

THE UNIVERSITY OF WESTERN ONTARIO
HIS 3811E: Jewish History and Culture II: 1492 to the Present
KB – K103
Wednesdays, 9:30-10:30am; Fridays, 9:30-11:30am

Instructor: Dr. Karen Priestman

Office Hours: Monday, 2:30-4:30; Thursday, 12:30-2:30

Office: Lawson 2239

Phone: ext. 84922

Email: kpriest2@uwo.ca

(Email will be checked on weekdays, between 10:00am and 4:00pm. If you do not receive a reply from me within 48 hours, please resend the email.)

Course Description:

This course will survey the major developments in Jewish History since the expulsion of the Jews from Spain in 1492. During the first half of the course we will examine Jewish life in pre-partition Poland, Reformation Germany, and Renaissance Italy, and then turn to the Age of Emancipation and Enlightenment. The second half of the course will focus on the rise of the Jewish Question and the various attempts to solve it including emancipation, assimilationism, socialism, Zionism and other forms of Jewish nationalism, emigration to the New World, and Hitler's Final Solution.

Course Objectives:

- Students will gain a broader understanding of Jewish history.
- Students' analytical and writing skills will be improved through significant engagement with primary and secondary sources.
- Students' skills of oral expression will be enhanced through class discussions.

Required Books:

Judith Baskin, *Jewish Women in Historical Perspective*

Evyatar Friesel, *Atlas of Modern Jewish History*

Howard Lupovitch, *Jews and Judaism in World History*

Jonathan Frankel, *Crisis, Revolution, and Russian Jews*

Antony Polonsky, *Jews in Russia and Poland I-II*

David Ruderman, *Early Modern Jewry: A New Cultural History*

Mendes-Flohr/Reinharz, *The Jew in the Modern World*

Norman Stillman, *The Jews of Arab Lands*

Evaluation:

Participation:		10%/15%*
Book Review:	Due 21 November	20%/15%*
Midterm:	December exam period	20%
Research Paper:	Due 20 March	30%
Final Exam:	April exam period	20%

Participation:

Participation will take place in-class, there will not be a formal discussion period. Students are required to keep up with the reading in order to be able to participate in the in-class discussions.

*Your participation mark will be either 10% or 15% of your final mark, depending on your performance. The extra 5% will be taken from the book review (so that your participation and book review will each be worth 15%). Students will automatically be assigned the higher mark. This means that if the grade for your book review is higher than your participation grade, the book review will be assessed at 20% of your final mark and your participation will be assessed at 10% of your final grade. This is meant to reward those who participate regularly while also recognizing the fact that there are no formal discussion periods.

Book Review: DUE 21 NOVEMBER 2012

Students will write a scholarly book review on one of the books contained in the bibliography of their research paper. It must be 8 pages long and must consult at least two professional reviews. These professional reviews will be photocopied and submitted to the instructor with the book review. Instructions regarding how to find scholarly book reviews will be given in class.

Research Paper: DUE 20 MARCH 2013

Students are required to submit a 10-12 page (double spaced) research essay on a topic of their choosing pertaining to Jewish history and culture from 1492 to the present. This essay should utilize at least eight (8) monograph-length secondary sources (2-3 articles count as one source). Primary sources are not required, but are not prohibited either. For ideas on possible topics, students should begin by perusing the lecture titles in this syllabus and looking through the table of contents of your textbooks. If you are having difficulty choosing a topic, formulating a research question, or are concerned about the suitability of your topic, please come and see me. Research essays should include a title page and bibliography.

Students are required to submit their research essays to Turnitin.com (on Sakai).

Late Penalties:

All late assignments will be penalized **2% per calendar day** (this includes weekends).

ACCOMMODATION FOR STUDENTS WITH DISABILITIES: Please contact Services for Students with Disabilities (located in the UCC) and the instructor as early as possible. All documentation should be provided directly to Services for Students with Disabilities.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE
STATEMENT ON PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own,

they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca

Schedule of Lectures and Readings
(Subject to Change)

- Sept. 7: Introduction**
- Sept. 12: The Impact of the Spanish Expulsion**
Ruderman, Introduction, Ch. 1.
Lupovitch, Ch. 6.
Baskin, Ch. 5.
Stillman, 87-94; 287-302.
- Sept. 14: Safed and the Mystical School of Isaac Luria**
Ruderman, Ch. 2
- Sept. 19: The Jews and the Renaissance**
Ruderman, Ch. 3.
Baskin, Ch. 6.
- Sept. 21: Reformation and Counter-Reformation**
- Sept. 26: Polish Jewry to 1648 I: Magnate-Jewish Symbiosis**
Friesel, 29-32.
Baskin, Ch. 7.
Polonsky I, Introduction, Chs. 1-3.
- Sept. 28: Polish Jewry to 1648 II: Religious Life**
Polonsky I, Chs. 4, 5, Conclusion.
- Oct. 3: The Chmielnicki Massacres and their Aftermath**
Nathan of Hanover, *Abyss of Despair*. (Excerpts Online)
- Oct. 5: Shabbetai Zvi**
Ruderman, Ch. 4.
- Oct. 10: Sabbatean Controversies**
- Oct. 12: The Ba'al Shem Tov**
Ruderman, Ch?
Polonsky I, Ch. 5, Conclusion; Polonsky II, Ch. 1.
Mendes-Flohr/Reinharz, VIII: 10.
- Oct. 17: Hassidism and its Opponents**
Mendes-Flohr/Reinharz, VIII: 11.

- Oct. 19: The World of Baruch Spinoza**
 Ruderman, Ch. 5.
 Lupovitch, Ch. 7.
 Mendes-Flohr/Reinharz, I: 3, 5, 7; II: 1-2.
- Oct. 24: Absolutism and the Court Jews**
 Mendes-Flohr/Reinharz, I: 4, 6.
- Oct. 26: Moses Mendelssohn and the Haskalah**
 Ruderman, Ch. 6.
 Mendes-Flohr/Reinharz I: 9-12; II: 3-15, 17-20; VI:1; VII: 1-3.
- Oct. 31: The Age of Emancipation**
 Polonsky I:
 Mendes-Flohr/Reinharz, I: 13; II: 16, 21-23; III: 1-9; VII: 4.
 Lupovitch, Ch. 7.
 Baskin, Ch. 8.
- Nov. 2: Napoleon and the Assembly of Notables**
 Mendes-Flohr/Reinharz, III: 10-18.
- Nov. 7: The Reform of Judaism**
 Polonsky
 Mendes-Flohr/Reinharz, 20-21; IV: 1-12; V: 2, 5, 7; VI: 5, 6, 8; VII:5-7.
- Nov. 9: The Orthodox Backlash**
 Mendes-Flohr/Reinharz, IV: 3, 13-15; V: 8, 9.
- Nov. 14: Liberalism and *Embourgeoisement***
 Frankel, Ch. 11.
 Mendes-Flohr/Reinharz, III: 22-26.
 Baskin, Ch. 9.
- Nov. 16: American Jewry to 1880**
 Mendes-Flohr/Reinharz, IX: 1-14.
- Nov. 21: The Jews of the Ottoman Empire**
 Stillman, pp. 303-353.

- Nov. 23: The Alliance**
 Frankel, Ch. 2.
 Mendes-Flohr/Reinharz, VII: 8-10.
 Baskin, Ch. 11.
 Stillman, pp. 354-427.
- Nov. 28: The Pale of Settlement**
 Polonsky I:
 Mendes-Flohr/Reinharz, 1-3.
- Nov. 30: The Russian Haskalah**
 Polonsky
 Mendes-Flohr/Reinharz, VIII: 6-9, 16-22.
- Dec. 5: Antisemitism and the Ostjuden**
 Polonsky II: 4-5.
 Mendes-Flohr/Reinharz, VII: 11-15, 19-22, 24-26.
 Lupovitch, Ch. 8.

*******WINTER BREAK*******

- Jan. 9: The Dreyfus Affair**
 Mendes-Flohr/Reinharz, VII: 16, 18, 23.
- Jan. 11: 1881 and the May Laws**
 Frankel, Ch. 1.
 Polonsky, II: 1.
 Mendes-Flohr/Reinharz, VII: 17, 23-29.
 Baskin, Ch. 12.
- Jan. 16: The Birth of Zionism**
 Mendes-Flohr/Reinharz, X: 1.
- Jan. 18: Theodore Herzl**
- Jan. 23: Varieties of Zionism**
 Frankel, Ch. 7.
 Polonsky II: 7-8.
 Mendes-Flohr/Reinharz, X: 8-11, 17.

- Jan. 25: The Growth of the Yishuv**
 Frankel, Ch. 8.
 Mendes-Flohr/Reinharz, X: 12-16, 18.
 Baskin, Ch. 13.
- Jan. 30: American Jewry and the Melting Pot, 1881-1914**
 Mendes-Flohr/Reinharz, IX: 15-27, 29-32.
 Baskin, Ch. 14-15.
- Feb. 1: Diaspora Nationalism I: Autonomism**
 Polonsky II: 2.
 Mendes-Flohr/Reinharz, VIII: 30.
 Frankel, Ch. 10.
- Feb. 6: Diaspora Nationalism II: The Bund**
 Frankel, Ch. 7.
 Mendes-Flohr/Reinharz, IX: 28; VIII: 31.
 Frankel, Ch. 3, 9.
- Feb. 8: Imperialism and the Jews of Arab Lands**
- Feb. 13: World War I and the Balfour Declaration**
 Polonsky II: 9-10.
 Mendes-Flohr/Reinharz, X: 19-25.
 Frankel, Ch. 6.
- Feb. 15: The Russian Revolution**
 Frankel, Chs. 3, 4.
 Mendes-Flohr/Reinharz, VIII: 35-38.
- Feb. 20/22: READING WEEK – NO CLASS**
- Feb. 27: Soviet Jewry**
 Mendes-Flohr/Reinharz, VIII: 43.
- Mar. 1: The Interwar I: Western Europe and America**
 Mendes-Flohr/Reinharz, IX: 33-41.
 Lupovitch, Ch. 9.
- Mar. 6: The Interwar II: East Central Europe**
 Mendes-Flohr/Reinharz, VIII: 39, 41-42.

- Mar. 8: The Rise of the Arab-Israeli Conflict**
Mendes-Flohr/Reinharz, X: 15, 26, 31, 33-35.
- Mar. 13: Revisionist Zionism**
Mendes-Flohr/Reinharz, X: 28, 32.
- Mar. 15: Hitler and the Rise of Nazism**
Mendes-Flohr/Reinharz, XI: 1-11
- Mar. 20: The Road to the Final Solution**
Mendes-Flohr/Reinharz, XI: 12-19, 21-22, 32-36.
- Mar. 22: Resistance and Collaboration**
Mendes-Flohr/Reinharz, XI: 23-29, IX: 42-43.
- Mar. 27: Bystanders and Righteous Gentiles**
Mendes-Flohr/Reinharz, XI: 20, 30-31.
- Mar. 29: GOOD FRIDAY – NO CLASSES**
- Apr. 3: The Road to Independence**
Mendes-Flohr/Reinharz, X: 36-41.
- Apr. 5: The Birth Pangs of Statehood**
Mendes-Flohr/Reinharz, X: 42-43; IX: 44.
- Apr. 10: World Jewry, 1948-1967**
Mendes-Flohr/Reinharz, XI: 37.
Lupovitch, Ch. 10, Conclusion.

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

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