

The University of Western Ontario
2011-2012
Department of History
History 2201E (001) UW - Canada: Origins to the Present

Monday and Wednesday, 3:30PM – 4:30PM, University Community Centre 146
and a one-hour tutorial each week

Professor Alan MacEachern – amaceach@uwo.ca

Lawson Hall 2268 – office hours Wednesdays 9:30AM – 11:30AM or by appointment

Professor Robert Wardhaugh – rwardhau@uwo.ca

Lawson Hall 2263 – office hours Wednesdays 9:30AM – 11:30AM or by appointment

Course description:

This course surveys the social, cultural, economic, and political history of Canada from its beginnings to the present. Professor MacEachern will lecture on the period up to the mid-1880s; Professor Wardhaugh will cover the mid-1880s to the present. Students will write two essays and two examinations. Tutorial participation is mandatory.

Learning outcomes:

Students will be able to

- ✦ Identify, analyze, and discuss key themes and developments in the history of Canada,
- ✦ interpret and evaluate a primary source document, exploring its factual basis, assumptions, biases, and rhetoric,
- ✦ analyze and discuss historical secondary sources,
- ✦ write a major research essay based on primary and secondary sources.

Grade breakdown:

✦ Document analysis	15%	(due week of 31 October 2011)
✦ Mid-year examination	15%	
✦ Research essay proposal	5%	(due week of 30 January 2012)
✦ Research essay	20%	(due week of 12 March 2012)
✦ Tutorial participation	20%	
✦ Final examination	25%	

Required texts:

- ✦ Francis, Jones, and Smith, *Origins: Canadian History to Confederation*, 6th edition (2009)
- ✦ Francis, Jones, Smith, and Wardhaugh, *Destinies: Canadian History since Confederation*, 7th edition (2011)
- ✦ Bryden et al, *Visions: The Canadian History Modules Project, Pre-Confederation* (2011)
- ✦ Bryden et al, *Visions: The Canadian History Modules Project, Post-Confederation* (2011)

Assignments:

The major writing assignment for the first term is a document analysis. Students will select a primary source document from *Visions, Pre-Confederation* and analyze it as an exercise in historical detection. What can the document reveal about its subject, and about the people and events to which it refers? What biases might be inherent in it, and how should the historian address those biases in using the document? Note that you can use as the basis for your analysis any primary source document from *Visions, Pre-Confederation* – whether a text, map, painting, object, cartoon, or what have you – *with the exception of* those documents in modules 1, 3, and 5, which will be discussed in tutorial before the document analysis is due. Your analysis should be roughly 1500 words in length and written in proper scholarly format, including notes and bibliography. You will find a sample document and analysis on the course website.

The major writing assignment for the second term is a 2500-3000 word research essay. Tutorial assistants will distribute essay topics in their tutorials. Early in the term, students will submit a 750-word essay proposal to their tutorial assistant. The essay proposal is worth 5% of the course grade, and must include an annotated bibliography of at least ten sources, one of which must be a primary source and five of which must be academic books. All essay proposals must be approved by the tutorial assistant during a scheduled office interview.

Three course policies related to the written assignments:

- ✦ Students are required to submit a copy of their written assignment in electronic form to Turnitin for plagiarism checking, as well as a copy to their tutorial assistant. The Faculty of Social Science's policy statement on plagiarism and the use of plagiarism detection software is attached to this syllabus.
- ✦ The UWO Academic Handbook requires that an essay course such as His2201E "must be so structured that the student is required to demonstrate competence in essay writing to pass the course." As such, His2201E students must receive a passing grade on the total value of the written assignments (document analysis, essay proposal, and research essay) to pass the course.
- ✦ No extensions will be granted for late essays, except for reasons defined by Senate regulations. Pressure of work or computer/printer problems are not acceptable excuses for late essays. Five per cent will be deducted from the essay grade for the first day that any assignment is overdue, three per cent each day after (including Saturdays and Sundays).

Finally, please note that UWO's Weldon Library has research resources for History students at <http://www.lib.uwo.ca/programs/history/>, and a research guide specifically for History 2201 students at <http://www.lib.uwo.ca/programs/history/history2201e.html>. For a useful introduction to sources on Canadian history, consult M. Brook Taylor, ed., *Canadian History: A*

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Reader's Guide, vol 1: *Beginnings to Confederation* (Toronto: University of Toronto Press, 1994), and Doug Owram, ed., *Canadian History: A Reader's Guide*, vol 2: *Confederation to the Present* (Toronto: University of Toronto Press, 1994). *Origins* and *Destinies* have excellent bibliographies at the end of each chapter, and there are further references available in *Visions*.

Examinations:

A two-hour mid-year examination will take place during the December 2011 exam period. It will cover all lectures and required readings from the first term, and will consist of short-answer and essay questions.

A three-hour final examination will take place during the April 2012 exam period. It will cover all the lectures and required readings since the beginning of the course, and will consist of short-answer and essay questions.

Tutorial participation:

An important course policy upfront: Students who miss any 6 tutorials, without an acceptable reason as defined by Senate regulations, will receive 0 out of 20 as their tutorial participation grade for the year.

Lectures and assigned readings will be discussed in tutorials, and students will be expected to keep up with the readings on a weekly basis and take part fully in discussion. Participation will be assessed on an ongoing basis throughout the year. Attendance is mandatory, and failure to attend and participate in discussions will result in poor grades. For the purposes of grading tutorial participation, attendance alone does not constitute participation. Tutorial assistants should be informed in advance by students unable to attend a tutorial.

No tutorials will be held during Thanksgiving week (the week of 10 October 2011). Tutorials begin first term during the week of 19 September 2011, and second term during the week of 9 January 2012.

Course problems:

Professors MacEachern and Wardhaugh take course-coordination responsibility for the half of the course in which they are lecturing; if you have an administrative issue, contact the professor who is lecturing that term. If you have a course content issue, contact the same professor or your tutorial assistant. Both the professors and tutorial assistants keep regular office hours. Your communication with professors or tutorial assistants should mostly be in-person; email should be used largely for simple, yes/no sort of questions – or to make an appointment. Students who do not normally use a UWO email account should be aware that external messages may be delayed by UWO's Spamtrap.

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Special requirements:

For all medical and non-medical issues that might warrant accommodation, including all assignments, exams, tests, presentations, and class attendance, please go to Academic Counselling in your home faculty (for Social Science students, SSC2105). Under normal circumstances, you should plan ahead to allow enough time to complete assignments in the event of minor illnesses or personal problems.

Students are reminded that academic accommodation on medical grounds can in most instances only be granted if supported by a University of Western Ontario Student Medical Certificate, which can be picked up at your home faculty's Academic Counselling or at https://studentservices.uwo.ca/secure/medical_document.pdf. Further details on this policy can be found at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>. See also the Faculty of Social Science's policy statement on medical accommodation, which is appended to the plagiarism statement attached to this syllabus.

Schedule and readings:

Fall Term

- ✿ Week 1 12 September **Introduction / After the Ice Age**
14 September
Lecture reading: *Origins*, ch. 1
** No tutorial meetings this week

- ✿ Week 2 19 September **First Nations and Newcomers**
21 September
Lecture reading: *Origins*, ch. 2
Tutorial reading: *Visions, Pre-Confederation*, module 1 - First Nations in their Own Words, pp.4-21 (primary and secondary sources)

- ✿ Week 3 26 September **New France to 1663**
28 September
Lecture reading: *Origins*, ch. 3-4
Tutorial reading: *Visions, Pre-Confederation*, module 2 - Contact Zones from the 16th to 18th Century, pp.52-4 and 67-96 (secondary sources)

- ✿ Week 4 3 October **New France to 1755**
5 October
Lecture reading: *Origins*, ch. 5-6
Tutorial reading: *Visions, Pre-Confederation*, module 3 - Seigneurial Tenure in Early Quebec, pp.103-17 (primary sources)

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- ✿ Week 5 10 October ***Thanksgiving***
12 October **Acadia, and Empires at War**
Lecture reading: *Origins*, ch. 7
** No tutorial meetings this week

- ✿ Week 6 17 October **Empires at War**
19 October
Lecture reading: *Origins*, ch. 8
Tutorial reading: *Visions, Pre-Confederation*, module 4 - On the Edge of Empires, pp.146-8 and 163-90 (secondary sources)

- ✿ Week 7 24 October **British North America and the American Revolution**
26 October
Lecture reading: *Origins*, ch. 9-10
Tutorial reading: *Visions, Pre-Confederation*, module 5 - The Fourteenth Colony, pp.196-207 (primary sources)

- ✿ Week 8 31 October **British North America from 1791**
2 November
Lecture reading: *Origins*, ch. 11
Tutorial reading: *Visions, Pre-Confederation*, module 6 - Worlds of Work, pp.242-5 and 265-84 (secondary sources)

- ✿ Week 9 7 November **Beyond the River and the Bay**
9 November
Lecture reading: *Origins*, ch. 18-19
Tutorial reading: *Visions, Pre-Confederation*, module 7 - The Rebellions of 1837-38, pp.288-90 and 312-30 (secondary sources)

- ✿ Week 10 14 November **British North America to 1850: Growth, Rebellion, & Reform**
16 November
Lecture reading: *Origins*, ch. 12-13
Tutorial reading: *Visions, Pre-Confederation*, module 8 - Race, Class and Gender, pp.334-6 and 352-77 (secondary sources)

- ✿ Week 11 21 November **British North American society at mid-19th century**
23 November
Lecture reading: *Origins*, ch. 14-17
Tutorial reading: *Visions, Pre-Confederation*, module 12 – Confederation, pp.526-46 (primary sources)

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- ✿ Week 12 28 November **Confederation**
30 December
Lecture reading: *Origins*, ch. 20, and *Destinies*, ch. 2
Tutorial reading: Exam review

- ✿ Week 13 5 December **Canada to 1885**
7 December
Lecture reading: *Destinies*, ch.3-4
** No tutorial meetings this week

Winter Term

- ✿ Week 1 9 January **Imperialism, Continentalism, and Nationalism, 1885-1914**
11 January
Lecture reading: *Destinies*, ch.5
Tutorial reading: *Visions, Post-Confederation*, module 4 - What Did it Mean to be Canadian? Conflicting Views on Nationalism and Identity (1880s-1920s)

- ✿ Week 2 16 January **Industrialization and Urbanization, 1885-1914**
18 January
Lecture reading: *Destinies*, ch. 6-7
Tutorial reading: *Visions, Post-Confederation*, module 2 - Industrialization and Women's Work

- ✿ Week 3 23 January **Social Reform and Cultural Change, 1890-1914**
25 January
Lecture reading: *Destinies*, ch. 8-9
Tutorial reading: *Visions, Post-Confederation*, module 5 – The Early Canadian Women's Movement and the Struggle for the Vote, 1870s-1918

- ✿ Week 4 30 January **The First World War**
1 February
Lecture reading: *Destinies*, ch. 10
Tutorial reading: *Visions, Post-Confederation*, module 6 – The Great War: Leaders, Followers, and Record-Keepers

- ✿ Week 5 6 February **The "Roaring" Twenties**
8 February
Lecture reading: *Destinies*, ch. 11
Tutorial reading: *Visions, Post-Confederation*, module 3 – Immigration in the Late Nineteenth and Early Twentieth Century Canada

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- ✿ Week 6 13 February **The “Dirty” Thirties**
15 February
Lecture reading: *Destinies*, ch. 12
Tutorial reading: *Visions, Post-Confederation*, module 7 – Canada in the 1930s:
Surviving Canada’s Great Depression
- 20 & 22 February ***Reading Week – no classes***
- ✿ Week 7 27 February **The Second World War**
29 February
Lecture reading: *Destinies*, ch. 13
Tutorial reading: *Visions, Post-Confederation*, module 9 – World War II and the
Internment of Enemy Aliens: Circumscribing Personal Freedoms
- ✿ Week 8 5 March **A Brave New World: 1945-1960**
7 March
Lecture reading: *Destinies*, ch. 14
Tutorial reading: *Visions, Post-Confederation*, module 10 – Constructing a
Canadian Icon: The Medicare Debate to the 1960s
- ✿ Week 9 12 March **Protest and Reform: The 1960s**
14 March
Lecture reading: *Destinies*, ch. 15
Tutorial reading: *Visions, Post-Confederation*, module 11 – The Sixties: A Youth
Revolution or A Few Angry Baby Boomers?
- ✿ Week 10 19 March **A Multicultural Society? The 1970s**
21 March
Lecture reading: *Destinies*, ch. 16-17
Tutorial reading: *Visions, Post-Confederation*, module 8 – A National Crime:
Residential Schools in Canada, 1880s to 1960s
- ✿ Week 11 26 March **Constitution and Free Trade: The 1980s**
28 March
Lecture reading: *Destinies*, ch. 18
Tutorial reading: *Visions, Post-Confederation*, module 12 – Peacekeeping
Missions, 1956 to the 1990s: Canada’s Real Contribution to World Affairs

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- ✦ Week 12 2 April **The Breaking of Consensus: The 1990s and 2000s**
4 April
Lecture reading: *Destinies*, ch. 19
Tutorial reading: TBA

- ✦ Week 13 9 April **Conclusion / Course review**
11 April
Lecture reading: None
Tutorial reading: Exam review

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

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PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the

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work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca