

The University of Western Ontario
Department of History
Winter 2016

French Canada
History 3204G

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Office hours: Tues. 11:30-1:30
in Lawson Hall 2218

Wed. 10:30-12:30
in Stevenson Hall 1119

This seminar will explore the major themes in the history of French Canada from the British Conquest of 1759 until today. We will pay particular attention to such matters as the development and evolution of nationalism, the Rebellions of 1837, the Quiet Revolution, and the rise of the modern Quebec separatism. Questions related to nationalism, culture, gender, and identity will inform many of our discussions because they have been very much at the heart of the narrative of French Canada's history. We will strive to understand the shifts and continuities that have characterized Canadian, then French-Canadian, and then Quebec nationalism.

With a firmer understanding of French Canada's historical development, students will emerge from this course better equipped to follow and contribute to the debates over federalism and national identity that define both Canadian and Quebec life.

In this course, then, students will, in addition to learning the history of French Canada, sharpen their ability to read and think critically, develop their analytical skills, learn to organize and present their thoughts and research in the form of academic essays, and practice the art of expressing their ideas in the seminar in such a manner that demonstrates their respect for the opinions of others as well as their own critical engagement with the course readings and the world around them.

Texts:

- Peter Gossage and J. I. Little, *An Illustrated History of Quebec: Tradition and Modernity*
- Ramsay Cook, *Watching Quebec: Selected Essays*
- Michel Ducharme, *The Idea of Liberty in Canada*

Additional readings to be made available on-line or on reserve.

Note: Students will find it easier to contribute to and get much more out of the seminar discussions if they possess at least some familiarity with Quebec history. If students lack this familiarity with the broad outline of Quebec history it is strongly recommended that they read a general history of the province, such as Brian Young, *A Short History of Quebec* (McGill-Queen's 2008), Susan Mann, *The Dream of Nation* (McGill-Queen's 2002), or Peter Gossage and J.I. Little, *An Illustrated History of Quebec: Tradition and Modernity* (Oxford 2013). This last book has been ordered for the university bookstore.

Course Requirements:

Book Review	20%
Research Essay	40%
Participation	15%
Final Exam	25%

Students are expected to come to class every week prepared to discuss the readings. Effective **participation** is achieved when a student demonstrates a full understanding of the week's readings, is willing to engage critically with these readings, and can effectively situate a particular text within its historical and historiographical contexts. True participation occurs when as student can move beyond merely summarizing an argument to critically engage with a particular text. An effective participant is also someone who is capable of listening while others talk and of considering as well as respecting the views of other members of the seminar.

Each student will prepare a **review** (6 pages) of Michel Ducharme's *The Idea of Liberty in Canada during the Age of Atlantic Revolutions, 1776-1838* (Montreal and Kingston: McGill-Queen's University Press, 2014). A good review is one that does not merely summarize the contents of a book. Rather, it is one that describes the author's argument, considers the means by which the author goes about presenting this argument, and identifies the significance of the argument within the historiographical tradition of a particular field. Particular attention should be paid in this review to the manner in which Ducharme's argument fits into the historiography of the Rebellions in Lower Canada. It is expected that you will demonstrate in this review a familiarity with this historiography, which means that you should position Ducharme's within the context of works produced by scholars like Fernand Ouellet and Allan Greer.

You should treat this essay as a review of an argument rather than a review of a book. What this means is you should grapple with Ducharme's *ideas* (argument) much more than with the physical manifestation of these ideas—the *book* (typos/writing style/your personal views about the book (I liked it/didn't like it), chapter-by-chapter summaries, etc.). Be sure that the review is well-written and that it follows proper scholarly conventions (including proper citation style; include a cover page). The review is **due Feb. 3**. Papers submitted after the due date will be subject to a penalty of five percent the first day and one percent for every day thereafter (including weekends). An identical copy of the review must be submitted to **turnitin** through the course web page.

Students will also write a **research essay** (12 pages) on a topic in the history of French Canada that will draw heavily, although not exclusively, on primary sources. This essay should follow proper scholarly conventions and citation style (Chicago style footnotes, bibliography, and include a cover page) and *draw upon at least ten sources*. Good papers will rely upon considerably more than ten sources and make use of a good mix of sources, including books, scholarly articles, as well as primary material. The essay is **due March 16**. An identical copy of the essay must be submitted to **turnitin** through the course web page. Essays submitted after the due date will be subject to a late penalty of five percent the first day and one percent for every day thereafter (including weekends). **No papers will be accepted after the last day of class.**

There will also be a **final exam** during the formal exam period in April.

Seminar Schedule:

Jan. 6: Introduction

Jan. 13: The Conquest

- Cook, *Watching Quebec*, 82-97
- Michel Ducharme, "Interpreting the Past, Shaping the Present, and Envisioning the Future: Remembering the Conquest in Nineteenth-Century Quebec," in *Remembering 1759: The Conquest of Canada in Historical Memory*, ed. Phillip Buckner and John Reid (Toronto: University of Toronto Press, 2012): 136-160
- Michel Bock, "Overcoming a National 'Catastrophe': The British Conquest in the Historical and Polemical Thought of Abbé Lionel Groulx," in *Remembering 1759: The Conquest of Canada in Historical Memory*, ed. Phillip Buckner and John Reid (Toronto: University of Toronto Press, 2012): 161-185

Jan. 20: Quebec and the British Empire

- Pierre Tousignant, "The Integration of the Province of Quebec into the British Empire," *Dictionary of Canadian Biography*, vol. IV (Toronto: University of Toronto Press, 1979): xxxii-xlix
- Donald Fyson, "The Conquered and the Conqueror: The Mutual Adaptation of the *Canadiens* and the British in Quebec, 1759-1775," in *Revisiting 1759: The Conquest of Canada in Historical Perspective*, ed. Phillip Buckner and John Reid (Toronto: University of Toronto Press, 2012): 191-217.

Jan. 27: The Rebellions of 1837-38

- Allan Greer, "1837-38: Rebellion Reconsidered," *Canadian Historical Review* 76, no. 1 (March 1995): 1-18.
- Fernand Ouellet, *Lower Canada, 1791-1840: Social Change and Nationalism* (Toronto 1980), 29-53, 60-94, 177-82, 275-82, 298-302, 323-41
- Michel Ducharme, *The Idea of Liberty in Canada during the Age of Atlantic Revolutions, 1776-1838* (Montreal and Kingston: McGill-Queen's University Press, 2014).

Feb. 3: Reform, Union, and Confederation

- Cook, *Watching Quebec*, 156-87.
- Jacques Monet, "French-Canadian Nationalism and the Challenge of Ultramontanism," *Canadian Historical Association Historical Papers/Communications historiques* 1, no. 1 (1966): 41-55

Feb. 10: The Age of Imperialism

- A. I. Silver, "Some Quebec Attitudes in an Age of Imperialism and Ideological Conflict," *Canadian Historical Review* 57, no. 4 (December 1976): 440-460.
- Henri Bourassa, "Editorial," *Le Devoir* June 6, 1917

Reading Week: Feb. 15-19

Feb. 24: The Age of Capital

- Cook, *Watching Quebec*, 36-55.
- Joseph Levitt, "Henri Bourassa and Modern Industrial Society, 1900-1914," *Canadian Historical Review* 50, no. 1 (March 1969): 37-50
- Etienne Parent, "Industry as a means of Survival for the French-Canadian Nationality," [1893] in Cook, *French-Canadian Nationalism* (1969): 82-91
- B.L. Vigod, "Alexandre Taschereau and the Negro King Hypothesis," *Journal of Canadian Studies* 13, no. 2 (Summer 1978): 3-15.

Mar. 2: The Duplessis Era

- Maurice Duplessis, in *Dictionary of Canadian Biography*
- Cook, *Watching Quebec*, 116-26
- Michael Gauvreau, "From Rechristianization to Contestation: Catholic Values and Quebec Society, 1931-1970," *Church History* 69, no. 4 (Dec 2000): 803-833.

Mar. 9: The Stirrings of Reform

- Cook, *Watching Quebec*, 98-115.
- Ramsay Cook, "La Survivance French-Canadian Style," in *The Maple Leaf Forever* (Toronto: Copp Clark Pitman, 1986): 96-122.
- Ramsay Cook, "Federalism, Nationalism, and the Canadian Nation-State," in *The Maple Leaf Forever* (Toronto: Copp Clark Pitman, 1986): 22-44
- Michael D. Behiels, "Quebec: Social Transformation and Ideological Renewal, 1940-1976," in *Quebec Since 1945: Selected Readings* (Toronto 1987): 21-45.

Mar. 16: The Quiet Revolution

- Cook, *Watching Quebec*, 3-16; 17-35
- Donald Cuccioletta and Martin Lubin, "The Quebec Quiet Revolution: A Noisy Evolution," *Quebec Studies* 36 (2003-2004): 125-38.
- Kenneth McRoberts, "The Quiet Revolution: The New Ideology of the Quebec State," in *Quebec: Social Change and Political Crisis* (Toronto 1988): 128-72.

Mar. 23: The Constitution

- Cook, *Watching Quebec*, 56-67, 188-205, 206-18.
- Alain-G. Gagnon and Mary Beth Montcalm, *Quebec beyond the Quiet Revolution* (Toronto: Nelson, 1990): 135-74.

Mar. 30: The Exhaustion of the Nationalist State

- Pierre-Gerlier Forest, "Clash of Centuries," *Inroads* 32(Winter/Spring 2013): 46-51.
- Henry Giroux, "The Quebec Strike and the Politics of a New Social Awakening," *Logos: A Journal of Modern Society and Culture* 12, no. 1 (Winter 2013).
- Cook, *Watching Quebec*, 68-81.
- Ramsay Cook, "Has the Quiet Revolution Finally Ended?" *Queen's Quarterly* 90, no. 2 (Summer 1983): 330-42.
- Lucien Bouchard, et. al. "A Clear Eyed Vision of Quebec" (2005).

Apr. 6: Conclusion