

THE UNIVERSITY OF WESTERN ONTARIO
Winter 2018
DEPARTMENT OF HISTORY

History 9277B
Themes in Canadian Intellectual History

Instructor: Professor Keith Fleming **Class time:** Mondays, 11:30 a.m. - 1:30 p.m.
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This graduate seminar explores a wide range of themes in Canadian intellectual history spanning the mid-18th century to the late 20th century. As defined by Michel Ducharme, one of the authors whose books we will be reading in this course, intellectual history is “the history of ideas, prejudices, principles, values, concepts, and ideologies as they influence the lives of individuals and the development of societies.” The intent of the seminar is to provide a critical examination of the role that ideas, including but not limited to colonialism, liberty, democracy, nationalism, liberalism, socialism, progressivism, conservatism, secularization, Americanization, internationalism, labourism, and modernism played in contextualizing and shaping Canada’s political, economic, social, and cultural development between the 18th and the 21st centuries.

Evaluation

Seminar participation	30%
Weekly reading summaries	10%
Seminar leadership and review	20%
Essay (due Monday 16 April 2018)	40%

All students will read the “required” book each week. The student leading the weekly seminar will also be responsible for reading and integrating into the class discussion the “supplementary” book.

Week One (8 January 2018)

Introduction to History 9277B

Week Two (15 January 2018)

What is Intellectual History?

Required Readings:

Michael Gauvreau, “Beyond the Search for Intellectuals: On the Paucity of Paradigms in the Writing of Canadian Intellectual History,” in Gerald Friesen and Doug Owram eds., *Thinkers and Dreamers: Historical Essays in Honour of Carl Berger* (University of Toronto Press, 2011), pp. 53-90.

<http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks2/utpress/2013-03-08/1/9781442690165>

Peter E. Gordon, “What is Intellectual History? A frankly partisan introduction to a frequently misunderstood field”

http://projects.iq.harvard.edu/files/history/files/what_is_intell_history_pgordon_mar2012.pdf

Ian McKay, "The Liberal Order Framework: A Prospectus for a Reconnaissance of Canadian History," *The Canadian Historical Review*, Vol. 81, No. 4, December 2000, pp. 617-645.

<http://www.utpjournals.press.proxy1.lib.uwo.ca/doi/abs/10.3138/chr.81.4.616>

Jeffrey L. McNairn, "In Hope and Fear: Intellectual History, Liberalism, and the Liberal Order Framework," in Jean-François Constant and Michel Ducharme, eds., *Liberalism and Hegemony: Debating the Canadian Liberal Revolution* (University of Toronto Press, 2009), pp. 64-97.

<http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks2/utpress/2013-08-26/1/9781442688483>

Clarence Karr, "What Happened to Canadian Intellectual History?," *Acadiensis*, Vol. 18, No. 2 (Spring 1989), pp. 158-174.

http://www.jstor.org.proxy1.lib.uwo.ca/stable/30302950?seq=1#page_scan_tab_contents

Week Three (22 January 2018)

Colonial Ideologies

Required Reading:

Michel Ducharme, *The Idea of Liberty in Canada During the Age of the Atlantic Revolutions, 1776-1838* (McGill-Queen's University Press, 2014).

<http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks3/upress/2014-12-10/1/9780773596252>

Supplementary Reading:

Jane Errington, *The Lion, the Eagle, and Upper Canada: A Developing Colonial Ideology* (McGill-Queen's University Press, 1987).

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400991

Week Four (29 January 2018)

To be determined

Week Five (5 February 2018)

Debating Democracy

Required Reading:

Jeffrey L. McNairn, *The Capacity to Judge: Public Opinion and Deliberative Democracy in Upper Canada, 1791-1854* (University of Toronto Press, 2000).

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418096

Supplementary Reading:

Carol Wilton, *Popular Politics and Political Culture in Upper Canada, 1800-1850* (McGill-Queen's University Press, 2000).

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400562

Week Six (12 February 2018)

Social Critique, Social Democracy, and Secularization

Required Reading:

Ramsay Cook, *The Regenerators: Social Criticism in Late Victorian English Canada* (University of Toronto Press, 1985).

<http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks3/utpress/2016-06-24/1/9781442629202>

Supplementary Reading:

Allen Mills, *Fool For Christ: The Political Thought of J.S. Woodsworth* (University of Toronto Press, 1991).

Week Seven (26 February 2018)

Idealism, Liberalism, and Progressivism

Required Reading:

Darren Ferry, *Uniting in Measures of Common Good: The Construction of Liberal Identities in Central Canada* (McGill-Queen's University Press, 2008).

<http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks3/utpress/2013-05-05/1/9780773574670>

Supplementary Reading:

Barry Ferguson, *Remaking Liberalism: The Intellectual Legacy of Adam Shortt, O.D. Skelton, W.C. Clark and W.A. Mackintosh, 1890-1925* (McGill-Queen's University Press, 1993).

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400480

Week Eight (5 March 2018)

Memory and Culture

Required Reading:

Christopher Dummit, *Unbuttoned: A History of Mackenzie King's Secret Life* (McGill-Queen's University Press, 2017).

Supplementary Reading:

Ronald Rudin, *Founding Fathers: The Celebration of Champlain and Laval in the Streets of Quebec, 1878-1908* (University of Toronto Press, 2003).

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418417

Week Nine (12 March 2018)

Quebec Nationalism

Required Reading:

Michael Behiels, *Prelude to Quebec's Quiet Revolution: Liberalism versus Neo-Nationalism, 1945-1960* (McGill-Queen's University Press, 1985).

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400951

Supplementary Reading:

Michael Gauvreau, *The Catholic Origins of Quebec's Quiet Revolution, 1931-1970* (McGill-Queen's University Press, 2005).
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/4/407648

Week Ten (19 March 2018)

Imagining Modern Culture

Required Reading:

L.B. Kuffert, *A Great Duty: Canadian Responses to Modern Life and Mass Culture, 1939-1967* (McGill-Queen's University Press, 2003).

<http://books2.scholarsportal.info/viewdoc.html?id=/ebooks/ebooks3/upress/2014-09-29/1/9780773571389>

Supplementary Reading:

Paul Litt, *The Muses, the Masses, and the Massey Commission* (University of Toronto Press, 1992).

Week Eleven (26 March 2018)

Internationalism and Canadian Nationalism

Required Reading:

Norman Hillmer, *O.D. Skelton: A Portrait of Canadian Ambition* (University of Toronto Press, 2015).

Supplementary Reading:

Allen Mills, *Citizen Trudeau: An Intellectual Biography, 1944-1965* (Oxford University Press, 2016).

Week Twelve (2 April 2018)

Historians Writing about Historians

Required Reading:

Kenneth C. Dewar, *Frank Underhill and the Politics of Ideas* (McGill-Queen's University Press, 2015).

<http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks3/upress/2015-07-16/1/9780773582606>

Supplementary Reading:

Donald Wright, *Donald Creighton: A Life in History* (University of Toronto Press, 2015).

<http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks3/utpress/2015-10-09/1/9781442620292>

Week Thirteen (9 April 2018)

Interpreting America

Required Reading:

Damien-Claude Belanger, *Prejudice and Pride: Canadian Intellectuals Confront the United States, 1891-1945* (University of Toronto Press, 2011).

<http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks2/utpress/2013-08-26/1/9781442685420>

Supplementary Reading:

Philip Massolin, *Canadian Intellectuals, the Tory Tradition, and the Challenge of Modernity, 1939-1970* (University of Toronto Press, 2001).

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418183

Plagiarism is a serious academic offense. Graduate students must understand and recognize plagiarism to grade undergraduate work as teaching assistants or markers. More than this, plagiarism is unacceptable in work produced by graduate students. Graduate students should be fully aware of university expectations regarding academic integrity and can expect that all scholastic offences will be dealt with through the university process. Student are urged to read thoroughly this official information on graduate scholastic offenses:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

Information on the appeals procedures for graduate students can be found here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsgrad.pdf