

**University of Western Ontario**  
**Department of History**  
**History 1601E (History of East Asia)**  
**2016-2017**

Lectures: Tuesdays 2:30-4:30 P.M. Location: Talbot College 141  
Instructor: Cary S. Takagaki  
Office: Stevenson/Lawson Hall, room 2244  
Telephone: (519) 661-2111, extension 80155  
e-mail: [ctakagak@uwo.ca](mailto:ctakagak@uwo.ca) / [cs.takagaki@utoronto.ca](mailto:cs.takagaki@utoronto.ca)  
Office hours: Tuesdays 1:00-2:15 P.M.

**Course Description:**

This course considers the historical development of China, Korea and Japan. Although each is an independent nation, the course emphasizes the point that the histories of these civilizations are intertwined, and that no single East Asian nation, society, or culture can be fully understood without reference to its neighbours.

**Course Requirements:**

- tutorials (15%)
- written assignment (3-5 pages), due November 15, 2016 (5%)
- book review (5 pages), due February 28, 2017 (10%)
- research essay (8-10 pages), due April 4, 2017 (20%)
- term test, October 25, 2016 (10%)
- registrar set mid-term exam: date TBA (15%)
- registrar set final exam: date TBA (25%)

NOTE: all written assignments must be submitted in printed form to the instructor, and in electronic format to 'turnitin.com'. All written assignments are also subject to an oral review before marks are assigned. Students must keep a copy of their assignments for their own records, as well as notes and drafts, and be prepared to submit them if requested.

No electronic devices will be allowed during tests or exams.

**Penalties:**

It is customary in an university setting to impose penalties for late submission of written assignments in order to be "fair" to those students who have made the effort to submit material on time. Accordingly, late assignments will be penalized 2% per day unless prior arrangements have been made with the instructor or a valid medical excuse is provided.

A make-up term test is allowed if the student has a valid excuse (this usually entails a note from a physician). However, be aware that make-up tests will be more difficult than the regular one on the premise that, (i) the more obvious questions get used in the regular test, and (ii) the student will have had more time to study than the rest of the class.

Since the mid-term test and the final exam are administered by the registrar, any issues concerning a make-up mid-term or final exam must be directed to the Office of the Registrar.

**Required Texts:**

—Ebrey, Patricia *East Asia: A Cultural, Social and Political History* Third Edition (Boston MA.: Wadsworth, 2014) ISBN 13:978-1-133-60647-5

—Rampolla, Mary Lynn *A Pocket Guide to Writing in History* Eighth Edition (Boston: Bedford Martins, 2015) ISBN-978-1-4576-9088-4

All supplementary reading material will be available online through the UWO library catalogue or can be found on the course website.

**NOTE:**

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://westerncalendar.uwo.ca/2016/pg113.html>

**Course Website:**

This course uses a website available on Owl to make lecture outlines available to the student. However, this is only a guide to taking notes, and not a substitute. Copyright concerns will restrict the lecture material available on this website.

The website is also used to provide information on essay topics, tests, etc. Students are strongly urged to check it on a regular basis.

**MARKS FOR THIS COURSE WILL NOT BE POSTED ON OWL BUT DO NOT ASK FOR MARKS BY E-MAIL AS THERE ARE SECURITY AND PRIVACY ISSUES.**

**Course Schedule**

The following is a tentative schedule of lecture topics. The interests of the class may result in certain topics receiving more, or less, attention. Therefore, the topics may not necessarily be covered on the dates assigned to them.

**WEEK 1:** Tuesday September 13, 2016

—administrative matters

—survey of course

[NO TUTORIALS THIS WEEK]

**WEEK 2:** Tuesday, September 20, 2016

—Early China and the Hundred Schools of Thought (Ebrey, pp. 2-7; chapt. 1-2)

[TUTORIALS START THIS WEEK]

**WEEK 3:** Tuesday September 27, 2016

—China: The Founding of the Bureaucratic Empire; the Qin and Han Dynasties (256 B.C.E. – 200 C.E.) [Ebrey, chapter 3]

**WEEK 4:** Tuesday October 4, 2016

—Political Division in China (200-580); the cosmopolitan Sui & Tang Dynasties (581-960) [Ebrey, pp. 56-60; chapters 4 & 5]

**WEEK 5:** Tuesday October 11, 2016

—Cultural Contact Across Eurasia (600-900); Early Korea [Ebrey, chapter 6]

**WEEK 6:** Tuesday October 18, 2016

—Early Japan; Heian Japan (794-ca. -1180) [Ebrey, chapters 7 & 9]

**WEEK 7:** Tuesday October 25, 2016

**TERM TEST**

—the Song Dynasty (960-1276) [Ebrey, chap. 8]

[NO TUTORIALS THIS WEEK]

**WEEK 8:** Tuesday November 1, 2016

—Korea: the Goryeo/Koryŏ Dynasty; Yuan China, and the Mongol Empire [Ebrey, chapters 10 & 12]

**WEEK 9:** Tuesday November 8, 2016

—the Kamakura and Ashikaga Shogunates and Civil War in Japan [Ebrey, chapters 11 & 13]

**WEEK 10:** Tuesday November 15, 2016

**WRITTEN ASSIGNMENT DUE**

—early Joseon/Chosŏn Korea & the Ming Empire in China [Ebrey, chapters 14 & 15]

**WEEK 11:** Tuesday November 22, 2016

—China: The Creation of the Manchu [Ebrey, chap. 16]

**WEEK 12:** Tuesday November 29, 2016

—Edo Japan [Ebrey, chap. 17]

**Wednesday November 30, 2016: LAST DAY TO DROP THIS COURSE WITHOUT ACADEMIC PENALTY**

**WEEK 13:** Tuesday December 6, 2016

—The Age of Western Imperialism; China in Decline [Ebrey, chap. 18]

[NO TUTORIALS THIS WEEK]

**REGISTRAR SET MID-TERM EXAM DURING MID-YEAR EXAMINATION PERIOD (Saturday Dec. 10-Wednesday Dec. 21, 2016; DATE TBA)**

**TERM 2**

**WEEK 1:** Tuesday January 10, 2017

—Japan in Turmoil [Ebrey, chap. 19]

**WEEK 2:** Tuesday January 17, 2017

—Japan: The Meiji State [Ebrey, chap. 20]

**WEEK 3:** Tuesday January 24, 2017

—Korea in the Turbulent Nineteenth Century [Ebrey, chap 21]

**WEEK 4:** Tuesday January 31, 2017

—The Modern World; Rise of Modern Japan (1900-1931) [Ebrey, chap. 22]

**WEEK 5:** Tuesday February 7, 2017

—Modernizing Korea and Colonial Rule (1896-1945) [Ebrey, chap 23]

**WEEK 6:** Tuesday February 14, 2017

—Remaking China (1900-1927) [Ebrey, chap. 24]

**Monday February 20- Friday February 24, 2017: READING WEEK—NO CLASSES**

**WEEK 7:** Tuesday February 28, 2017

**BOOK REVIEW DUE**

—War and Revolution, China (1927-1949) [Ebrey, chap. 25]

**WEEK 8:** Tuesday March 7, 2017

—War and Aftermath in Japan [Ebrey, chap 26]

**WEEK 9:** Tuesday March 14, 2017

—China Under Mao (1949-1976) [Ebrey, chap. 27]

**WEEK 10:** Tuesday March 21, 2017

—China Since Mao (1976 to the present) [Ebrey, chap. 30]

**WEEK 11:** Tuesday March 28, 2017

—Korea (1945 to the present) [Ebrey, chap. 28]

**WEEK 12:** Tuesday April 4, 2017

**ESSAY DUE**

—Contemporary Japan [Ebrey, chap. 29]

**REGISTRAR SET FINAL EXAM DURING FINAL EXAMINATION PERIOD (Sunday April 9- Sunday April 30, 2017): DATE TBA**

## **ADDITIONAL STATEMENTS**

### **Prerequisites and Antirequisites:**

Unless you have either the requisites for this course, as described in the Academic Calendar description of the course, or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. The Academic Calendar description of each course also indicates which classes are considered antirequisites, i.e., to cover such similar material that students are not permitted to receive academic credit for both courses.

## **Academic Offences:**

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### **Medical Issues:**

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. This site provides links to the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

### **SUPPORT SERVICES:**

Students who are in emotional/mental distress should refer to Mental Health@Western, <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or [rdashfo@uwo.ca](mailto:rdashfo@uwo.ca)