

**THE UNIVERSITY OF WESTERN ONTARIO  
2018  
DEPARTMENT OF HISTORY  
HISTORY 4208G  
CANADA AND THE AGE OF CONFLICT, 1896-1945**

**Class time: Tuesday 12:30-2:30**

**Classroom: SSC Rm 3018**

**Office Hours: Tues/Thurs 10:00 am-12:00 pm**

**Instructor: Professor Robert Wardhaugh**

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**COURSE DESCRIPTION:**

“Modern” Canada was largely shaped between 1896 and 1945, decades that witnessed a massive immigration boom, two world wars, and an economic depression. Within this tumultuous era, this upper-year seminar course will examine such issues as politics, war, regionalism, culture, gender, sexuality, modernity, class, race, ethnicity, religion, industrialization, urbanization, nationalism, foreign affairs, and age/generation.

**REQUIRED COURSE MATERIALS:**

The reading materials consist of journal articles and books located on OWL, online, or in the library. It is the responsibility of the student to locate the readings.

**CLASSES:**

The classes are structured as seminars that follow a schedule listing the topics to be discussed and required readings. All students are expected to come to *every* seminar *fully* prepared by doing the readings. Each seminar consists of class discussion. The instructor will provide context when appropriate and guide the discussion. Student *preparation* and *participation* in the seminar process are essential to the overall success of the course.

**COURSE REQUIREMENTS:**

In order to obtain credit for the course, students are required to: 1) prepare, attend, and participate in all seminars 2) write one major research essay 3) write a final exam.

The following formula is used to determine overall grades: 1) participation- 25% 2) research essay- 50% 3) final exam- 25%.

***Participation:***

Value: 25%

Date: Duration of Class

Length: N/A

Assignment: The relative weight given to participation demonstrates its importance to the success of a seminar format. Attendance, while mandatory, is not enough to constitute marks for participation. Participation, however, is impossible without coming to class properly prepared by doing all the readings.

***Research Essay:***

Value: 50%

Date: 3 April

Length: 25 pages

Assignment: Students will write a major research paper. Students will come up their own topics emerging from the class content. *All topics must be approved by the instructor.* Marks for the Research Essay will be broken down as follows:

***Abstract:***

Value: 5%

Date: 13 February

Length: One page

Assignment: Students will write a one-page proposal outlining their essay (thesis, importance, historiographical context, context).

***Bibliography:***

Value: 5%

Date: 27 February

Length: varies

Assignment: Students will produce a bibliography of their proposed essay including *all* secondary sources (books, articles, theses) and primary sources (if relevant).

***Essay:***

Value: 40%

Date: 3 April

Length: 25 pages

Assignment: Students will produce the essay.

***Final Exam:***

Date: TBA

Value: 25%

Assignment: The examination will contain a list of questions to be answered in essay form. There will be a choice of questions. The exam will cover the work of the entire course.

Further details for all assignments will be announced in class.

There will be a penalty for late essays of one grade- NO EXCEPTIONS.

## **LEARNING OUTCOMES:**

By the end of this course students will be able to:

- Explain the various fields of Canadian history with a critical eye to the “grand nationalist narrative” that dominates the field
- Employ such analytical paradigms as class, ethnicity, race, gender, age, sexuality, and culture
- Read academic articles and chapters critically, seeking to identify main arguments and contributions
- Participate and engage in upper-year history seminar discussions

***Please note: A copy of the Faculty of Social Science policy on PLAGIARISM has been attached to this syllabus. Students who violate these guidelines can expect to incur the full weight of the penalties outlined therein. The University of Western Ontario uses software for plagiarism checking. Students may be required to submit their written work in electronic form for plagiarism checking.***

## SEMINAR SCHEDULE

### 10 January

#### Seminar 1: Introduction and Background to 1896

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987), 1-105.

### 17 January

#### Seminar 2: Imperialism and Nationalism, 1896-1914

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987), 107-18.

Carman Miller, "English-Canadian Opposition to the South Africa War as seen through the Press" *Canadian Historical Review* 55:4 (1974) 422-438.

Phillip Buckner, "Casting Daylight upon Magic: Deconstructing the Royal Tour of 1901 in Canada" *The Journal of Imperial and Commonwealth History*, 31, 2 (2003): 158-189.

Patricia Dirks, "Canada's Boys—An Imperial or National Asset? Response to Baden-Powell's Boy Scout Movement in Pre-War Canada," Philip Buckner and R. Douglas Francis, *Canada and the British World: Culture, Migration, and Identity*. Vancouver: UBC Press, 2006: 111-128.

### 24 January

#### Seminar 3: Industrialization, Gender, and Class, 1896-1911

Greg Kealey, "Artisans Respond to Industrialism: Shoemakers, Shoe Factories and the Knights of St. Crispin in Toronto" *CHA Historical Papers* (1973) 137-58.

Robert McIntosh, "Sweated Labour: Female Needleworkers in Industrializing Canada" *Labour/Le Travail* 32 (Fall 1993): 105-38.

John Bullen, "Hidden Workers: Child Labour and the Family Economy in Late Nineteenth-Century Urban Ontario" *Labour/Le Travail* 18 (Fall 1986): 163-87.

Karen Bridget Murray, "Governing Unwed Mothers in Toronto at the Turn of the Twentieth Century" *Canadian Historical Review*, 85:2 (June 2004): 253-76.

### 31 January

#### Seminar 4: Race and Ethnicity, 1896-1911

David Goutor, "Constructing the 'Great Menace': Canadian Labour's Opposition to Asian Immigration, 1880 – 1914" *Canadian Historical Review*, 88:4 (December, 2007): 549-76.

Gerald Friesen, *The Canadian Prairies: A History*. (Toronto: UTP, 1987), 162-194; 242-73.

## **7 February**

### **Seminar 5: Sexuality, 1896-1935**

Angus McLaren, 'Birth Control and Abortion in Canada, 1870-1920" *Canadian Historical Review* 59:3 (1978): 319-40.

Steven Maynard, "'Horrible Temptations': Sex, Men, and Working-class Male Youth in Urban Ontario, 1890-1935" *Canadian Historical Review* 78:2 (June 1997): 191-136.

Angus McLaren, "The Creation of a Haven for 'Human Thoroughbreds': The Sterilization of the Feeble-Minded and the Mentally Ill in British Columbia" *Canadian Historical Review*, 67:2 (1986): 127-50.

Suzann Buckley, Janice Dickin McGinnis, "Venereal Disease and Public Health Reform in Canada" *Canadian Historical Review*, 63:3 (1982): 337-54.

## **14 February**

### **Seminar 6: Leisure and Culture, 1896-1914**

Keith Walden, "Toronto Society's Response to Celebrity Performers, 1887–1914" *Canadian Historical Review*, 89:3 (September, 2008): 373-97.

Keith Walden, "Tea in Toronto and the Liberal Order, 1880–1914" *Canadian Historical Review*, 93:1 (March 2012): 1-24.

Morris Mott, "One Solution to the Urban Crisis: Manly Sports and Winnipeggers, 1900-1914" *Urban History Review*, 12 no. 2 (1983), 57-70.

Craig Heron, "The Boys and Their Booze: Masculinities and Public Drinking in Working-class Hamilton, 1890-1946" *Canadian Historical Review*, 86, 3 (September, 2005): 411-52.

## **21 February**

### **Reading Week Break**

**February 28****Seminar 7: The Great War, 1914-1918**

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987) 119-85.

J.L. Granatstein, "Conscription in the Great War," David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 62-75.

John English, "Political Leadership in the First World War," David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 76-95.

Joan Sangster, "Mobilizing Women for War," David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 157-193.

Donald Avery, "Ethnic and Class Relations in Western Canada during the First World War: A Case Study of European Immigrants and Anglo-Canadian Nativism," David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 272-299.

Terry Copp, "The Military Effort, 1914-18" David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 35-61.

Jonathan F. Vance, "Remembering Armageddon," David Mackenzie editor, *Canada and the First World War*. (Toronto: UTP, 2005) 409-434.

**7 March****Seminar 8: Politics in the 1920s and 1930s**

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987), 199-316.

Gerald Friesen, *The Canadian Prairies: A History*. (Toronto: UTP, 1987), 339-81.

Donald Forster and Colin Read, "The Politics of Opportunism: The New Deal Broadcasts" *Canadian Historical Review*, 60:3 (1979): 324-49.

David R. Elliott, "Antithetical Elements in William Aberhart's Theology and Political Ideology" *Canadian Historical Review*, 59:1 (1978): 38-58.

**14 March****Seminar 9: Living the 1920s**

Cynthia Commachio, "Dancing to Perdition: Adolescence and Leisure in Interwar Canada" *Journal of Canadian Studies*, 32 (3) (1997): 5-36.

Sharon Wall, "Totem Poles, Teepees, and Token Traditions: 'Playing Indian' at Ontario Summer Camps, 1920-1955" *Canadian Historical Review*, 86:3 (September 2005): 513-44.

Veronica Strong-Boag, "The Girl of the New Day: Canadian Working Women in the 1920s" *Labour/Le Travail* Vol.4 1979: 131-64.

Cynthia Commachio, "A Postscript for Father': Defining a New Fatherhood in Interwar Canada" *Canadian Historical Review*, 78, 3 (September 1997): 478-511.

## **21 March**

### **Seminar 10: The Depression and the 1930s**

Gerald Friesen, *The Canadian Prairies: A History*. (Toronto: UTP, 1987), 382-417.

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987), 245-59.

Doug Owram, "Economic Thought in the 1930s: The Prelude to Keynesianism" *Canadian Historical Review* 66 (3) (September 1985): 344-377.

Laurel Sefton MacDowell, "Relief Camp Workers in Ontario" *Canadian Historical Review* 76 (2) (June 1995): 205-228.

## **28 March**

### **Seminar 11: First Nations, 1896-1940**

Gerald Friesen, *The Canadian Prairies: A History*. (Toronto: UTP, 1987), 129-61.

Sarah Carter, "Two Acres and a Cow: 'Peasant' Farming for the Indians of the Northwest, 1889-97," *Canadian Historical Review*, 70:1 (March 1989): 27-52.

Sarah Carter, "Categories and Terrains of Exclusion: Constructing the 'Indian Woman' in the Early Settlement Era in Western Canada," *Great Plains Quarterly*, 13 (Summer 1993): 147-61.

Robin Jarvis Brownlie, "'A better citizen than lots of white men': First Nations Enfranchisement - an Ontario Case Study, 1918-1940" *Canadian Historical Review*, 87:1 (March 2006): 543-56.

## **4 April**

**Seminar 12: The Second World War, 1939-1945**

Robert Bothwell, Ian Drummond, John English, *Canada, 1900-1945*. (Toronto: UTP, 1987), 317-98

Stephanie Bangarth, "The Long, Wet Summer of 1942: The Ontario Farm Service, Small-Town Ontario and the Nisei" *Canadian Ethnic Studies*, 37,1: 40-62.

Irving Abella and Harold Troper, 'The line must be drawn somewhere': Canada and Jewish Refugees, 1933-9" *Canadian Historical Review*, 60:2 (1979): 178-209.

Timothy Balzer, "'In Case the Raid Is Unsuccessful ...': Selling Dieppe to Canadians" *Canadian Historical Review*, 78, 4 (December 1997): 409-30.