

## **History 4805E**

### **First World War: A Revolutionary Experience**

Instructor Information:

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Class Information:

Tuesdays, 9:30-11:30

Course Description:

The First World War was a cataclysmic event, often indicated as the real end of the Nineteenth Century and the beginning of the Twentieth. Many aspects of human existence were profoundly affected by the war. In some cases, change was revolutionary in scope and tempo. The focus of the course will remain on the principle European combatants as it was in Europe that impacts were most obvious and weighty. History 4805E is a research and reading intensive seminar directed to assist students to acquire significant insights into the causes, course and consequences of the conflict.

Course objectives include:

- Gain a broader understanding into why the war began, why it took the shape it did, and why it ended as it did.
- Consider some of the more important changes introduced by the war.
- Expose students to some of the more important historiographical debates.
- Practice students in the use of primary Documents, both in discussion and in research.
- Hone presentation skills.
- Conduct a significant research project, including consideration of primary materials as available.

Grading

Participation:	20%
Film Review:	10%
Book Review:	10%
Research Paper:	40%
Exam:	20%

Description of Graded Items

Participation is an assessment of how effectively a student has participated in class discussions.

Film Review: Each student will produce a short (5-7 page) review of a film dealing with some aspect of the First World War. Further guidance concerning this requirement will be presented in class. Due 18 October 2011.

Book Review: Each student will produce a a short (5-7 page) review of an autobiographical account concerning the war. Further guidance concerning this requirement will be presented in class. Due 6 December 2011.

Research Paper: Each student will produce a research paper of approximately 30 pages in length on a topic of their choice. Form, argument, originality and quality of research will all factor in the grade assigned. Due 10 April 2012.

Exam: Comprehensive. Three hours. Essay format. Questions will follow from course objectives.

Texts:

- Paul Fussell, *The Great War and Modern Memory* (London: OUP, 2000). ISBN: 9780195133325
- Gerard de Groot, *The First World War* (London: Palgrave, 2000). ISBN: 0333745353
- Holger Herwig, *The First World War: Germany and Austria, 1914-1918* (New York: Arnold, 1998). ISBN: 0340573481
- Martin Middlebrook, *The First Day of the Somme* (London: Penguin, 1992). ISBN: 0140171347
- Colin Nicolson, *Longman Companion to the First World War* (London: Longman, 2000). ISBN: 0582289831

The Longman Companion and de Groot are intended as general references. Fussell, Herwig and Middlebrook will be the focus of class discussion. Other readings are indicated in the course outline. In all cases these are available electronically. Readings specific to classes include articles which will inform in class discussion and a Document selected for the day. The Document will be considered both for specific content as representative of a type of source available.

### Course Outline with Reading Schedule

**Sep 13 – Course introduction and Causes historiographical discussion**

**Sep 20 – Causes historiographical discussion continues**

- L. L. Farrar, 'Reluctant Warriors: Public Opinion and War During the July Crisis 1914', *East European Quarterly*, Winter 1982, Vol. XVI, No. 4 (Winter 1982) p. 417-446.

- Holger Herwig, 'The German Reaction to the Dreadnought Revolution', *International History Review*, Vol. XIII, No. 2 (1991), p. 273-283.
- Paul Jackson, "'Union or Death!': Gavrilo Princip, Young Bosnia and the Role of 'Sacred Time' in the Dynamics of Nationalist Terrorism", *Totalitarian Movements & Political Religions*, Vol. VII, No. 1 (June 2006), p. 45-65.

Document:

Germany Imperial War Council, 1912 ([http://germanhistorydocs.ghi-dc.org/pdf/eng/621\\_War%20Council\\_125.pdf](http://germanhistorydocs.ghi-dc.org/pdf/eng/621_War%20Council_125.pdf))

### **Sep 27 – The Failure of the Plans, 1914-1915**

- Mombauer, 'A Reluctant Military Leader? Helmuth von Moltke and the July Crisis of 1914', *War in History*, Vol. VI, No. 4 (November 1999), p 417-446.
- Douglas Porch, 'Disjointed Allies: Coalition Warfare in Berlin and Vienna, **1914**', *Journal of Military History*; Vol. LIV No. 3 (July 1990), p. 265-280.
- K.Wilson, 'To the Western Front . . .', *British Journal of International Studies*, 1977, Vol. III, No. 2 (1977), p, 151-168.

Document:

The Schlieffen Plan ([http://wwi.lib.byu.edu/index.php/The\\_Schlieffen\\_Plan](http://wwi.lib.byu.edu/index.php/The_Schlieffen_Plan))

### **Oct 4 – Mobilization**

- Matthew Johnson, 'The Liberal War Committee and the Liberal Advocacy of Conscription in Britain, 1914-1916', *Historical Journal*, Vol. LI, No. 2 (June 2008), p. 399-420.
- J.A. Moses, 'The Mobilisation of the Intellectuals 1914–1915 and the Continuity of German Historical Consciousness', *Australian Journal of Politics & History*, Vol. XLVIII, No. 3 (September 2002), p336-352
- Keith Neilson, 'Russian Foreign Purchasing in the Great War, a Test Case', *Slavonic & East European Review*, Vol. LX, No. 4 (October 1982), p. 572-590
- Watson, 'For Kaiser and Reich': The identity and fate of the German volunteers, 1914-1918', *War in History*, Vol. XII No. 1 (2005), p. 44-74.

Document:

Canadian Attestation Papers (<http://www.collectionscanada.gc.ca/databases/cef/index-e.html>)

### **Oct 11 – Easterners and Westerners**

- George Feiffer, 'The Last Czar as Leader', *Quarterly Journal of Military History*, Vol. XI, No. 1 (Fall 1998), p. 18-27
- Robert Folley et. al., 'What's in a Name?: The Development of Strategies of Attrition on the Western Front, 1914–1918', *Historian*, Vol. LXVIII, No. 4 (Winter 2006), p. 722-746.
- Tom Travers, 'The Ottoman Crisis of May 1915 at Gallipoli', *War in History*, Vol. VIII, No. 1 (Jan 2001), p. 72-86.

#### Document:

See coverage of the Gallipoli campaign, starting 15 April 1915 as available through Canadian newspapers on line.

### **Oct 18 – Atrocity? FILM REVIEW DUE**

- Eric Lohr, 'The Russian Army and the Jews: Mass Deportation, Hostages, and Violence During World War I', *Russian Review*, Vol. IX, No. III, p. 404-421.
- John Horne, 'German `Atrocities' and Franco-German Opinion, 1914: The Evidence of German Soldiers' Diaries', *Journal of Modern History*, Vol. LXVI, No. 1 (March 1994), p. 1-34.
- Ronald Suny, 'Truth in Telling: Reconciling Realities in the Genocide of the Ottoman Armenians', *American Historical Review*, Vol. CXIV, No. 4 (October 2009), p. 930-946.

#### Documents:

Bryce Report into German Atrocities in Belgium, and, Bryce Report into the Armenian Massacre

### **Oct 25 – Coalition Warfare**

- R. Dinardo, 'Germany and Coalition Warfare in the World Wars: A Comparative Study', *War in History*, Vol. VIII, No. 2 (April 2001), p. 166-190.
- Roy Pete, 'Joffre and the Origins of the Somme: A Study in Allied Military Planning', *Journal of Military History*, Vol. LXXIII, No. 2 (April 2009), p. 417-448.

- Paul de Quenoy, 'With Allies Like These, Who Needs Enemies?: Russia and the Problem of Italian Entry into World War I', *Canadian Slavonic Papers*, Vol. XLV, No. 3/4 (September-December 2003), p. 409-440.

Document:

Treaty of London, and French Memorandum on the 2<sup>nd</sup> Inter-Allied Conference at Chantilly, 6 December 1915  
(<http://www.firstworldwar.com/source/chantillymemo.htm>)

### **Nov 1 – War en Mass, 1916**

Discuss Middlebrook

- John Schindler, 'Steamrolled in Galicia: The Austro-Hungarian Army and the Brusilov Offensive, 1916', *War in History*, Vol. X, No. 1 (January 2003), p. 27-59.
- Robert Folley, 'What's in a Name?: The Development of Strategies of Attrition on the Western Front, 1914–1918', *Historian*, Vol. LXVIII, No. 4 (Winter 2006), p. 722-746.

Documents:

Falkenhayn and Ludendorff's View concerning the Battle of Verdun

(<http://www.firstworldwar.com/source/1916.htm>); and,

Rupert Brooke 'Peace', Wilfred Owen, 'Dulce et Decorum Est' and 'Anthem for Doomed Youth'.

### **Nov 8 – War at Sea: Victory through Strangulation**

- Greg Kennedy, 'Strategy and Power: the Royal Navy, the Foreign Office and the Blockade, 1914-1917', *Defence Studies*, Vol. VIII, No. 2 (July 2008), p. 190-206.
- Avner Offner, 'Morality and Admiralty . . .', *Journal of Contemporary History*, Vol. XXIII, No. 1 (January 1988), p. 99-118.
- Gary Weir, 'Tirpitz, Technology and Building U Boats, 1897-1916', *International History Review*, Vol. VI, No. 2 (June 1984), p. 174-190.

Document:

The Holtzendorff Memorandum from Dirk Steffan (ed.), 'The Holtzendorff Memorandum of 22 December 1916 and Germany's Declaration of Unrestricted U-boat Warfare', *Journal of Military History*, Vol. LXVIII, No. 1 (January 2004), p. 215-224.

### **Nov 15 – Homefronts**

- Ross Collins, 'The Development of Censorship in World War One France', *Journalism Monographs*, No. CXXXI (January 1992), p. 1-25.
- James McDermott, 'Conscience and the Military Service Tribunals during the First World War: Experiences in Northamptonshire', *War in History*, Vol. XVII, No. 1 (January 2010), p. 60-85.
- John Newsinger, 'I Bring Not Peace But a Sword. The Religious Motif in the Irish War of Independence', *Journal of Contemporary History*, Vol. XIII, No. 3 (July 1978), p. 609-628.

Document:

Sir Roger Casement Conviction Speech

([http://www.firstworldwar.com/source/dublin\\_casement.htm](http://www.firstworldwar.com/source/dublin_casement.htm))

### **Nov 22 – Peace Moves**

- Sterling Kernek, 'The British Government's Reaction to President Wilson's 'Peace' Note of December 1916', *Historical Journal*, Vol. XIII, No. 4, (December 1970), p. 721-766.
- D. Newton, 'The Lansdowne "Peace Letter" of 1917 and the Prospect of Peace by Negotiation with Germany', *Australian Journal of Politics & History*, Vol. XLVIII, No. 1 (March 2002), p. 16-39.
- Torsten Oppelland, 'Discussions on the Submarine War and American Neutrality in the Reichstag', *Parlement[s]*, No. 2 (2008), p. 92-103.

Document:

Benedict XV's Peace Proposal

### **Nov 29 -- L'Année Horrible, 1917**

- Tony Ashworth, 'Soldiers Not Peasants: The Moral Basis of the February Revolution of 1917', *Sociology*, Vol. XXVI, No. 3 p. 455-470
- David French, 'Watching the Allies: British Intelligence and the French Mutinies of 1917', *Intelligence & National Security*, Vol. VI, No. 3 (June 1991), p. 573-592.
- Brock Millman, 'A Counsel of Despair: British Strategy and War Aims, 1917-18', *Journal of Contemporary History*, Vol. XXXVI, No. 2 (April 2001).

Document:

Ludendorff on the Battle of Ill Ypres

([http://www.firstworldwar.com/source/ypres3\\_ludendorff.htm](http://www.firstworldwar.com/source/ypres3_ludendorff.htm))

## Dec 6 – Political Warfare BOOK REVIEW DUE

- Edward Keleher, 'Emperor Karl and the Sixtus affair . . .', *East European Quarterly*, Vol. XXVI, No. 2 (June 1992), p. 163-185.
- Isaiah Friedman, 'The McMahon-Hussein Correspondence and the Question of Palestine', *Journal of Contemporary History*, Vol. V, No. 2 (April 1970), p. 83-122.
- N.F. Slavin, 'On the Question of the Methods to be Used in the Struggle for the Transfer of Power to the Soviets After the Rout of the Konilov Revolt', *Soviet Studies in History*, Vol. XXIII, No. 1 (1984), p. 56-83.

Document:

The Kornilov Affair from James White, 'A Document on the Kornilov Affair: Introduction', *Soviet Studies*, Vol. XXV, No. 2 (1973), p. 283-298.

## Jan 10 – Total War States

- Elizabeth Greenhalgh, 'David Lloyd George, Georges Clemenceau, and the 1918 Manpower Crisis', *Historical Journal*, Vol. L, No. 2 (June 2007), p. 397-421
- M. Pinsdorf, 'Woodrow Wilson's Public Relations: Wag the Hun', *Public Relations Review*, Vol. XXV, No. 3 (1999), p. 309-330.
- M. Spoerer, 'The Mortality of Allied Prisoners of War and Belgian Civilian Deportees in German Custody During the First World War: a Reappraisal of the Effects of Forced Labour', *Population Studies*, Vol. LX, No. 2 (July 2006), p. 121-136.

Documents:

Military Services Act 1917; Military Voters Act 1917; Wartime Elections Act 1917.

## Jan 17 – War in the Air

- Chad Clark, 'Trampled Underfoot: The Story of Attack Aviation in the German Spring Offensive of 1918', *Air Power History*, Vol. XLV, No. 2 (Winter 1998), p. 16-25.
- Neville Parton, 'The Development of Early RAF Doctrine', *Journal of Military History*, Vol. LXXII, No. 4 (October 2008), p. 1155-1177

- Robert Wohl, 'The War Lover', *MHQ: Quarterly Journal of Military History*, Vol. IX, No. 4 (Summer 1997), p. 86-97.

Document:

Smuts Report, 'Air Organization and the Direction of Aerial Operations', August 1917 (<http://www.airforce-magazine.com/MagazineArchive/Documents/2009/january%202009/0109keeperfull.pdf>)

### **Jan 24 -- A Revolution in Military Affairs?**

- Jonathan Boff, 'Combined Arms during the Hundred Days Campaign, August—November 1918', *War in History*, Vol. XVII, No. 4 (November 2010), p. 459-478.
- Robert Foley, 'Learning War's Lessons: The German Army and the Battle of the Somme 1916', *Journal of Military History*, Vol. LXXV, No. 2 (April 2011), p. 471-504.
- Paul Harris, 'The Step by Step Approach', *Journal of Military History*, Vol. LIV, No. 3 (July 1990), p. 265-280.

Document:

Summary of Plan 1919 (<http://worldatwar.net/chandelle/v2/v2n1/1919.html>)

### **Jan 31 – The Unexpected Victory, 1918**

Discuss, Herwig, *The First World War*

- William Astor, 'The Tragic Pursuit of Total Victory', *MHQ: Quarterly Journal of Military History*, Vol. XX, No. 1 (Autumn 2007), p. 64-73.

Document:

Sir Arthur Currie on the Lys Offensive, April 1918 ([http://www.firstworldwar.com/source/lys\\_currie.htm](http://www.firstworldwar.com/source/lys_currie.htm))

### **Feb 7 – The Mutilated Peace**

- George Egerton, 'Conservative Internationalism: British Approaches to International Organisation and the Creation of the League of Nations', *Diplomacy & Statecraft*, Vol. V, No. 1 (March 1994), p. 1-20.
- Margaret Macmillan, 'Making War, Making Peace: Versailles 1919', *Queen's Quarterly*, Vol. CXII, No. 1 (Spring 2005), p. 8-19.



- William Keylor, 'The Rise and Demise of the Franco-American Guarantee Pact, 1919-1921', *Proceedings of the Western Society for French History*, Vol. XV, (October 1988), p. 367-376
- S. Pereslegin, 'The Intermission Ends as the World War Resumes', *International Affairs*, Vol. LV, No. 6 (2009), p. 188-204.

Documents:

Treaty of Versailles, and Covenant of the League of Nations

### **Feb 14 – Demographic Consequences**

- Peter Leese, 'Problems Returning Home: the British Psychological Casualties of the Great War', *Historical Journal*, Vol. XL, No. 4 (1997), p. 1055-1068.
- Paul Lerner, 'Psychiatry and Casualties of War in Germany, 1914-18', *Journal of Contemporary History*, Vol. XXXV, No. 1 (January 2000), p. 13-28.
- J.M Winter, 'Britain's 'Lost Generation' of the First World War', *Population Studies*, Vol. XXXI, No. 3 (November 1977), p. 449-466.

Document:

Canadian Casualties from Statscan

([http://www65.statcan.gc.ca/acyb02/1947/acyb02\\_19471126002-eng.htm](http://www65.statcan.gc.ca/acyb02/1947/acyb02_19471126002-eng.htm))

Feb 21 READING WEEK

### **Feb 28 – Freikorps and Freebooters**

- Reinhard Nachtigal, 'The Repatriation and Reception of Returning Prisoners of War, 1918-22', *Immigrants & Minorities*, Vol. XXVI, No. 1/2 (March 2008), p. 157-184
- Joshua Sanborn, 'The Genesis of Russian Warlordism: Violence and Governance during the First World War and the Civil War', *Contemporary European History*, Vol. XIX, No. 3 (August 2010), p. 195-213.
- Robert Gerwarth, 'The Central European Counter-Revolution: Paramilitary Violence in Germany, Austria and Hungary after the Great War', *Past and Present*, Vol. CC, No. 1 (2008), p. 175-209.
- Bernd Hüppauf, 'Langemarck, Verdun and the Myth of a 'New Man' in Germany After the First World War', *War & Society*, Vol. VI, No. 2 (Oct 1988), p. 70-103

Document:

*Mein Kampf*, chapters IV to VIII.

### **March 6 – The Russian Revolution and Civil War**

- Alistair White, 'Guns and Guillotines: State Terror in the Russian and French Revolutions', *Revolutionary Russia*, Vol. XX, No. 2 (2007), p. 173 -195
- Gail Loneragan, 'Resistance, Support and the Changing Dynamics of the Village in Kolchakia During the Russian Civil War', *Revolutionary Russia*, Vol. XXI, No. 1 (2008), p. 57-72
- Ludmila Novikova, 'Northerners into Whites: Popular Participation in the Counter-Revolution in Arkhangel'sk Province, Summer - Autumn 1918', *Europe-Asia Studies*, Vol. LXX, No. 2 (March 2008), p. 277-293.

Document:

The April Theses

### **Mar 13 – Intervention**

- Benjamim Isiit, 'Mutiny from Victoria to Vladivostok, December 1918', *Canadian Historical Review*, Vol. LXXXVII, No. 2 (June 2006), p. 223-264.
- Frank Gruner, 'Russia's Battle against the Foreign': the Anti-cosmopolitanism Paradigm in Russian and Soviet ideology', *European Review of History*, Vol. XVII, No. 3 (June 2010), p. 445-472
- Brock Millman, 'The Problem with Generals: Military Observers and the Origins of the intervention in Russia . . . ', *Journal of Contemporary History*, Vol. XXXIII, No. 2 (1998).

Documents:

Murray Frame, 'Dundee and the Russian Revolution, 1917-1918, *Slavonica*, Vol. VI, No. 2 (2000).

### **Mar 20 – Economic Impacts**

- Timothy Baycroft, 'The Versailles Settlement and Identity in French Flanders', *Diplomacy & Statecraft*, Vol. XVI, No. 3 (September 2005), p. 589-602.
- Conan Fischer, 'Scoundrels without a Fatherland? Heavy Industry and Transnationalism in Post-First World War Germany', *Contemporary European History*, Vol. XIV, No. 4 (November 2005), p. 441-464.

- Max Hantke, 'The Imposed Gift of Versailles: The Fiscal Effects of Restricting the Size of Germany's Armed Forces, 1924-9', *Economic History Review*, Vol. LXIII, No. 4 (November 2010), p. 849-864
- Steven Webb, 'The Supply of Money and Reichsbank Financing of Government and Corporate Debt in Germany, 1919-1923', *Journal of Economic History*, Vol. XLIV, No. 2 (June 1984), p. 499-508.

Document:

John Maynard Keynes, *The Economic Consequences of the Peace*  
(<http://socserv.mcmaster.ca/~econ/ugcm/3ll3/keynes/peace.htm>)

### **Mar 27 – Social/Political Impacts**

- Jim English, 'Empire Day in Britain, 1904-1958', *Historical Journal*, Vol. XLIX, No. 1 (March 2006), p. 247-276
- Jo Vellacott, 'Feminism as if All People Mattered: Working to Remove the Causes of War, 1919-1929', *Contemporary European History*, Vol. X, No. 3 (August 2001), p. 375-394.
- Luigi Tomassini, 'Industrial Mobilization and the labour market in Italy During the First World War', *Social History*, Vol. XVI, No. 1 (January 1991), p. 59-87.

Document:

Rosa Luxemburg, on the Spartacist Program  
(<http://www.marxists.org/archive/luxemburg/1918/12/30.htm>)

### **Apr 3 – Cultural Uncertainty**

- Bela Bodo, 'Do Not Lead Us into (Fascist) Temptation': The Catholic Church in Interwar Hungary', *Totalitarian Movements and Political Religions*, Vol. VIII, No. 2 (June 2007), p. 413-431.
- D. J. Prickett, 'We Will Show You Berlin': Space, Leisure, *Flânerie* and Sexuality', *Leisure Studies*, Vol. XXX, No. 2 (2011), p. 157 -177.
- James Tuttleton, 'T. S. Eliot and the Crisis of the Modern', *Modern Age*, Vol. XXXI, No. 3/4 (Summer/Fall 1987), p. 275-283.

Document:

T.S. Eliot, 'The Wasteland', and W.B. Yeats, 'The Second Coming'.

**Apr 10 – The Birth of the Modern**

**RESEARCH PAPER DUE**

Discuss Fussell, *The Great War and Modern Memory*

Document:

Art Manifestos ([http://en.wikipedia.org/wiki/Art\\_manifesto#Futurist\\_Manifesto\\_1909](http://en.wikipedia.org/wiki/Art_manifesto#Futurist_Manifesto_1909))

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

THE UNIVERSITY OF WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

#### MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)