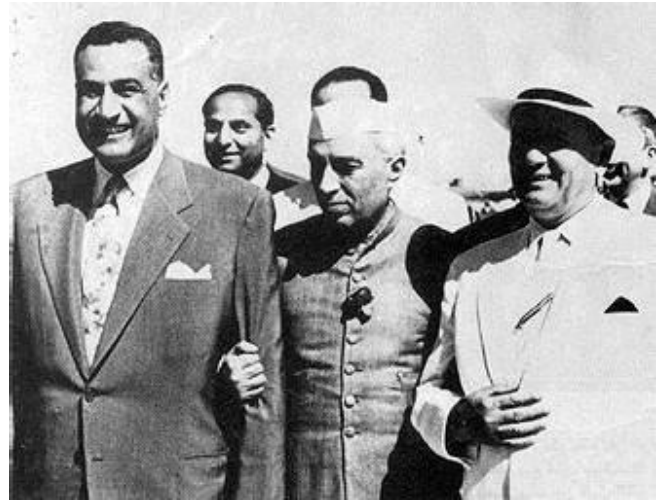
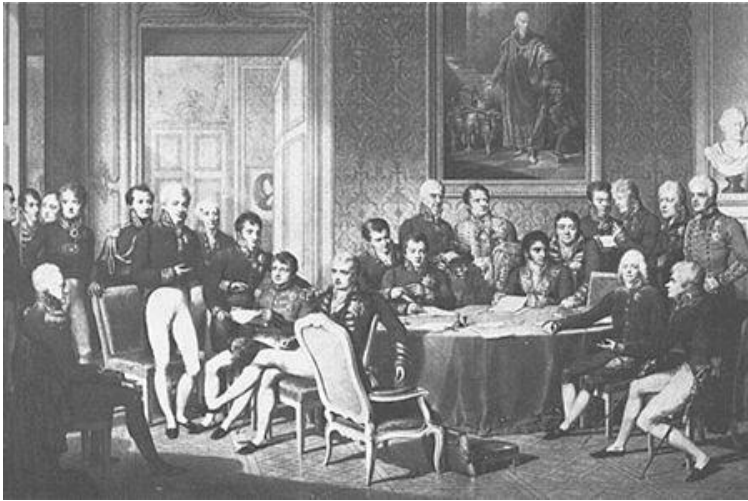


IR 2701E: The Evolution and Dynamics of Inter-State Relations in the 19th and 20th Centuries



**Department of History
The University of Western Ontario
Fall Term, 2013**

**Tuesdays 11:30 – 1:30
Room 1227 Lawson Hall**

Term I Instructor: Geoffrey Stewart

Office Hours: Wednesdays 12:30-2:30 or by appointment

Phone: 519-661-2111 ext. 89268

Term I TA: Tyler Turek

Term II Instructor: Erika V. Simpson

Phone: 519 661-2111 ext. 85156

e-mail: gstewa4@uwo.ca

Office: 2238 Lawson Hall

e-mail: tturek@uwo.ca

e-mail: simpson@uwo.ca

Office: 4157 SSC

What role does the “great man” play in history? Do statesmen drive international affairs or merely temper global forces in the interest of national security? How do western diplomatic imperatives look from the developing world? This course will allow you to answer these questions first-hand and discover how contemporary international relations have been shaped by the past.

In the first half of IR 2701 we will examine the key events and dynamics that shaped the course of international relations in the nineteenth and twentieth centuries. We will look at how international security systems were conceived and defined by the various state actors who shaped them as well as consider the impact of transnational forces like decolonization and globalization on those systems. You will get the opportunity to try to refashion the international system and harness the forces of decolonization in a group simulation where you will play the role of diplomat at the 1954 Geneva Conference to end the French War in Indochina.

Outcomes:

Upon completing the history section of the course, students will be able to:

- Identify and describe key figures, events and trends in the history of nineteenth and twentieth century international relations
- Identify and engage the main arguments in the historiography of international relations
- Analyze and evaluate primary sources and place them in their historical context
- Connect present day issues to historical events and place them in a broader historical context

Readings:

There is no formal textbook for the first term. The readings to supplement the lectures will be drawn primarily from Antony Best et al., *International History of the Twentieth Century and Beyond* 2d ed. (London, Routledge, 2008) [e-book](http://alpha.lib.uwo.ca/record=b4656219) available through Weldon Library Website (<http://alpha.lib.uwo.ca/record=b4656219>). Additional supplemental readings will be available on-line or on course reserve at the Weldon Library. Likewise, the majority of tutorial readings will be available on-line, though some may be on course reserve at the Weldon Library.

Course Requirements First Term (50% of overall course grade):

Participation	10%
Reading Analysis	10%
Geneva Simulation	15%
Exam	15%

Participation:

Students will meet on a weekly basis for tutorials. Students should come prepared to discuss the assigned tutorial readings in a thoughtful and critical manner as well as ask questions about any subject matter that they may feel needs further clarification or explanation. Tutorial participation is mandatory. Tutorials will begin the week of September 16, 2013.

Reading Analysis:

Students will write a **4 to 6 (double-spaced) page** (1000-1500 word) assessment of the roundtable:

“Did the Vienna settlement Rest on a Balance of Power?” *American Historical Review*, vol. 97 (June 1992), pp. 683-735.

The assessment will summarize and evaluate the main arguments put forward by the author of each article in the roundtable, indicating the strengths, weaknesses and validity of each author’s argument. The assessment will be due in class* on **October 8, 2013**.

Geneva Conference Simulation:

The class will be divided up into three groups and on **November 19** each group will conduct a simulation of the 1954 Geneva Conference on Indochina in class. Effectively stalemated, the French government willingly participated in this conference co-chaired by the governments of Britain and the Soviet Union to extract the French Expeditionary Corps from a brutal and intractable war against the nationalist Viet Minh. In addition to the French, Soviet and British governments, delegates from the United States, the French-backed State of Vietnam, the People’s Republic of China, Laos, Cambodia and the Democratic Republic of Vietnam (representing the Viet Minh) were also in attendance.

On **September 17**, you will select which delegate you would like to represent in the simulation. Over the course of the term determine the particular agenda of that delegate at Geneva. The agenda will be based on personal and national interest. You will then apply that knowledge in the simulation to try to resolve the crisis in Indochina in a manner that furthers your state’s national interest. The simulation will include formal sessions of debate where you will state your particular position and informal sessions where you can break off into smaller groups and “horse-trade”.

Students will also write a **4 to 6 (double-spaced) page** (1000-1500 word) report of their respective member’s agenda at Geneva. A preliminary bibliography consisting of a minimum of **five secondary sources** including books *and* journal articles/chapters and **one primary source** will be submitted in the third tutorial the week of **October 1**. A preliminary list of talking points will be emailed to the TA the week of **November 5**. The report will be due in class* on **December 3, 2013**. Your final grade for the assignment will be a combination of your performance in the simulation and your report.

***Assignment Submission:**

All assignments must be submitted in hardcopy as well as electronically to the Turnitin plagiarism detection service.

Students are strongly advised not to wait until the last few minutes before class begins to submit the paper. High demand or internet failure will not be acceptable reasons for failing to submit on time. In the event of any problems, contact course coordinator and tutorial leader.

Note: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com)."

[<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>]

Late Penalties:

If you do not have any supporting documentation and/or Academic Counseling does not grant you an extension, then the Late Penalty is: -25% within one week of the Essay Due Date and the Late Penalty is -50% within two weeks of the Essay Due Date.

No Late Essays will be accepted after the -50% Late Essay Due Date unless you speak with the Professor responsible for that Term; the Professor will determine if you can submit the essay and if any further penalties will be applied.

Exam:

There will be a cumulative mid-year exam held during the Christmas Exam period (December 8-19, 2013). The university sets the examination schedule, and students must not make travel plans for either time (*e.g.*, buy expensive plane tickets) until after the university publishes the exam schedule for mid-year and (later) year-end.

SUPPORT SERVICES:

The website for the UWO Office of the Registrar is: <http://www.registrar.uwo.ca>.

UWO has many services and programs that support the personal, physical, social, and academic needs of students, in a confidential environment.

- The Student Development Centre (SDC) has trained staff and an array of services to help students achieve their personal, academic and professional goals. See: <http://www.sdc.uwo.ca>.
- The Services for Students with Disabilities office (SSD) has staff members who specialize in assisting students with various disabilities to adjust to the university environment. See: <http://www.sdc.uwo.ca/ssd>.

For information related to accessibility, including accessible routes, temporary service disruptions, and university policies related to accessibility issues, see:

<http://www.accessibility.uwo.ca/students/index.htm>.

ADDITIONAL COURSE REGULATIONS (a.k.a.: The Fine Print):

Students should read carefully the Faculty of Social Science “Instructions for Students Registered in Social Science Who are Unable to Write Tests or Examinations or Submit Assignments as Scheduled.” They are appended to this syllabus. Pressures of work or computer/printer difficulties do not constitute acceptable reason for an extension. Remember to back up all notes and coursework both on your computer and externally (*e.g.*, external backup system, paper copy, and/or e-mail files to yourself), including research notes and drafts.

Do not contact your tutorial leader with requests for extensions or other types of academic accommodation, for either medical or non-medical reasons; contact academic counselling and the course coordinator. Students are reminded that academic accommodation on medical grounds can in most instances only be granted if supported by a University of Western Ontario Student Medical Certificate. This form can be accessed at the following website:

<http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> or can be picked up at the Academic Counseling Office in the student’s home faculty. (For Social Science students: SSC 2105.) Further detail on this policy can be found at the following website:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf.

If a student is absent from tutorial and misses an assignment (*e.g.*, oral presentation, quiz, *etc.*) within tutorial that is worth less than 10% of the final grade, an opportunity to make up the assignment will be afforded only if academic counseling recommends that the absence be

excused (for medical or non-medical reasons). Without such a recommendation for academic accommodation from counseling, the student will earn 0 on the assignment. Students are reminded that if they are absent (for medical or non-medical reasons) from the December mid-year examination or April final examination, the Dean's permission is required for a make-up or special examination, and so such students should contact academic counseling.

Plagiarism:

"Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar.)" [<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>]

Statement on Academic Offences:

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.”

Plagiarism is a serious academic issue which can result in failure (*i.e.*, a grade of zero) on an assignment or more serious penalties. Plagiarism is reported to the Department Chair and the Faculty Dean. Students may be asked to submit research notes, and so students should keep all research notes for all assignments until after they have obtained their final grade in the course. Read carefully the attached statement on plagiarism, and ask your tutorial leader or professor if you have questions.

Communication:

For reasons of privacy, students should communicate with the course instructor and TA using their UWO email addresses; all communications regarding the course will be sent to those email addresses, rather than to other accounts (Hotmail, Gmail, etc). Students should also regularly check the Announcements section on the course website for updates.

I recognize that, for academic purposes, students rely heavily on electronic devices such as laptops or smartphones, and may be accustomed to using them in class for taking notes or following the readings. My assumption is that students will be respectful of their instructor and fellow students in using electronic devices, and will not engage in activities that distract those around them. In the event of disruptive use of such devices, I reserve the right to request that any device be turned off or put away; in extreme cases, a student may be asked to leave the lecture hall.

Lecture Schedule:

September 10: *Introduction to the Class*

September 17: *The Rise of the European States System*

- “Chapter 1 “Peacemaking, 1814-1815,” Chapter 2 “Peacekeeping, 1815-1823” and Chapter 3 “The Eastern Question” in Norman Rich, *Great Power Diplomacy, 1814-1914* (Boston: McGraw Hill, 1992) (**2-Hour Course Reserve**)
- “The Classic System of Diplomacy” pp.24-32 in *Force and Statecraft: Diplomatic Challenges of Our Time* (**Available on Owl**) “The Emergence of Diplomacy and the Great Powers” in *Force and Statecraft: Diplomatic Challenges of Our Time* (**Available on OWL**)

Tutorial 1:

- Roundtable: “Did the Vienna settlement Rest on a Balance of Power?” *American Historical Review*, vol. 97 (June 1992), pp. 683-735. (**Available on Owl**)
 - Paul Schroeder, “Did the Vienna Settlement Rest on a Balance of Power?” *The American Historical Review* 97(3) (June 1992), 683-706.
 - Enno Krahe, “A Bipolar Balance of Power.” *The American Historical Review* 97(3) (June 1992), 707-715.
 - Robert Jervis, “A Political Science Perspective on the Balance of Power and the Concert” *The American Historical Review* 97(3) (June 1992), 716-724.
 - Wolf D. Gruner, “Was There a Reformed Balance of Power System or Cooperative Great Power Hegemony?” *The American Historical Review* 97(3) (June 1992), 725-732.
- Paul W. Schroeder, “A Mild Rejoinder” *The American Historical Review* 97(3) (June 1992), 733-735

September 24: *The Age of Bismarck*

- “The Classic System of Diplomacy” pp.32-45 in *Force and Statecraft: Diplomatic Challenges of Our Time* (**Available on Owl**)
- Chapter 11 “The Unification of Germany” and Chapter 12 “The Search for a New International Stability” in Norman Rich, *Great Power Diplomacy, 1814-1914* (**2-Hour Course Reserve**)

Tutorial 2:

- David Bell and Ian Cawood, “Bismarck's foreign policy 1871-90: a 'juggler on horseback'?” *Modern History Review* 11(3) (February 2000) (**Available on Owl**)
- Sheldon Anderson, “Metternich, Bismarck, and the Myth of the ‘Long Peace,’ 1815-1914,” *Peace and Change* 32(3) (July 2007): 301-328 (**Available on Owl**)

October 1: *The New Imperialism*

- Chapter 11, “The ‘New’ Imperialism, in Norman Rich, *Great Power Diplomacy, 1814-1914* (**2-Hour Course Reserve**) and Chapter 4, “The European Colonial Empires, 1900-45” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 3:

Preliminary Bibliography for Geneva Simulation due in Tutorial

- John Gallagher and Ronald Robinson, “The Imperialism of Free Trade,” *The Economic History Review* 6(1) (1953): 1-15 (**Available on Owl**)
- DCM Platt, “The Imperialism of Free Trade: Some Reservations,” *The Economic History Review* 21(2) (August 1968): 296-306 (**Available on Owl**)

October 8: *The World at War*

Reading Analysis Due Today

- Chapter 1, “Great Power Rivalry and the World War, 1900-17;” Chapter 2, “The Search for European Stability, 1917-29”; and Chapter 7, “The Path to European War, 1930-39” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 4:

- PMH Bell, Chapter 2: “A Thirty Years War? The Disintegration of Europe;” and Chapter 3: “The Case Against a Thirty Years War: The Restoration of Europe,” *The Origins of the Second World War in Europe* (**Available on Owl**)

October 15: *The Cold War in Europe*

- Chapter 8, “The Second World War, 1940-45” and Chapter 9, “The ‘First’ Cold War in Europe, 1945-1961” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 5:

- “The Novikov Telegram, Washington, September 27, 1946,” *Diplomatic History* 15(4) (October 1991): 527-537 (**Available on Owl**)
- “The Long Telegram”, The Chargé in the Soviet Union (Kennan) to the Secretary of State, Moscow, February 22, 1946, *Foreign Relations of the United States 1946* Vol. 1 *The Soviet Union*: 696-709. (**Available on Owl**)
 - John Lewis Gaddis, “The Soviet Side of the Cold War: A Symposium,” *Diplomatic History* Vol. 15, No. 4 (October 1991): 523-526 (**Available on Owl**)
 - Commentaries by George F. Kennan, William Taubman, Melvyn P. Leffler, Viktor L. Mal’Kov, and Steven Merritt Miner, *Diplomatic History* Vol. 15, No. 4 (October 1991): 539-563. (**Available on Owl**)

October 22: *The Cold War in Asia*

- Chapter 3, “Japan, China and the Origins of the Pacific War, 1914-41”; Chapter 10, “Asia in Turmoil: Nationalism, Revolution and the Rise of the Cold War, 1945-1961 and Chapter 12, “The Vietnam Wars, 1945-1979” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 6:

- John Lewis Gaddis, “Cold War Empires: Asia” in *We Now Know: Rethinking Cold War History* (Oxford, 1997): 54-84 (**2-Hour Course Reserve**)
- William Stueck, “The Road to Chinese Intervention: July-November, 1950” in *Rethinking the Korean War: A New Diplomatic and Strategic History* (Princeton, NJ, 2002): 87-117 (**2-Hour Course Reserve**)

October 29: *Tricontinentalism*

- Chapter 13, “Neutrality, Development and the Rise of the Third World, 1945-89”, Chapter 17, “Africa: Decolonization and Independence, 1945-89” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)
- Odd Arne Westad, “The Revolutionaries: Anticolonial Politics and Transformations” in *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge University Press, 2005) (**2-Hour Course Reserve**)

Tutorial 7:

- Erez Manela, “Imagining Woodrow Wilson in Asia: Dreams of East-West Harmony and the Revolt against Empire in 1919” *The American Historical Review* 111(5) (2006) (**Available on Owl**)
- The Bandung Conference and the Non-Aligned Movement (**Available on Owl**)
- Frantz Fanon, “On Violence in the International Context” in *The Wretched of the Earth* (**Available on Owl**)

November 5: *A Global Cold War*

- Chapter 11, “From Cold War to Détente, 1962-1979” and Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

E-mail the TA a preliminary list of talking points for the Geneva Simulation

Tutorial 8:

- Richard M. Nixon, “Asia after Vietnam,” *Foreign Affairs* 46(1) (October 1967): 111-125 (**Available on Owl**) Readings TBD
- Chen Jian, Chapter 9: “The Sino-American Rapprochement, 1969-1972” in *Mao’s China and the Cold War* (Chapel Hill, NC: University of North Carolina Press, 2000): 238-276 (**Available on Owl**)

November 12: *The Middle East*

- Chapter 5, “The Origins of the Arab-Israeli Conflict, 1900-49”; Chapter 18, “The Arab-Israeli Conflict, 1949-1989” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 9:

- Charles A. Kupchan, “American Globalism in the Middle East: The Roots of Regional Security Policy,” *Political Science Quarterly* 103 (Winter 1988-89): 585-611 (**Available on Owl**)
- Carol R. Saivetz, “Superpower Competition in the Middle East and the Collapse of Détente,” in Odd Arne Westad (ed.) *The Fall of Détente: Soviet-American Relations in the Carter Years* (Boston: Scandinavian University Press, 1997): 72-94 (**Available on Owl**)

November 19: *The Geneva Simulation*

Tutorial 10:

- Discussion of Geneva Simulation

November 26: *The End of the Cold War and the New World Order*

- Chapter 19, “The Rise of Political Islam, 1928-2000” and Chapter 20, “The End of the Cold War and the Brave New World, 1980-2000” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 11:

- Francis Fukuyama, “The End of History” *The National Interest* (Summer 1989) (**Available on Owl**)
- Samuel P. Huntington, “The Clash of Civilizations?” *Foreign Affairs* 72(3) (Summer 1993): 22-49 (**Available on Owl**)

December 3: *Contemporary Problems in IR: A Historical Context*

Diplomatic Simulation Report Due in class

- TBA

Tutorial 12:

- Review

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

THE UNIVERSITY OF WESTERN ONTARIO
FACULTY OF SOCIAL SCIENCE

PLAGIARISM

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a

student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

MEDICAL ACCOMMODATION

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. Please go to <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> to download the necessary form. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation is warranted. They will subsequently contact the instructors in the relevant courses about the accommodation. Once a decision has been made about accommodation, the student should contact his/her instructors to determine a new due date for term tests, assignments, and exams.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca