

The University of Western Ontario  
Department of History  
2012-2013

## **HISTORY 3423F (001) UW**

### **SCOTLAND: FOUNDATIONS TO THE UNION OF THE CROWNS, 1603.**

Tuesday: 11.30a.m. – 1.30p.m.  
Room: Somerville House 2355

Dr B. Murison, Lawson Hall 1220  
Office phone: 661-2111 ext.84985  
Email: [bmurison@uwo.ca](mailto:bmurison@uwo.ca)  
Office hours: to be announced

#### **COURSE DESCRIPTION AND OBJECTIVES**

The return of a Scottish parliament to Edinburgh in 1999 after an interval of almost three hundred years served to demonstrate the vitality of Scottish national feeling, while the announcement by the Scottish government of a referendum on Scottish independence from the U.K. in the fall of 2014 has inspired or appalled depending on one's perspective. The aim of this course is to investigate the creation of a sense of Scottish identity, from its earliest beginnings up to the union of the crowns of Scotland and England in 1603. Within a broad chronological framework, a number of topics will be investigated. For example, to what extent is the Scottish identity rooted in geography or race? What was the rôle of church and crown in bringing disparate peoples together? Is it true to say that "Scotland was born fighting"? Is it helpful to view the kingdom as culturally split between Highlands and Lowlands? How did urban and rural life develop in the mediaeval and early modern periods? Has the mythology attached to well-known figures in Scottish History such as Saint Margaret, William Wallace and Mary, Queen of Scots, facilitated or impeded our understanding of Scottish identity?

The class will meet once a week for two hours and class sessions will include both lectures and seminars.

#### **LEARNING OUTCOMES**

Students will come to understand that Scotland, as has been the case with Canada, was not a smaller version of its larger neighbour to the south. Its social and cultural development was distinct from that of England. Successful students will gain from the course a firm idea of the Scottish geography which helped to shape the Scottish past. They will master the skills necessary to interpret genealogical charts and thus to understand the frequent succession crises which beset the Scottish monarchy. Primary sources drawn from a document book will be assigned each week; student analytical skills will be strengthened and an acquaintance made with the older Scottish language.

By the end of the course, students will have honed their writing skills through the production of a 2,500 word essay with a clearly defined line of argument. Each student will be expected to work with other students on a specific seminar topic and to participate in the presentation of findings to the rest of the class, and to discuss assigned seminar materials.

## COURSE REQUIREMENTS

Students are required to write one test (to be held in class time: see lecture schedule), an approximately 2500 word essay and a final examination. Both the test and the final exam will include questions based on lectures, prescribed texts and seminar readings and discussions. The final examination will cover the work of the whole course. Grades will be calculated as follows:

Seminar:	15% for general participation and 10% for personal presentation
Test:	20%
Essay:	25%
Final exam:	30%

## NOTES TO STUDENTS:

1. Please note that Department policy is that essays should be submitted in **class**.
2. The final grade is calculated as described in the **COURSE REQUIREMENTS** section. All sections of the course must be completed in order to gain a pass.
3. If you miss a test or exam due to illness to provable personal crisis, **you must contact the instructor as soon as possible**. Please read the accompanying information faculty policy regarding absences and missed tests and exams **very carefully**. Accommodation on medical grounds can in most cases **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website:  
[https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf) or be picked up at the Academic Counselling Office in the student's home faculty. Further details on this policy can be found at the following website:  
<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>
4. A copy of the faculty of Social Science policy on Plagiarism has been attached to this syllabus. Students who violate these guidelines can expect to incur the full weight of the penalties outlined therein. The University of Western Ontario uses software for plagiarism checking. Students may be required to submit their written work in electronic form for plagiarism checking.

Office hours will be announced during the first class; students are encouraged to discuss any aspect of the course with the instructor.

## PRESCRIBED TEXTS

Michael Lynch, *Scotland: A New History* (Pimlico paperback edition, 1992).

Louise Yeoman, *Reportage Scotland: Scottish history in the voices of those who were there* (Luath press).

## LECTURE SCHEDULE

(N.B. This schedule is subject to revision if necessary.)

	<u>LECTURE TOPIC</u>	<u>READINGS</u>
<b>WEEK 1</b>	September 11  Introduction. Scotland the where? Scotland the what? Scotland the who? Roman and Prehistoric Scotland	Lynch, introduction and ch.1.  Yeoman, 1-14
<b>WEEK 2</b>	September 18  Alba/Scotia, c.900-1100	Lynch, chs. 2, 3, 4
<b>WEEK 3</b>	September 25  Malcolm and Margaret The Canmore dynasty SEMINAR 1: The Celtic Church	Lynch, chs.5, 6 Yeoman, 14-27
<b>WEEK 4</b>	October 2  The Wars of Independence SEMINAR 2: The Normanisation of Scotland	Lynch, chs. 7,8 Yeoman, 28-54
<b>WEEK 5</b>	October 9  Urban Life in Mediaeval Scotland SEMINAR 3: The Declaration of Arbroath	re-read Lynch, 62-64
<b>WEEK 6</b>	October 16  <b>TEST</b> (Work up to and including October 9) The end of the Bruces and the making of a new dynasty.	

**WEEK 7**      October 23

The early Stewarts  
SEMINAR 4: Gaelic Scotland.

Lynch, ch.9 plus pp. 152-8  
Yeoman, 55-77

**WEEK 8**      October 30

The magnates and the crown in the late mediaeval period.

**WEEK 9**      November 6

James IV and James V: Kingship, Lordship, Power.  
23

Lynch, ch.10, Yeoman, 77-93

**WEEK 10**     November 13

The origins of the Scottish Reformation  
SEMINAR 5: Interpreting the Scottish Reformation

Lynch, ch.12  
Yeoman, 93-116

**REMINDER:    ESSAYS DUE NOVEMBER 20**

**WEEK 11**     November 20

Rural society in late mediaeval and early modern Scotland.  
13

Lynch, chs. 11,

SEMINAR 6: The Personal Reign of Mary, Queen of Scots.

Yeoman, 117-143

**WEEK 12**     November 27

The idea of the “long sixteenth century”  
Highlands and Lowlands in the 16<sup>th</sup> century

Lynch, ch.14

**WEEK 13**     December 4    Review

**CHRISTMAS EXAMINATION PERIOD: DECEMBER 8 - DECEMBER 19**

*If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.*

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

THE UNIVERSITY OF WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

#### MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)