This graduate seminar explores a wide range of themes in Canadian intellectual history spanning the mid-18th century to the late 20th century. As defined by Michel Ducharme, one of the authors whose books we will be reading in this course, intellectual history is “the history of ideas, prejudices, principles, values, concepts, and ideologies as they influence the lives of individuals and the development of societies.” The intent of the seminar is to provide a critical examination of the role that ideas, including but not limited to colonialism, liberty, democracy, nationalism, liberalism, socialism, progressivism, conservatism, secularization, Americanization, internationalism, labourism, and modernism played in contextualizing and shaping Canada’s political, economic, social, and cultural development between the 18th and the 21st centuries.

**Evaluation**

- Seminar participation: 30%
- Weekly reading summaries: 10%
- Seminar leadership and review: 20%
- Essay (due Monday 16 April 2018): 40%

All students will read the “required” book each week. The student leading the weekly seminar will also be responsible for reading and integrating into the class discussion the “supplementary” book.

**Week One (8 January 2018)**

**Introduction to History 9277B**

**Week Two (15 January 2018)**

**What is Intellectual History?**

**Required Readings:**


Peter E. Gordon, “What is Intellectual History? A frankly partisan introduction to a frequently misunderstood field”
http://www.utpjournals.press.proxy1.lib.uwo.ca/doi/abs/10.3138/chr.81.4.616


**Week Three** (22 January 2018)

**Colonial Ideologies**

**Required Reading:**

**Supplementary Reading:**
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400991

**Week Four** (29 January 2018)

**To be determined**

**Week Five** (5 February 2018)

**Debating Democracy**

**Required Reading:**
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418096

**Supplementary Reading:**
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400562
Week Six (12 February 2018)

Social Critique, Social Democracy, and Secularization

Required Reading:

Supplementary Reading:

Week Seven (26 February 2018)

Idealism, Liberalism, and Progressivism

Required Reading:

Supplementary Reading:
http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400480

Week Eight (5 March 2018)

Memory and Culture

Required Reading:

Supplementary Reading:
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418417

Week Nine (12 March 2018)

Quebec Nationalism

Required Reading:
http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400951

Supplementary Reading:

Week Ten (19 March 2018)  
Imagining Modern Culture  

**Required Reading:**  

**Supplementary Reading:**  

Week Eleven (26 March 2018)  
Internationalism and Canadian Nationalism  

**Required Reading:**  

**Supplementary Reading:**  

Week Twelve (2 April 2018)  
Historians Writing about Historians  

**Required Reading:**  

**Supplementary Reading:**  
Donald Wright, *Donald Creighton: A Life in History* (University of Toronto Press, 2015).

Week Thirteen (9 April 2018)  
Interpreting America  

**Required Reading:**  

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Supplementary Reading:


http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_cr

Plagiarism is a serious academic offense. Graduate students must understand and recognize plagiarism to grade undergraduate work as teaching assistants or markers. More than this, plagiarism is unacceptable in work produced by graduate students. Graduate students should be fully aware of university expectations regarding academic integrity and can expect that all scholastic offences will be dealt with through the university process. Student are urged to read thoroughly this official information on graduate scholastic offenses:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

Information on the appeals procedures for graduate students can be found here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsgrad.pdf