

# HIS 2705E: A Global History of International Relations

**Instructor: Brock Millman**  
**Office: LH 2224**

**Class:**  
**Wednesdays, 7:00-10:00 p.m.**

**Room:**

## **Course Description:**

### **Calendar Description:**

This survey course examines and compares the dynamics, evolution, and transformations of international communities and systems since 1648. It considers the main elements of international relations and key thinkers, such as Machiavelli, Kant, and Marx.

### **12/13 Description:**

History 2705E is a ‘great books’ course, in the sense that the purpose of the course is to examine critical works of international relations theory in historical context. The focus will remain “the Western tradition” – the dominant, become the normative international relations model in the contemporary world.

## **Course Objectives:**

### **General Expectations and Outcomes, 2XXXXE courses:**

- Content delivery
  - The examination of nations, regions and historical themes
- Content diversification: the opportunity to experience
  - New fields
  - New approaches
- Full understanding of plagiarism and its problems
- Intermediate primary source skills
  - Close reading
  - What do they tell us beyond the obvious?
- Intermediate secondary source skills
  - Identifying thesis and argument
  - Identifying sources
  - Critiquing [article-length texts]
- Basic research skills

- Integration of primary and secondary sources
- Finding and evaluating online sources
- Framing research questions
- Intermediate writing skills
  - The thesis statement
  - Developing an argument
  - Economy of expression
  - Transfer of paper-writing skills to exam format
- Participation and communication skills
  - Effective argument and exchange

### **Specific Outcomes 2705E**

- Gain an appreciation of critical works of international relations not simply as ideas, but as artifacts
- Gain an appreciation for the interplay between theory and developments
- Gain a better understanding of some of the major dynamics influencing foreign policy practice

### **Readings:**

‘Readings’ as indicated below are indicated as: ‘background reading’, ‘primary source reading’ and ‘supplementary reading’.

Background readings are intended to provide critical context and to assist students in preparing themselves to understand lecture materials, and participate effectively in discussions. The Palmer text was chosen as most students should already possess it. It is included for context. The McNeill and Nicolson texts are required reading, and are intended to assist students in understanding the structure of international relations as it evolved during the timeframe under discussion. In most cases the relevant chapters of these texts are indicated by lecture subject.

Primary source readings are the focus of this course. When each will be discussed is indicated in the lecture schedule. Some primary readings are indicated immediately below as ‘Primary Source Readings (Books)’. These constitute a special subset, as particularly critical, and since each will be the subject of an entire lecture/discussion. These, as well, will be the subject of the book summaries which constitute a significant portion of graded material.

Supplementary readings are included, by lecture topic to provide addition reference for interested students. In general, supplementary readings either help to site a primary source reading within historical context, or illustrate an important aspect of the lecture subject.

Most readings of all sorts are available on line. Only three books (McNeill, Morgenthau, and Stiglitz) are not so available. These are available for purchase in the bookstore, and are held on two hour reserve in D.B. Weldon Library.

### **Background Reading:**

- Harold Nicolson, *The Evolution of Diplomatic Method* (1953). Available on line at <https://lra.le.ac.uk/bitstream/2381/4809/1/LRA%20-%20Doc%2001.pdf>
- William McNeill, *The Pursuit of Power. Technology Armed Forces and Society Since A.D. 1000* (Chicago: University of Chicago Press, 1984). ISBN-10: 0226561585
- R.R. Palmer et.al., *A History of the Modern World*, 10<sup>th</sup> Edition, (Boston: McGraw Hill, 2007).

### **Primary Source Readings (Books):**

- Norman Angell, *The Great Illusion* (1909). Available on-line at <http://archive.org/details/greatillusionstu00angeiala>
- Carl von Clausewitz, *On War* (1832). Available on-line at <http://www.clausewitz.com/readings/OnWar1873/TOC.htm>
- Desiderius Erasmus, *Against War* (1513) (available on line at <http://www.gutenberg.org/files/39487/39487-h/39487-h.htm>)
- Frederick of Prussia with Voltaire, *Anti-Machiavel* (1740). Available on line at <http://www.webcitation.org/5knIQbEF>
- Hugo Grotius, *On the Laws of War and Peace* (1625). Available on-line at <http://socserv.mcmaster.ca/econ/ugcm/3ll3/grotius/Law2.pdf>
- Thomas Hobbes, *Leviathan* (1651). Available on-line at <http://socserv.mcmaster.ca/econ/ugcm/3ll3/hobbes/Leviathan.pdf>
- Niccolo Machiavelli, *The Prince* (1532). Available on-line at <http://www.planetebook.com/ebooks/The-Prince-2.pdf>
- Hans Morgenthau, *Politics Among Nations* (Boston: McGraw Hill, 2005). First published 1948. ISBN-10: 007289539X
- Joseph Stiglitz, *Globalization and Its Discontents* (New York: Norton, 2003). ISBN-10: 0393324397

### **Evaluation:**

- |                    |   |          |
|--------------------|---|----------|
| • 4 Book Summaries | X | 5% each  |
| • 2 Term Exams     | X | 20% each |
| • 1 Final Essay    | X | 20%      |

- Participation X 20%

**Description:**

- Book Summaries. Each student will select four works from the Primary Source Reading (Books) list for special consideration. On the date that each is considered in class, those students who have selected that particular work will hand in a two page summary indicating clearly the central arguments of the work in question.
- Exams. There will be one exam each term. Exams are not cumulative.
- Final Essay. Each student is responsible for producing one short essay (10-12 pages). Essays will aim to indicate the sources of a particular foreign policy. Further guidance will be forthcoming.
- Participation. Participation grades are an assessment of how much students have contributed to class discussions.

**Lecture Schedule:**

Wed. 12 Sept. **Course Introduction**

Wed. 19 Sept. **The Classical Inheritance**

Background Readings:

- Nicolson, Chapter I
- McNeill, Chapter I

Primary Source Reading:

- Marcus Tullius Cicero, *Treatise on the Commonwealth*, Book III (available on line at [http://oll.libertyfund.org/?option=com\\_staticxt&staticfile=show.php%3Ftitle=546&chapter=83302&layout=html&Itemid=27](http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=546&chapter=83302&layout=html&Itemid=27))

Supplementary Reading:

- David Whetham, ‘What Did the Romans Do For The United States?’, *RUSI Journal*, Vol. CXLVI, No. 6 (December 2001), p. 51-53.

Wed. 26 Sept. **The Christian Dilemma**

Background Readings:

- Palmer, Chapter I

Primary Source Reading:

- St. Thomas Aquinas, “On War”, *Summa Theologica* (available on line at <http://www.ccel.org/a/aquinas/summa/SS/SS040.html>)

- Fulcher of Chartres, Urban II: Speech at Council of Clermont, 1095 (available on line at <http://www.fordham.edu/halsall/source/urban2-5vers.html#Fulcher>)

Supplementary Readings:

- Raymond Schmandt, “The Fourth Crusade and Just-War Theory”, *The Catholic Historical Review*, Vol. LXI, No. 2 (April 1975), p. 191-221.

Wed. 3 Oct. **Renaissance and Reformation**

Background Readings:

- Palmer, Chapter II

Primary Source Reading:

- Statue in Restrain of Appeals (available on line at [http://www.historylearningsite.co.uk/act\\_restraint\\_appeals.htm](http://www.historylearningsite.co.uk/act_restraint_appeals.htm))
- Thomas the Eparch and Joshua Diplovatatzes, Account of the Taking of Constantinople (available on line at [http://apps.carleton.edu/curricular/mars/Translations/primary\\_sources/](http://apps.carleton.edu/curricular/mars/Translations/primary_sources/))

Supplementary Readings:

- Simon Groenveld et. al, “Pre-Napoleonic Centralization in a DeCentralized Polity: The Case of the Dutch Republic”, *International Review of Administrative Sciences*, Vol. LXXVI, No. 47 (2010), p. 47-64.

Wed 17. Oct. **Erasmus: specific context and discussion**

Primary Source Reading:

- Desiderius Erasmus, *Against War* (1513)

Supplementary Readings:

- Jose Fernandez, Erasmus on the Just War, *History of Ideas*, Vol. XXXIV, No. 2 (June 1973), p. 209-226.

Wed 24. Oct. **International Relations, 16<sup>th</sup> Century**

Background Readings:

- Nicolson Chapter II
- McNeill, Chapters II and III

Primary Source Reading:

- Bernal Diaz de Castillo, *Memoirs*, Chapters, XCI-XCIII (available on line at <http://www.gutenberg.org/files/32474/32474-h/32474-h.htm>)

Supplementary Readings:

- Christine Isom-Verhaaren, “Barbarossa and His Army Who Came to Succour All

- of Us . . . “, *French Historical Studies*, Vol. XXX, Issue 3 (June 2007), p. 395-426.
- William McPeak, “Charles de Bourbon and the Sack of Rome”, *Military History*, Vol. XIX, No. 6 (February 2003), p. 42-48.

Wed. 24 Oct. **Machiavelli: specific context and discussion**

Primary Source Reading:

- Machiavelli, *The Prince*.

Supplementary Reading:

- Nicholas Baker, “For Reasons of State: Political Executions, Republicanism, and the Medici in Florence, 1480-1560”, *Renaissance Quarterly*, Vol. LXII, Issue 2 (June 2009), p. 444-478.
- Phillip Kain, “Niccolo Machiavelli: Advisor of Princes”, *Canadian Journal of Philosophy*, Vol. XXV, No. 1 (March 1995), p. 33-56.

Wed. 31 Oct. **Wars of Religion**

Background Readings:

- Palmer, Chapter III

Primary Source Readings:

- John Calvin, “On the Right of the Government to Wage War”, *Institutes of the Christian Religion* (1536), (available on line at <http://www.reformed.org/books/institutes/books/book4/bk4ch20.html>)
- Schleithem Confession (1527), Article 6, (available on line at <http://www.gameo.org/encyclopedia/contents/S345.html>)
- Pope Sixtus V, “A Declaration of the Sentence and Deposition of Elizabeth” (1588), (available on line at <http://www.catholic-forum.com/saints/pope0227b.htm>)

Supplementary Readings:

- Allan A. Tulchin, “Massacres During the French Wars of Religion”, *Past and Present*, Vol. CCXIV, Supplement 7 (May 2010), p. 100-127.

Wed. 7 Nov. **The Thirty Years War and the Westphalian Peace**

Background Readings:

- McNeill, Chapter IV
- Palmer, Chapter IV

Primary Source Readings:

- Treaty of Westphalia (available on line at [http://avalon.law.yale.edu/17th\\_century/westphal.asp](http://avalon.law.yale.edu/17th_century/westphal.asp))

Supplementary Source Reading:

- Peter Wilson, “Who Won the Thirty Years War”, *History Today*, Vol. LIX, No. 8 (August 2009), p. 12-19.

Wed. 14 Nov. **Grotius: specific context and discussion**

Primary Source Reading:

- Grotius, *On the Laws of War and Peace*

Supplementary Reading:

- Thomas Mautner, “Grotius and the Sceptics”, *Journal of the History of Ideas*, Vol. LXVI, No. 4 (October 2005), p. 577-601.

Wed. 21 Nov. **Hobbes: specific context and discussion**

Primary Source Reading:

- Hobbes, *Leviathan*

Supplementary Reading:

- J.J. Hamilton, “Hobbes the Royalist. Hobbes the Republican”, *History of Political Thought*, Vol. XXX, No. 3 (2009), p. 411-454.

Wed. 28 Nov. **Richelieu’s Europe: International Relations 17<sup>th</sup> Century**

Background Readings:

- Nicolson Chapter III

Primary Source Reading:

- Cardinal Richelieu, “On the Nobility”, *Political Testament* (1624), (available on line at [http://dev.prenhall.com/divisions/hss/app/BW\\_TEST/Western\\_History/documents/Cardinal\\_Richelieu\\_Political\\_Testament.htm](http://dev.prenhall.com/divisions/hss/app/BW_TEST/Western_History/documents/Cardinal_Richelieu_Political_Testament.htm))

Supplementary Reading:

- Robert Knecht, “Cardinal Richelieu: Hero or Villian?”, *History Today*, Vol. LIII, No. 3 (March 2003), p. 10-17.

Wed. 5 Dec. **Statecraft in the Age of Reason: The Second Hundred Years War**

Background Readings:

- McNeill, Chapter V
- Palmer, Chapter V and VII

Primary Source Readings:

- Jean Baptiste Colbert, Memorandum on Trade (1664) (available on line at <http://www.fordham.edu/halsall/mod/1664colbert.asp>)

Supplementary Reading:

- Jeremy Black, “Chatham Revisited”, *History Today*, Vol. XLI (1999), p. 34-39.
- Scott Hamish “The Seven Years War and Europe’s Ancien Regime”, *War in History*, Vol. XVIII, No. 4 (November 2011), p. 419-455.

**Second Term**

Wed. 9 Jan **Frederick and Voltaire: specific context and discussion**

Primary Source Readings:

- Frederick of Prussia with Voltaire, *Anti-Machiavel*

Supplementary Readings:

- Bernard Giesen, “Cosmopolitans, Patriots, Jacobins and Romantics”, *Daedalus*, Vol. CXXVII, No. 3 (Summer 1998), p. 221-250.
- Sarah Figal, “When Brothers are Enemies”, *Eighteenth Century Studies*, Vol. XLIII, No. 1, p. 23-36.

Wed. 16 Jan. **Revolution, Popular Sovereignty and State Formation**

Background Readings:

- McNeill, Chapters VI and VII
- Palmer, Chapter IX, and X

Primary Source Readings:

- George Washington, Farwell Address (1796) (available on line at [http://avalon.law.yale.edu/18th\\_century/washing.asp](http://avalon.law.yale.edu/18th_century/washing.asp))
- Terror is the Order of the day (1795) (available on line at <http://chnm.gmu.edu/revolution/d/416/>)
- Immanuel Kant, “On Perpetual Peace (1795) (available on line at <https://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>)

Supplementary Readings:

- Jeremy Black, “Napoleon’s Impact on International Relations”, *History Today*, Vol. XLVIII, No. 2 (February 1998), p. 45-51.

Wed. 23 Jan. **Industrial Revolution, and Ramifications**

Background Readings:

- Palmer, Chapter XI

Primary Source Readings:

- Richard Cobden, Speech on Foreign Policy, House of Commons, June 12, 1849, *Speeches on Questions of Public Policy* (London: T. Fisher, 1870), p. 85 (available on line at [http://files.libertyfund.org/files/931/0129-02\\_Bk.pdf](http://files.libertyfund.org/files/931/0129-02_Bk.pdf)).
- Henry Temple, Lord Palmerston, Speech on Affairs in Greece (1850) (available



on line at <http://www.historyhome.co.uk/polspeech/foreign.htm>)

Supplementary Readings:

- A.D. Harvey, “Was the American Civil War The First Modern War?”, *History*, Vol. XCVII (April 2012), p. 272-280.

Wed 30 Jan. **Clausewitz: specific context and discussion**

Primary Source Reading:

- Clausewitz, *On War*.

Supplementary Reading:

- Martin Van Crevald, “The Clausewitzian Universe and the Law of War”, *Journal of Contemporary History*, Vol. XXVI, No. 3 (January 1991), p. 403-429.

Wed. 13 Feb. **The National Security State, 1870-1990**

Background Readings:

- McNeill, Chapters VII - X
- Palmer, Chapters, XIII, XVII, XVIII, and XXI

Primary Source Reading:

- Adolph Hitler, On National Socialism and World Relations, Speech to the Reichstag, 30 January 1937 (available on line at <http://www.calvin.edu/academic/cas/gpa/hitler1.htm>).

Suggested Reading:

- Antulio Echevarria, “Borrowing From the Master: Uses of Clausewitz in German Military Literature Before the Great War”, *War in History*, Vol. III, No. 3 (July 1996), p. 274-292.
- Azar Gat, “Clausewitz and the Marxists: Yet Another Look”, *Journal of Contemporary History*, Vol. XXVII, No. 2 (January 1992), p. 363-382.

Wed. 27 Feb. **Morgenthau and Neo-Realism: specific context and discussion**

Primary Source Reading:

- Morgenthau, *Politics Among Nations*.

Suggested Reading:

- Shibashis Chatterjee, “Neo-Realism in International Relations”, *International Studies*, Vol. XXXIV, No. 1 (January 1997), p. 39-58.

Wed. 6 Mar. **Liberalism, 1870-1945**

Background Readings:

- Nicolson Chapter IV
- Palmer, Chapter XIX and XX

Primary Source Readings:

- Neville Chamberlain, Speech On Hitler's Invasion of Poland, 1 September 1939 (available on line at <http://www.tep-online.info/laku/gb/speeches/chamberlain.htm>)
- Marshall Plan, 1947 (available on line at [http://www.oecd.org/document/10/0,3746,en\\_2649\\_201185\\_1876938\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/10/0,3746,en_2649_201185_1876938_1_1_1_1,00.html))
- Truman Doctrine, 1947 (available on line at [http://avalon.law.yale.edu/20th\\_century/trudoc.asp](http://avalon.law.yale.edu/20th_century/trudoc.asp))

Suggested Readings:

- Francis Garvin, "The Wilsonian Legacy in the Twentieth Century", *Orbis*, Vol. XLI, No. 4 (September 1997), p. 628-641.

Wed. 13 Mar. **Angell: specific context and discussion**

Primary Source Reading:

- Angell, *The Great Illusion*.

Suggested Reading:

- Martin Ceadel, "The Founding Text of International Relations? Norman Angell's Seminal Yet Flawed "The Great Illusion"", *Review of International Relations*, Vol. XXXVII, No. 4 p. 1671-1693.

Wed. 20 Mar. **International Organization, 1919-2010**

Primary Source Reading:

- Charter of the United Nations (available on line at <http://www.un.org/en/documents/charter/>)
- Geneva Convention (available on line at <http://www.icrc.org/eng/war-and-law/treaties-customary-law/geneva-conventions/index.jsp>)

Suggested Reading:

- Thomas Weiss, "How United Nations Ideas Change History", *Review of International Studies*, Vol. XXXVI (2010), p. 3-23.

Wed. 27 Mar. **A House Divided, 1945-2010**

-- FINAL ESSAY DUE --

Background Readings:

- Palmer, Chapter XXII-XXVII

Primary Source Reading:

- Naomi Wolfe, Afghanistan's Feminist Revolution, 30 April 2009 (available on line at <http://www.project-syndicate.org/commentary/afghanistan-s-feminist-revolution>)

Suggested Reading:

- Harmut Behr et. al., "Misreading in IR Theory and Ideology Critique: Morgenthau, Waltz and Neo-Realism", *Review of International Studies*, Vol. XXXV, Issue 2 (April 2009), p. 327-349.
- Karen Engle, "Liberal Internationalism, Feminism, and the Suppression of Critique . . .", *Harvard International Law Journal*, Vol. XLVI, No. 2 (Summer 2005), 428-438.

Wed. 3 Apr. **The Perplexed, 1945-1990**

Primary Source Reading:

- President Nehru to the Bandung Conference (1955) (available on line at <http://www.fordham.edu/halsall/mod/1955nehru-bandung2.html>)
- Lester Pearson, The Four Faces of Peace (1957) (available on line at [http://www.unac.org/en/link\\_learn/canada/pearson/spechnobel.asp](http://www.unac.org/en/link_learn/canada/pearson/spechnobel.asp))

Suggested Reading:

- Adam Chapnick, "The Canadian Middle Power Myth", *International Journal*, Vol. LV, No. 2 (Spring 2000), p. 188-206.

Wed. 10 Apr. **In Need of Some New Theory?**

Primary Source Reading:

- Joseph Stiglitz, *Globalization and Its Discontents* (2003).

**Policies:**

**Accommodation:**

In the event that a special accommodation is required contact Services for Students with Disabilities (SSD) at 661-2111 x 82147.

**Late Papers:**

Unless a recommendation for accommodation has been received, late papers will be penalized 10% for the first day and 5% each day thereafter.

**Plagiarism:**

*If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.*

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

THE UNIVERSITY OF WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

#### MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)