

The University of Western Ontario

Department of History

F/W 2016-17

History 2164A – Communist China since Mao to the Present

Thursdays 2:30 – 4:30

Classroom: SSC2050

Instructor: Hua Huang

Office Hour: Thursdays 4:30 – 5:00 and by appointment

Email: hhuang84@uwo.ca

COURSE DESCRIPTION

This course looks at the history of Communist China, beginning with the introduction of communist ideology to China during the 1910s-20s. We then trace the establishment and development of Chinese Communist Party (CCP), focusing on topics of inter-Party conflicts against the Kuomintang (KMT), intra-Party politics regarding Mao's rising to power during the crucial Yan'an era, Mao's experiments with constructing a Communist China after the establishment of the People's Republic, and Mao's legacy during post-Mao era.

课程描述

该课程主要探讨中国的共产主义革命和建设的历史。我们将首先以共产主义的引介以及中共的诞生为起点。然后我们将关注中共的发展史，共产主义中国的建立和发展。其中，我们会特别关注一些主题例如毛泽东在党内地位的确立，中共如何通过抗日战争和国共内战最终获取政权建立了中华人民共和国，从此开启了中共的一党专制的共产主义中国的建设之路。建国之后，毛泽东又是如何通过一系列的“斗争”，“改革”以及“运动”来建立“毛氏中国”的？毛的死亡是否预示着共产主义中国的终结？毛又是如何影响着他之后的领导者以及当今中国的？这些问题都会在课程里讨论。

LEARNING OUTCOME

By the end of the class, students should be able to:

Identify important events, processes, and people in the development of Communist China;

Better understand how that revolutionary past impacted post-Mao and today's Chinese society;

Analyze primary sources and construct effective arguments;

Develop the ability of trans-cultural understanding and communication.

REQUIRED TEXT

Meisner, Maurice. *Mao's China and After: A History of the People's Republic*, Third Edition, NY: Free Press, 1999.

Supplementary reading materials will be assigned for each topic and will be available on OWL. Students are required to read related texts before each class.

GRADING

Attendance and participation	20%
2 source document analysis (10% each, 2-3 pages)	20%
5 quizzes	20%
Term paper (10-15pages)	20%
Final exam:	20%

There will be five quizzes throughout the course (20% of the final grade). These will be composed of around 10 multiple-choice questions each and will be held in the first 10 minutes of class for which they are scheduled.

*The source document assignments will be based on supplementary readings/ primary documents on OWL. Students will choose TWO of them and write a 2-3 page analysis for each. The first source document assignment is due in class on **October 6** and the second on **November 10**.*

*The term paper is a research paper on topics of your choice in the history communist China. The suggested length of the paper will be about 10-15 pages. The paper will be due on **December 1**.*

Lateness and Absence Policy

There will be a penalty of 2% a day that will be applied for every day the assignments (source document assignments and term paper) are late, including weekends and holidays. It is expected that quizzes and exams will be written on the day they are held. In case of family emergency or illness, penalties can be removed, and exams can be rescheduled by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds.

Students are reminded that academic accommodation on medical grounds can in most instances only be granted if supported by a University of Western Ontario Student Medical Certificate. This form can be accessed at the following website:

https://studentservices.uwo.ca/secure/medical_document.pdf

or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.)

Further details on this policy can be found at the following website:

<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

If you do hand in your assignment late, please hand it in to the drop-off box outside the History Department office. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox.

Academic Offenses

Scholastic offenses are taken seriously and can bring forth severe academic penalties. To avoid plagiarism, please use footnotes and quotation marks where appropriate. Please refer to the University calendar and to the department website for more details. More detailed information can be seen on the following website:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

SCHEDULE

September 8 Introduction

September 15: Communism and Chinese Communist Party (CCP)

What is Communism?

How did Communism get to China?

May 4th – New Culture Movement

First United Front

Meisner, chapters 1-2

Primary Sources: “May 4th Manifesto”; “Chen Duxiu’s ‘New Youth’ Manifesto”; “First Manifesto of the CCP on the Current Situation”

September 22: Early Communist Revolution and the Yanan Legacy

Early Communist Revolution Failures 1925-28

Long March

Anti – Japanese War

Civil War

Meisner, chapters 3- 4

Primary Sources: “Mao Zedong’s Report on an Investigation of Peasant Movement in Hunan”; “Yan’an Forum on Literature and Art”

September 29: The New Order 1949-55 I

***First Quiz**

Korean War

Land Reform

Marriage Reform

Discussion *Li Fengjin*

Meisner, chapters 5-7

Primary Sources: “U.S. Imperialism is a paper tiger”; “The Marriage Law”

October 6: The New Order 1949-55 II

***First source document due in class (electronic copy submitted online before class)**

Industrialization

Agricultural Collectivization

Film “The Mao Years” part I

Meisner, chapters 8-9

October 13: Revolutionary Revivalism 1956-60 I

***Second Quiz**

Let a Hundred Flowers Blossom

Anti-rightist Campaign

Meisner, chapter 10

Primary source: “Intellectual opinions from the Hundred Flowers Period (1957)” ; posters

October 20: Revolutionary Revivalism 1956-60 II

Great Leap Forward

Famine

Film “The Mao Years” part II

Meisner, chapters 11-13

Primary Sources: “Close Planting”; “Once Again Our Country Set New World Record of First – Crop Rice Harvest”

October 27 no class, fall study break

November 3 The Thermidorean Reaction 1960-65

***Third Quiz**

Restoration

Socialist Education

Meisner chapters 14-16

Primary Source: “What is Dazhai Spirit”

November 10 Cultural Revolution 1966-76 I

***Second source document due in class (electronic copy submitted online before class)**

Smashing Confucius

Attacking the Headquarters

The Sent Down Movement

Meisner, chapters 17-19

Primary Source: “Mao Zedong’s My Big-Character Poster”; “The Road for China’s School Graduates”; “Revolutionary Song Lyrics”

November 17 Cultural Revolution 1966-76 II

***Fourth Quiz**

Aftermath of the Cultural Revolution and the end of the Maoist era

Film “Morning Sun”

Meisner, chapter 20

November 24 Socialism and Modernization of the Post-Mao era

Legacies of the Maoist Era

Deng Xiaoping and Chinese capitalism

The Struggle for Democracy

Meisner, chapters 21-23

Primary Sources: “Wei Jingsheng’s Fifth Modernization: Democracy”; “Building Socialism with a Specifically Chinese Character”;

December 1 China towards the 21st century

***Fifth Quiz**

***Term paper due in class (electronic copy submitted online before class)**

Meisner, chapter 24-25

Contemporary issues/news (TBA)

Final exam will be scheduled in the final exam period and will test your understanding of all the materials.

Academic Offences and Medical Issues

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of

detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so

for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Medical Issues:

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. This site provides links the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

SUPPORT SERVICES:

Students who are in emotional/mental distress should refer to Mental Health@Western, <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Rebecca Dashford, Undergraduate Program Advisor, Department of History, 519-661-2111 x84962 or rdashfo@uwo.ca