

## **History 3613G –The Koreas since 1945**

Wednesdays 9:30 AM-12:30 PM

Instructor: Carl Young

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or by appointment

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### **Course Description**

Located at the crossroads of Northeast Asia, the Korean peninsula has often been at the centre of developments in the region, often as a prize of larger powers. After the end of World War II in 1945, Korea emerged from a long period of Japanese colonial rule. New foreign interference that started with the decision of the US and the USSR to divide the peninsula into two occupation zones led to the creation of North and South Korea in 1948, each claiming to be the only legitimate government of all Koreans. Tensions and antagonism between the two states culminated soon after in the Korean War of 1951-1953, a civil war that also led to foreign intervention. The war proved destructive for both states but was inconclusive and entrenched the division of the peninsula into two antagonistic and increasingly divergent states that are still technically at war and have the most militarised border in the world between them.

The purpose of the course will be to investigate developments in North and South Korea since 1945. Topics will include the formation of North and South Korea; the Korean War; economic development, military dictatorship, and democratisation in South Korea; the consolidation of the Kim family state in North Korea; and the role of the Korean peninsula in the international order in the Asia-Pacific during the Cold War and beyond.

By the end of the course, students should be able to:

- assess the interaction between political, social, economic, cultural, and international factors in the development of North and South Korea
- explain the characteristics of the different political regimes in the Korean peninsula since 1945 and their impact on Korean society, economy, and culture
- Analyze primary and secondary sources on select topics in modern Korean history since 1945 through both oral discussion and written work
- Present findings and views from readings through oral presentations
- Synthesise primary and secondary sources to produce a research paper

### **Course Readings**

Adrian Buzo, *The Making of Modern Korea (3rd edition)* (New York: Routledge, 2016)

Selected articles and book excerpts

## Course Evaluation

Term Paper (around 15 pages)	45%
3 Article Analyses (4-6 pages: 10% each)	30%
1 Oral Presentation	10%
Discussion Participation	<u>15%</u>
	100%

The term paper will be a research paper on a topic of your choice in the history of North and South Korea since 1945. Suggested topics will be handed out early in the beginning of the semester. The suggested length of the papers will be approximately 15 pages. The paper will due on Wednesday, **March 19**.

The three article/document analyses will be based around the readings for each class. During the semester, students will choose any **3** of the articles or documents assigned and write a 4-6 page paper each on the articles. These papers are **due on the day of the relevant seminar in which the particular reading is assigned. This assignment will not normally be accepted late. The 1st article analysis, on readings between Jan. 10 and Jan. 31, must be done by Jan. 31. The 2<sup>nd</sup> article analysis, on readings between Feb. 7 and Feb. 28, must be done by Feb. 28. The 3<sup>rd</sup> article analysis, on readings between March 7 and April 11, must be done by April 11.** This assignment is more than merely a summary. The main purpose of the paper is to bring forth the main issues of the article or series of documents, discuss how the author(s) bring forth their point of view, and also analyze the effectiveness of the readings in conveying information and opinion, as well as their contribution to the topic under discussion in the particular seminar.

Students will also be required to do **1** oral presentation in the course of the semester. These will be based on the articles and documents assigned as readings for the seminar. A sign-up sheet will be passed around in the beginning of the semester. This will involve a brief 10-15 minute presentation on the reading in question, which will include a brief summary of the reading and the launching of questions for discussion

This is a seminar course and the success of the seminar depends a lot on keeping up with the readings, attendance in class, and participation in discussion. It is for this reason that 15% of the course mark depends on seminar participation. Roll will be taken in each class and students will be given marks for participation in the discussions. For each class, students will be marked on a scale of 1 to 5 for each class and at the end of the semester, the marks will be added together to give an overall participation mark.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

### **Lateness and Absence Policy**

The term papers will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. In case of family emergency or illness, penalties can be removed from assignments by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds. The article/document analyses will normally not be accepted late. If you have missed class, try and get notes from another member of the class.

Students are reminded that academic accommodation on medical grounds can in most instances **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website: [https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf) or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.) Further details on this policy can be found at the following website: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

If you do hand in your assignment late, please hand it in to the wooden drop-off box outside the History Department office at Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

### **Academic Dishonesty**

It is expected that proper footnoting and referencing will be used for all the papers of this course. Plagiarism is a serious offence and can bring forth severe academic penalties. Please refer to the University calendar and to the department website for more details. More detailed information is provided at the end of this course outline.

## **Schedule of Readings—History 3613G –January-April 2018**

Buzo= Adrian Buzo, *The Making of Modern Korea* (2<sup>nd</sup> edition) (New York: Routledge, 2007)

### **Jan. 10—Introduction**

### **Jan. 17—The Colonial Background**

Buzo, 46-84; 1-45 (*recommended for those with little background in East Asian or Korean history*)

Chulwoo Lee, “Modernity, Legality, and Power in Korea under Japanese Rule” in Gi-Wook Shin and Michael Robinson (eds.), *Colonial Modernity in Korea* (Cambridge, MA: Harvard University Press, 1999), p. 21-51

“Class over Nation: Naisen ittai and the Korean Bourgeoisie” in Carter J. Eckert, *Offspring of Empire: The Koch’ang Kims and the Colonial Origins of Korean Capitalism, 1876-1945* (Seattle: University of Washington Press, 1991), p. 224-252

### **Jan. 24—Liberation and Occupation**

Buzo, 85-105

Bruce Cumings, “Forging a New Order: The Entry of American Forces and Policies toward the Bureaucracy, the Police, and the Military” in Bruce Cumings, *The Origins of the Korean War, Vol. I*, (Princeton, NJ: Princeton University Press, 1981), 135-178

Charles Armstrong, “Liberation, Occupation, and the Emerging New Order” in Charles K. Armstrong, *The North Korean Revolution: 1945-1950*, (Ithaca, NY: Cornell University Press, 2003), 38-70

### **Jan. 31—The Formation of North and South Korea**

Bruce Cumings, “The Southern System” in Bruce Cumings, *The Origins of the Korean War, Vol. II*, (Princeton, NJ: Princeton University Press, 1990), p. 185-236

Charles K. Armstrong, “The Nature, Origins, and Development of the North Korean State” in Samuel S. Kim (ed.), *The North Korean System in the Post-Cold War Era* (New York : Palgrave, 2001), p. 39-63

Bruce Cumings, “The Corporate State in North Korea” in Hagen Koo (ed.), *State and Society in Contemporary Korea* (Ithaca, NY: Cornell University Press, 1993), p. 197-230

\*\*\*\*\**Last chance to hand in 1<sup>st</sup> article analysis—Jan. 31*\*\*\*\*\*

**Feb. 7—The Korean War**

Buzo, 106-125

Bruce Cummings, “Collision, 1948-1953” in Bruce Cummings, *Korea’s Place in the Sun: A Modern History*, (New York: W.W. Norton & Co., 1997), p. 237-298

“The Rebuilding of Two Korean States and Continued Enmity” in Peter Lowe, *The Korean War* (New York: St. Martin’s Press, 2000), p. 101-122

**Feb. 14—Domestic Reconstruction and International Relations in the 1950’s and 1960’s**

Buzo, 126-156

Charles K. Armstrong, “ ‘Fraternal Socialism’: The International Reconstruction of North Korea, 1953-1962”, *Cold War History*, Vol. 5. No.2 (May 2005), p. 161-187

Steven Hugh Lee, “Development without Democracy: The Political Economy of US-South Korea Relations, 1958-1961” in Chang Yun-shik and Steven Hugh Lee (eds.), *Transformations in 20<sup>th</sup> Century Korea* (London: Routledge, 2006), p. 155-185

Feb. 19-23—Winter Reading Week—No class

**Feb. 28—North Korea: *Juch’e* and the Consolidation of the Kim Family State (c. 1953-1970)**

Dae-Sook Suh, “After the War” in *Kim Il-Sung: The North Korean Leader* (New York: Columbia University Press, 1988), p. 137-157

Han S. Park, “The Advent and Evolution of *Juche* Philosophy” in Han S. Park, *North Korea: The Politics of Unconventional Wisdom* (Boulder, CO: Lynne Rinner Publishers, 2002), p. 17-30

Nobuo Shimotomai, “Kim Il Sung’s Balancing Act between Moscow and Beijing, 1956-1972” in Tsuyoshi Hasegawa (ed.), *The Cold War in East Asia, 1945-1991* (Stanford, CA: Stanford University Press, 2010), 122-151

\*\*\*\*\**Last chance to hand in 2<sup>nd</sup> article analysis—Feb. 28*\*\*\*\*\*

**March 7—Corruption, Failed Democracy, Military Dictatorship, and Economic Development in South Korea (c. 1953-1970)**

Kim Hyung-a, “The Eve of the Military Coup” in Kim Hyung-a, *Korea’s Development under Park Chung-hee: Rapid Industrialization* (London: Routledge Curzon, 2004), p. 39-65

“The Origin and Growth of the *Chaebôl*, 1948-1979” in Yeon-ho Lee, *The State, Society and Big Business in South Korea*, (London: Routledge, 1997), p. 18-28

“The State and the Remaking of the *Chaebol* (1960s)” in Eun Mee Kim, *Big Business, Strong State: Collusion and Conflict in South Korean Development, 1960-1990*, (Albany: SUNY Press, 1997), p. 97-133

**March 14—Divergent Authoritarianisms in the 1970’s**

Buzo, 157-176

Adrian Buzo, “Setbacks to Socialism, 1970-1980” in Adrian Buzo, *The Guerilla Dynasty*, (London: I.B. Tauris, 1999), p. 80-104

Hyung Baeg Im, “The Origins of the *Yushin* Regime: Machiavelli Unveiled” in Byung-kook Kim & Ezra F. Vogel (eds.), *The Park Chung-Hee Era: The Transformation of South Korea* (Cambridge, MA: Harvard University Press, 2013), p. 233-261

**March 21—Failed Authoritarianism and New Democracy in South Korea (c. 1979-1990)**

Buzo, 177-203

“The Rough Road to Compromise” in Manwoo Lee, *The Odyssey of Korean Democracy: Korean Politics, 1987-1990*, (New York: Praeger Publishers, 1990), p. 19-44

Sunhyuk Kim, “Civil Society and Democratization” in Charles K. Armstrong (ed.), *Korean Society: Civil Society, Democracy, and the State*, (London: Routledge, 2002), p.92-108

\*\*\*\*\**Term Paper due—March 19*\*\*\*\*\*

### **March 28—The Korean Peninsula after the Cold War**

Buzo, 204-233

“Korea: Crisis, Reform, and Recovery” in Shalendra D. Sharma, *The Asian Financial Crisis: Crisis, Reform, and Recovery* (Manchester: Manchester University Press: 2003), p. 180-251

C. Kenneth Quinones, “Reconciling Nuclear Standoff and Economic Shortfalls” in Young Whan Kihl and Hong Nack Kim (eds.), *North Korea: The Politics of Regime Survival* (Armonk, NY: M.E Sharpe, 2006), p. 75-96

### **April 4—Inter-Korean Relations and Implications for the Asia-Pacific Region**

“Inter-Korean Relations and the North Korean Nuclear Crisis” in Uk Heo and Terence Roehrig, *South Korea since 1980* (Cambridge, UK: Cambridge University Press, 2010), p. 129-156

Scott Snyder, “Patterns in North Korea’s Negotiating Style and Tactics” in Scott Snyder, *Negotiating on the Edge: North Korean Negotiating Behavior*, (Washington, D.C: United States Institute of Peace Press, 1999), p. 65-96

Bomi Kim, “North Korea’s Siege Mentality: A Sociopolitical Analysis of Kim Jong-un Regime’s Foreign Policies”, *Asian Perspectives* 40 (2016), p. 223-244

### **April 11—Prospects for the Peninsula**

Buzo, 234-265

Chung Youg-chul, Kim Young-hyun, and Moon Kyungyon, “State Strategy in the Kim Jong-un Era: The “Byongjin” Policy of Pursuing Economic and Nuclear Development”, *Korea Observer*, Vol. 47, Iss. 1 (Spring 2016), p. 1-33

Hahm Chaibong, “South Korea’s Miraculous Democracy”, *Journal of Democracy*, Vol. 19, No. 3 (July 2008), p. 128-142

\*\*\*\*\**Last chance to hand in 3<sup>rd</sup> Article Analysis—April 11*\*\*\*\*\*

## **ADDITIONAL STATEMENTS**

### **Prerequisites and Antirequisites:**

Unless you have either the requisites for this course, as described in the Academic Calendar description of the course, or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. The Academic Calendar description of each course also indicates which classes are considered antirequisites, i.e., to cover such similar material that students are not permitted to receive academic credit for both courses.

### **Academic Offences:**

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are



borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

## **Medical Issues:**

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. This site provides links the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

**SUPPORT SERVICES:**

Students who are in emotional/mental distress should refer to Mental Health@Western, <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or [vangalen@uwo.ca](mailto:vangalen@uwo.ca).