

The University of Western Ontario

Department of History

HISTORY 2606E - THE MAKING OF THE MODERN MIDDLE EAST

PROFESSOR Maya Shatzmiller Ph.D. FRSC

Lecture: WEDNESDAY 4:30-6:30

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TA: TBA

Office: StvH 2260

Tutorials: THURSDAY

11:30-12:30 and 1:30-2:30

Hours: by appointment

Email:

COURSE DESCRIPTION

The Ancient Middle East is the birthplace of human civilization thousands of years ago and now it is again at the center of international attention and global awareness of its importance grows every day. This survey is designed to provide students with knowledge of the period inaugurated by the Islamic conquest of the Middle East in the seventh century, and introduce them to the historical events, which led to the formation of the modern Middle East.

The course will begin with the seventh century Arab sweep across the Middle East and the creation of a new religion, Islam. The newly established Islamic states, which supplanted the Roman, Persian and Byzantine empires in parts of Europe, Africa and Asia, created a new civilization, no less sophisticated and brilliant than its predecessors. The survey will cover the important achievements of the pre-modern Islamic world, including topics such as: Muhammad and the Qur'an, the Islamic legal system, the economy, social structure and political institutions, literature, philosophy, theology, art and architecture, medicine and science. The course is based on the instructor's lectures and on readings from secondary and primary sources.

The second part begins with the Ottoman Empire, its expansion into Europe and the Middle East. It analyses the institutions of the Empire during its peak years and surveys its integration. We will follow the transformation of social, economic and political structures in the Middle East, and its fragmentation during the First World War. The formation of independent Arab states in the twentieth century will be analyzed with the hindsight provided by recent events in the Middle East. The ideologies, which animated life in the Middle East, those of the Colonial powers and those of the new societies, pan-Islamism, nationalism, Ba'athism (Arab Socialism). Militarism and dictatorship are characteristics of the political regimes in the Middle

East today and we shall study the social and economic conditions, which perpetuate them, in the areas of family, gender and status of women and developmental policies.

MATERIALS (Mandatory):

Textbooks:

Vernon O. Egger, *A History of the Muslim World to 1405. The Making of a Civilization*. (Pearson Prentice Hall, New Jersey, 2004)

William L. Cleveland and Martin Bunton, *A History of the Modern Middle East*. (Westview Press, 2009.) 4th edition.

Akram Fouad Khater, *Sources in the History of the Modern Middle East* (Houghton and Mifflin Company, 2004)

Also, purchase one - if you don't already have a copy - one of the following:

Mary Lynn Rampolla, *A Pocket Guide to Writing In History*, Sixth Edition. (Bedford/St.Martin's, 2010)

OR

William Kelleher Storey and Towser Jones, *Writing History. A Guide for Canadian Students*, Third Edition. (Oxford University Press, Canada, 2011)

EVALUATION

Component Weight

Attendance and Participation	15%
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Attendance is required in lectures and tutorials. Tutorials will occasionally require written homework to be submitted for marking, and this will contribute to the tutorial participation mark.

Encyclopedia of Islam assignment	Due First week in October	10%
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Mid-Term exam		20%
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Research Essay (15 pages)	Due first meeting after reading week	25%
Final Exam		30%

SUMMARY OF GRADED COURSEWORK

Attendance and Participation:

In lectures you will be marked on attendance. If there is a medical or family emergency and you are unable to attend, please notify the TA as soon as possible, and attain the proper paperwork from Academic Counselling if you would like accommodation.

In tutorials you will be marked on participation NOT attendance. If you have a medical and family emergency and are unable to attend, please notify the TA as soon as possible, and an alternate way for you to participate can be arranged. Tutorial discussion will be based upon the lecture, lecture readings, and tutorial readings. Please come prepared – if you do not speak in tutorial you will get no marks.

Written homework will be assigned on occasion in tutorials. Homework will be due in tutorial the week after it is assigned, there will be no marks for work submitted late. If you are absent from tutorial you are responsible for finding out what homework might have been assigned. Emailing homework to the TA is acceptable – be sure to receive email confirmation of your submission.

Written Assignments

Detailed descriptions of the two assignments will be distributed in tutorials.

Assignments will be due in tutorial, papers received after the end of tutorial are late. Late papers can be submitted in the drop box in the history department, outside of Lawson Hall 2201 (papers are collected from the drop box at 8:30 am and 4pm). Late penalty will be **2% per day** including weekends. Papers can be submitted by email in special circumstances – please contact the TA in advance.

If you require an extension you must arrange it with the PROFESSOR. If there is a medical or family emergency and you are unable to meet the due date, please notify the TA *and* the PROFESSOR as soon as possible, and attain the proper paperwork from Academic Counselling if you would like accommodation.

Exams

There are two exams. They are accumulative, and will include information from lectures, tutorials and from the readings. Emphasis will be on critical thinking and analytical skills.

DETAILED LECTURES AND READINGS

1. Sept 10: Orientation Structure, general introduction.
 - Tutorial: Introductions, Survival Tips
2. Sept 17: Muhammad: The man and the mission. The Environment.
 - Lecture: Egger, xv-xvi, 1-32 (33 pages),
 - Tutorial: Map assignment, excerpts from Strabo's *Geography* (8 pages)
3. Sept 24: The Qur'an
 - Tutorial: Lewis, #1(How the Quran was Assembled) and 2 (Umar in Jerusalem) and Excerpts from the Quran (27 pages)
4. Oct 1: Political Developments 1: Conquest and the Empire
 - Lecture: Egger, 33-61
 - Tutorial: Historiography Assignment, Lewis, #74, 75, Excerpts from Hoyland's *Seeing Islam as Others Saw It* (34 pages)
5. Oct 8: Social Structures and Institutions. The Islamic City.
 - Readings: Egger, 62-103, Lewis, #28 (3 pages)
 - Tutorials: **Encyclopedia of Islam Essay DUE**
6. Oct 15: The Legal System
 - Lecture: Egger, 114-122
 - Tutorials: Surah 4:1-57, Veiling surahs, Hadith on women, Review of Shatzmiller *Her Day in Court* (36 pages)
7. Oct 22: The Economy.
 - Lecture: Egger, 104-113

- Tutorials: Lewis, #40, 41, 42, 43 (7 pages)
- 8. Oct 29: Political Developments 2: Regional States
 - Lecture: Egger, 94-104
 - Tutorials: Timeline assignment
- 9. Nov 5: Arabic Literature, Philosophy and Mysticism
 - Lecture: Egger, 123-138
 - Tutorials: Ibn Rushd *Incoherence of the Incoherence*: “4th Discussion” (34 pages)
- 10. Nov 12: Islamic Medicine and Science
 - Lecture:
 - Tutorials: Lewis, #57, 58, 60, Usama Ibn Munqidh (15 pages)
- 11. Nov 19: Islamic Architecture
 - Lecture: Lewis, #2, 3 (12 pages)
 - Tutorial: Architecture assignment
- 12. Nov 26: Islamic Art
 - Lecture:
 - Tutorial: Art assignment
- 13. Dec 3: Review
 - Tutorial: Key Terms assignment,

Mid-Term Exam

- 14. January 7: Political Developments 3
 - Lecture:
 - Cleveland and Bunton,

- Part One intro, Chapters 1 & 2 (4th edition, p.1-35) (**5th edition p.1-33**)
- Tutorial:
 - Osman’s Dream, Lewis Vol.2 #37, 38 (8 pages)

15. January 14: The Ottoman Empire in its glory and decline

- Lecture:
 - Cleveland and Bunton,
 - Chapter 3 (4th edition, p.37-51) (**5th edition p.34-52**)
 - Part Two intro, Chapter 4 up until “A Revived Center of Power: The Egypt of Muhammad Ali (4th edition, p.57-64) (**5th edition p.53-59**)
 - Chapter 4 from “Nationalism and Great Power Intervention: The Greek Revolt” to end (4th edition, p.74-80) (**5th edition p.69-74**)
- Tutorial:
 - Anatomy of a History Paper assignment 1,
 - Khater:
 - The Treaty of Balta Liman (First Edition, p.48-51) (**Second Edition, OWL**)

16. January 21: The Arabic speaking provinces under Ottoman rule

- Lecture:
 - Cleveland and Bunton,
 - Chapter 5 from “The Arab Provinces of Greater Syria during the Tanzimat” until “Egypt during the Era of Civilian Reform” (4th edition, p.89-92) (**5th edition p.83-86**)
 - Chapter 7 from “Emerging Currents of Arab Cultural Distinctiveness” until the end (4th edition, p.128-132) (**5th edition p.117-121**)

- Chapter 8 from “The CUP and the Arab Provinces” to “The Period of the Iranian Constitutional Revolution” (4th edition, p.140-143) (**5th edition p.128-132**)
 - Tutorial:
 - Khater:
 - Antun Sa’adeh Declares His Vision of “Greater Syria” (1st edition, p.162-166) (**2nd edition, p.125-130**)
 - Taha Husayn Writes of Egypt as a Mixture of Pharaonic, Arab, and Western Cultures (1st edition, p.166-170) (**OWL**)

17. January 28: Westernization in the Ottoman Empire and the Tanzimat

- Lecture:
 - Cleveland and Bunton,
 - Chapter 5 until “Egypt in the Era of Civilian Reform” (4th edition, p.81-92) (**5th edition p.75-86**)
 - Chapter 8 until “The Period of the Iranian Constitutional Revolution (4th edition, p.133-143) (**5th edition p.122-132**)
- Tutorial:
 - Anatomy of a History Paper assignment 2
 - Khater:
 - Hatt-I-Serif Decree (1st edition, p. 10-14) (**2nd edition, p.10-14**)
 - Islahat Firmani Decree (1st edition, p.14-18) (**OWL**)
 - An Ottoman Government Decree defines the Official Notion of the “Modern” Citizen (1st edition, p.19-21) (**2nd edition, p.14-16**)

18. Feb 4: French occupation of Egypt, Egypt under Muhammad Ali and British Occupation

- Lecture:
 - Cleveland and Bunton,

- Chapter 4 from “A Revived Center of Power: The Egypt of Muhammad Ali” until “Nationalism and Great Power Intervention: The Greek Revolt” (4th edition, p.64-74) (**5th edition p.59-69**)
 - Chapter 5 from “Egypt in the Era of Civilian Reform” until the end (4th edition, p.92-102) (**5th edition p.86-94**)
 - Chapter 6 until “Iran During the Second half of the Nineteenth Century” (4th edition, p.103-109) (**5th edition p.95-101**)
- Tutorial:
 - Khater,
 - Al-Afghani answers Ernest Renan (1st edition, p.29-35) **2nd edition, p.25-31**)
 - An Egyptian Khedival Decree establishes a European-Controlled Public Debt Administration (1st edition, p.51-57), (**2nd edition, p.40-43**)

19. Feb 11: Iran

- Lecture:
 - Cleveland and Bunton,
 - Chapter 3 from “The Triumph of Shi’ism” until the end (4th edition, p.51-56) (**5th edition p.47-52**)
 - Chapter 6 from “Iran during the Second Half of the Nineteenth Century” until the end (4th edition, p.109-117) (**5th edition p.101-108**)
 - Chapter 8 from “The Period of the Iranian Constitutional Revolution” until the end (4th edition, p.143-148) (**5th edition p.132-136**)
 - Chapter 10 from “Iran under Reza Shah” until the end (4th edition, p.185-193) (**5th edition p.171-178**)
 - Chapter 14 from “Iran: The Reestablishment of Royal Autocracy” until the end (4th edition, p.288-300) (**5th edition p.267-279**)
- Tutorial:

- Formatting assignment,
- Khater,
 - Concessions for the Imperial Bank in Iran (1st edition, p.57-61) (OWL)
 - Concession for the Tobacco Monopoly (1st edition, p.62-64) (**2nd edition, p.43-45,**
 - Asadollah Alam's Diary (1st edition, p.252-263), (**2nd edition, p.200-208**)
 - Ayatollah Ruholla Khomeini Denounces the Rule of the Shah (1st edition, p.286-289) (**2nd edition, p.229-232**)
 - American Consular Documents (1st edition, p.298-301), (**2nd edition, p.241-245**)

Reading Week

20. Feb 25: The secret agreements, World War I and the new Middle East

- Lecture:
 - i. Cleveland and Bunton,
 1. Chapter 9 (4th edition, p.149-170) (**5th edition p.137-158**)
 2. Chapter 11 (4th edition, p.193-215) (**5th edition p.179-200**)
 3. Chapter 12 until "The Search for Identity" (4th edition, p.217-234) (**5th edition p.201-217**)
- Tutorial:
 - i. Anatomy of a History Paper assignment 3,
 - ii. Khater,
 1. Husayn-McMahon Correspondence (1st edition, p.128-131) (**2nd edition, p.104-107**)

2. The Balfour Declaration (1st edition, p.131-136) (**2nd edition, p.107-112**)
3. The Treaty of Sevres (1st edition, p.136-145) (**2nd edition, p.112-118**)

21. March 4: Modern Turkey

- Lecture:
 - Cleveland and Bunton,
 - Chapter 10 until “Iran under Reza Shah” (4th edition, p.175-185) (**5th edition p.162-171**)
 - Chapter 14 until “Iran: The Reestablishment of Royal Autocracy (4th edition, p.275-288) (**5th edition p.253-267**)
- Tutorial:
 - **Research Essay DUE.**
 - Khater,
 - Mustafa Kemal Outlines his Vision (1st edition, p.145-152) (**OWL**)
 - Human Rights Activist Yilman Ensaroglu discusses the Role of the Army in Turkey (1st edition, p.271-276) (**OWL**)

22. March 11: Ideologies: from Arab Nationalism to Islamic Fundamentalism

- Lecture:
 - Cleveland and Bunton,
 - Chapter 12 from “The Search for Identity: Regionalism, Arabism and Islam” until the end (4th edition, p.234-37) (**5th edition p.217-220**)
 - Chapter 16 (4th edition, p.323-344) (**5th edition p.301-321**)
 - Chapter 19 and Chapter 20 (4th edition, p.397-450) (**5th edition p.369-413**)
- Tutorial:
 - Khater,

- Syrian Michel Aflaq Addresses the Relationship between Arabism and Islam (1st edition, p.170-181, **(2nd edition, p.130-135)**)
- The American King-Crane Commission (1st edition, 203-209), **(2nd edition, p.160-167)**

23. March 18: Political regimes in the Modern Islamic and Middle Eastern State

- Lecture:
 - Cleveland and Bunton,
 - Chapter 13 (4th edition, p.239-271) **(5th edition p.221-251)**
 - Chapter 15 (4th edition, p.301-322) **(5th edition p.280-299)**
- Tutorial:
 - Khater,
 - Gamel Abdel Nasser Resigns (1st edition, p.278-282), **(2nd edition, p.220-224)**
 - Sadiq al-‘Azam (1st edition, p.282-286) **(2nd edition, p.225-228)**
 - Documents about the Lebanese Civil War (1st edition, p.289-298), **(2nd edition, p.232-241)**

24. March 25: Challenges: Family, gender, Education, Healthcare.

- Lecture:
 - Cleveland and Bunton,
 - Part 5 intro Chapters 18, 19 and 20 (4th edition, p.369-451) **(5th edition Chapters 18, 19, 21 p.347-392 and 414-438)**
 - Chapter 22, 23, 24 (4th edition, p.473-557) **(5th edition p.439-504)**
- Tutorial:
 - Timeline Assignment 2,
 - Khater,
 - Women and the Vote in Syria (1st edition, p.211-219, **(2nd edition, p.169-177)**)

- Iraq's Saddam Hussein Proclaims History as a Tool for Educating the Masses (1st edition, p.263-267) (**2nd edition, p.208-212**)
- Iranian Intellectual Ali Shari'ati Examines Man from the Viewpoint of Islam (1st edition, p.331-340) (**2nd edition, p.278-286**)
- Arab Women's Court (1st edition, p.374-379), (**2nd edition, p.309-315**)

25. April 1: Challenges: The Economies of the modern Middle East

- Lecture:
 - Cleveland and Bunton,
 - Chapter 21, (4th edition, p.451-473 (**5th edition Chapter 20, p.393-413**))
 - Chapters 24, 25 (4th edition, p.527-576) (**5th edition 24, 25 p.487-521**)
- Tutorial:
 - Key Terms Assignment,
 - Khater,
 - Grassroots Environmental Movements in Egypt and Turkey (1st edition, p.384-389) (**OWL**)
 - Selections from a Roundtable Discussion on Globalization (1st edition, p.411-416), (**OWL**)

Final Exam

(page numbers in plain text are for those reading from the 4th Edition of Cleveland and Bunton and the 1st Edition of Khater. **Page numbers in bold are for those reading from the 5th Edition of Cleveland and Bunton and the 2nd Edition of Khater**)

ADDITIONAL STATEMENTS

Prerequisites and Antirequisites:

Unless you have either the requisites for this course, as described in the Academic Calendar description of the course, or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. The Academic Calendar description of each course also indicates which classes are considered antirequisites, i.e., to cover such similar material that students are not permitted to receive academic credit for both courses.

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In

either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Medical Issues:

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. This site provides links to the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

SUPPORT SERVICES:

Students who are in emotional/mental distress should refer to Mental Health@Western, <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact

Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca