

The University of Western Ontario
Department of History
2013-2014

HISTORY 2141 (001) UW - WESTERN CIVILIZATION: DIVINE KINGDOMS AND DEMOCRATIC COMMUNITIES

Wednesday: 11:30-1.30 SSC 3010
Office hours: Wednesday 2:00 - 4:00 or by appointment
Lawson Hall 2244

Dr. A. Skoczylas
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COURSE DESCRIPTION

History 2141 is an introduction to the main themes in the development of Western civilization: government and law; philosophy and religion; the arts and education; science, technology and industrialization; exploration and the impact of Western culture on other societies.

The course examines the evolution of modern democracy by looking at ideas of government from the ancient civilizations of the Middle East to modern times. It investigates the expansion of European culture as it evolved from those early civilizations through the achievements of its many component national groups to its twentieth-century position of global influence.

COURSE OUTCOMES:

Students will be able to:

- understand the broad outline of the development of Western culture.
- appreciate the importance of different civilizations in that development.
- identify the significant periods and personalities of the history of Europe
- study primary sources as pathways to comprehension of earlier times.
- discuss, analyse and compare these sources both orally and in writing.
- develop verbal and written communicative skills

REQUIRED TEXT

McKay, John et al, *Understanding Western Society: A Brief History*, Combined Volume, (Package) Bedford/St. Martin's, 2012.

COURSE STRUCTURE AND TESTS

This is primarily a lecture course, but students are encouraged to participate with questions and observations about the material covered in readings and lectures. To facilitate such discussion, there is a participation component in the grade. Each week students will hand in brief (1-2 paragraphs) comments on how the primary readings further their understanding of historical events, and we will discuss these in class. To receive a grade, these comments must be thoughtful and relevant, and a **minimum of 16** must have been submitted on the **correct dates**. No make-up will be permitted of these assignments except in cases of unavoidable absence, such as documented illness.

There will be two 1.5 hour tests, two 1 hour in-class essays based on the primary source material in the text book package, and one final exam in April.

The tests may contain any combination of multiple choice questions, true and false questions, map questions, identifications, brief answers and essays. The material tested in the first test will not

reappear in the second test. The in-class essays will consider the primary sources studied. *Sources of Western Society* must be brought to class for the open-book essays. The final two hour exam will be based mainly on the material studied after the second test, but will also contain essay questions which require the student to compare the development of elements of European civilization from early in its history to the present day. The exam may contain a similar mix of questions to that in the tests.

TOTAL GRADE

Participation	10%
1st mid-term test	20%
1 st term in-class essay	10%
2 nd mid-term test	20%
2 nd term in-class essay	10%
Final Exam	<u>30%</u>
	100%

ACCOMMODATION POLICY:

In case of illness, students should consult the UWO *Policy on Accommodation for Medical Illness* found at (<https://studentservices.uwo.ca/secure/index.cfm>). Accommodation for non-medical reasons should be requested at Academic Counselling.

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First Term

Lecture Date:	Topic:	Reading:
Wed 11 Sep:	1 Introduction: Early Civilizations	McKay: Chaps 1 & 2 <i>Sources</i> 1: Chaps 1 & 2
Wed 18 Sep:	2 Classical Greece: Politics, War, Culture	McKay: Chap 3 <i>Sources</i> 1: Chap 3
Tues 25 Sep:	3 Hellenism & the Rise of Rome	McKay: Chap 4; Chap 5 to 124 <i>Sources</i> 1: Chap 4, Chap 5, 1-3
Tues 2 Oct:	4 Civil Wars and the Roman Empire	McKay: Chap 5, 124-end; Chap 6 <i>Sources</i> 1: Chap 5, 4-6; Chap 6
Tues 9 Oct:	5 Christians, Barbarians & Byzantines	McKay: Chap 7 <i>Sources</i> 1: Chap 7
Tues 16 Oct	6 Muhammad, Charlemagne & Norsemen	McKay: Chap 8 <i>Sources</i> 1: Chap 8
Tues 23 Oct:	7 Lords, Monks, Townsmen & Crusaders	McKay: Chap 9 <i>Sources</i> 1: Chap 9
Tues 30 Oct:	8 Work & Prayer First Term Test (Chapters 1-10 [20%])	McKay: Chap 10 <i>Sources</i> 1: Chap 10
Tues 6 Nov:	9 The Gothic Mind: Culture & Crisis	McKay: Chap 11 & 12 <i>Sources</i> 1: Chap 11 & 12
Tues 13 Nov:	10 Renaissance	McKay:: Chap 13 <i>Sources</i> 1: Chap 13
Tues 20 Nov:	11 Reform In-class essay (Chaps 1-13 [10%])	McKay: Chap 14 to 395 <i>Sources</i> : Chap 14, 1-3
Tues 27 Nov:	12 Religious War & Exploration	McKay: Chap 14 395 to end, Chap 15 <i>Sources</i> 1: Chap 14, 4-6, Chap 15
Tues 4 Dec:	13 Search for Order	McKay:: Chap 16, Chap 17, 490-98 <i>Sources</i> 1: Chap 16, Chap 17, 1-2

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Second Term

Tues 8 Jan:	14 Culture, Politics & Economics after 1715	McKay : Chap 18 & 19 <i>Sources 2:</i> Chap 18 & 19
Tues 15 Jan:	15 Enlightenment	McKay: Chap 17, 498-517 <i>Sources 1:</i> Chap 17, 3-6
Tues 22 Jan:	16 French Revolution	McKay: Chap 20 <i>Sources 2:</i> Chap 20
Tues 29 Jan:	17 Industrial Revolution Second term test (Chaps 11-21 [20%])	McKay: Chap 21 <i>Sources 2:</i> Chap 21
Tues 5 Feb:	18 Cities and Ideologies	Hunt: Chaps 22 & 23 <i>Sources 2:</i> Chap 22 & 23
Tues 12 Feb:	19 Nationalism & its Consequences	McKay: Chap 24 <i>Sources 2:</i> Chap 24
18-22 Feb	Reading Week, no classes	
Tues 26 Feb:	20 Imperialism In class essay (Review 14-25 [10%])	McKay: Chap 25 <i>Sources 2:</i> Chap 25
Tues 5 Mar:	21 War & Revolution	McKay: Chap 26 <i>Sources 2:</i> Chap 26
Tues 12 Mar:	22 Economic Shock & Totalitarianism	McKay: Chap 27, <i>Sources 2:</i> Chap 27
Tues 19 Mar:	23 Hitler & War	McKay: Chap 28 <i>Sources 2:</i> Chap 28
Tues 26 Mar:	24 Cold War & Decolonization	McKay: Chap 29 <i>Sources 2:</i> Chap 29
Tues 2 Ap:	25 A New Europe	McKay: Chaps 30 & 31 <i>Sources 2:</i> Chap 30-31
Exam TBA	April 11-30 (Cumulative [30%])	

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca