

**History 3691E Selected Topics in Asian, African or Middle Eastern History:
Revolutions in the 20th Century Middle East**

Class Times (day and hours): Mondays 10:30---12:30

Location: STVH---2166

Instructor: Dr. Shahram Kholdi

Office Location: 2226 Lawson Hall

Office Hours: Tuesday 1---3 PM

Phone: 519---661---2111 ext. 84991

Email: skholdi@uwo.ca

Antirequisite(s): none

Prerequisite(s): 1.0 course in History at the 2200 level or above.

Corequisite(s): none

***For information on the conduct of the seminars, presentations, and readings, please contact the course instructor directly.**

Please note: Students must ensure that their course selections are appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any anti---requisite course(s) that they have taken. Consult an academic counselor to clarify if needed. If students do not have the prerequisites for a course (and no written special permission from the Dean to enrol in the course), then the University reserves the right to cancel their registration in the course. This decision may not be appealed. The normal financial and academic penalties will apply to a student who is dropped from a course for failing to have the necessary prerequisites.

COURSE DESCRIPTION

Course Aims

To develop students' understanding of the dynamics of political change in the 20th century Middle East, through a study of coups, revolutionary and social/political movements, and the authoritarian and/or the revolutionary regimes that they confronted or brought to power.

Learning Outcomes

By the end of the course students should be able to:

1. identify the origins and assess the impact of revolutionary movements in 20C Middle East
2. comprehend the problems of interpreting and applying key concepts of 'revolution', coups and social/political movements in specific historical and national situations
3. make comparative analyses of revolutionary movements in the 20th century Middle East
4. critically examine the broader contexts and trends in world history, i.e. the interwar period of 1919---1939 and the Cold War on revolutionary movements in the Middle East
5. critically examine the dominant narratives concerning the coups, revolutions, the respective movements behind each of them, and the rule of authoritarian and/or revolutionary regime in a broader historical context.
6. identify the regional and trans---national (attributed) causes and/or consequences of the coups and revolutionary movements
7. become familiar with the new thematic fields in history, especially women's history and their contribution to develop new narratives of the coups, revolutionary and socio---political movements of 20th century Middle East

8. develop and debate historical arguments both verbally and in writing
9. critically evaluate secondary historical literature and conduct basic historiographical analysis based on the available primary sources

Description

The course examines the political, social and intellectual origins and consequences of modern coups, revolutionary and social/political movements in Turkey, Iran, and the Arab Middle East, and seeks to interpret these in the light of various historical approaches to the issues of revolution and revolutionary change.

Required Reading

The required reading is listed below in the detailed syllabus. All readings are mandatory **but students are not expected to have mastered them in exhaustive details. Please look at the lecture slides of the first class for guidance on preparing yourself for readings.** Means of access to each source is stated after the citation in brackets. The students are also responsible to acquire the following books (available in the bookstore or short term loan in the library) in addition to History 3691E course package available for purchase at the university's bookstore:

1. Afkhami, Gholam. *The Life and Times of the Shah* (Berkeley: University of California Press, 2009).
2. *Bayandour, Darioush. *Iran and the CIA: The Fall of Mosaddeq Revisited* (New York: Palgrave Macmillan, 2010).
3. *Ahmad, Feroz. *The Making of Modern Turkey* (London: Routledge, 2003). **Only available at the bookstore--- not available at the library at all.**
4. Tripp, Charles. *A History of Iraq*, 3rd ed. (Cambridge: Cambridge University Press, 2007).
5. *Van Dam, Nikolaos. *The Struggle for Power in Syria: Politics and Society Under Asad and the Ba`th Party*, (London: I.B. Tauris, 2011).

* The sources marked by asterisks are strongly recommended.

Evaluation and Assessment

20% Participation

and Attendance: Breakdown: 10% Presentation of Any topic of your choice plus 10% attendance/participation

15% Midterm Exam (2 Hours) **22 October 2012**

10% Research Essay Proposal A 1,500 word written piece proposing a topic and an essay question for the end of the term research essay plus an initial annotated bibliography of at least fifteen academic sources: **due 3 December 2012 at the beginning of the class**

25% Long Essay (4,500 words) **Due 8 April 2013 at the beginning of the class**

30% Final Exam (2 Hours) **On any date during 14---30 April Final Exam Period as determined by the Registrar**

Presentations will be based on a review of the weekly topics and will be given during the assigned sessions. A short 5 page critical summary of the assigned presentation must accompany the presentation and it counts as eight per cent of the final presentation grade.

Presentations will be on the assigned readings from the second week of classes. Each presenter will between 20 to 30 minutes depending on the size of the class (20 minutes presentation and a five to ten minute wrap---up). If there are two presenters for a session, they present successively and then form a panel to answer the questions from the class. Higher participation marks will be awarded to students who ask informed questions and are best prepared for

the tutorial. The instructor will specifically encourage students who have not had a chance to pose their questions to the presenters first. Presenters are expected to provide a structured and engaging presentation that focuses on a specific theme, topic, controversy, and/or major question. A well---structured presentation is based on a well---defined, not---too---narrow and not---too---broad, a focus. Such a well---structured and well---focused presentation naturally will have a proper introduction, body, and conclusion. Superior presentations are audible (not---too---quiet and not---too---loud), clear (not---too---fast, not too---slow), and display dispassionate scholarship and critical detachment both in tone and in content. The presentations may or may not be accompanied by PowerPoint slides. It is the responsibility of the presenters to know how to work with the A/V and the class PC and it is also their responsibility to know how to retrieve backed---up (through email or CLOUD)/USB copies of their presentation and operationalize them.

The short essay proposal through which you present a thesis statement, an essay question, and an annotated bibliography will be 1,500 words. The long essay will be 4,500 words. The essays must be based on a clear question and a thesis. They must be well---argued, well---structured, and well---written. They must provide sound analysis and follow proper scholarly conventions. The only acceptable citation style is the **Chicago Manual of Style** (available at the library at Weldon Library *CALL #Z253.C572, Location, DBW ref quick NO LOAN LIB HAS:16TH, 2010*). or **Turabian Citation Guide** (available at Weldon Library, *Location, DBW ref LB2369.T8 2007*) for footnotes or endnotes, and bibliography. A succinct summary of these styles is available on the library's writing and citing webpage available at <http://www.lib.uwo.ca/services/styleguides.html>.

IMPORTANT NOTE: No ESSAY can be partly or wholly based on Wikipedia, Answers.com, Youtube, and/or any popular non---academic sources. For presentations, Youtube clips may be used with the prior approval of the course instructor, which should be acquired forty---eight hours before the presentation. Failure to acquire the instructor's approval in this instance will incur a two per cent penalty on the presentation's final mark.

COURSE POLICY ON THE SUBMISSION OF ASSIGNMENTS: METHODS AND PENALTIES

Submissions must be made electronically and in hardcopy. Hardcopy submissions of the assignments must be made at the beginning of the class on the assigned due date in order to avoid disruption in the lecture. Any submission that occur 5 minutes after the beginning of the lecture of the due date's session will be treated as late submission, even if the assignment has already been submitted electronically. The Electronic copy of the assignment must be submitted before the beginning of the class through **turnitin** link of the WebCT page the course.

LATE POLICY/EXTENSIONS

In general, there are no extensions granted for the exams or term papers. The only exceptions to the "no extension" rule will be either a medical emergency or personal crisis (see medical accommodation below) Exams, classes or presentations that are missed without proper documentation (see below) will be marked a "0." Essays submitted after the due date will be subject to a penalty of five percent the first day and one percent for every day thereafter (including weekends). The aforementioned policies will be strictly enforced.

University Rules and Regulations concerning the Appropriate Conduct and Submission of Written Assignments

1. PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

For further information please consult:

1. Cheating, Plagiarism and Unauthorized Collaboration: What Students Need to Know: <http://www.uwo.ca/ombuds/pdf/academicintegrity.pdf>
2. Understanding Plagiarism
<http://www.lib.uwo.ca/researchmodules/socialsciences/writingyourownpaper/understandingplagiarism.html>
3. Faculty of Social Sciences Policy on Plagiarism <http://history.uwo.ca/UnGrad/Docs/Plagiarism2011---12.pdf>

2. **Extenuating Circumstances, Medical Problems, and other issues causing absence of classes, missing assignment deadlines, presentations, and the mid---term exam**

The Faculty of Social Sciences Academic Counselling Website (<http://counselling.ssc.uwo.ca/procedures/havingproblems.asp>) provides ample information on the issues and circumstances that may prevent you from fulfilling your academic duties as assigned by the present syllabus. For full information please consult the page "Having a Problems?" at <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp>.

Important sections of the page for your information are as follows:

--- LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Submit documentation to the Academic Counselling Office.
3. If you are granted an extension, establish a due date.
4. Extensions beyond the end of classes must have the consent of the instructor, the Department Chair and Dean. A Recommendation of Incomplete form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the Department Chair, and the Dean's representative in the Academic Counselling Office.

--- SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

--- EXTENDED ABSENCES

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. This must be done by the appropriate deadlines. (Refer to the Registrar's website for official dates.) The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.

--- DOCUMENTATION

- **Personal Illness:** If you consult Student Health contents regarding your illness or personal problem, you should request a Student Medical Certificate from the physician. Once your documentation has been assessed, the academic counsellor will inform your instructor that academic accommodation is warranted.
- If you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The off-campus medical certificate form must be used. <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>. The doctor must provide verification of the severity of the illness for the period in question. Notes stating "For Medical Reasons" are not considered sufficient.
- **In Case of Serious Illness of a Family Member:** Obtain a medical certificate from the family member's physician.
- **In Case of a Death:** Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.
- **For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask an Academic Counsellor.
- The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the

event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

PLEASE KINDLY NOTE:

If you have any further questions or concerns about extenuating circumstance, please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519---661---2111 x84962 or rdashfo@uwo.ca

LECTURES, ATTENDANCE AND PROFESSIONAL BEHAVIOUR

Attendance will be taken and will count toward the attendance and participation mark. Students are expected to attend lectures regularly and to participate actively in discussions as appropriate. Each session will be built around the topic as described in the detailed session outline. Students should read the assigned readings in advance of the scheduled lectures and be prepared to ask questions or otherwise discuss the material. If students cannot attend a lecture, then they are still responsible for any materials or topics covered in class as scheduled.

Professional Behaviour: While in class, students are expected to behave professionally (attentive, engaged, respectful, etc.). Nearly everyone will do so without having to be told, but uncivilized behaviour on the part of even just one or two students can be extremely distracting to everyone else in the class. Under no circumstances, for example, should people be engaging in any of the following activities while in class:

- Engaging in private conversations and/or Passing notes to or receiving notes from other students.
- Playing electronic games, listening to music, Text messaging, checking phone messages, using smart communication devices in any way.
- Accessing the Internet or using a laptop/tablet computer: Students may use laptops for note taking, however if they are found to be using their laptops for any other reason, they will be asked to leave the class before the lecture resumes.
- Reading newspapers, books, or anything else (unless otherwise instructed).

Students who engage in any of the above or similar behaviours may be asked kindly to leave the classroom for that particular day.

Readings and Sessions: Mandatory readings for every class will be assigned on a session---by---session basis

Introduction: Arbitrary rule, sultanism, revolution, coups, and anti---colonial movements in 20th century Middle East

H.E. Chehabi and Juan J. Linz, "A Theory of Sultanism I: A Type of Nondemocratic Rule," in *Sultanistic Regimes*, ed. H.E. Chehabi and Juan J. Linz (Baltimore: The John Hopkins University Press, 1998), 3---25. (course package)

H.E. Chehabi and Juan J. Linz, "A Theory of Sultanism II: Genesis and Demise of Sultanistic Regimes," in *Sultanistic Regimes*, ed. H.E. Chehabi and Juan J. Linz (Baltimore: The John Hopkins University Press, 1998), 27---48. (course package)

Jack A. Goldstone, "Introduction," in *Revolution of the Late Twentieth Century*," Jack A. Goldstone, Ted Robert Gurr, and Farrokh Moshiri ed (Westview Press: Boulder, San Francisco, Oxford, 1991), 1---3. (course package)

Meeting 1: 10 Sep.

Jack Goldstone, "An Analytical Framework," in *Revolution of the Late Twentieth Century*," Jack A. Goldstone, et al ed. (Westview Press: Boulder, San Francisco, Oxford, 1991), 37---51. (WebCT)

Recommended:

Homa Katouzian, "Arbitrary Rule: A Comparative Theory of State, Politics and Society in Iran," *British Journal of Middle Eastern Studies* 24, no. 1 (1997): 49---73 (course package)

<http://www.jstor.org.proxy2.lib.uwo.ca/stable/195668>

Karl August Witfogel, *Oriental Despotism: A Comparative Study of Total Power* (New Haven: Yale University Press, 1957).(e---Library)

<http://hdl.handle.net.proxy2.lib.uwo.ca/2027/heb.03224>

Topic 1: Revolution and Authoritarianism in early 20th century Turkey and Iran

The Iranian Constitutional Revolution 1906---1911

Juan Cole, "Iranian Millenarianism and Democratic Thought in the 19th Century," *International Journal of Middle Eastern Studies* 24, no. 1 (1992): 1---26.(course package)

<http://www.scribd.com/doc/20246167/Cole---Iranian---Millenarianism---and---Democratic---Thought---in---the---19th---Century>

Meeting 2: 17 Sept.

N. Keddie and, N. Amanat, "Iran under Later Qajars, 1848---1922," in *The Cambridge History of Iran*. vol. 7, ed. H. Bailey et al. (Cambridge: Cambridge University Press, 2008), 174---212. (e--- library)

<http://alpha.lib.uwo.ca/record=b4824198>

Rose Louise Greaves, "British Policy in Persia, 1892---1903," *Bulletin of the School of Oriental and African Studies, University of London* 28, no. 1 (1965): 34---60. (course package)

<http://www.jstor.org.proxy1.lib.uwo.ca/stable/611708?seq=1>

Rose Louise Greaves, "British Policy in Persia, 1892---1903 II," *Bulletin of the School of Oriental and African Studies, University of London* 28, no.2 (1965): 284---307.(course package)

	<p>http://www.jstor.org.proxy1.lib.uwo.ca/stable/611608</p> <p>Recommended Readings:</p> <p>Shuster, Morgan, <i>The Strangling of Persia: a record of European diplomacy and oriental intrigue</i> (London: T. F. Unwin, 1912). (e---library) http://alpha.lib.uwo.ca/record=b5076042</p>
Meeting 3: 24 Sept.	<p>From 1919 Treaty to the 1921 Coup and rise of Reza Khan</p> <p>Oliver Bast, "Putting the Record Straight: Vosuq al---Dowleh's Foreign Policy in 1918/19," in <i>Men of Order: Authoritarian Modernization under Ataturk and Reza Shah</i>, ed. T. Atabaki, T and E. Zurcher (London: I.B. Taurus & Co. Ltd., 2004), 260---275. (On Reserve at Weldon Library)</p> <p>Cyrus Ghani, <i>Iran and the Rise of Reza Shah: From Qajar Collapse to Pahlavi Power</i> (London: I.B. Tauris, 2000), 144---198. (course package)</p> <p>Ali Ansari, "Chapter 3: Reza Khan and the Establishment of the Pahlavi State," in <i>Modern Iran Since 1921: The Pahlavis and After</i> (London: Longman, 2003), 20---39. (On Reserve at Weldon Library)</p> <p>Vanessa Martin, Chapter 6 and 7 "Mudarris, republicanism and the rise to power of Riza Khan, Sardar---i Sipah," in <i>The Making of Modern Iran: State and society under Riza Shah, 1921---1941</i>, ed. Stephanie Cronin (London: RoutledgeCurzon, 2003), 67---80. (On Reserve at</p>
Meeting 4: 1 Oct	<p>The Pahlavi Revolution</p> <p>Ali Ansari, "Chapter 3: Reza Shah, Modernisation and Tradition 1926---41," in <i>Modern Iran Since 1921: The Pahlavis and After</i> (London: Longman, 2003), 40---74. (On Reserve at Weldon Library)</p> <p>Gavin R.G. Hambly, "The Pahlavi Autocracy: Riza Shah, 1921---1941," in <i>The Cambridge History of Iran</i>, vol. 7., ed. H. Bailey et al. (Cambridge: Cambridge University Press, 2008), 213---243. (e--- library)</p> <p>http://alpha.lib.uwo.ca/record=b4824198</p> <p>Kaveh Bayat, "Chapter 12: Riza Shah and the tribes: an overview," in <i>The Making of Modern Iran: State and society under Riza Shah, 1921---1941</i>, ed. Stephanie Cronin, (London: RoutledgeCurzon, 2003), 224---230. (WEBCT)</p> <p>H.E. Chehabi, "Chapter 11: The banning of the veil and its consequences," in <i>The Making of Modern Iran: State and society under Riza Shah, 1921---1941</i>, ed. Stephanie Cronin, (London: RoutledgeCurzon, 2003), 203---221. (course package)</p> <p>Homa Katouzian, "Chapter 2: Riza Shah's political legitimacy and social base, 1921---1941," in <i>The Making of Modern Iran: State and society under Riza Shah, 1921---1941</i>, ed. Stephanie Cronin, (London: RoutledgeCurzon, 2003), 15---37. (course package)</p>
Meeting 5: 15 Oct.	<p>The Young Turks Revolution 1908---1909</p> <p>Erik J. Zurcher, "Chapter 8: The Second Constitutional Period, 1908---18," in <i>Turkey: A Modern History</i> (London: I.B. Taurus & Co. Ltd., 2004), 93---133. (On Reserve at Weldon Library)</p>

	<p>Feroz Ahmad, "Chapter 3: From Empire to Nation 1908---1923," in <i>The Making of Modern Turkey</i> (London: Routledge, 2003), 31---52. (university bookstore)</p> <p>M. Sukru Hanioglu, "Chapter 4: The Second Constitutional Period, 1908---1918," in <i>Turkey in the Modern World, The Cambridge History of Turkey Series</i>, vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 62---111. (e---library) http://alpha.lib.uwo.ca/record=b4758199</p> <p>Nicole Van Os, "Ottoman Muslim and Turkish women in an international context," <i>European Review</i>, 13, no. 3, (July 2005): 459---479.(course package)</p>
<p>**Meeting 6: 22 October In---class Mid---Term Exam 2 Hours</p>	
<p>Meeting 7: 29 Oct.</p>	<p>Turkish War of Independence and the Republican Revolution</p> <p>Erik J. Zurcher, "Chapter 9: The Struggle for Independence," in <i>Turkey: A Modern History</i> (London: I.B. Taurus & Co. Ltd., 2004), 166---216. (On Reserve at Weldon Library)</p> <p>Touraj Atabaki, "Chapter 2: The Caliphate, the Clerics and Republicanism in Turkey and Iran: Some Comparative Remarks," in <i>Men of Order: Authoritarian Modernization under Ataturk and Reza Shah</i>, ed. T. Atabaki, T and E. Zurcher (London: I.B. Taurus & Co. Ltd., 2004), 44---64. (On Reserve at Weldon Library)</p> <p>Hasan Kayali, "Chapter 5: The Struggle for Independence," in <i>Turkey in the Modern World, The Cambridge History of Turkey Series</i>, vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 147---174. (e---library) http://alpha.lib.uwo.ca/record=b4758199</p>
<p>Meeting 8: 5 Nov.</p>	<p>Kemalist Revolution</p> <p>Feroz Ahmad, "Chapter 4: The New Turkey: Politics (1923---1945)," in <i>The Making of Modern Turkey</i> (London: Routledge, 2003), 52---72. (university bookstore)</p> <p>Andrew Mango, "Chapter 6: Ataturk," in <i>Turkey in the Modern World, The Cambridge History of Turkey Series</i>, vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 147---174. (e---library) http://alpha.lib.uwo.ca/record=b4758199</p> <p>Erik---Jan Zurcher, "Chapter 4: Institution Building in the Kemalist Republic: The Role of the People's Party," in <i>Men of Order: Authoritarian Modernization under Ataturk and Reza Shah</i>, ed. T. Atabaki, T and E. Zurcher (London: I.B. Taurus & Co. Ltd., 2004), 98---112. (On Reserve at Weldon Library)</p> <p>Cemil Kocak, "Chapter 5: Some Views on the Turkish Single---Party Regime During the</p>

Topic 2: Nationalism, Pan-Islamism and Anti-Colonialism in the Middle East

<p>Meeting 9: 12 Nov.</p>	<p>Arab nationalism, pan-Islamism and anti-colonialism from 1915-1952</p> <p>Carter V. Findley, "The Advent of Ideology in the Islamic Middle East (Part I)," <i>Studia Islamica</i>, 55 (1982): 143-169. (course package) http://www.jstor.org/stable/1595435</p> <p>Carter V. Findley, "The Advent of Ideology in The Islamic Middle East (Part II)," <i>Studia Islamica</i>, 56 (1982): 147-180. (course package) http://www.jstor.org/stable/1595393</p> <p>Hamid Enayat, "Chapter 2: Crisis over the Caliphate," in <i>Modern Islamic Political Thought</i> (London: I. B. Tauris, 2009), 52-68. (WEBCT)</p> <p>Hamid Enayat, "Chapter 3: The Concept of the Islamic State," in <i>Modern Islamic Political Thought</i> (London: I. B. Tauris, 2009), 69-110. (course package)</p> <p>Charlotte Weber, "Between Nationalism and Feminism: The Eastern Women Congresses of 1930-1932," <i>Journal of Middle East Women's Studies</i>, 4, no. 1, Special Issue: Early Twentieth-Century Middle Eastern Feminisms, Nationalisms, and Transnationalisms (Winter 2008): 83-106. (course package) http://www.jstor.org/stable/10.2979/MEW.2008.4.1.83</p> <p>Nikki R. Keddie, "Pan-Islam as Proto-Nationalism," <i>Journal of Modern History</i> (1969) 41, 1-11.</p>
<p>Meeting 10: 19 Nov.</p>	<p>The Egyptian Revolution of 1952: The Successful Reincarnation of Urabi's Rebellion</p> <p>Selma Botman, "Chapter 12: The liberal age, 1923-1952," in <i>Cambridge History of Egypt: Modern Egypt, from 1517 to the end of the Twentieth century</i>, vol. 2, ed., M.W. Daly (Cambridge: Cambridge University Press, 2008), 285-308. (e-library) http://alpha.lib.uwo.ca/record=b4824083</p> <p>Joel Beinin, "Chapter 13: Egypt: society and economy, 1923-1952," in <i>Cambridge History of Egypt: Modern Egypt, from 1517 to the end of the Twentieth century</i>, vol. 2, ed., M.W. Daly (Cambridge: Cambridge University Press, 2008), 309-333. (e-library) http://alpha.lib.uwo.ca/record=b4824083</p> <p>Donald Malcolm Reid, "Chapter 9: The 'Urabi Revolution and the British Conquest, 1879-1882," in <i>Cambridge History of Egypt: Modern Egypt, from 1517 to the end of the Twentieth century</i>, vol. 2, ed., M.W. Daly (Cambridge: Cambridge University Press, 2008), 217-238. (e-library) http://alpha.lib.uwo.ca/record=b4824083</p> <p>Alain Rousillon, "Chapter 14: Republican Egypt interpreted: revolution and beyond," in <i>Cambridge History of Egypt: Modern Egypt, from 1517 to the end of the Twentieth century</i>, vol. 2, ed., M.W. Daly (Cambridge: Cambridge University Press, 2008), 334-393. (e-library)</p>

<p>Meeting 11: 26 Nov.</p>	<p>Nasserism</p> <p>Derek Hopwood, <i>Egypt: Politics and Society 1945---1990</i> (London: Routledge, 1991), 34---83, 105---121. (e---Library) http://alpha.lib.uwo.ca/record=b4652991</p> <p>Elie Podeh and Onn Winckler, "Introduction: Nasserism as a Form of Populism," in <i>Rethinking Nasserism: Revolution and Historical Memory in Modern Egypt</i>, ed. Elie Podeh and Onn Winckler (Gainseville: University Press of Florida, 2004), 1---42. (course package)</p> <p>Meir Hatina, "Chapter 3: History, Politics, and Collective Memory: the Nasserist Legacy in Mubarak's Egypt," in <i>Rethinking Nasserism: Revolution and Historical Memory in Modern Egypt</i>,</p>
<p>*Meeting 12: 3 Dec.</p> <p>Essay Proposal Due</p>	<p>Hashemite Monarchy, the Iraqi Revolution of 1958 and Qasim</p> <p>William Roger Louis, "Introduction," in <i>1958: A Revolutionary Year</i>, ed. William Roger Louis and Roger Owen (London: I.B. Tauris, 2002), 1---14. (course package)</p> <p>Marion Farouk---Slugglet and Peter Slugglet, Chapters 1 and 2 of <i>Iraq Since 1958: From Revolution to Dictatorship</i>, London: I.B. Tauris, 2001. 1---84. (On Reserve at Weldon Library)</p> <p>Charles Tripp, "Chapter 4: The Hashemite Monarchy 1941---1958," in <i>A History of Iraq</i>, 3rd ed. (Cambridge: Cambridge University Press, 2007), 105---142. (university bookstore)</p> <p>Charles Tripp, "Chapter 5: The republic 1958---1968," in <i>A History of Iraq</i>, 3rd ed. (Cambridge:</p>
<p>Meeting 13: 7 Jan.</p>	<p>Syria: From the 1949 Coup to Asad's Rule</p> <p>Derek Hopwood, <i>Syria: Politics and Society 1945---1986</i> (London: Routledge, 1986), 31---101. (On Reserve at Weldon Library)</p> <p>Annette Büchs, "The Resilience of Authoritarian Rule in Syria Under Hafez and Bashar Al---Asad," <i>GIGA Working Paper No. 97, German Overseas Institute (DUI) --- German Institute of Global and Area Studies (GIGA)</i> (March 27, 2009).(course package) http://www.giga-hamburg.de/dl/download.php?d=/content/publikationen/pdf/wp97_buechs.pdf</p>
<p>Meeting 14: 14 Jan.</p>	<p>Iraq: From 1963 Coup to Kuwait War</p> <p>Marion Farouk---Slugglet and Peter Slugglet, "Chapter 3: From Arif's Rule to the Ba`th Coup," in <i>Iraq Since 1958: From Revolution to Dictatorship</i> (London: I.B. Tauris, 2001), 85---106. (On Reserve at Weldon Library)</p> <p>Charles Tripp, "Chapter 5: The republic 1958---1968," in <i>A History of Iraq</i>, 3rd ed. (Cambridge: Cambridge University Press, 2007), 178---185. (university bookstore)</p> <p>Marion Farouk---Slugglet and Peter Slugglet, Chapters 5 to 8 of "<i>Iraq Since 1958: From Revolution</i></p>

	<p>to <i>Dictatorship</i>,” London: I.B. Tauris, 2001. 147---281. (On Reserve at Weldon Library)</p> <p>Charles Tripp, “Chapter 6: The Ba`th and the rule of Saddam Husain 1968---2003,” in <i>A History of Iraq</i>, 3rd ed. (Cambridge: Cambridge University Press, 2007), 186---276. (university bookstore) (<i>the section past the Kuwait war is optional reading</i>)</p>
<p>Topic 3: Reform and Reaction in Iran and Turkey 1941---1080</p>	
<p>Meeting 15: 21 Jan.</p>	<p>The Nationalist Movement of Mohammad Mossadegh 1951---1953</p> <p>Darioush Bayandour, <i>Iran and the CIA: The Fall of Mosaddeq Revisited</i> (New York: Palgrave Macmillan, 2010).(university bookstore)</p> <p>Gholam Afkhami, “Chapter 6: Nationalizing Oil,” in <i>The Life and Times of the Shah</i> (Berkeley: University of California Press, 2009), 110---136. (university bookstore)</p> <p>Fakhreddin Azimi, “Part IV: Attempted Royal Ascendancy,” and “Part V: The Hegemony of the Nationalist Movement and the Eclipse of the Monarchy,” in <i>Iran: The Crisis of Democracy</i> (London: I.B. Tauris, 2009), 193---256, 257---338. (On Reserve at Weldon Library)</p> <p>Homa Katouzian, <i>Mussadeq and the Struggle for Power in Iran</i> (London: I.B.Tauris, 1999), 66-</p>
<p>Meeting 16: 28 Jan. Meeting 16 cont’d</p>	<p>The Shah’s White Revolution</p> <p>Gholam Afkhami, “Chapter 10: The White Revolution” and “Chapter 12: Mastering Oil” in <i>The Life and Times of the Shah</i> (Berkely: University of California Press, 2009), 208---237, 263---284. (university bookstore)</p> <p>Ali Ansari, “Chapter 6: The White Revolution,” in <i>Modern Iran Since 1921: The Pahlavis and After</i> (London: Longman, 2003), 147---165. (On Reserve at Weldon Library)</p> <p>Gavin R.G. Hambly, “Chapter 7: The Pahlavi Autocracy: Muhammad Riza Shah, 1941---1979,” in <i>The Cambridge History of Iran</i>, vol. 7, ed. H. Bailey et al. (Cambridge: Cambridge University Press, 2008), 244---296. (e---library)</p> <p>http://alpha.lib.uwo.ca/record=b4824198</p> <p>Nikki R. Keddie, “Chapter 7: Royal Dictatorship,” in <i>Modern Iran: Roots and Results of Revolution</i> (New Haven: Yale University Press, 2006), 1954---1977, 132---169. (On Reserve at Weldon Library)</p> <p>Ervand Abrahamian, “Chapter 2: Mohammad Reza Shah,” in <i>Tortured Confessions: Prisons and</i></p>
<p>Meeting 17: 4 Feb.</p>	<p>Khomeinist Revolution of 1979 and the Islamic Republic to 1989</p> <p>Gholam Afkhami, “Chapter 20: The Gathering Storm,” and “Chapter 21: I heard the message of your revolution,” in <i>The Life and Times of the Shah</i> (Berkely: University of California Press, 2009), 441---497.(university bookstore)</p> <p>Ali Ansari, “Chapter 8: Revolution, War and ‘Islamic Republic’,” in <i>Modern Iran Since 1921: The Pahlavis and After</i> (London: Longman, 2003), 192---249. (On Reserve at Weldon Library)</p> <p>Nikki R. Keddie, “Chapter 9: The Revolution,” and “Chapter 10: Politics and Economics under</p>

<p>Meeting 17 Cont'd</p>	<p>Khomeini 1979---1989,” in <i>Modern Iran: Roots and Results of Revolution</i> (New Haven: Yale University Press, 2006), 214---239,240---262. (On Reserve at Weldon Library)</p> <p>Ervand Abrahamian, <i>Khomeinism: Essays on the Islamic Republic</i> (Berkeley: University of California Press, 1993), 13---38. (course package)</p> <p>Vanessa Martin, “Chapter 7: The Establishment of the Islamic State in <i>Creating an Islamic State: Khomeini and the Making of a New Iran</i> (London: I.B. Taurus & Co. Ltd., 2003), 147---173.(course package)</p> <p>Ervand Abrahamian, “Chapter 3: The Islamic Republic,” and “Chapter 5: Mass Executions of 1988,” in <i>Tortured Confessions: Prisons and Public Recantations in Modern Iran</i>, (Berkeley:</p>
<p>Meeting 18: 11 Feb.</p>	<p>Turkey’s Democratization, the 1960 Coup and aftermath</p> <p>Erik J. Zurcher, “Chapter 12: Transition to Democracy 1945---50,” in <i>Turkey: A Modern History</i> (London: I.B. Taurus & Co. Ltd., 2004), 206---218. (On Reserve at Weldon Library)</p> <p>Erik J. Zurcher, “Chapter 13: Rule of the Democratic Party 1950---60,” in <i>Turkey: A Modern History</i> (London: I.B. Taurus & Co. Ltd., 2004), 221---240. (On Reserve at Weldon Library)</p> <p>Cemil Kocak, “Some Views on the Turkish Single---Party Regime During the Inonu Period (1938---45),” in <i>Men of Order: Authoritarian Modernization under Ataturk and Reza Shah</i>, ed. T. Atabaki, T and E. Zurcher (London: I.B. Taurus & Co. Ltd., 2004), 113---129. (see meeting 5)</p>
<p>Meeting 19: 25 Feb.</p>	<p>Turkey’s Coups 1971---1980 and Democratization 1980---1988</p> <p>Feroz Ahmad, “Chapter 8: Military intervention, social democracy and political terror,” in <i>The Making of Modern Turkey</i> (London: Routledge, 2003) 148---181. (university bookstore)</p> <p>Umit Cizre, “Ideology, context and interest: the Turkish military,” in <i>Turkey in the Modern World, The Cambridge History of Turkey Series</i>, vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 301---332. http://alpha.lib.uwo.ca/record=b4758199</p> <p>Feroz Ahmad, “Chapter 9: Military intervention and political and economic restructuring,” 181---213 and “Chapter 10: Turkey, Today and Tomorrow,” in <i>The Making of Modern Turkey</i> (London: Routledge, 2003), 213---227. (University Library)</p> <p>Feroz Ahmad, “Politics and political parties in Republican Turkey,” in <i>Turkey in the Modern</i></p>

***Topic 4: Thematic Round up: Meetings 20---24: 4 March--- 8 April

Meeting 20: 4 Mar.	<p>The Rise and Fall of Communist and Workers Movements in the Middle East</p> <p>Joel Beinin, "Chapter 5: Populist Nationalism, state led development and authoritarian regimes 1939---1973" in <i>Workers and Peasants in the Modern Middle East</i> (Cambridge: Cambridge University Press, 2004), 114---141. (course package)</p> <p>Jaan Pennar, "The Arabs, Marxism and Moscow: A Historical Survey," <i>Middle East Journal</i> 22, no. 4 (Autumn, 1968): 433---447. (course package) http://www.jstor.org.proxy2.lib.uwo.ca/stable/4324338</p> <p>Maziar Behrooz, "The Iranian revolution and the legacy of the guerilla movement," in <i>Reformers and Revolutionaries in Modern Iran</i>, ed. Stephanie Cronin (London: RutledgeCurzon, 2004), 189---206. (course package)</p> <p>Ervand Abrahamian, "The Islamic Left: from radicalism to liberalism," in <i>Reformers and Revolutionaries in Modern Iran</i>, ed. Stephanie Cronin (London: RutledgeCurzon, 2004), 268---279. (course package)</p> <p>Joel Beinin, "The Communist Movement and Nationalist Political Discourse in Nasirist Egypt," <i>Middle East Journal</i> 41, no. 4 (Autumn 1987): 568---584. (course package) http://www.jstor.org.proxy1.lib.uwo.ca/stable/4327640</p> <p>Zachary Lockman, "Notes on Egyptian Workers' History," <i>International Labor and Working-Class History</i> 18 (1980): 1---12. (course package) http://www.jstor.org/stable/27671322</p>
Meeting 21: 11 March	<p>Nationalist Movements in the Middle East</p> <p>Adeed A Daweesha, <i>Arab Nationalism in the Twentieth Century: from triumph to despair</i> (Princeton, N.J.: Princeton University Press, 2003). (On Reserve at Weldon Library)</p> <p>Youssef M. Choueirim, <i>Arab Nationalism: A History, Nation and State in the Arab World</i> (Oxford: Blackwell, 2000). (On Reserve at Weldon Library)</p> <p>Bassam Tibbi, <i>Arab Nationalism: Between Islam and the nation state</i> (London: Macmillan, 1997). (On Reserve at Weldon Library)</p> <p>Richard W. Cottam, <i>Nationalism in Iran</i> (Pittsburgh: University of Pittsburgh Press, 1979). (On Reserve at Weldon Library) Leonard Binder, "Gamal 'Abd al---Nasser: Iconology, Ideology, and Demonology," in <i>Rethinking Nasserism: Revolution and Historical Memory in Modern Egypt</i>, ed. Elie Podeh and Onn Winckler (Gainesville: University Press of Florida, 2004), 45---71. (course package)</p> <p>Peter Sluglett, "Chapter 6: The Pan---Arab Movement and the Influence of Cairo and Moscow," in <i>A Revolutionary Year</i>, ed. William Roger Louis and Roger Owen (London: I.B. Tauris, 2002), 209---220. (course package)</p> <p>Marion Farouk---Slugglet and Peter Slugglet, "Chapter 3: 1963---1968" in <i>Iraq Since 1958</i>:</p>

	<p>John F. Devlin, "The Baath Party: Rise and Metamorphosis," <i>The American Historical Review</i> 96, no. 5 (Dec., 1991): 1396---1407.(course package) http://www.jstor.org.proxy1.lib.uwo.ca/stable/2165277</p> <p>Moghissi, Haideh, "Chapter 9: Troubled relationships: women, nationalism and the Left movement in Iran," <i>Reformers and Revolutionaries in Modern Iran</i>, ed. Stephanie Cronin (London: RutledgeCurzon, 2004), 189---206. (course package)</p>
Meeting 22: 18 Mar.	<p>Islamist Movements in the Middle East</p> <p>Jenny White, "Chapter 13: Islam and politics in contemporary Turkey," in <i>Turkey in the Modern World, The Cambridge History of Turkey</i> , vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 357---380. (e---library) http://alpha.lib.uwo.ca/record=b4758199</p> <p>Hala Shukrallah, "The Impact of the Islamic Movement in Egypt," <i>Feminist Review</i> 47, (Summer, 1994): 15---32.(course package) http://www.jstor.org/stable/1395251</p> <p>John L. Esposito and James P. Piscatori, "Democratization and Islam," <i>Middle East Journal</i> 45, no. 3 (Summer, 1991): 427---440.(course package) http://www.jstor.org/stable/4328314</p> <p>Asef Bayat, "Revolution without Movement, Movement without Revolution: Comparing Islamic Activism in Iran and Egypt," <i>Comparative Studies in Society and History</i> 40, no. 1 (1998): 136---169.(course package) http://dx.doi.org.proxy2.lib.uwo.ca/10.1017/S0010417598980057</p> <p>Mamoun Fandy, "Egypt's Islamic Group: Regional Revenge?," <i>Middle East Journal</i> 48, no. 4 (Autumn, 1994): 607---625.(course package) http://www.jstor.org/stable/4328743</p>
Meeting 23: 25 March.	<p>Women's Movements in the Middle East</p> <p>Nicole Van Os, "Ottoman Women's Organizations: Sources of the past, sources for the future," <i>Islam and Christian-Muslim Relations</i> 11, no. 3 (2000): 369---383.(course package) http://www.tandfonline.com.proxy2.lib.uwo.ca/doi/abs/10.1080/713670331</p> <p>Mervat F. Hatem, "Economic and Political Liberation in Egypt and the Demise of State Feminism," <i>International Journal of Middle East Studies</i> 24, no.2 (1992): 231---251.(course package) http://www.jstor.org.proxy1.lib.uwo.ca/stable/164296</p> <p>Jenny B. White, "State Feminism, Modernization, and the Turkish Republican Woman," <i>NWSA Journal</i>, 15, no. 3, Special Issue on <i>Gender and Modernism between the Wars, 1918---1939</i> (Autumn, 2003): 145---159.(course package)</p>

Yesim Arat, "Chapter 15: Contestation and collaboration: women's struggles for empowerment in Turkey," in *Turkey in the Modern World, The Cambridge History of Turkey*, vol. 4., ed. Resat Kasaba (Cambridge: Cambridge University Press, 2008), 388---418. (e---library)

<http://alpha.lib.uwo.ca/record=b4758199>

Mansoureh Ettehadieh, "Chapter 3: The Origins and Development of the Women's Movement in Iran, 1906---1941," in *Women in Iran: From 1800--- the Islamic Republic*, ed. Lois Beck and Guity Nashat (Urbana and Chicago: University of Illinois, 2004), 85---106. (course package)

Haleh Esfandiari, "Chapter 5: The Role of the Women Members of the Parliament, 1963---1988," in *Women in Iran: From 1800---the Islamic Republic*, ed. Lois Beck and Guity Nashat (Urbana and Chicago: University of Illinois, 2004), 136---162. (course package)

Mahnaz Afkhami, "Chapter 4: The Women's Organization of Iran: Evolutionary Politics and Revolutionary Change," in *Women in Iran: From 1800---the Islamic Republic*, ed. Lois Beck and Guity Nashat (Urbana and Chicago: University of Illinois, 2004), 107---135. (WEBCT)

*******Meeting 24: 8 April: Last Class: Course Round---up Long Research Paper Due**

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.