

The University of Western Ontario
Department of History
2011-2012

History 3411E (001)
Britain since 1688

Wednesday 2.30-4.30 STH 2166
4.30-5.30 STH 3166
Office Hours: Mon 11.30 -1.30 or by appointment

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History 335E reviews the development of British culture and politics from the Glorious Revolution of 1688 to the late twentieth century New Labour government of Tony Blair through lectures, student presentations and seminar discussions.

Course Outcomes:

Students will be able to:

- identify the major political, economic, cultural, social and intellectual changes occurring between 1688 and the twenty-first century, and the personalities involved in these changes.
- develop an appreciation of the significance of Britain in the evolution of modern democracy.
- consider the effects of imperial expansion and then decolonization on a small island nation.
- recognise the positive and negative effects of early industrialization.
- analyse primary material, both short excerpts and novels, and use such material to consider how history is both written and constantly revised.
- identify a research topic, develop an answerable historical question, determine the essential components of an argument, and organise the structure of an essay to lead to a logical conclusion, written in grammatical English
- enhance skills in oral communication.

Course Structure:

There are two hours of lecture and one seminar hour each week. Depending on class size, students will attend the seminars either weekly or every other week. The seminar sessions will be based on the readings in Arnstein's *The Past Speaks*. Preparation for individual presentations will require some further research.

Required Texts:

William B. Willcox and Walter L. Arnstein, *The Age of Aristocracy, 1688-1830*
Walter L. Arnstein, *Britain Yesterday and Today, 1830 to the Present*
Walter L. Arnstein, ed., *The Past Speaks: Sources and Problems in British History*, Vol II

Recommended Text:

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*

Assignments:

Paper on an 18 th century primary source (1250-1500 words)	12.5%
Paper on a 19 th century primary source (1250-1500 words)	12.5%
Research paper (3000 words)	30%
Participation	15%
Final examination	30%

Papers:

The first two papers will concentrate on primary sources to be chosen from the list provided on the first day of class. The research paper will be on a topic discussed in advance with Dr. Skoczylas. No essays will be

accepted on topics not agreed on during this discussion.

Hand-outs with guidance on tackling the assignments will be provided.

Marks will be subtracted for any late assignment (5% for first day, 1% each day thereafter).

Exam:

Final exam will cover all the material in the course. It may contain both objective and essay questions.

Accommodation Policy:

In case of illness, students should consult the UWO *Policy on Accommodation for Medical Illness* found at (<https://studentservices.uwo.ca/secure/index.cfm>). Accommodation for non-medical reasons should be requested at Academic Counselling.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot

avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca