

Western University
2012-2013
Department of History
History 2201E (001) - Canada: Origins to the Present

Monday and Wednesday, 3:30PM – 4:30PM, UCC 146
and a one-hour tutorial each week

Professor Michelle Hamilton – mhamilt3@uwo.ca

Lawson Hall 1223 – office hours Wednesdays 1:00-3:00 or by appointment

Professor Robert Wardhaugh – rwardhau@uwo.ca

Lawson Hall 2268 – office hours Wednesdays 9:30AM – 11:30AM or by appointment

Course description:

This course surveys the social, cultural, economic, military, and political history of Canada from its beginnings to the present. Professor Hamilton lectures on the pre-Confederation period to 1867; Professor Wardhaugh covers the post-Confederation period to the present. Students will write two essays and two examinations. Tutorial participation is mandatory.

Learning outcomes:

Students will be able to

- ✦ Identify, analyze, and discuss key themes and developments in the history of Canada
- ✦ Interpret and evaluate primary source documents, exploring their factual basis, assumptions, biases, and rhetoric
- ✦ Analyze and discuss historical secondary sources
- ✦ Write major research essays based on research in primary and secondary sources.

Grade breakdown:

✦ Great Unsolved Mysteries Assignment	20%	Due: Wednesday, 28 November 2012
✦ Mid-year examination	15%	
✦ Research essay	20%	Due: Wednesday, 13 March 2012
✦ Tutorial participation	20%	
✦ Final examination	25%	

Required texts:

- ✦ Francis, Jones, Smith, and Wardhaugh, *Origins: Canadian History to Confederation*, 7th edition (2012)
- ✦ Francis, Jones, Smith, and Wardhaugh, *Destinies: Canadian History since Confederation*, 7th edition (2011)
- ✦ Bryden et al, *Visions, Pre-Confederation* (2011)
- ✦ Bryden et al, *Visions, Post-Confederation* (2011)

Assignments:

The major writing assignment for the first term is based on one of the Great Unsolved Mysteries in Canadian History, "Torture and the Truth: Angélique and the Burning of Montreal."

(<http://www.canadianmysteries.ca/sites/angelique/accueil/indexen.html>) The site presents a selective digital collection of primary sources and some interpretative material gathered about this historical case, in order to guide students through the process of research, source assessment and interpretation, and the formation of historical arguments. Student will analyze the provided primary sources and contextual material to write a 2000-word essay, answering such questions as:

- What do you think actually happened?
- How can historians decide what evidence is the most convincing? Who do you believe and why? Who do you not believe and why?
- How do you reconcile contradictory evidence?
- Is there evidence missing? What might it tell us as historians?
- Are some kinds of historical sources more authoritative than others? Why or why not?

You may encounter other questions to answer as you proceed through the evidence.

Assistance with and discussion of the assignment will occur in tutorial the week of October 15th, however, it is recommended that you begin reading the primary documents before this week. **The assignment is due Wednesday, November 28th, 2012, in lecture.**

The major writing assignment for the second term is a 2500-word research essay. Tutorial assistants will distribute essay topics in their tutorials. **It is due 13 March 2012.**

Three course policies related to the written assignments:

- ✦ Students are required to submit their written assignment in electronic form to Turnitin for plagiarism checking. The Faculty of Social Science's policy statement on plagiarism and the use of plagiarism detection software is attached to this syllabus.
- ✦ The UWO Academic Handbook requires that an essay course such as His2201E "must be so structured that the student is required to demonstrate competence in essay writing to pass the course." As such, His2201E students must receive a passing grade on the total value of the written assignments (first term assignment and second term research essay) to pass the course.
- ✦ No extensions will be granted for late essays, except for reasons defined by Senate regulations. Pressure of work or computer/printer problems are not acceptable excuses for late essays. Five per cent will be deducted from the essay grade for the first day that any assignment is overdue, one per cent each day after (including Saturdays and Sundays).

Finally, please note that UWO's Weldon Library has research resources for History students at <http://www.lib.uwo.ca/programs/history/>, and a research guide for History 2201 students in

particular at <http://www.lib.uwo.ca/programs/history/history2201e.html>. *Origins and Destinies* have bibliographies at the end of each chapter, and there are further references available in *Visions*.

Examinations:

Mid-year examination: A two-hour mid-year examination will take place during the exam period in December. It will cover all lectures and required readings from the first term, and will consist of short-answer and essay questions.

Final examination: A three-hour final examination will take place during the final examination period in April. It will be comprehensive and cover all the lectures and required readings since the beginning of the course, and will consist of short-answer and essay questions.

Tutorial participation:

An important course policy: Students who miss any 6 tutorials, without an acceptable reason as defined by Senate regulations, will receive 0 out of 20 as their tutorial participation grade for the year.

Lectures and assigned readings will be discussed in tutorials, and students will be expected to keep up with the readings on a weekly basis and take part fully in the discussion. Participation will be assessed on an ongoing basis throughout the year, but tutorial grades **will not** be re-graded on a retroactive basis at the end of each term. Attendance is mandatory, and failure to attend and participate in discussions will result in poor grades. For the purposes of grading tutorial participation, attendance alone **does not** constitute participation. Tutorial assistants should be informed in advance by students unable to attend a tutorial.

No tutorials will be held during Thanksgiving week (the week of October 8th, 2012). Tutorials begin during the week of September 17th, 2012, and resume during the week of January 7th, 2013.

Course problems:

Professors Hamilton and Wardhaugh take full administrative responsibility for the half of the course in which they are lecturing; if you have an administrative issue, contact the professor who is lecturing that term. If you have a course content issue, contact the same professor or your Tutorial Leader. Both the professors and tutorial assistants keep regular office hours. Your communication with professors or tutorial assistants should mostly be in-person; email should be used largely for simple, yes/no sort of questions – or to make an appointment. Students who do not normally use a UWO email account should be aware that external messages may be delayed by UWO's Spamtrap.

Special requirements:

Students with special requirements are advised to contact the Student Development Centre

(www.sdc.uwo.ca) as soon as possible. The SDC will handle all documentation and make arrangements with the course co-ordinators for academic accommodation. Under normal circumstances, you should plan ahead to allow enough time to complete assignments in the event of minor illnesses or personal problems. Students encountering serious problems that might affect their performance in a course should inform Academic Counselling in their home faculty immediately. See also the Faculty of Social Science's policy statement on medical accommodation, which is appended to the plagiarism statement attached to this thesis.

Schedule and Readings: Fall Term

- ✿ **Week 1** September 10th Introduction
 September 12th Origins and Theories
 Lecture: *Origins*: Chapter 1: First Peoples
 NO TUTORIALS THIS WEEK

- ✿ **Week 2** September 17th Exploration and Contact I
 September 19th Exploration and Contact II
 Lecture: *Origins*: Chapter 2: Arrival of the Europeans
 Tutorial: *Visions, Module 1*: First Nations in their own Words

- ✿ **Week 3** September 24th Columbian Exchange
 September 26th Champlain and Early New France
 Lecture: *Origins*: Chapter 3: New France
 Tutorial: *Visions, Module 2*: Contact zones from the 16th to the 18th century

- ✿ **Week 4** October 1st Hurons and Jesuits
 October 3rd New France Society
 Lecture: *Origins*: Chapter 4: Iroquois & Hurons; Chapter 5: New France
 Tutorial: *Visions, Module 4*: Seigneurial Tenure in Early Québec

- ✿ **Week 5** October 8th Thanksgiving - no class
 October 10th Newfoundland and Acadia
 Lecture: *Origins*: Chapter 6: Acadia, 117-125; Chapter 18: Newfoundland
 NO TUTORIALS THIS WEEK

- ✿ **Week 6** October 15th Struggle for the Continent
 October 17th The Conquest
 Lecture: *Origins*: Chapter 6: Acadia, 123-31; Chapter 7: Struggle for a Continent;
 Chapter 8: Conquest
 Tutorial: Unsolved Mysteries website

- ✿ **Week 7** October 22nd Northwest and Fur Trade
 October 24th The Pacific
 Lecture: *Origins*: Chapter 12: Fur Trade; Chapter 20: Pacific, 453-459.
 Tutorial: *Visions, Module 3*: Fur Traders and their Prey
- ✿ **Week 8** October 29th Conquered? Quebec
 October 31st American Revolution and the Maritimes
 Lecture: *Origins*: Chapter 9: Quebec Society and Chapter 10: Maritime Society
 Tutorial: *Visions, Module 5*: On the Edge of Empires: Acadians and Mikmaq
- ✿ **Week 9** November 5th American Revolution and Upper Canada
 November 7th 1812
 Lecture: *Origins*: Chapter 11: Upper Canada
 Tutorial: *Module 6*: The 14th Colony: Nova Scotia and the American Revolution
- ✿ **Week 10** November 12th Rebellion I
 November 14th Rebellion II
 Lecture: *Origins*: Chapter 13: Rebellion & Change; Chapter 14: Growth & Rebellion
 Tutorial: *Visions, Module 8*: Worlds of Work: Pre-Industrial Work, 1800-1860
- ✿ **Week 11** November 19th Reform
 November 21st Upper Canadian and Maritime Society
 Lecture: *Origins*: Chapter 15: Union of the Canadas; Chapter 16: Union of the Canada; Chapter 17: Maritime Colonies
 Tutorial: *Visions, Module 12*: Schools, Prisons, and Asylums
- ✿ **Week 12** November 26th Red River and the West
 November 28th Confederation and Anti-Confederation
 Lecture: *Origins*: Chapter 19: The Northwest; Chapter 20, 459-470; and Chapter 21: Confederation
 Tutorial: *Visions, Module 15*: Confederation: What Kind of Country are We to Have?
- ✿ **Week 13** December 3rd Confederation Heads West
 December 5th Review
 Lecture: *Origins*: Chapter 21: Confederation
 Tutorial: Review

Schedule and Readings: Winter Term

- ✿ **Week 1 Expansion and Resistance, 1867-1878**

January 7th

January 9th

Lecture: *Destinies*: Chapters 1-2

Tutorial: *Visions, Module 19*: As Long as the Sun Shines and the Waters Flow:
Treaties and treaty-making in the 1870s West

Week 2 A Fragile Nation, 1878-1885

January 14th

January 16th

Lecture reading: *Destinies*, Chapters 3-4

Tutorial: *Visions, Module 18*: Immigrants and Sojourners in the late 19th and early
20th Century Canada

 **Week 3 Imperialism and Nationalism, 1885-1914**

January 21st

January 23rd

Lecture: *Destinies*, Chapters 4-5

Tutorial: *Visions, Module 20*: What did it mean to be Canadian? Conflicting views on
nationalism and identity (1880s-1920s)

 **Week 4 Industrialization and Social Reform, 1867-1914**

January 28th

January 30th

Lecture: *Destinies*, Chapters 6-9

Tutorial: *Visions, Module 16*: Industrialization and Women's Work, 1870s to 1920s

Week 5 World War One, 1914-1918

February 4th

February 6th

Lecture: *Destinies*, Chapter 10

Tutorial: *Visions, Module 22*: The Great War: Leaders, Followers and Record Keepers

Week 6 The "Roaring" Twenties

February 11th

February 13th

Lecture: *Destinies*, Chapter 11

Tutorial: *Destinies*, Chapter 11

 **Week 7 18 & 20 February *Reading Week – no classes***

Week 8 The "Dirty" Thirties

February 25th

February 27th

Lecture: *Destinies*, Chapter 12

Tutorial: *Visions, Module 23*: Protest, parties, and politics between the wars, 1919-1939

Week 9 The Second World War, 1939-1945

March 4th

March 6th

Lecture: *Destinies*, Chapter 13

Tutorial: *Visions, Module 26*: World War II and the Internment of Enemy Aliens: Circumscribing Personal Freedoms

Week 10 A Brave New World, 1945-1960

March 11th

March 13th

Lecture: *Destinies*, Chapter 14

Tutorial: *Visions, Module 27*: Peacekeeping Missions, 1956 to the 1990s: Canada's Real Contribution to World Affairs?

 **Week 11 Protest and Reform: The 1960s**

March 18th

March 20th

Lecture: *Destinies*, Chapters 15-16

Tutorial: *Visions, Module 29*: The Sixties: A Youth Revolution or A Few Angry Baby Boomers?

Week 12 A Multicultural Society?: The 1970s

March 25th

April 1st

Lecture: *Destinies*, Chapters 16-18

Tutorial: *Visions, Module 34*: Queering Canada: Gay and Lesbian Political and Social Activism, 1969-1982

 **Week 13 The Constitution and Free Trade: The 1980s and 1990s**

April 8th

April 10th

Lecture: *Destinies*, Chapters 18-19

Tutorial: *Destinies*, Chapters 18-19

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

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FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca