

The University of Western Ontario
Department of History
2011–2012

HISTORY 2401E: MEDIEVAL EUROPE

Instructor: Christopher Landon
Office: Lawson Hall 1202
Office Hours: Mon. 1:30–2:30pm and
Wed. 1:30–2:30pm

Lectures: Mon. 12:30–1:30pm
Wed. 12:30–1:30pm
Location: SEB 2200

Email: TBD

Course Description:

This course will provide an overview of the history of medieval Europe, from the fall of the Roman empire in AD 500 to the end of the medieval period around AD 1500. Two weekly lectures will emphasize the major political, social and economic developments that shaped and reshaped European civilization throughout these centuries, while weekly tutorials will provide students with a forum for discussing, analyzing and interpreting medieval primary sources.

Learning Outcomes:

By the end of this course, students will be able to:

- identify and explain the significance of important figures, events and institutions in the history of medieval Europe;
- discuss the major changes that affected European society from 500–1500;
- analyze primary documents, exploring their assumptions, factual bases and rhetoric, and evaluating their possibilities and limitations as historical sources;
- analyze secondary works of historical scholarship, considering their methods, theses, arguments and uses of primary and other secondary sources;
- effectively integrate primary and secondary sources in a research paper that makes an original argument about some aspect of the history of medieval Europe.

Grade Breakdown:

Primary source study.....15%
Secondary source study.....15%
Research paper.....30%
Midterm exam.....15%
Final exam.....15%
Tutorial participation.....10%

Written Assignments:

As an 'E', or 'Essay Full Course', written work will make up a substantial portion of your overall grade. This written work will take the form of two shorter essays and one longer research paper, to be submitted in tutorial on the specified due dates. These due dates are firm. The late penalty for written assignments will be 2% per day. Additionally, students are asked to submit electronic copies of all written assignments to Turnitin.com

(<http://turnitin.uwo.ca/>). Finally, students should familiarize themselves thoroughly with the University of Western Ontario's policies on Scholastic Offences (<http://www.westerncalendar.uwo.ca/2011/pg113.html>) – these policies are taken extremely seriously and it is every student's responsibility to understand and abide by them.

Tutorial Participation:

Tutorial attendance is mandatory. Attendance alone, however, is not sufficient to receive full tutorial participation marks; students are expected to show up to their tutorials prepared and ready to contribute to the weekly discussion.

Exams:

This course will have one mid-term and one final exam: the first in the winter exam period and the second in the spring exam period.

Books:

Judith M. Bennett. *Medieval Europe: A Short History*. 11th ed. New York: McGraw Hill, 2011.

Patrick J. Geary, ed. *Readings in Medieval History*. 4th ed. Toronto: University of Toronto Press, 2010.

All other readings will be available from the course website.

Schedule of Lectures and Readings:

Term 1: The Early Middle Ages

Week 1 Introduction to the Course and the Roman Background

Sept. 12.....Introduction
Sept. 14.....The Roman Empire
Lecture Readings: Bennett, v–8.
No Tutorials.

Week 2 The Foundations of Medieval Culture I: Late Antiquity

Sept. 19.....Early Christianities
Sept. 21.....Church and State in the Later Roman Empire
Lecture Readings: Bennett, 8–18. Tutorial Readings: *The Theodosian Code* (Geary, 1–27); Augustine of Hippo, *City of God* (Geary, 46–57); St. Perpetua, *The Passion of Saints Perpetua and Felicitas* (Geary, 58–64).

Week 3 The Foundations of Medieval Culture II: Barbarians and Romans

Sept. 26.....Peoples Beyond the Empire
Sept. 28.....Invasion, Immigration and Accommodation
Readings: Bennett, 19–27.
Tutorial Readings: Tacitus, *Germania* (Geary, 65–77); Jordanes, *History of the Goths* (Geary, 78–110); *Hildebrandslied* (Geary, 111–112); Cassiodorus Senator, *Variae*, Book I, #21, #45 and #46; Book II, #7, #24 and #27; Book III, #23 and #43 (<http://www.gutenberg.org/files/18590/18590-h/18590-h.htm>).

Week 4 Inheritors and Continuator I: Roman Survivors

Oct. 3.....The Italian Peninsula

Oct. 5.....Byzantium
Lecture Readings: Bennett, 28–37; 40–45; 51–65.
Tutorial Readings: St. Benedict, *Rule for Monasteries* (Geary, 159–188); Gregory the Great, *Dialogues* (Geary, 189–208); Procopius, *The Plague* (<http://www.fordham.edu/Halsall/source/542procopius-plague.asp>).

Week 5 Inheritors and Continuators II: Merovingian Gaul

Oct. 10.....**Thanksgiving: No Class!**
Oct. 12.....Merovingian Gaul
Lecture Readings: Bennett, 37–40.
Tutorial Readings: *The Tomb of Childeric, Father of Clovis* (Geary, 113–121); *Salic Law* (Geary, 122–128); Bishops Remigius of Reims and Avitus of Vienne, *Letters to Clovis* (Geary, 129–130); Gregory of Tours, *History of the Franks* (Geary, 131–152); *Life of Saint Balthild* (Geary, 153–158).

Week 6 Inheritors and Continuators III: The British Isles

Oct. 17.....The Anglo-Saxon Conquest
Oct. 19.....The Irish Influence
Lecture Readings: Bennett, 45–50.
Tutorial Readings: *Laws of Ethelbert* (Geary, 209–211); Bede, *History of the English Church and People* (Geary, 212–222); Theodore, *Penitential* (Geary, 247–265).

Week 7 New Empires: The Caliphate and the Early Carolingians

Oct. 24.....Islam and the Caliphate
Oct. 26.....The Rise of the Carolingian Family
Lecture Readings: Bennett, 65–87.
Tutorial Readings: Ibn Ishaq, *Selections from the Life of Muhammad* (<http://www.fordham.edu/halsall/source/muhammadi-sira.asp>); *The Pact of Umar*, (<http://www.fordham.edu/halsall/jewish/jews-umar.asp>); St. Boniface, *Selected Letters*, #10, #11, #12, #25, #38, #41 and #42 (<http://www.fordham.edu/Halsall/basis/boniface-letters.asp>); *The Battle of Poitiers* (<http://www.fordham.edu/Halsall/sbook1d.asp>).

Week 8 Charlemagne and the First Europe

Oct. 31.....Charlemagne
Nov. 2.....The Carolingian Renaissance
Lecture Readings: Bennett, 88–101.
Tutorial Readings: Einhard, *Life of Charles the Great* (Geary, 266–279); Selected Capitularies (Geary, 280–301).

Week 9 The Limits of Empire

Nov. 7.....The Division of the Empire: External Pressures and Internal Stressors
Nov. 9.....The Vikings and the Scandinavian Diaspora
Lecture Readings: Bennett, 102–111; 116–118.
Tutorial Readings: Agobard of Lyons, *To Mathfrid on Injustices* (<http://www.fordham.edu/Halsall/source/agobard2.asp>); Agobard of Lyons, *On the Division of the Empire* (<http://www.fordham.edu/Halsall/source/830agobard.asp>); *Annals of Xanten* (<http://www.fordham.edu/halsall/source/xanten1.html>).

Week 10 New Powers: England and the Ottonians

Nov. 14.....The Unification of England
Nov. 16.....Ottonian Germany
Lecture Readings: Bennett, 111–116; 123–130.

Tutorial Readings: King Alfred, *Dooms* (Geary, 223–228); *The Treaty between Alfred and Guthrum* (Geary, 228); *Letter to King Edward the Elder* (Geary, 228–229); Asser, *Life of King Alfred* (Geary, 230–239); *Anglo-Saxon Chronicle* (Geary, 239–246); Liudprand of Cremona, *A Chronicle of Otto's Reign* (Geary, 554–561); *The Deeds of the Princes of the Poles* (Geary, 639–646); Thietmar of Merseburg, *Chronicle* (Geary, 647–648).

Week 11 Society and Economy in the Earlier Middle Ages

Nov. 21.....Family and Daily Life

Nov. 23.....Production and Exchange

Lecture Readings: None.

Tutorial Readings: Dhuoda, *Liber Manualis* (Geary, 302–314); *A Husband's Endowment of his Future Wife on their Betrothal* (<http://www.fordham.edu/Halsall/source/endow1.asp>); Polyptique of Villeneuve–St.

Georges (<http://www.fordham.edu/Halsall/source/800irminon.asp>); *Edict of Pistes*

(<http://www.fordham.edu/Halsall/source/864charlesbald-pistes.asp>).

Primary Source Study Due in Tutorial!

Week 12 The Emergence of a Feudal Society?

Nov. 28.....The Norman Conquest

Nov. 30.....The Question of Feudalism

Lecture Readings: Bennett, 118–122.

Tutorial Readings: *Domesday Book* (Geary, 716–723); Fulbert of Chartres, *Letter to William of Aquitaine* (Geary, 376); Hugh of Lusignan, *Agreement between Lord and Vassal* (Geary, 377–381); Galbert of

Bruges, *The Murder of Charles the Good* (382–393).

Week 13 The Division of Church and State

Dec. 5.....The Gregorian Reform

Dec. 7.....The Investiture Controversy

Lecture Readings: Bennett, 167–178; 182–184.

Tutorial Readings: *Dictatus Papae* (<http://www.fordham.edu/halsall/source/g7-dictpap.asp>); Pope Gregory VII and King Henry IV, *The Investiture Controversy* (Geary, 562–586); *The Concordat of Worms* (Geary, 587).

Midterm: Date TBD!

WINTER BREAK

Term 2: The Central and Later Middle Ages

Week 14 Society and Economy in the Central Middle Ages

Jan. 9.....Manorialism and the Rural Economy

Jan. 11.....The Growth of Towns and Trade

Lecture Readings: Bennett, 131–166.

Tutorial Readings: *The Dialogue between Master and Disciple: On Labourers*

(<http://www.fordham.edu/halsall/source/1000workers.asp>); *The Huntingdonshire Eyre of 1286* (Geary, 752–755); *A Medieval English Village: Plans of Wharram Percy* (Geary, 756–758); *Fuero de Cuenca* (Geary, 759–760); Giovanni Scriba, *Notary Book* (Geary, 770–771).

Week 15 New Paths to God: Monasticism and Devotion

Jan. 16.....Monastic Reform

Jan. 18.....Personal and Public Piety

Lecture Readings: Bennett, 190–205.

Tutorial Readings: *The Foundation Charter of Cluny* (Geary, 315–316); *Charters of the Grossi Family* (Geary, 317–321); *Miracles of Saint Foy* (Geary, 322–329); Anselm, *Proslogion* (Geary, 329–341);

Bernard of Clairvaux, *Sermons on the Song of Songs* (Geary, 342–350); Guibert of Nogent, *Memoirs* (Geary, 351–375).

Week 16 The Church in the Age of Innocent III

Jan. 23.....Innocent III and the Zenith of Papal Power
Jan. 24.....The Mendicant Orders
Lecture Readings: Bennett, 184–189; 205–210.
Tutorial Readings: *Canons of the Fourth Lateran Council* (Geary, 430–455); *The Rule of St. Francis of Assisi* (Geary, 456–459); Clare of Assisi, *Testament* (Geary, 460–463); Canonization Process of St. Dominic (Geary, 464–474); Thomas of Cantimpré, *Defense of Mendicants* (Geary, 475–477).

Week 17 The Crusades: Enemies Without and Enemies Within

Jan. 30.....The Crusades in the Holy Land
Feb. 1.....The Crusades within Europe
Lecture Readings: Bennett, 211–235.
Tutorial Readings: Four Accounts of the First Crusade (Geary, 394–429); Ousama Ibn Munkidh, *Autobiography* (<http://www.fordham.edu/Halsall/source/Usamah2.asp>); Raynaldus, *On the Accusations Against the Albigensians* (<http://www.fordham.edu/Halsall/source/heresy1.asp>); Jacques Fournier, *Inquisition Records* (482–501).

Week 18 New Ways to Govern: The Growth of State Bureaucracies

Feb. 6.....English Parliament
Feb. 8.....French Monarchy
Lecture Readings: Bennett, 248–268.
Tutorial Readings: Joinville, *Life of St. Louis* (Geary, 649–666); *Enquêtes of King Louis* (Geary, 667–676); Richard fitz Nigel, *Dialogue of the Exchequer* (Geary, 724–729); Accounts of the Exchequer (Geary, 730–734); *Magna Carta* (Geary, 735–751).

Week 19 Intellectual and Artistic Life in the Central Middle Ages

Feb. 13.....The Beginnings of the University
Feb. 15.....Art, Architecture and Ideas
Lecture Readings: Bennett, 178–182; 269–296.
Tutorial Readings: Robert de Courçon, *Statutes of the University of Paris, 1215* (<http://www.fordham.edu/Halsall/source/courcon1.asp>); Fredrick II, *Lictere generales (Establishing the University of Naples)* (<http://www.fordham.edu/Halsall/source/1224fred2-lictgen.asp>); St. Thomas Aquinas, *On the Proofs of God's Existence* (Geary, 478–481); John of Salisbury, *Politicratus* (<http://www.fordham.edu/Halsall/source/salisbury-poli4.asp>).

Literature Review Due in Tutorial!

READING WEEK

Week 20 Crises in Church and Empire in the Later Middle Ages

Feb. 27.....The Holy Roman Empire
Feb. 29.....The Time of the Three Popes
Lecture Readings: Bennett, 236–247; 313–320.
Tutorial Readings: *The Saxon Mirror* (Geary, 598–602); Charles IV, *The Golden Bull* (Geary, 618–638); Boniface VIII, *Unam Sanctam* (<http://www.fordham.edu/Halsall/source/B8-unam.asp>); Marsilius of Padua, *Discourses* (Geary, 502–522); The Great Schism and the University of Paris (<http://www.fordham.edu/Halsall/source/grtschism2.asp>).

Week 21 Plague and Social Crisis in the Later Middle Ages

March. 5.....The Black Death
March. 7.....The Peasants' Revolts
Lecture Readings: Bennett, 297–312

Tutorial Readings: The Plague in Pistoia (<http://www.fordham.edu/halsall/med/pistoia.asp>); Boccaccio, *The Decameron* (<http://www.fordham.edu/halsall/source/boccacio2.asp>); The Persecution of Jews (<http://www.fordham.edu/halsall/jewish/1348-jewsblackdeath.asp>); *Chronicle of the English Peasants' Revolt* (<http://www.fordham.edu/Halsall/source/anon1381.asp>); Jean Froissart, *On the Jacquerie* (<http://www.fordham.edu/Halsall/source/froissart2.asp>).

Week 22 Warfare and Nationalism in the Later Middle Ages

March 12.....The Hundred Years' War I
March 14.....The Hundred Years' War II
Lecture Readings: Bennett, 312–313; 322–332.
Tutorial Readings: Jean Froissart, *Chronicles* (Geary, 677–700); *The Trial of Joan of Arc* (Geary, 701–715).

Week 23 The Waning of the Middle Ages I: Unity and Dissent

March 19.....The Council of Constance
March 21.....Forerunners of Reformation
Lecture Readings: Bennett, 320–321.
Tutorial Readings: Council of Constance, *Sacrosancta* (<http://www.fordham.edu/Halsall/source/constance1.asp>), *Frequens* (<http://www.fordham.edu/Halsall/source/constance2.asp>) and *List of Abuses* (<http://www.fordham.edu/Halsall/source/constance3.asp>); Papal Condemnation of Wycliffe and Wycliffe's Reply (<http://www.fordham.edu/Halsall/source/1382wycliffe.asp>); *The Book of Margery Kempe* (Geary, 523–553).

Research Essay Due in Tutorial!

Week 24 The Waning of the Middle Ages II: Intellectual Currents

March 26.....Humanism and Secular Thought
March 28.....Magic and Witchcraft in the Middle Ages
Lecture Readings: Bennett, 344–359.
Tutorial Readings: Roger Bacon, *On Experimental Science* (<http://www.fordham.edu/Halsall/source/bacon2.asp>); Petrarch, *Selected Letters* (<http://www.fordham.edu/Halsall/source/petrarch1.asp>); Witchcraft Documents of the Later Middle Ages (<http://www.fordham.edu/halsall/source/witches1.asp>).

Week 25 The Waning of the Middle Ages III: Europe and the World

April 2.....The New Shape of Christendom
April 4.....Commerce and the Beginnings of Globalization
Lecture Readings: Bennett, 332–343.
Tutorial Readings: *Las siete partidas* (Geary, 761–769); *Florence: Catasto of 1427* (Geary, 781–792); Gregorio Dati, *Diary* (Geary, 793–807).

Week 26 The Middle Ages in Contemporary Culture and Review

April 9.....The Middle Ages in Contemporary Culture
April 11.....Recap and Exam Review
No Readings.

Final Exam: Date TBD!

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship

according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca