

HISTORY 3815E (001 UW): Women in North American History

Thursday, 11:30 am-1:30 pm
UCC 61

Professor Monda Halpern
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Office Hours: Thursday, 2:30 pm-4:00 pm,
and by appointment

COURSE DESCRIPTION:

This lecture course will examine Canadian and American women's history from pre-industrial times to the present by investigating the experiences of women within the family, the labour force, and religious, political, and social reform movements. In so doing, the course will explore a variety of themes related to gender ideologies and perceptions of women, female community and culture, and women's dissent and diversity – with consideration of sexuality, race, ethnicity, and class. The course will also emphasize historiographical questions and theoretical and feminist concerns in the practice of women's history.

REQUIRED TEXTS:

Brandt, Gail Cuthbert, et al. *Canadian Women: A History*. Third Edition
Toronto: Nelson, 2011.

Gleason, Mona and Adele Perry, editors. *Rethinking Canada: The Promise of Women's History*. 5th edition. Don Mills: Oxford University Press, 2006.

Kerber, Linda K. and De Hart, Jane Sherron, editors. *Women's America: Refocusing the Past*. Sixth edition.
New York: Oxford University Press, 2004.

Norton, Mary Beth, editor. *Major Problems in American Women's History*. Second edition. Lexington, Mass.:
D.C. Heath, 1996 [LIMITED QUANTITY – I WILL ADDRESS THIS ISSUE IN CLASS].

Pierson, Ruth Roach, editor. *Canadian Women's Issues. Vol. 1: Strong Voices*. Halifax: James Lorimer,
1993.

(The books may be purchased at the campus bookstore, or may be borrowed from the two-hour reserve desk at Weldon Library).

COURSE REQUIREMENTS:

Attendance/Participation:		10%
First Term Article Review (8-10 pages):	October 13, 2011	20%
In-Class Midterm Examination:	November 17, 2011	20%
Second Term Research Paper (12-15 pages):	February 16, 2012	25%
Final Examination:	April 2012	25%

PLEASE NOTE:

During all lectures, videos, student presentations, and class breaks, the recreational use of lap-tops (web browsing, emailing, etc.), as well as the use of all wireless handheld devices (cell phones, etc.), is not permitted in the classroom. Failure to comply will adversely affect your attendance/participation mark.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another

writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca