

**THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF HISTORY
2012-2013**

HISTORY 3305E – THE UNITED STATES, 1783-1877

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Office Hours: Wednesday, 1:30 – 2:30 p.m.

Friday, 10:30 – 11:30 a.m.

Fridays 11:30 – 1:30 p.m.

UC 201

History 3305 is primarily a reading colloquium in 19th century American history, although two take-home exams and a term paper form part of the requirements. The course content involves considerable attention to such subjects as slavery, the coming of the Civil War, the perennial problem of violence in the American past, and the changing roles of men and women. Besides these matters, much attention will be paid to the clash of ideologies and methodologies that is central to historical study. Students, moreover, should remember that History 3305E can develop in strange and unpredictable ways.

The course proceeds by way of an ongoing, week-by-week discussion and evaluation of an extensive body of readings. It is traditional in this course that students rarely, if ever, encounter uncontentious materials.

Throughout, it will always be our objective to integrate the disparate and controversial findings of scholars into paradigms to which we can give intellectual and emotional assent. I trust that the primary sources we shall also encounter will aid us indispensably in our quest. This is hard and demanding work, however, that can only be approached in a tolerant and cooperative spirit.

Students are advised that History 3305E tends to take a textbook knowledge of American history for granted. Moreover, all prospective students are urged to attend the course's first meeting and to refrain from purchasing books until then.

ASSESSMENTS:

Participation in Discussion (quality as well as quantity)	35%
Mid-Year Examination	20%
Term Paper	25%
Final Examination	20%

History 3305E

READING LIST (All in paper)

Freehling, Williams W. & Simpson, Craig M., (eds) Secession Debated: Georgia's Showdown in 1860 (Oxford, 1992).

Freehling, William W., The Road to Disunion, V. 2: Secessionists Triumphant (Oxford, 2007).

Ginzberg, Lori D., Untidy Origins: A Story of Women's Rights in Antebellum New York (Chapel Hill, 2005).

Holt, Michael F., The Fate of Their Country: Politicians, Slavery Extension, and the Coming of the Civil War (New York, 2005).

Jacobs, Harriet A., Incidents in the Life of a Slave Girl. Enlarged edition. Edited by Jean F. Yellin ([1861] Harvard, 2000).

Readings in History 3305E, and other materials.

General Considerations

Students absent from class on account of illness who wish to be excused will be expected to provide the appropriate medical documentation.

With respect to medical accommodation generally, please consult the Policy on Medical Illness at <https://studentservices.uwo.ca/secure/index.cfm>.

For all medical and non-medical issues that might warrant accommodation, including all assignments, exams, tests, presentations, and class attendance, please go to academic counselling.

Re: Plagiarism:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf

The term paper for this course will be due in late March, 2012. The penalty for late submission of term papers will be 2% per day, to a maximum of 4%. No papers accepted after deadline, except when justified by appropriate documentation from Academic Counselling.

Submitting Essay Assignments:

All assignments must be submitted in hardcopy as well as electronically to the Turnitin plagiarism detection service. Detailed instructions, associated with this process, will be supplied at a later date.

Re Turnitin:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All

papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to a licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

EXPECTATIONS:

- regular attendance – in fact, attendance should be regarded as mandatory;
- completion of all readings, on a weekly basis, and active participation in discussion based on those readings;
- courtesy and respect toward all members of the course, and also toward its instructor; and
- **BE FULLY PRESENT IN CLASS.** No text messaging or twittering during class. Laptops are permitted, providing that they are used **ONLY** for class purposes.

OUTCOMES:

By the end of this course, students will have:

- read, and reflected upon, an impressive body of historical literature;
- engaged seriously in the give and take of historical debate;
- written a lengthy and detailed research paper, based in good measure on primary source materials;
- lived, on at least a couple of occasions, like a nineteenth century person; and
- experienced the satisfaction of having participated in a genuine learning community.

SUPPORT SERVICES:

- The website for the UWO Office of the Registrar is: <http://www.registrar.uwo.ca>
- UWO has many services and programs that support the personal, physical, social, and academic needs of students, in a confidential environment.
 - The Student Development Centre (SDC) has trained staff and an array of services to help students achieve their personal, academic and professional goals. See: <http://www.sdc.uwo.ca>.
 - The Services for Students with Disabilities office (SSD) has staff members who specialize in assisting students with various disabilities to adjust to the university environment. See: <http://www.sdc.uwo.ca/ssd>.
 - For information related to accessibility, including accessible routes, temporary service disruptions, and university policies related to accessibility issues, see: <http://www.accessibility.uwo.ca/students/index.htm>.

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in

quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca