

The University of Western Ontario
Department of History
History 2122A (001): Building Modern Canada, 1845-1945

September – December 2013
2 Hour Lecture: Tuesday, 6-8pm, WL Room 258

Prof. L. Sabathy-Judd
Stevenson-Lawson, 2250
Office Hours: Thursday, 1-3pm

Phone: 80153
Email: gsabathy@uwo.ca

Course Description:

This course highlights a century of development and achievement in the evolution of modern Canada, from the mid-nineteenth century to the end of the Second World War. It examines Canada's transition from colonial to federation status and independence from Britain while remaining a member of the British Commonwealth. It also traces the economic, cultural, scientific, and technological advances made in this time period.

Learning Outcomes:

At the conclusion of this course, students will be well-acquainted with the various processes by which Canada became modern. They will know and appreciate the enormous challenges involved in these processes and the efforts made by earlier generations to meet these challenges. They will be able to dispel the myth that Canadian history is bland. To this end, lecture material includes the whys and hows of Confederation; western and northern expansion and their impact on Native societies; the complexities of change from an agrarian to an urban and industrial society; economic booms and busts; regional disparity; Canada's changing relationship with Britain and the United States; advances in science and technology, and Canadian involvement in two world wars. These learning outcomes depend also on student participation, which means regular lecture attendance, and reading assigned material.

Grade Distribution:

Participation	5%
One mid-term test	35%
Final Examination	60%

Required Text and other Reading:

Conrad, Margaret, Alvin Finkel and Donald Fyson. *Canada: A History*. Don Mills: Pearson, 2013. **Chapters 10-22.**

Francis, Daniel. *National Dreams: Myth, Memory, and Canadian History*. Arsenal Pulp Press, 1997.

Lecture Schedule

Sept. 10:	Introduction. Canada to 1845: An Overview
Sept. 17:	Rebels, Radical Jack, and Responsible Government The Indian Act
Sept. 24:	The East: Industrial Development Gold and Border Troubles: The Oregon Dispute
Oct. 1:	The Métis Making Friends: Canada, the United States, and Reciprocity
Oct. 8:	The Rocky Road to Confederation Anti-Confederates Video Presentation
Oct. 15:	Mid-Term Test [1 ½ hours]
Oct. 22:	The Challenges of the West: Riel and Manitoba Native treaties
Oct. 29:	Expanding West: Rail and Rebellion Video Presentation
Nov. 5:	The National Policy: Economic Booms and Busts Social Issues, The Rise of Labour
Nov. 12:	Canada and the Great War Video Presentation
Nov. 19:	Roaring Twenties Economic Hardship: The Dirty Thirties

Nov. 26: Canada and WWII
Video Presentation

Dec. 3: Canada in the Atomic Age
Review.

Note Please: this lecture schedule is not written in stone and therefore subject to amendment. Video presentations are optional and may be omitted if there is a time constraint.

The midterm test as well as the final examination will include lecture and reading material.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either

by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca