

The University of Western Ontario

Department of History

HISTORY 2606E - THE MAKING OF THE MODERN MIDDLE EAST

PROFESSOR Maya Shatzmiller Ph.D. FRSC

Lecture: WEDNESDAY 4:30-6:30

Classroom: SH 2355

Office: Lawson Hall 2229

Telephone: 519-661-2100 ext. 84994

Email: maya@uwo.ca

Office Hours: by appointment

TA: Erin Pocock

Tutorials: THURSDAY

11:30-12:30 and 1:30-2:30

Office: StvH 2260

Hours: by appointment

Email: eroulsto@uwo.ca

COURSE DESCRIPTION

The Ancient Middle East is the birthplace of human civilization thousands of years ago and now it is again at the center of international attention and global awareness of its importance grows every day. This survey is designed to provide students with knowledge of the period inaugurated by the Islamic conquest of the Middle East in the seventh century, and introduce them to the historical events, which led to the formation of the modern Middle East.

The course will begin with the seventh century Arab sweep across the Middle East and the creation of a new religion, Islam. The newly established Islamic states, which supplanted the Roman, Persian and Byzantine empires in parts of Europe, Africa and Asia, created a new civilization, no less sophisticated and brilliant than its predecessors. The survey will cover the important achievements of the pre-modern Islamic world, including topics such as: Muhammad and the Qur'an, the Islamic legal system, the economy, social structure and political institutions, literature, philosophy, theology, art and architecture, medicine and science. The course is based on the instructor's lectures and on readings from secondary and primary sources.

The second part begins with the Ottoman Empire, its expansion into Europe and the Middle East. It analyses the institutions of the Empire during its peak years and surveys its integration. We will follow the transformation of social, economic and political structures in the Middle East, and its fragmentation during the First World War. The formation of independent Arab states in the twentieth century will be analyzed with the hindsight provided by recent events in the Middle East. The ideologies, which animated life in the Middle East, those of the Colonial powers and those of the new societies, pan-Islamism, nationalism, Ba'athism (Arab Socialism). Militarism and dictatorship are characteristics of the political regimes in the Middle

East today and we shall study the social and economic conditions, which perpetuate them, in the areas of family, gender and status of women and developmental policies.

MATERIALS (Mandatory):

Textbooks:

Vernon O. Egger, *A History of the Muslim World to 1405. The Making of a Civilization*. (Pearson Prentice Hall, New Jersey, 2004)

William L. Cleveland and Martin Bunton, *A History of the Modern Middle East*. (Westview Press, 2009.) 4th edition.

Akram Fouad Khater, *Sources in the History of the Modern Middle East* (Houghton and Mifflin Company, 2004)

Also, purchase one - if you don't already have a copy - one of the following:

Mary Lynn Rampolla, *A Pocket Guide to Writing In History*, Sixth Edition. (Bedford/St.Martin's, 2010)

OR

William Kelleher Storey and Towser Jones, *Writing History. A Guide for Canadian Students*, Third Edition. (Oxford University Press, Canada, 2011)

EVALUATION

Component Weight

Attendance and Participation	15%
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Attendance is required in lectures and tutorials. Tutorials will occasionally require written homework to be submitted for marking, and this will contribute to the tutorial participation mark.

Encyclopedia of Islam Essay	Due Oct 10	10%
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Mid-Term exam		20%
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Research Essay (15 pages)	Due March 6	25%
Final Exam		30%

SUMMARY OF GRADED COURSEWORK

Attendance and Participation:

In lectures you will be marked on attendance. If there is a medical or family emergency and you are unable to attend, please notify the TA as soon as possible, and attain the proper paperwork from Academic Counselling if you would like accommodation.

In tutorials you will be marked on participation NOT attendance. If you have a medical and family emergency and are unable to attend, please notify the TA as soon as possible, and an alternate way for you to participate can be arranged. Tutorial discussion will be based upon the lecture, lecture readings, and tutorial readings. Please come prepared – if you do not speak in tutorial you will get no marks.

Written homework will be assigned regularly in tutorials. The amount of time which these will require will vary, in balance with the readings assigned. Homework will be due in tutorial the week after it is assigned, there will be no marks for work submitted late. If you are absent from tutorial **you** are responsible for finding out what homework might have been assigned. Submitting work via email is only acceptable if you were absent from tutorial – be sure to receive email confirmation that the submission was successful.

Essays

Detailed descriptions of the two essays will be available in the course folder.

Essays will be due in tutorial; papers received after the end of tutorial are late. Late papers can be submitted in the drop box in the history department; outside of Lawson Hall 2201 (papers are collected from the drop box at 8:30 am and 4pm). Late penalty will be **2% per day** including weekends. Papers can be submitted by email in special circumstances – please contact the TA **in advance**.

If you require an extension you must arrange it with the PROFESSOR **in advance**. If there is a medical or family emergency and you are unable to meet the due date, please notify the TA *and* the PROFESSOR **as soon as possible**, and attain the proper paperwork from Academic Counselling if you would like accommodation.

Exams

There are two exams. They are accumulative, and will include information from lectures, tutorials and from the readings. Emphasis will be on critical thinking and analytical skills.

DETAILED LECTURES AND READINGS

1. Sept 11: Orientation Structure, general introduction.
 - Tutorial: Introductions, Survival Tips
2. Sept 18: Muhammad: The man and the mission. The Environment.
 - Lecture: Egger, xv-xvi, 1-32 (33 pages),
 - Tutorial: Map assignment, excerpts from Strabo's *Geography* (8 pages)
3. Sept 25: The Qur'an
 - Tutorial: Lewis, #1(How the Quran was Assembled) and 2 (Umar in Jerusalem) and Excerpts from the Quran (27 pages)
4. Oct 2: Political Developments 1: Conquest and the Empire
 - Lecture: Egger, 33-61
 - Tutorial: Historiography Assignment, Lewis, #74, 75, Excerpts from Hoyland's *Seeing Islam as Others Saw It* (34 pages)
5. Oct 9: Social Structures and Institutions. The Islamic City.
 - Readings: Egger, 62-103, Lewis, #28 (3 pages)
 - Tutorials: NO tutorial, **Encyclopedia of Islam Essay DUE**
6. Oct 16: The Legal System
 - Lecture: Egger, 114-122
 - Tutorials: Surah 4:1-57, Veiling surahs, Hadith on women, Review of Shatzmiller *Her Day in Court* (36 pages)
7. Oct 23: The Economy.
 - Lecture: Egger, 104-113

- Tutorials: Lewis, #40, 41, 42, 43 (7 pages)
- 8. Oct 30: Political Developments 2: Regional States
 - Lecture: Egger, 94-104
 - Tutorials: Timeline assignment
- 9. Nov 6: Arabic Literature, Philosophy and Mysticism
 - Lecture: Egger, 123-138
 - Tutorials: Ibn Rushd *Incoherence of the Incoherence*: “4th Discussion” (34 pages)
- 10. Nov 13: Islamic Medicine and Science
 - Lecture:
 - Tutorials: Lewis, #57, 58, 60, Usama Ibn Munqidh (15 pages)
- 11. Nov 20: Islamic Architecture
 - Lecture: Lewis, #2, 3 (12 pages)
 - Tutorial: Architecture assignment
- 12. Nov 27: Islamic Art
 - Lecture:
 - Tutorial: Art assignment
- 13. Dec 4: Review
 - Tutorial: Key Terms assignment,

Mid-Term Exam

- 14. January 8: Political Developments 3
 - Lecture: Cleveland and Bunton, 1-35,
 - Tutorial: Osman’s Dream, Lewis #37, 38 (8 pages)
- 15. January 15: The Ottoman Empire in its glory and decline

- Lecture: Cleveland and Bunton, 37-51, 57-64, 74-80
 - Tutorial: Anatomy of a History Paper assignment 1, Khater, 48-51.
16. January 22: The Arabic speaking provinces under Ottoman rule
- Lecture: Cleveland and Bunton, 89-92,140-143, 128-132
 - Tutorial: Khater , 162-170
17. January 29: Westernization in the Ottoman Empire and the Tanzimat
- Lecture: Cleveland and Bunton, 81-92, 133-143
 - Tutorial: Anatomy of a History Paper assignment 2, Khater, 10-18, 19-21
18. Feb 5: French occupation of Egypt, Egypt under Muhammad Ali and British Occupation
- Lecture: Cleveland and Bunton, 64-74, 92-109
 - Tutorial: Khater, 29-35, 51-57,
19. Feb 12: Iran
- Lecture: Cleveland and Bunton, 51-56; 109-117, 143-148, 185-193; 288-300,
 - Tutorial: Formatting assignment, Khater, 57-64, 252-263, 286-289, 298-301

Reading Week

20. Feb 26: The secret agreements, World War I and the new Middle East
- Lecture: Cleveland and Bunton, 149-171, 193-234
 - Tutorial: Anatomy of a History Paper assignment 3, Khater, 128-145.
21. March 5: Modern Turkey
- Lecture: Cleveland and Bunton, 175-185, 275-288
 - Tutorial: **Research Essay DUE.** Khater, 145-152, 271-276
22. March 12: Ideologies: from Arab Nationalism to Islamic Fundamentalism
- Lecture: Cleveland and Bunton, 234-37, 323-344, 397-450

- Tutorial: Khater, 170-181, 203-209
23. March 19: Political regimes in the Modern Islamic and Middle Eastern State
- Lecture: Cleveland and Bunton, 239-275, 301-323,
 - Tutorial: Khater, 278-286, 289-298
24. March 26: Challenges: Family, gender, Education, Healthcare.
- Lecture: Cleveland and Bunton, 369-451, 473-557,
 - Tutorial: Timeline Assignment 2, Khater, 211-218, 263-266, 331-339, 374-379
25. April 2: Challenges: The Economies of the modern Middle East
- Lecture: Cleveland and Bunton, 451-473,
 - Tutorial: Key Terms Assignment, Khater, 384-388, 411-416

Final Exam

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca