

**THE UNIVERSITY OF WESTERN ONTARIO**  
**DEPARTMENT OF HISTORY**  
**HISTORY 2501. LATIN AMERICA**

T.2:30-4:30, Th. 2:30-3:30  
Off. Hours Th. 10-12 A.M.

Prof. L.M. Hernández-Sáenz  
STH 2124    lmhs@uwo.ca

This course will provide a historical overview of Latin America with special emphasis on Mexico, Argentina, Colombia, Brazil, Chile and Cuba from the conquest to the present time. Its aim is to introduce students to the major social, economic and political issues that have shaped the development of Latin America and to make them aware of the different approaches and problems of historical research and interpretation.

**Outcomes:**

Students will be able to

- identify key figures and explain main events and issues in Latin American history.
- explain and analyze the historical factors that have shaped Latin American history and society.
- analyze short primary sources and assess their significance and shortcomings according to context, authorship, goals and biases.
- explain the historical factors that differentiate and unite modern Latin American countries.

**TEXTS:**

Cheryl E. Martin and Mark Wasserman, *Latin America and Its People*, 2<sup>nd</sup> ed. (New York: Pearson Longman, 2008).

*Readings in History 2501* (2012).

Readings available online or Sakai.

**ASSIGNMENTS AND EXAMINATIONS:**

There will be one short essay and two quizzes in the fall semester and a short essay, a historiographical review and a final examination in the winter semester.

Quiz Sept. 20	5
Essay 1, due Nov. 1 (4 pages)	5
Mid-term Nov. 13	15
Essay 2, due Jan. 17 (6 pages)	10
Historiographical Essay, due March 7 (8 pages)	15
Final Examination	30
Attendance and participation	20
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	100

**ESSAYS:**

Students will be required to write two short essays, the first one of 1000 words (approximately four double-spaced typewritten pages) and the second one of 1500 words in length (six double-spaced typewritten pages). The third assignment consists of an eight-page historiographical paper. An identical hard copy must be submitted in class on the assigned date. The final version of each paper must be submitted to Turnitin and a receipt submitted with the hard copy.

**Please, note that NO LATE ESSAYS WILL BE ACCEPTED.**

**\*ALL REQUIREMENTS MUST BE COMPLETED TO PASS THE COURSE.**

**\*\*A GRADE OF AT LEAST 50% IN THE FINAL EXAM IS REQUIRED TO PASS THIS COURSE**

## TENTATIVE SCHEDULE

Sept. 6 -13

### 1. INTRODUCTION: THE MEETING OF TWO WORLDS.

Martin and Wasserman, Chapters 1 and 2.

Reading 1 Harvey, "Public Health in Aztec Society" (Reader)

Reading 2 Pedro Cieza de León, "Chronicles of the Incas"

[www.fordham.edu/halsall/mod/1540cieza.html](http://www.fordham.edu/halsall/mod/1540cieza.html)

Sept. 18 - 20

### 2. THE EUROPEAN CONQUEST

Martin and Wasserman, Chapters 3

Reading 3 Bernal Dí az, "The Flight from Mexico," 284-307. (Reader)

Reading 4 "The Difficulties of Settling Buenos Aires," *The Conquest of the River Plate*, trans. Luis I. Domí nguez, in Jonathan C. Brown, *Latin America. A Social History of the Colonial Period* (Harcourt College Publishers, 2000), 96-97. (Reader)

**SEPT. 20 MAP QUIZ**

Sept. 25 - Oct. 18

### 3. CHURCH, STATE AND NEW WORLD SOCIETIES

Martin and Wasserman, Chapters 4 and 5, Readings 5 to 8.

Reading 5 Woodrow Borah, "The Indians of Tejupan Want to Raise Silk on Their Own," *Colonial Lives, Documents on Latin American History, 1550-1850*, Boyer and Spurling, eds. (Oxford University Press, 2000), pp. 32-38.

Reading 6 Thomas A. Abercrombie, "Affairs of the Courtroom: Fernando de Medina Confesses to Killing His Wife," Boyer and Spurling, *Colonial Lives*, 54-76.

Reading 7 Nancy van Deusen, "'Wife of My Soul and Heart, and All My Solace': Annulment Suit Between Diego Andrés de Arenas and Ysabel Allay Suyo" Boyer and Spurling, *Colonial Lives*, 130-40.

Reading 8 Sor Juana Inés de la Cruz, "On being a Woman and an Intellectual," Jonathan C. Brown, *Latin America. A Social History of the Colonial Past* (Harcourt College Publishers, 2000), p. 146. (Reader)

Oct. 23- Nov. 8

### 4. THE LATE COLONIAL PERIOD

Martin and Wasserman, Chapter 7

Reading 9 Hendrik Kraay, "Urban Slavery in Salvador, Bahia, Brazil: The Wills of Captain Joaquim Féix de Santana, Colonel Manoel Pereira da Silva, and Rosa Maria de Conceicao" Boyer and Spurling, *Colonial Lives*, 249-267. (Reader)

Reading 10 Alexander von Humboldt, "Travels of Alexander von Humboldt Among the Carib Indians of Venezuela (1800), pp. 215-231. (Reader).

**ESSAY #1 DUE NOV. 1**

**Nov. 13 MID-TERM EXAM**

Nov.15 - Dec. 4.

6. THE NEW LATIN AMERICAN NATIONS

Martin and Wasserman, Chapter 8

Reading 11 *Plan de Iguala (February 24, 1821)* at \_\_\_\_\_

<http://www.tamu.educbn.dewitt/iguala.htm>

Reading 12 Wolf and Hansen, "Caudillo Politics: A Structural Analysis" (Reader)

Reading 13 Robert J. Knowlton, "Expropriation of Church Property in XIX Century Mexico and Colombia. A Comparison," *The Americas*, Vol. 25 Num.4 (1969) pp. 387-401.

Jan.8- Jan. 17

7. THE NINETEENTH CENTURY: POLITICAL ORGANIZATION AND SOCIAL CHANGE

Martin and Wasserman, Chapters 9 and 10

Reading 14 Joaquim Nabuco, "Negro Slavery in Brazil: The Chief Obstacle to Development".

**ESSAY #2 DUE JAN. 17**

Jan. 22- Jan.24

8. LATIN AMERICA AND U.S. RELATIONS BEFORE WWI

Reading 15 Robert Kagan, *Dangerous Nation. American Foreign Policy form its Earliest Days to the Dawn of the Twentieth Century*, p. 301-356. (Sakai)

Heidler and Heidler, *Manifest Destiny*, p. (Sakai)

Jan. 29- Feb. 14.

9. REVOLUTION AND INDUSTRIALIZATION

Reading 16 Thomas E. Skidmore and Smith, *Modern Latin America* (N. Y.: Oxford University Press, 1997), "Mexico: The Taming of a Revolution," p. 226-262.

**Feb. 19 - 21 READING WEEK**

Feb. 26- Feb. 28.

9. POPULIST REGIMES.

Martin and Wasserman, Chapters 11 and 12.

Reading 17 Skidmore and Smith, *Modern Latin America*, "Argentina: Populism, the Military and the Struggle for Democracy," p. 356-375.

Reading 18 Skidmore and Smith, *Modern Latin America*, "Chile: The Democratic Socialist Alternative," p. 421-437.

**HISTORIOGRAPHICAL ESSAY DUE MARCH 7**

March 5- 12

10. THE CUBAN REVOLUTION: CAUSES AND CONSEQUENCES

Reading 19: McCall, "From Monroe to Reagan: An Overview of U.S.-Latin American Relations."

March 14 - 19

11. MILITARY DICTATORSHIPS IN CHILE AND ARGENTINA

Martin and Wasserman, Chapters 13 to 15.

Reading 20 Patricia Marchak, *God's Assassins. State Terrorism in Argentina in the 1970's*, (McGill-Queen's University Press, 1999), "Imprisoned under PEN," p. 18-145.

Reading 21 Paul H. Lewis, *Guerrillas and Generals. The "Dirty War" in Argentina* (Westport CT: Praeger Publishers, 2002), "The Guerrillas' World," p. 51-50.

March 21- 28

12. CENTRAL AMERICA IN THE TWENTIETH CENTURY

Reading 22: "Twilight of Tyrants: Revolution and Prolonged Popular War in Central America" (Reader)

April 2- 11

13. LATIN AMERICA'S PRESENT DAY PROBLEMS

## DISCUSSION DATES:

**SEPTEMBER 11**

- Reading 1 Herbert R. Harvey, "Public Health in Aztec Society" in Robin L. Anderson, *Sources in the History of Medicine. The Impact of Disease and Trauma* (Pearson Prentice Hall, 2007), p. 148-53.
- Reading 2 Pedro Cieza de León, "Chronicles of the Incas," from the Second part of *Chronicle of Peru*, Clemens R. Markham, trans, and ed., Hakluyt Society, 1883, may be find on line at Modern History Sourcebook, at [www.fordham.edu/halsall/mod/1540cieza.html](http://www.fordham.edu/halsall/mod/1540cieza.html)

**SEPTEMBER 18**

- Reading 3 Bernal Díaz, "The Flight from Mexico," *The Conquest of New Spain*, trans. J.M. Cohen (Penguin Books, 1963), p. 284-307.
- Reading 4 "The Difficulties of Settling Buenos Aires," *The Conquest of the River Plate*, trans. Luis I. Domínguez, in Jonathan C. Brown, *Latin America. A Social History of the Colonial Period* (Harcourt College Publishers, 2000), p. 96-97.

**SEPTEMBER 25**

- Reading 5 Woodrow Borah, "The Indians of Tejupan Want to Raise Silk on Their Own" (Oaxaca, Mexico, 1543) in Richard Boyer and Geoffrey Spurling, eds., *Colonial Lives. Documents on Latin American History, 1550-1850* (Oxford University Press, 2000), p. 6-10.

**OCTOBER 2**

- Reading 6 Thomas A. Abercrombie, "Affairs of the Courtroom: Fernando de Medina Confesses to Killing His Wife," (Charcas, 1595) in Boyer and Spurling, eds., *Colonial Lives*, p. 54-76.

**OCTOBER 9**

- Reading 7 Nancy van Deusen, "'Wife of My Soul and Heart, and All My Solace': Annulment Suit Between Diego Andrés de Arenas and Ysabel Allay Suyo" (Huánuco, Peru, 1618) in Boyer and Spurling, eds., *Colonial Lives*, p. 130-140.

**OCTOBER 16**

- Reading 8 Sor Juana Inés de la Cruz, "On being a Woman and an Intellectual," from *A Woman of Genius: The Intellectual Autobiography of Sor Juana Inés de la Cruz*, trans. Margaret Sayers Peden Salisbury in Brown, *Latin America*, p.146.

**OCTOBER 23**

- Reading 9 "Urban Slavery in Salvador, Bahia, Brazil: The Wills of Captain Joaquim Félix de Santana, Colonel Manoel Pereira da Silva, and Rosa Maria de Conceicao" Boyer and Spurling, *Colonial Lives*, p. 249-267.

**NOVEMBER 6**

- Reading 10 Alexander von Humboldt, "Travels of Alexander von Humboldt Among the Carib Indians of Venezuela (1800), in Irving A. Leonard, ed., *Colonial Travelers in Latin America* (Alfred A. Knopf, 1972).

**NOVEMBER 20**

Reading 11 *Plan de Iguala (February 24, 1821)* at <http://www.tamu.educbn.dewitt/iguala.htm>

**NOVEMBER 27**

Reading 12 Eric R. Wolf and Edward C. Hansen, "Caudillo Politics: A Structural Analysis," in Hugh M. Hamill, ed. *Caudillos. Dictators in Spanish America*, (University of Oklahoma Press: Norman and London, 1992), p. 62-71.

**DECEMBER. 4**

Reading 13 Robert J. Knowlton, "Expropriation of Church Property in XIX Century Mexico and Colombia. A Comparison," *The Americas*, Vol. 25 Num.4 (1969) p. 387-401.

**JANUARY 8**

Reading 14 Joaquim Nabuco, "Negro Slavery in Brazil: The Chief Obstacle to Development," in Richard Graham, ed., *A Century of Brazilian History Since 1865. Issues and Problems*, Alfred A. Knopf, 1969, p. 68-75.

**JANUARY 22**

Reading 15 Robert Kagan, *Dangerous Nation. American Foreign Policy form its Earliest Days to the Dawn of the Twentieth Century*, p. 301-356. (Sakai)  
Heidler and Heidler, *Manifest Destiny*, p.

**JANUARY 29**

Reading 16 Thomas E. Skidmore and Smith, *Modern Latin America* (N.Y.: Oxford University Press, 1997), "Mexico: The Taming of a Revolution," p. 226-262.

**FEBRUARY 5**

Reading 17 Skidmore and Smith, *Modern Latin America*, "Argentina: Populism, the Military and the Struggle for Democracy," p. 356-375.

**FEBRUARY 12**

Reading 18 Skidmore and Smith, *Modern Latin America*, "Chile: The Democratic Socialist Alternative," p. 421-437.

**FEBRUARY 26**

Reading 19 Richard McCall, "From Monroe to Reagan: An Overview of U.S.-Latin American Relations," in *From Gunboats to Diplomacy. New U.S. Policies for Latin America*, Richard Newfarmer, ed. (The Johns Hopkins University Press), p. 15-34.

**MARCH 19**

Reading 20 Patricia Marchak, *God's Assassins. State Terrorism in Argentina in the 1970's*, (McGill-Queen's University Press, 1999), "Imprisoned under PEN," p.18-145.

Reading 21 Paul H. Lewis, *Guerrillas and Generals. The "Dirty War" in Argentina* (Westport CT: Praeger Publishers, 2002), "The Guerrillas' World," p. 51-50.

**MARCH 26**

Reading 22 Benjamin Keen and Keith Haynes, *A History of Latin America* (Boston, N.Y.: Houghton Mifflin Harcourt, 2009), "Twilight of the Tyrants..." p. 438-467.

*If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.*

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

THE UNIVERSITY OF WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important

consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)