This graduate seminar explores a wide range of themes in Canadian intellectual history spanning the mid-18th century to the late 20th century. As defined by Michel Ducharme, one of the authors whose books we will be reading in this course, intellectual history is “the history of ideas, prejudices, principles, values, concepts, and ideologies as they influence the lives of individuals and the development of societies.” The intent of the seminar is to provide a critical examination of the role that ideas, including but not limited to colonialism, liberty, democracy, nationalism, liberalism, socialism, progressivism, conservatism, secularization, Americanization, internationalism, labourism, and modernism played in contextualizing and shaping Canada’s political, economic, social, and cultural development between the 18th and the 21st centuries.

### Evaluation
- Seminar participation: 30%
- Weekly reading summaries: 10%
- Seminar leadership and report: 20%
- Essay (due Monday 16 April 2018): 40%

All students will read the “required” book each week. The student leading the weekly seminar will also be responsible for reading and integrating into the class discussion the “supplementary” book.

### Week One (9 January 2018)
- **Introduction**

### Week Two (16 January 2018)
- **What is Intellectual History?**

### Required Readings:


Peter E. Gordon, “What is Intellectual History? A frankly partisan introduction to a frequently misunderstood field”

http://www.utpjournals.press.proxy1.lib.uwo.ca/doi/abs/10.3138/chr.81.4.616


**Week Three  (23 January 2018)**

**Colonial Ideologies**

**Required Reading:**


**Supplementary Reading:**

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400991

**Week Four (30 January 2018)**

**Debating Democracy**

**Required Reading:**

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418096

**Supplementary Reading:**
http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400562

**Week Five (6 February 2018) Memory and Culture**

**Required Reading:**

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418417

**Supplementary Reading:**

http://books1.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/417712

**Week Six (13 February 2018) Critiquing Society**

**Required Reading:**


**Supplementary Reading:**


**Week Seven (27 February 2018) Secularization and Socialism**

**Required Reading:**


**Supplementary Reading:**

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/1/400433
Week Eight (6 March 2018)
Idealism, Liberalism, and Progressivism

Required Reading:

Darren Ferry, Uniting in Measures of Common Good: The Construction of Liberal Identities in Central Canada (McGill-Queen’s University Press, 2008).

Supplementary Reading:

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_cr kn/2009-12-01/1/400480

Week Nine (13 March 2018)
The Quiet Revolution

Required Reading:

http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_cr kn/2009-12-01/1/400951

Supplementary Reading:


Week Ten (20 March 2018)
Pathways to a Canadian Internationalism

Required Reading:

Norman Hillmer, O.D. Skelton: A Portrait of Canadian Ambition (University of Toronto Press, 2015).

Supplementary Reading:


Week Eleven (27 March 2018)
Historians Writing about Historians
Required Reading:


Supplementary Reading:

Donald Wright, *Donald Creighton: A Life in History* (University of Toronto Press, 2015).


**Week Twelve (3 April 2018)**

Interpreting America

**Required Reading:**


**Supplementary Reading:**


http://books2.scholarsportal.info.proxy1.lib.uwo.ca/viewdoc.html?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418183

**Week Thirteen (10 April 2018)**

Contrasting Nationalisms

**Required Reading:**


**Supplementary Reading:**