

**The University of Western Ontario  
Department of History**

**History 3611E: Empire, Conflict, and Diplomacy in the Asia-Pacific**

T 4:30-6:30; Tutorial—W 4:30-5:30

Instructor: Carl Young

Office Hours: M 12:30-1:30, T 3:00-4:00  
or by appointment

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The region that we know as the Asia-Pacific or Pacific Asia encompasses the regions most commonly known as East Asia (modern China, Japan, and Korea) and Southeast Asia (modern Vietnam, Cambodia, Laos, Thailand, Burma Malaysia, Singapore, Indonesia, Brunei, East Timor, and the Philippines). The region houses a high proportion of the world's population and has long had a large economic and political importance. At present, the Asia-Pacific is gaining increased economic and political prominence because of its industrial development and large and powerful states.

The aim of this course is to investigate historical developments within the international system in the Asia-Pacific and the region's interactions with the wider world, mainly concentrating on the 19<sup>th</sup> and 20<sup>th</sup> centuries. It will begin at the indigenous foundations of the international system in the Asia-Pacific and how outside intervention, mainly from Europe, affected the structure of international relations in the region. The course will look at the interaction of political, economic, and cultural factors in determining the shape of the Asia-Pacific and how these factors affected the developments in empire, conflict and diplomacy in the 19<sup>th</sup> and 20<sup>th</sup> centuries.

By the end of the course, students should be able to:

- Provide accurate information about the processes, people, and events behind the developments and processes of the history of international relations in the Asia-Pacific, especially from the 18<sup>th</sup> century to the present. These will include transitions in the regional systems of international relations, imperialism, de-colonisation, interactions with other regions, and the creation of regional institutions
- Describe the importance of regional developments in relation to wider global trends
- Analyze and discuss secondary and primary sources in dealing with a variety of issues and approaches to the history of international relations in the Asia-Pacific
- Synthesise primary and secondary sources to produce research papers and source analyses

## Required Texts

Mark Borthwick, *Pacific Century: The Emergence of Modern Pacific Asia* (4<sup>th</sup> edition), Westview Press, 2013 (ISBN: 9780813346670)

Selected readings available on the course Sakai website (for tutorial readings)

## Course Evaluation

2 Term Papers (20% each: approximately 15 pages)	40%
2 Exams (20% each: Mid-term and Final)	40%
2 Article/Document analyses (5% each: 3-5 pages)	10%
Tutorial Participation	<u>10%</u>
	100%

The term papers will be research papers on topics of your choice in the history of international relations in the Asia-Pacific. Suggested topics will be posted on the course WebCT site in the beginning of each semester. The suggested length of the papers will be approximately 15 pages. The first research paper will deal with issues in the 19<sup>th</sup> century and the first decade of the 20<sup>th</sup> century up to and including World War I. This paper will be due on **Nov. 19 in class**. The second research paper will deal with issues after World War I and will be due on **March 18 in class**.

There will be two exams in the course, one in the December exam period covering topics from the first semester and the other in the April exam period covering topics from the second semester. The exams will be made up of a combination of multiple choice, short answer, and essay questions.

The two article/document analyses will be based around the tutorial readings for each semester. Students will be required to do one paper in the first semester and the other in the second semester. The papers will be 3-5 pages each and will be **due on the day of the relevant tutorial. This assignment will not normally be accepted late.** This assignment is more than merely a summary. Students will have to bring forth the main issues of the article or series of documents, discuss how the author(s) bring forth their point of view, and also analyze the effectiveness of the readings in conveying information and opinion. Assignments should be submitted to Turnitin.com through the course WebCT site and a hard copy on the day of the tutorial. More details will be given in the tutorials.

The course includes an hourly tutorial once a week. The success of the tutorial depends a lot on keeping up with the readings, attendance at the tutorial session, and participation in discussion. It is for this reason that 10% of the course mark depends on tutorial participation. Roll will be taken in each class and students will be given marks for participation in the discussions. Tutorials will be based on a reading list that will be

handed out in the beginning of each semester. Students will sign up twice during the course (once in each semester) to be responsible on a certain day for doing a brief summary of the readings in question and launching questions for the discussion. These two presentations will be worth 40% of the tutorial mark (or 4% of the total mark). The list of readings for each semester will be posted at the beginning of each semester on the course WebCT site, where further information on the tutorials is available.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

### **Lateness and Absence Policy**

The term papers will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. In case of family emergency or illness, penalties can be removed from assignments by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds. The article/document analyses will normally not be accepted late. If you have missed class, try and get notes from another member of the class.

Students are reminded that academic accommodation on medical grounds can in most instances **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website: [https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf) or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.) Further details on this policy can be found at the following website: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

If you do hand in your assignment late, please hand it in to the wooden drop-off box outside the History Department office at the 2<sup>nd</sup> floor in Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

### **Academic Dishonesty**

It is expected that proper footnoting and referencing will be used for all the papers of this course. Plagiarism is a serious offence and can bring forth severe academic penalties. Please refer to the University calendar and to the department website for more details. More detailed information is provided at the end of this course outline.

## History 3611E Readings—Sept.2013-April 2014

(Additional tutorial readings and schedules will be available on the course Sakai website.)

Borthwick= Mark Borthwick, *Pacific Century: The Emergence of Modern Pacific Asia*

### **Sept. 10--Introduction**

Borthwick, p. 5-12

### **Sept. 17, 24, & Oct. 1—Foundations of the Asia-Pacific International System: East Asia and Southeast Asia**

Borthwick, p. 13-71

### **Oct.8—First Contacts with the West**

Borthwick, p. 73-84

### **Oct. 15—China and the Opium Wars**

Borthwick, p. 84-94 & p. 97, 99, 100-101 (boxed texts)

### **Oct. 22—A New Order of International Relations in Japan and Korea**

Borthwick, p. 115-144

### **Oct. 29 & Nov. 5—The Establishment of Western Empires in Southeast Asia**

Borthwick, p. 94-113

### **Nov. 12 & Nov. 19—Empire: Administrative, Economic, and Cultural Developments in the Late 19<sup>th</sup> Century**

William Cohen, *East Asia at the Centre*, p. 273-277; Norman G. Owen (ed.), *The Emergence of Modern Southeast Asia*, p. 201-221 (available in the course Sakai website)

\*\*\*\*\**1<sup>st</sup> Term Paper due Nov. 19*\*\*\*\*\*

### **Nov. 26— Japanese Imperialism: The First Stages**

Borthwick, p. 144-156

### **Dec. 3—World War I in the Asia-Pacific**

Borthwick, p. 157-158, 168-174, 189-192, 197

\*\*\*\*\**Mid-term exam during the December exam period*\*\*\*\*\*

Dec. 8-Jan. 5--Mid-year Examinations and Winter Holidays—No class

**Jan. 7 & 14—Tumult in the 1920's and 1930's and the Growth of Nationalism**

Borthwick, p. 157-197

**Jan. 21, Jan. 28 & Feb. 4—The Road to Pearl Harbor & World War II in the Asia-Pacific**

Borthwick, p. 197-220

**Feb. 11 & Feb. 25—The Construction of the Cold War System in the Asia-Pacific**

Borthwick, p. 221-235

Feb. 17-21—Reading Week—No class

**March 4 —The First Hot Flash: The Korean War and its Aftermath**

Borthwick, p. 382-392, 282-301

**March 11 & March 18—The Indochinese Wars and Economic and Political Developments in East and Southeast Asia**

Borthwick, p. 382-404, 323-354, 237-260

\*\*\*\*\**2<sup>nd</sup> Term paper due March 18*\*\*\*\*\*

**March 25—Enter the Dragon: China and the Cold War**

Borthwick, p. 404-406, 413-471

**April 1 & 8—The End of the Cold War and Future Prospects**

Borthwick, p. 406-410, 353-370, 501-559

\*\*\*\*\**Final Exam in April exam period*\*\*\*\*\*

**SUPPORT SERVICES**

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

THE UNIVERSITY OF WESTERN ONTARIO  
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt

both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have

been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)