

The Evolution and Dynamics of Inter-State Relations in the 19th and 20th Centuries

2013-2014

Professors Geoffrey Stuart & Erika Simpson

COURSE OVERVIEW AND RULES—Term 2 with Professor Simpson

1. Course Description- Term 2 with Professor Simpson

This course examines the key events and dynamics that shaped the course of international relations in the nineteenth and twentieth centuries. It will look at the role how the international security systems were conceived and defined by the various state actors who shaped them, as well as the consequences when these security systems broke down. As well, we will consider the impact transnational forces such as the race for empire, decolonization and the cold war had on the international system.

2. Course Evaluation:

Participation in Lectures and Tutorials	Term 1: 10%	Term 2: 10%	Total participation: 20%
Essays:	Terms 1: 25% (2 essays worth 10% and 15%)	Term 2: 25% (1 rough copy due March 4 at midnight worth 10% and 1 final copy due April 8 worth 15%)	Total essays: 50%
Exams:	December exam (2 hour): 15%	April exam (2 hour): 15%	Total exams: 30%

3. Required Readings

Steven L. Lamy, John S. Makser, John Baylis, Steve Smith, Patricia Owens, *Introduction to Global Politics*, Brief 2nd edition, [hereafter Lamy, *et al.* and/or *Global Politics*], Oxford University Press, 2014, ISBN 978-0-19-999121-1, available from the University Bookstore or [online](#) There are no used copies available as this is a very new textbook. You could sell your textbook in May to the University Bookstore as I will reuse this edition in future years.

4. Lectures

Tuesdays: 11:30 am – 1:30 pm, Room 1127, Lawson Building

5. Professor in Term 1: Assistant Professor Geoffrey Stuart (Term 1)

Office: 2238 Lawson Hall Tel: 519-661-2111 ext. 89268 Email: gstuart@uwo.ca

Office hours: Term 1 – TBD (according to Term 1 outline) Term 2 – By appointment so email him

6. Professor in Term 2: Associate Professor Erika Simpson (Term 2)

Office: SSC 4157, Social Science Building

UWO Tel: 519-661-2111 ext. 85156 for voice mail messages.

Cell/text: 519-520-3630 for emergency use. All my telephones will accept your voice mail, but not texting as I have blocked my phones from texting. Use email instead please.

Email: Simpson@uwo.ca

Office hours: Wednesdays, 2:45-3:30 and Thursdays 2:00 pm – 3:30pm

7. Tutorials and Tutorial Assistant

Terms 1 and 2: Tyler Turek (tturek@uwo.ca)

Office hours: STH 2160 on Wednesdays between 2-3 p.m. or by appointment.

Tutorial times are listed on the class's WEBCT/OWL/SAKKAI site [hereafter WEBCT]. You must attend the tutorial in which you are already enrolled except in exceptional circumstances. You may only change tutorial times with Professor Simpson's written permission.

9. Contacting the Professor and the Tutorial Assistant by Email and in person:

The TA and I will respond to your email within 2 business working days so if you do not hear back from either one of us, resend your message and attachment with a subject heading that identifies you as a student in this class. For example [hereafter e.g.], a subject heading that works well would be: 'urgent message from Indio Azram in IR2701E and in your Tuesday tutorial'. A message that could inadvertently be deleted as unread would be something like, 'thanks'. I suggest that when you write important emails to your TA or professor, that you write your subject heading first; then attach your attachments; then write the body of your email; and then add the email addresses, including your own address. If you are attaching an essay this is a very important email for you so why not send your email with a 'read receipt' and 'delivery receipt' to us, along with a copy to yourself.

10. Important Notices Concerning Pre-Requisites and Anti-Requisites

- Antirequisites: Political Science 231E; International Relations 210E; Political Science 2231E
- Prerequisites: Political Science 020E or 1020E
- "You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation." – Office of the Dean, Faculty of Social Science
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." – University of Western Ontario Academic Calendar

12. General Overview of Course Content and Required Readings

Dates	Topics	Assignments & Tutorials
Week 1 Jan 7	Course Overview: Introduction to the Study of IR <ul style="list-style-type: none"> Introduction and Levels of Analysis Approach 	<ul style="list-style-type: none"> Lamy, et al, Chapter 1, 1-29 Tutorial Activities: discussion of <i>Global Politics</i> readings [optional: What's Your Worldview exercise] Discussion of Levels of Analysis approach: Why did President Bush win a second term? Why did ____ [your tutorial's choice]?
Week 2 Jan 14	Historical Backdrop <ul style="list-style-type: none"> Legacy of World Wars I & II The Cold War and the Levels of Analysis Approach in IR with a case-study of understanding why the Cold War ended 	<ul style="list-style-type: none"> Lamy, et al, Chapter 2, 30-66 Short Film on Hiroshima ("<i>If you love this planet</i>") discussion of whether US should have dropped bombs on Hiroshima & Nagasaki
Week 3 Jan 21	IR Theories 1: <ul style="list-style-type: none"> Realism versus Liberalism Cold War Crisis Decision-Making: Cuban missile crisis and Cuban missile crisis roleplay. Participation point #1 Email the TA for your first choice of a country to represent today 	<ul style="list-style-type: none"> Lamy, et al, Chapter 3, 67-88 Discussion of <i>Global Politics</i> Activity: Film on Cuban missile crisis and role preparation for Cuban missile crisis roleplay once your role is assigned, see WEBCT for more info about your particular role.
Week 4 Jan 28	IR Theories 2: <ul style="list-style-type: none"> Marxism Gender Introduction to Constructivism Email the TA for your second choice of a country to represent today 	<ul style="list-style-type: none"> Lamy, finish Chapter 3, 89-107 Discussion of <i>Global Politics</i> Activity: Model UN prep (final choice of a country to represent) Summit on Global Problems (Text, p. 106) representing your chosen country and your preferred theoretical lens.
Week 5 Feb 3	Foreign Policy Process: <ul style="list-style-type: none"> Foreign Policy Making Instruments of Foreign Policy 	<ul style="list-style-type: none"> Lamy, et al, Chapter 4, 108-143 Activity: Thinking About Global Politics [optional: Designing a new world order] Your UN Resolution (hints for better preparation)
February 18	Reading Week	No office hours
Week 7 Feb 25	<ul style="list-style-type: none"> Better Exam Preparation: Sample Multiple Choice Questions (classes 1-6, pp. 1-168) UN Roleplay Participation point #2 	<ul style="list-style-type: none"> Lamy, et al, Chapter 5, 144-185 Essay Writing Advice: Slides #1

	(hour #2)	
Week 8 March 4	Global Security Today <ul style="list-style-type: none"> Nuclear Proliferation Disarmament, Non-Proliferation & NPT <p>Rough Copy Due by Email at midnight!</p>	<ul style="list-style-type: none"> Lamy, et al, Chapter 6 Conventional Weapons (slides on Military Power) & discussion of CW like SALW & mines
Week 9 March 11	Globalization of Terrorism <ul style="list-style-type: none"> Terrorism (individual, group & state-level) Third-generation terrorism Cyberwarfare & Drones 	<ul style="list-style-type: none"> Lamy, Chapter 6, 186-220 Activities: Terrorist or Freedom Fighter? [optional p. 220] What can be done about suicide bombers? (slides & discussion)
Week 10 March 18	Human Rights and Human Security: <ul style="list-style-type: none"> Human Rights Peacekeeping & Humanitarian Intervention North Korea Nuclear Crisis Participation pt. #3 All rough copies returned in class or by email by today. 	<ul style="list-style-type: none"> Lamy, Chapter 7, 221-253 Activity: Human Rights & Genocide (slides & discussion) All rough copies returned in class or by email by today. Essay Writing Advice: Slides #2
Week 11 March 25	Global Economics and Trade 1 <ul style="list-style-type: none"> Course Evaluation? TA Evaluation? NAFTA & Free Trade Poverty, Development & Development Assistance 	<ul style="list-style-type: none"> Lamy, Chapter 8, 254-282 and 283-308 Activity: Environment, Beliefs about the Future [optional: Development Assistance]
Week 12 April 1	Global Environmental Politics <ul style="list-style-type: none"> Course Evaluation? TA Evaluation? 21 problems Arctic Pollution, Nuclear Waste, etc. 	<ul style="list-style-type: none"> Lamy, Chapter 10, 310-339 Final Global Jeopardy Game [optional The Environment: Images and Options, p. 338]
Week 13 April 8	<ul style="list-style-type: none"> Multiple Choice practice (classes 7-13 only, pp. 169-340) Final Copy Due by Email at midnight The Final Exam (15%), what to study, and advice on taking notes (see 13. Below): 	<p>No tutorials</p> <p>You should study the tutorial slides that are posted on WEBCT in time for the exam. Some tutorials may not do all the activities due to lack of time so study the slides that are posted by Week 13 only.</p>

13. The Final Exam (15%), what to study, and advice on taking notes:

How should I study for the final exam? The two-hour exam in April will test you on the required readings in the textbook (pp. 1-339) and on the lecture and tutorial material, including all the posted slides (classes and tutorials 1-12). You will have two opportunities to test yourself on sample multiple choice questions: during the first hour of week 7 and during the first hour of week 13. The final exam

will not test you on the student discussions in class or during the tutorials as these differ from tutorial to tutorial and year-to-year, depending on the students' various interests. It also does not test you on any of the UN resolutions or on the individual roleplaying material for the Cuban missile crisis and North Korean crisis. Instead you will earn participation marks on the discussions and bonus marks for participating in the simulations but we cannot test you on the discussions and the individualized material as everybody learns powerfully-different lessons.

You may not miss the Final Exam, although it is only worth 15% of your final mark, or you will fail the course. There will be approximately 100 questions on this multiple choice exam. The exam's questions range between very easy to very difficult. There are no written parts of the exam—it is entirely based on multiple choice questions and uses Scantron therefore it will take many fast readers much less than 2 hours to write it while other students will remain in the exam room, rechecking their answers for the entire two hour time period.

Keep in mind that the final exam will probably raise your mark as it is worth 15% of this term's mark and most students do very well on most of the questions. Last year's average was very high and at least 3 people scored 100% on the final exam plus no students failed. That said, it is highly recommended when preparing for the exam in April that you consider forming a small study group, so that you and some friends can share notes, and discuss the lecture material. There is nothing wrong with a collective effort in terms of studying for all your classes. After all, that is what the classroom is about—all of us working together for fun and learning.

To summarize, the final exam tests you on everything you learned from the lecture/tutorial slides, from the spoken lectures and from the textbook. You should always try to come to class—even if you have not had a chance to download or print the slides. During the lectures, tutorials and simulations, your task is to think about and question the materials, not to be a 'medieval scribe'. While I appreciate many students want to reinforce the lecture material by taking many handwritten or typewritten notes, you do not need to take handwritten or typed notes during class unless this is your preferred learning style. I would prefer to see you think about the slides' content and participate in class discussions and simulations than see your head bent down, hurriedly scribbling for two hours! Why get writer's cramp? All the slides we overviewed are posted after the class so if we do not get to the end of the slides that were posted before the class began, then I will delete them so you do not need to study them.

13. How Can You Earn Participation Marks (10%)?

Participation marks are designed to reward participation, enhance the class's activities; and increase high-quality attendance. Participation marks are earned through participation in lectures and tutorials, specifically:

- 1) the Cuban Missile Crisis simulation = 1 participation point for speaking in your 'role' during this simulation.** No matter how long your spoken contribution lasts, the TA or I will award you one point for somehow contributing on your role's behalf. Speaking publicly may require some advance preparation for your particular role, especially if you are assigned a prominent role, like Kennedy, Diefenbaker or Khrushchev. But in most cases, you should be able to earn this point simply by reading the 'individualized' materials for your role and speaking up at least once.
- 2) the United Nations simulation = 1 participation point for showing up to play your assigned/requested country.** Although you may not get an opportunity to speak more than once as there are more than 30 countries, you will earn one participation point for showing up and voting on UN

Resolutions. Although just like at the UN, there will be absences due to illnesses and extenuating circumstances, you cannot ‘make up’ for losing this or any other participation points.

3) North Korea Nuclear Crisis simulation, so just as in the CMC simulation, you will earn 1 participation point for speaking. No matter how long your spoken contribution lasts, the TA or I will award you one participation point for contributing, which may require some advance preparation for your particular role, especially if you are assigned a prominent role, like the leader of North Korea or a less prominent role, like a Brigadier-General who is threatening to lob a nuclear missile over Japan.

4) Regular discussions during the lectures and tutorials= you will earn up to 10% in participation points for speaking up with high-quality comments during tutorial discussions and during regular lectures. If you have to miss any simulation, for any reason, you can ‘make up’ the missed participation mark by earning more participation marks during lectures and tutorials. You cannot earn more than 10% of your mark with participation points—we don’t add bonus points to the final mark in the class--but most students will earn 100% in terms of their participation marks over the entire term.

To summarize the participation marks, you can easily raise your Final Mark by earning 100% on participation points. We will post your participation mark (to date) one week before the course evaluation and then again after the final lecture, before the final exam. In short, there will be plenty of opportunities to increase your final mark in this class and make International Relations 2701E a more enjoyable and worthwhile experience for all of us.

14. The Term 2 Essay is worth 25% of your second-term mark. The rough copy is worth 10% and the final copy is worth 15%.

15. Procedure:

- ✓ Choose from among the 10 ‘boxes’ below ONE or more questions. You cannot combine questions from different ‘boxes’. It is up to you whether you want to tackle one question in one box or two or more questions in each box. You will not necessarily earn a higher mark for answering 2 or more questions in each box.
- ✓ If you do not know yet which of the basic concepts in boxes #1-10 below interest you and which you would like to write your essay on, you could consult the Glossary (pp 341-354) and some relevant readings in the IR textbook. Each concept is elaborated upon in one or more lectures in the order that the concepts are presented below.
- ✓ In terms of research, begin by examining any IR textbook’s references for some guidance on building your essay’s Bibliography or Works Cited page. Or go online and Google the topic.
- ✓ You can also consult with the TA on how to narrow down or enlarge your essay topic before you submit your rough copy (10%). But the TA is not permitted to read essay ‘drafts’ before you submit your rough copy. The TA can read paragraphs that outline your proposed paper, but not drafts of your rough copy--otherwise the TA would have to read everybody’s drafts of their rough drafts, so as to be fair to all the students in the class, and this would be very time-consuming and onerous.
- ✓ At least two tutorials will be devoted to providing Essay Help and the TA and I will hold regular office hours all term (except for during Reading Week).

Term 2 Essay Questions

	Concepts:	Essay Questions: Choose 1 or more from ONE Box
1.	Crisis Decision-Making, Foreign Policy Making & Instruments of Foreign Policy	How was one international crisis solved in the last century [1913-2013] and discuss how decision-making affected the crisis? OR What instruments of foreign and/or defence policy making have prevented violent conflict in the past?
2.	International Conflict, Militaries, Use of Force & Terrorism	What has been done to prevent international conflict in the past? OR What has been done to prevent nuclear proliferation in the past? OR What has been done to prevent chemical and/or biological weapons proliferation? OR What has been done to prevent terrorism?
3.	International Law & Organizations (e.g. EU, NATO)	Why did the US choose not to ratify the International Criminal Court (ICC) treaty and/or the Comprehensive Test Ban Treaty (CTBT)? OR What are the advantages & disadvantages of NATO expansion? OR What are the advantages/disadvantages of EU membership?
4.	The United Nations and Peacekeeping	What have been some of the institutional strengths and weaknesses of the UN and what UN reforms have been suggested? OR When and why has peacekeeping succeeded or failed? OR Why is UN peacekeeping in decline and what can be done to strengthen the UN's peace support operations?
5.	International Law, Nuclear Proliferation & Arms Control	What are the advantages & disadvantages of resorting to humanitarian intervention? OR Why are nuclear weapons proliferating and what can be done to strengthen nuclear arms control?
6.	Human Rights & Genocide	What are human rights and what international laws exist to protect them? OR What is genocide and what types of humanitarian intervention have taken place to prevent genocide and other war crimes?
7.	NATO or Peacekeeping	What are the advantages and disadvantages of NATO expansion? OR When and why has peacekeeping succeeded or failed? AND/OR Why is UN peacekeeping in decline and what can be done to strengthen the UN's peace support operations?
8.	North-South Issues & Development Assistance	What are some proposals that have been suggested to help encourage North-South development and why have they been inadequate and/or adequate? AND/OR Is a North-South framework useful for understanding development issues?
9.	Environmental Problems	What international negotiations have been successfully or unsuccessfully negotiated to help solve some important environmental problems? AND/OR Why have international efforts to prevent climate change been adequate and/or inadequate?
10.	Population Growth, Migration & Refugees	What are some population growth and/or immigration & refugee policies around the world? AND/OR what role do such policies play in spreading international conflict and global inequality?

16. Essay Length: 3000 words maximum

Your final essay is expected to be a minimum of 8 pages to a maximum of 10 pp. long including the footnotes or endnotes, but not including the Title Page, Bibliography or Works Cited pages. The essay must be double-spaced with 1 inch margins. You must use 12 pt. font for the text and 10 pt. font for the footnotes or endnotes. You may use any font (e.g. Times Roman or Arial) that you prefer.\

To clarify some issues regarding page length versus word count. The essay must be no longer than 3000

words. You should calculate there are approximately 250-300 words per page, and you should use the Word-count function on your computer. As during Term 1, Turnitin (embedded in WEBCT) will generate a word-count which may be consulted to check if you are under or over the limit. The word-count used by Turnitin uses a complete word-for-word count of the paper, and therefore does not drop or eliminate anything. On the other hand, the Word count in other word processing programs, like MS Word may exclude initial articles such as: 'an', 'a' and 'the' but it will probably include all your endnotes or footnotes. It is difficult not to count the end/footnotes but lengthy notes will add a lot to read to your essay.

For example, 8 pages X 250 words per page = 2000 words, so 2000 words is the minimum length expected. You could cram 300 or more words onto a page, including the footnotes, so 8 pp. X 300 words per page including the footnotes = 2400 words. The essay needs to be a maximum of 10 pp. X 250 words = 2500 words. But you could aim for 10 pp. X 300 words = 3000 words. We allow for about 10% over 3000 words so 3300 words. We will figure out if you are 10% under- or 10% over the limit ourselves.

17. Works Cited (APA) versus Bibliography (Chicago?) versus In-text references (MLA?):

In Political Science 1020E and/or in 2701E term 1 or in 2231E, you may be expected to abide by strict restrictions regarding style. For example, some instructors want you to submit use the APA style including Works Cited rather than the MLA style with a Bibliography. Some of your other instructors may prefer Chicago style but prefer the 15th edition to the 16th edition due to different rules about in-text references. What to do? In this class, you may use any style you like so you can use MLA or APA or Chicago Style or even the Medical style (which makes the most sense). The only rule is that you must consult an online or hard copy of an actual STYLE BOOK and **not** the D.B. Weldon on-line guide, which is a blend of all three styles and will be revised soon. If you do not know what an actual STYLE BOOK is, don't worry. We will discuss this in tutorials and lectures. But you absolutely must follow some kind of detailed on-line or hard-copy of any STYLE BOOK and not a shortened handout that you obtained from a library, room-mate and/or high school English course as they can have errors.

18. Footnotes versus Endnotes? Chicago versus MLA?

In term 2, you can use footnotes or endnotes. You can try out Chicago style, rather than APA. Every style guide makes different yet **consistent** recommendations. If you plan to study history and political science next year and in future years, you need to learn how **to consistently** write and properly construct footnotes or endnotes. The TA will read and mark your paper for consistency versus inconsistency.

19. Submitting the Rough Copy and the Final Essay (no Turnitin and Hard Copy Regulations)

The rough copy of the essay must be emailed to both Professor Simpson (simpson@uwo.ca) and the TA (tturek@uwo.ca) by midnight on the due date: Tuesday March 4 . You may not fax us or give us any kind of hard copy of your rough paper. We also do not want a hard copy of the final essay. All of our correspondence regarding your essay will be done online.

Since the rough copy is not the final copy of your paper, you will not need to submit your paper to WEBCT and Turnitin when you submit your paper. Indeed, due to recent problems submitting papers on WEBCT on time, we have decided to use our own email inboxes to receive the papers. But you will need to submit the final copy to Turnitin in order to abide by university regulations.

First the TA will return the rough copy of the essay, worth 10% of your mark, with some suggestions on your rough copy itself. The TA will copy me on the marked rough copy with the mark so that I am aware of your topic and any issues concerning your mark.

All students are required to submit, along with a hard copy of their essay, another hard copy of their essay's Turnitin Report, which means the Turnitin 'receipt' and/or the Turnitin copy of the entire essay (the Turnitin receipt is sufficient). We will not mark your paper on the due date unless you have already submitted the same copy to Turnitin that you emailed both of us. In short, you must submit your final paper to the TA's email address, to the professor's email address, and to WEBCT's embedded Turnitin box and you must submit the same copy of the paper to all three places. We will check the Turnitin report either before returning your marked essay and/or before the final exam. If you do not submit to Turnitin, you will automatically fail the course, creating a lot of administration for Professor Simpson to change your mark later, once you have submitted.

If you foresee having difficulty with using Turnitin, please see ITS and/or your Teaching Assistant well prior to the due date. Do not email Professor Simpson or your TA at the last minute for instructions as they will not be able to help you access the Turnitin site. Professor Simpson's decade-long experience with Turnitin and now WEBCT indicate that these sorts of repositories often close down at the last minute; they often fail to accept a resubmitted paper; and they create **tremendous stress** for students and professors alike. Please keep in mind that there are often technical problems with Turnitin and WEBCT, so the Professor or TA may announce in class and/or by a different email program, different types of changes. For example, we may be forced to announce that Turnitin is inaccessible, that WEBCT is not working, or WEBCT has collapsed. **Those announcements may affect your ability to submit on-time but cannot be grounds for an appeal or a change of marks in this course.**

We will compare all three versions (the professor's copy, the TA's copy and the WEBCT/Turnitin copy) to ensure they are all exactly the same. Obviously students who fail to submit to Turnitin, who plagiarize or who buy papers they did not write themselves will automatically be assigned a final mark of 0% and their file will be forwarded to the Chair of the Political Science Department and/or the Dean. For more on the penalties surrounding plagiarism and purchasing of papers, see all the regulations below.

You are also responsible for retaining yet another electronic back-up copy of your rough copy and your final copy. I suggest that in case of fire or computer theft, you often email drafts of your essay and the final copy to your own email address.

Finally, we will mark and return the electronic version of your essay and the professor (not the TA) will retain copies of all our emails for one year. Nevertheless, you and not the professor are responsible for retaining the copies of all these emails in the event that you want to seek a reread, appeal your grade and/or want to discuss your final grade. If your computer is stolen and you have not backed up in cyberspace, then I can search my inbox for all the correspondence but I may be dead or gone....

20. More Turnitin Information (and Information on Plagiarism and Purchasing Papers)

Submitting two different versions of the essay may result in a penalty or a zero being assigned to the essay at the Professor's and/or Coordinator's discretion.

"All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Any attempt to submit a copy of your essay that is different from the printed copy you have submitted may result in 0% being assigned to the essay. Any essay not submitted to Turnitin.com will have a grade of 0% assigned to it until the electronic copy is submitted to Turnitin.com; once submitted and checked, the actual essay grade received will replace the 0% (assuming no further problems or grade deductions)

If any of your essays and/or any assignments you submit for this course are shown to be plagiarised, your grade for the assignments and/or essays, and this course, and any other punitive measures, may be determined by the Department of Political Science and other relevant administrative personnel in accordance with appropriate University procedures.

Note that students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.” (see Scholastic Offence Policy in the Western Academic Calendar)

21. If you need an extension on an essay:

You must take your supporting documentation to your Faculty’s Academic Counselling office (Social Science, Arts, etc.) so that they can consider and verify your documentation and let us know what accommodation should be considered. Although Academic Counselling will advise us about accommodation, Professors make the final decision about dates, etc., in consultation with you and your counsellor.

22. Late Penalties:

Please note there is a slightly different policy in Term 2 as Professor Simpson is solely responsible for submitting your FINAL MARK, exactly 7 days after the FINAL EXAM which is not yet scheduled. Accordingly, the Term 2 instructor must operate by much stricter rules than in Term 1, due to various University Regulations and Restrictions.

The Essay is worth more than 10% of the course so if you do not have any supporting documentation and/or Academic Counselling does not grant you an extension, then the automatic Late Penalty after midnight is: -25% on the Essay. If the essay is submitted 7 days later, it will be docked -50% late marks. If the essay is submitted 14 days later, it will be docked -75% late marks and although it is worth so little, you must submit it or you will fail the class. In this case, you are strongly encouraged to visit Academic Counselling even if you think your reasons for being late are ‘illegitimate’ because -75% on your essay is significant and it stays on your transcript forever. After 28 days or 4 weeks, late essays cannot be accepted without written permission from the Professor and Academic Counselling and they will be docked heavy late marks (e.g. essays submitted during the exam will be docked -100% late marks but they must be submitted anyway, in order to pass the class).

If the Professor in conjunction with Academic Counselling (and not the Course Director alone) determine that you can submit the essay late, any further penalties that will be applied are subject to consultation with Academic Counselling. For example, you may need to be assigned an INC (Incomplete) and fill out a host of forms with both of us spending a lot of time applying to change end dates and appeal to the Dean for clemency.

Although you may have tried to do this in first year, waiting until the Final Exam to submit your paper is unacceptable (automatic -100% so essay has no value but must be submitted to pass the course).

Professor Simpson cannot change the University regulations and you will need to communicate directly with the Dean's office to try to submit your paper.

What if my professor or the TA becomes ill and/or drops out? In exceptional circumstances, essays will be marked by a different TA and/or different professor.

23. Return of Rough Copy, Final Essay and Exam?:

- ✓ Rough copies submitted on time will be returned no more than 2 weeks later. Rough copies that are submitted late will be returned either by the last class or by the April exam. Similar late penalties apply so -25% after midnight, -50% if more than one week late, -100% if 4 weeks late.
- ✓ Final essays that are submitted by midnight on the last day of classes will be returned by email either before the final exam (depending on when it is scheduled) or within two weeks so that your final mark can be calculated on time.
- ✓ You will not receive your final exam back due to university regulations. Nor may you discuss your performance in the exam with the Professor, as in Term 1. Your final mark for both terms must be submitted within 7 days of the exam. If you want or need a mark changed, you will need to appeal the final mark as professors are not permitted to discuss your final mark with you by email.
- ✓ **Please do not email me asking about your final mark as I am not allowed to email your final mark—you must access the University Registrar for your final mark.**

27. Some notes on note taking

- Many powerpoint slides and embedded URLs (including suggested websites and Youtube excerpts or longer films) will be posted on WEBCT and shown during the lectures and/or tutorials. You will not be tested on material that is viewed on film, spoken about or discussed in class and that is not covered on the slides or in the textbook. You only need to study the slides and the textbook for the final exam.
- You are responsible for taking your own notes during the lectures/tutorials. We do not post notes of tutorial discussions but we will post the lecture and tutorial slides beforehand. You should take notes during the group discussions, perhaps adding your notes to the slides you are viewing.
- In most cases, the slides will be available on WEBCT about **24 hours before the relevant class**. But the professor and TA reserve the right to post **updated or substantially changed lecture or tutorial slides just before the class begins**. They also reserve the right to change the **Power point slides after the lecture or tutorial has ended to reflect the actual lecture and discussion (e.g. fire drills, emergency, stolen power point machine, etc)**. This is another reason why you should attend the lectures and tutorials.
- You should also know that some professors, TAs and guest lecturers may deliberately choose not to use Power point slides, in which case you are responsible for taking notes. **Guest lecture material will definitely be covered on the exams but at this time, no guest lectures are planned due to the amount of material we need to cover this term.**

28. Clickers? My policy is that they will not be used because:

- a) it is a waste of precious class time to wait for results to stream in during lectures;
- b) there tends to be confusion and disagreement about 'right' vs. 'wrong' answers;
- c) there can be misuse of clickers regarding attendance;
- d) it can be unfair if students forget to bring them or if professors often forget to use them.

29. Lecture and tutorial policy regarding Participation and Attendance Marks

During Term 2 lectures and tutorials, you will be highly encouraged to participate in class discussion, ask and answer questions, as well as engage in debate. The TA will take careful records of your participation which I check over. This is a sample chart:

Name	Absent?	7	7+	7++	8	8+	8++	9	9+	9++
Jake (Smith)										
Jessica (Steeles)			✓			✓			✓	
Joel (Panoose)									✓	

The TA marks your first name with a checkmark each time you speak—and at the end of the term, s/he and I review the number of checkmarks for each tutorial and the quality of your comments. I review the charts on a random basis over the term. Usually there is strong consistency between your participation in tutorials and lectures, but some students are less shy in the smaller tutorials. Notably I do not keep a written record of your performance during lectures, except during the simulations, when I take written attendance and make notes on your contributions with a view to helping you speak up more.

During the lectures and tutorials, please introduce yourself by your first name before your remarks. Please do not be at all concerned if the professor never remembers your name as Professor Simpson has taught over 13,500 undergrads over the last quarter-century at U of T (1987-1991), Carleton University (1991-1995) and Western (1995-2012). **But do take action by visiting your TA during office hours if s/he cannot remember your first name!** During tutorials, please be considerate of others by encouraging shyer students in the class to speak-up and by making certain **everyone shares equal time**. Remember that learning to express yourself articulately and clearly in front of your peers can be one of the most important skills learned at university.

30. Shy Students?:

If you are not earning any participation marks at all, your TA will email you (with a copy to me) in order to make an appointment with you to discuss your participation before classes end. The TA's job is to help increase spoken participation so s/he may arrange to pose you questions that you know beforehand that they are going to ask you during class. However, visiting the TA or professor during office hours, emailing them, and spending time talking to the TA or the professor, outside of class time, will not count toward your participation mark! In short, 'brown-nosing' will not work as your participation is only judged during classtime, not outside of classtime.

Your TA will work hard with you (and me) this term to make certain that you speak up during tutorials and lectures on a more frequent basis so as to get you ready for smaller seminars in 3rd and 4th year—and then a real job outside the ivory tower. Yes, you may check with your TA on your cumulative tutorial mark during his or her office hours and this is also an opportunity to talk about ways to improve this mark. We will post the mark you have earned to date on participation after the last lecture so that you know your first-term mark (50%), your rough copy (10%), final essay mark (15%) and your participation mark (10%) before writing the second-term's final exam (15%). Therefore you should be able to figure out the mark you need to obtain on the final exam easily using a calculator.

31. Problems with the TA?

What if my professor or the TA becomes ill and/or drops out? In exceptional circumstances, essays will be marked by a different TA and/or different professor.

As well, your TA may change during Term 1 and/or in Term 2 in exceptional circumstances based on emotional or non-emotional reasons and in special cases, Professor Simpson will either reassign your

paper to a different TA or marker—and you will be informed of this, after the marked essay is returned—or Professor Simpson may weigh your tutorial mark differently.

- **Remember: always make sure to say your first and last name before you speak so the TA or Professor can keep track of the frequency and quality of your participation in case the TA becomes ill and/or drops out or you change TAs to a marker or the professor.**
- Students **may** be **randomly** called upon to speak in the tutorial but not the lecture. Your TA may call upon you to answer questions during the smaller tutorials.
- In the TA's or professor's estimation, if you leave the tutorial or a simulation too early or arrive too late, we may decide not to credit your attendance.

32. If you miss a tutorial?

- If you miss attending your regular scheduled tutorial or face a conflict (such as a doctor's appointment or sports event) or your TA is unable to teach a tutorial due to illness or extenuating circumstances, you must attend another tutorial **that same week**. If you cannot attend another tutorial during that week, speak to your TA about it as it will affect your participation mark.
- You must stay for the entire tutorial, simulation or lecture; you may be denied credit for attending at the TA's or Professor's reasonable discretion.
- Excessive attendance of alternate tutorials – that is, regularly missing your regularly scheduled tutorial – will negatively affect your tutorial grade, as you may be denied attendance and/or participation credits at your TA's and/or Course Instructor's discretion.

33. If you miss a lecture or simulation?

- You are responsible for printing up that day's slides and/or notes and supplementing those lecture notes with notes from another student. The Professors and TA will **not** meet with you to discuss the information you have missed (even if you have legitimate reasons for missing class) as this would be unfair to other students who attended the lecture.
- The Professors and TA will not post notes of the class discussions during the lectures and tutorials so you should take notes during the discussions.
- If you miss a simulation, we cannot reschedule it so you will lose participation marks for that simulation—but these are easy marks you can make up over the term if you continue to attend.

34. Re-evaluation and Absences

- You are **not** allowed to re-write assignments, once they have been handed-in for marking, unless there are exceptional circumstances as assessed by each term's Professor.
- If you submit the “wrong version” of an assignment, you are **not** normally entitled to submit the “right version”. You must speak to your TA and that term's Professor who will decide the fairest option.
- If you are an international student, your exams will be graded according to Canadian University standards.

35. Non-Medical and Medical Absences

- Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the Policy on Accommodation for Medical Illness and Student Medical Certificate.
- If you have medical illness or other documentation, you **must** take it to the Dean's Office or Academic Counselor, who will then confirm whether you can possibly be granted accommodation.
- Any medical absence **should be** documented using the Student Medical Certificate or as instructed by Student Services, Dean's Office or your Academic Counselor.

- Academic Counseling will advise the Professor about accommodation and the final decisions about due dates, re-weighting, transfer weighting, etc., will be made in consultation with you and your counselor
- For **work worth less than 10%** (as per Policy on Accommodation for Medical Illness): non-documentable absences will not be given accommodation because allowances (“participation points”, “freebies”, “gives”, “cushions”) have been already included for incidental absences.
- If we are unable to grant you fair and reasonable accommodation in our assessment, the whole percentage weight for that assignment may be added to the value of the exam for that term.

32. Exams

- Exams cover all lectures, lecture notes/slides and tutorial slides for that particular term
- The Term 1 exam covers only Term 1 materials, and the Term 2 exam covers only Term 2 materials. If you are uncertain about what needs to be learned for Term 2, you must review the information on this Term 2 course outline to ascertain the required topics and required readings for Term 2.
- Specific exam formats will be announced and explained by each term’s Professor.
- No electronic devices are permitted to be used in/for/during any exam, including PDAs, cell phones, personal computers, and/or electronic dictionaries (as per <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)
- Note from <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>: “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”
- Exam questions are composed by the Professors; multiple-choice questions are marked by university-approved multiple-choice computer-marking system
- Special exams may be different in content, structure and format than the regularly scheduled exam.

33. Concerns about Grades

a) “48 hour Thinking Period”

You must wait for 48 hours after you receive any assignment grade before raising your concerns with the person who graded or assessed your assignment and before visiting the TA or professor during office hours. The TA s are instructed by Professor Simpson not to read or respond to any emails from students that are written before the 48 hour Thinking Period has ended, and although such emails are retained on the university server forever, they will not be read or answered.

b) Tutorial Grade

- Wait for 48 hours, then meet with your TA during the TA’s office hours or set up an appointment via email; only your TA is allowed to handle tutorial grade appeals; that is, other TAs cannot consider your grounds for an appeal.
- If you still have concerns, after meeting with your TA, see the Professor during his/her office hours or else set up an appointment via email.
- Appeals must be for the tutorial grade that was received during that Professor’s term; a Professor does not handle appeals from the other Professor’s term.

c) Essay Grade

- Wait 2 days, then meet with the TA-Marker during the TA’s office hours or set up an appointment via email; only the TA-Marker who marked your essay is allowed to handle tutorial grade appeals, that is, other TAs cannot consider your appeal.

- **You must bring your Essay, the signed Essay Grading Sheet, and a Written Statement of your concerns** – maximum 1 page—so as to provide a reasonable, substantive, and specific explanations of your concerns
- After listening to your concerns and taking your written statement, along with your marked essay, the TA-Marker will re-evaluate your essay and inform you of his/her decision.
- Your Essay Grade may increase or decrease.
- You must initiate your appeal with your TA-Marker **within two weeks from the Essay Return date.**
- If you still have unresolved concerns after the TA-Marker has returned your appealed essay, you will need to see that term's Professor, during office hours or email to set up an appointment.
- Appeals to each Professor must be for the Essay grade received during that Professor's term; a Professor does not handle appeals from the other Professor's term.

d) Exam Grade

- Wait two days, then see that term's Professor during office hours, or set up an appointment via email.
- Appeals to each Professor must be for the Exam grade received during that Professor's term; a Professor does not handle appeals from the other Professor's term.

34. Even MORE ground rules and recommendations that must be explained on the course outline which is our 'contract'.

a) You must read the course outline and all the administrative regulations available on WEBCT carefully. Missing the first class which explains all these regulations is not grounds for changing the regulations or appealing them. Please do not refrain from asking questions – your friends and colleagues may have the same questions and need answers, too.

b) Conduct yourself appropriately in lectures

- Be courteous; act responsibly; refrain from talking; avoid activities that disrupt or distract fellow students
- You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
- **You are required to conduct yourself according the University of Western Ontario Student Code of Conduct**, which can be accessed as a PDF from:
<http://www.uwo.ca/univsec/board/code.pdf>.
- Please feel free to chat with each other and the professor but keep in mind that before the Lecture begins, the Professors and/or TAs are busy setting up so it would be better to wait until the break, after the lecture and/or during office hours

35. More Useful & Necessary Info

Please be read and be familiar with rules and regulations in the Appendices that are posted on the Political Science Department's, the Dean's Office's, Social Science Academic Counselling, and Registrar's websites, among others.

36. After graduation and in future years?

- We would appreciate hearing from you once you have graduated and in future years. For more information about the other classes we teach and the field of IR, see our faculty and personal websites available through the Department of Political Science's homepage.
- If you need a reference, please email us individually for more information. **Professor Simpson's policy is not to write references for law school and/or graduate school based on your standing in**

a second-year class because such a reference, compared to a 3rd-year or 4th-year reference is not as useful, and could be doing you a disservice, not a service.

- Although I may not remember your exact name given the number of students I have taught, I will always remember your face. It's a small world and we're only on it together for just a short time!

37. Before the Coffee Break and Before the first lecture: Simpson's IMPORTANT Instructions

- a) **Brief Introductions and Learning How to Shake Hands Properly (5 mins)**
- b) **Longer Introductions (5 mins).**
- c) **Learning How to Make Conversation During Meetings & Receptions**

Sample questions to help make conversation:

1. What are the newspapers and magazines that you can't live without?
2. If you could own only 3 books, what would they be?
3. Which writers and thinkers have influenced you?
4. If you could create one law, what would it be?
5. If you could visit any time in history, when would it be?
6. What are the sources of your best ideas?
7. What would you give up for a more human world?
8. Which current trend most troubles you?
9. What is the most important thing you learned in writing your papers last year?
10. What would you like to learn next?

See WEBCT if you would like to view the Supplementary Slides on Shaking Hands.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing

agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will

subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca