

# IR 2702E: Global Politics since 1945 - DRAFT



**The University of Western Ontario  
Fall Term, 2017**

**Tuesdays 11:30 – 1:30**

**Term I Instructor:** Geoffrey Stewart  
**Office Hours:** Wednesdays 12:00-2:00 or by appointment  
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**Term II Instructor:** Erika V. Simpson

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This interdisciplinary International Relations course unpacks the history, theory, and practice of global politics since 1945. The first semester explores the historical evolution of the international system with emphasis on the Cold War, cultural diplomacy, decolonization, and economic globalization. Students will be introduced to the main historical actors and problems that have shaped international politics as well as participate in an interactive simulation based on the 1954 Geneva Convention on Indochina. The second semester builds on these topics with empirical and theoretical analysis of the primary issues in contemporary IR studies, including the environment, migration, multilateral institutions, nuclear proliferation and security. Students will also develop the simulation skills learned in the first semester in exercises based on the Cuban Missile Crisis, North Korea's nuclear program and a Model UN. Both semesters aim to deepen students' understanding of past and present developments in world politics and the ways that history and political science benefit from each other.

## **Outcomes:**

Upon completing the history section of the course, students will be able to:

- Identify and describe key figures, events and trends in the history of international relations
- Identify and engage the main arguments in the historiography of international relations
- Analyze and evaluate primary sources and place them in their historical context
- Connect present day issues to historical events and place them in a broader historical context

## **Readings:**

There is no formal textbook for the first term. The readings to supplement the lectures will be drawn primarily from Antony Best et al., *International History of the Twentieth Century and Beyond* 2d ed. (London: Routledge, 2008) [e-book](http://alpha.lib.uwo.ca/record=b4656219) available through Weldon Library Website (<http://alpha.lib.uwo.ca/record=b4656219>). Additional supplemental readings will be available on-line or on course reserve at the Weldon Library. Likewise, the majority of tutorial readings will be available on-line, though some may be on course reserve at the Weldon Library.

## **Course Requirements First Term (50% of overall course grade):**

Participation	10%
Primary Document Analysis	10% (Due October 17)
Geneva Simulation	15% (Brief due November 7; Report due December 5)
Exam	15%

## **Participation:**

Students will meet on a weekly basis for tutorials. Students should come prepared to discuss the assigned tutorial readings in a thoughtful and critical manner as well as ask questions about any subject matter that they may feel needs further clarification or explanation. Tutorial participation is mandatory.

## **Tutorials:**

Days and Times TBD

### **Primary Document Analysis:**

Students will write a **4 to 6 (double-spaced) page** (1000-1500 word) comparative analysis of George Kennan's "Long Telegram" and The Novikov Telegram, September 27, 1946. The Primary Document Analysis will be due in class\* on **October 17, 2017**.

These documents shaped American and Soviet perceptions' of one another in the early stages of the Cold War. Students will place these documents in the context of the time, where little was known on either side of the other's intentions. Students will consider what each author is saying about the other side, paying particular attention to the language that is being used. **For historical context students are required to consult and cite:** John Lewis Gaddis, "The Soviet Side of the Cold War: A Symposium," *Diplomatic History* Vol. 15, No. 4 (October 1991): 523-526; the Commentaries by George F. Kennan, William Taubman, Melvyn P. Lefler, Viktor L. Mal'Kov, and Steven Merritt Miner, *Diplomatic History* Vol. 15, No. 4 (October 1991): 539-563. The readings from *Diplomatic History* will be the subject of the first week's tutorial discussion. Students are also encouraged to consult Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>), chapters 2 and 3 in John Lewis Gaddis, *Strategies of Containment* and any other sources they may find useful from the Weldon Library.

### **Geneva Conference Simulation:**

The class will be divided up into three groups and each group will conduct a simulation of the 1954 Geneva Conference on Indochina in class. Effectively stalemated, the French government willingly participated in this conference co-chaired by the governments of Britain and the Soviet Union to extract the French Expeditionary Corps from a brutal and intractable war against the nationalist Viet Minh. In addition to the French, Soviet and British governments, delegates from the United States, the French-backed State of Vietnam, the People's Republic of China, Laos, Cambodia and the Democratic Republic of Vietnam (representing the Viet Minh) were also in attendance.

In the second class, you will select which delegate you would like to represent in the simulation. Over the course of the term you will determine the particular agenda of that delegate at Geneva. The agenda will be based on personal and national interest. You will then apply that knowledge in the simulation to try to resolve the crisis in Indochina in a manner that furthers your state's national interest. The simulation will include formal sessions of debate where you will state your particular position and informal sessions where you can break off into smaller groups and "horse-trade".

Students will write a **1000 word (maximum!)** brief report of their respective member's agenda at Geneva. **This assignment will be based on independent research and will resemble a Cold War-era diplomatic document.** Students will be required to use a minimum of **five secondary sources** including **recent** books *and* journal articles/chapters and **one primary source**. The brief will be due in class\* on **November 7, 2017**.

Students will also write **4 page (double-spaced)** (1000 word) debriefing report on their performance and the outcome in the Geneva Simulation. **You will summarize your simulation experience and critically assess the simulation's outcome using historical methods and IR concepts.** The report will be due in class\* on **December 5, 2017**. The brief, final grade and performance in the Simulation will each be worth a third of the final grade for the entire Geneva Simulation.

**\*Assignment Submission:**

All assignments must be submitted in hardcopy as well as electronically to the Turnitin plagiarism detection service.

Students are strongly advised not to wait until the last few minutes before class begins to submit the paper. High demand or internet failure will not be acceptable reasons for failing to submit on time. In the event of any problems, contact course coordinator and tutorial leader.

Note: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([www.turnitin.com](http://www.turnitin.com))."

[<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>]

**Late Penalties:**

If you do not have any supporting documentation and/or Academic Counseling does not grant you an extension, then the Late Penalty is: -25% within one week of the Essay Due Date and the Late Penalty is -50% within two weeks of the Essay Due Date.

No Late Essays will be accepted after the -50% Late Essay Due Date unless you speak with the Professor responsible for that Term; the Professor will determine if you can submit the essay and if any further penalties will be applied.

**Exam:**

There will be a cumulative mid-year exam held during the Mid-Term Exam period. The university sets the examination schedule, and students must not make travel plans for either time (*e.g.*, buy expensive plane tickets) until after the university publishes the exam schedule for mid-year and (later) year-end.

No electronic devices are permitted during the exam.

**Communication:**

For reasons of privacy, students should communicate with the course instructor and TA using their UWO email addresses; all communications regarding the course will be sent to those email addresses, rather than to other accounts (Hotmail, Gmail, etc). Students should also regularly check the Announcements section on the course website for updates.

I recognize that, for academic purposes, students rely heavily on electronic devices such as laptops or smartphones, and may be accustomed to using them in class for taking notes or following the readings. My assumption is that students will be respectful of their instructor and fellow students in using electronic devices, and will not engage in activities that distract those around them. In the event of disruptive use of such devices, I reserve the right to request that any device be turned off or put away; in extreme cases, a student may be asked to leave the lecture hall.

**ADDITIONAL STATEMENTS****Prerequisites and Antirequisites:**

Unless you have either the requisites for this course, as described in the Academic Calendar description of the course, or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. The Academic Calendar description of each course also indicates which classes are considered antirequisites, *i.e.*, to cover such similar material that students are not permitted to receive academic credit for both courses.

**Academic Offences:**

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got



your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### **Medical Issues:**

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. This site provides links the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

### **SUPPORT SERVICES:**

Students who are in emotional/mental distress should refer to Mental Health@Western, <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

*Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.*

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or [vangalen@uwo.ca](mailto:vangalen@uwo.ca)

## **Lecture Schedule (Note: Some Readings and Lectures May be Subject to Change):**

### **September 12 – Introduction to the Course**

### **September 19 – The Cold War – Origin and Interpretation**

#### **Select your Geneva Delegate**

- Wilfred Loth, Chapter 24: “The Cold War and the Social and Economic History of the Twentieth Century” in *The Cambridge History of the Cold War* volume II *Crises and Détente*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010), 503-524 **e-book**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

#### **Tutorial 1:**

- “The Novikov Telegram, Washington, September 27, 1946,” *Diplomatic History* 15(4) (October 1991): 527-537 (**Available on Owl**)
- “The Long Telegram”, The Chargé in the Soviet Union (Kennan) to the Secretary of State, Moscow, February 22, 1946, *Foreign Relations of the United States 1946* Vol. 1 *The Soviet Union*: 696-709 (**Available on Owl**)
  - John Lewis Gaddis, “The Soviet Side of the Cold War: A Symposium,” *Diplomatic History* Vol. 15, No. 4 (October 1991): 523-526 (**Available on Owl**)
  - Commentaries by George F. Kennan, William Taubman, Melvyn P. Leffler, Viktor L. Mal’Kov, and Steven Merritt Miner, *Diplomatic History* Vol. 15, No. 4 (October 1991): 539-563 (**Available on Owl**)

### **September 26 – The Cold War International System**

- Chapter 9, “The ‘First’ Cold War in Europe, 1945-1961” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

#### **Tutorial 2:**

- NSC-68 – “Conclusions and Recommendations” (**Available on Owl**)
- Ken Young, “Revisiting NSC 68”, *The Journal of Cold War Studies* 15(1) (Winter 2013): 3-33 (**Available on Owl**)



## October 3 – China and the Cold War System

- Chapter 10, “Asia in Turmoil: Nationalism, Revolution and the Rise of the Cold War, 1945-1953 and Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, 345-351 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

### Tutorial 3:

- Read one of:
  - William Stueck, Chapter 13: “The Korean War” in *The Cambridge History of the Cold War* volume I *Origins*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010, 266-287 e-book (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>))
  - Chen Jian, Chapter 4: “China’s Strategies to End the Korean War, 1950-53”, in *Mao’s China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001), 85-117 (**Available on Owl**)

## October 10 – Reading Week (No Class)

## October 17 – Tricontinentalism

### Primary Document Analysis Due

- Odd Arne Westad, “The Revolutionaries: Anticolonial Politics and Transformations” in *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge University Press, 2005) (**Available on Owl**)
- Chapter 13, “Neutralism, Development and the Rise of the Third World, 1945-89”, 307-317 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

### Tutorial 4:

- The Bandung Conference and the Non-Aligned Movement (**Available on Owl**)
- Jeffrey James Byrne, “Beyond Continents, Colours, and the Cold War: Yugoslavia, Algeria, and the Struggle for Non-Alignment,” *The International History Review* 37(5): 912-932 (**Available on Owl**)

## October 24 – The Diplomatic Revolution

- Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, **351-354** and Chapter 17, “Africa: Decolonization and Independence, 1945-2007”, **383-390** in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)
- Paul Chamberlain, “Rethinking the Middle East and North Africa in the Cold War,” *International Journal of Middle East Studies* 43(2) (April 2011): 317-319 (**Available on Owl**)

### Tutorial 5:

- Matthew Connelly, “Taking Off the Cold War Lens: Visions of North-South Conflict during the Algerian War for Independence,” *The American Historical Review* 105(3) (June 2000), 739-769 (**Available on Owl**)

## October 31 – Détente

- Chapter 11, “From Cold War to Détente, 1962-1979”; Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, 354-355 and Chapter 20, “The End of the Cold War and the Brave New World, 1980-2000”, 444-452 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

### Tutorial 6:

- Robert Brier, “Broadening the Cultural History of the Cold War: The Emergence of the Polish Workers’ Defense Committee and the Rise of Human Rights,” *Journal of Cold War Studies* 15(4) (Fall 2013): 104-127 (**Available on Owl**)

## November 7 – The International Economy and Globalization

### Geneva Briefing Due

- Chapter 13, “Neutralism, Development and the Rise of the Third World, 1945-89”, **317-324** in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)
- Charles S. Maier, Chapter 3: “The World Economy and the Cold War in the Middle of the Twentieth Century” in *The Cambridge History of the Cold War* volume I *Origins*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010, 266-287 **e-book**) (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

### Tutorial 7:

- Peter N. Stearns, Chapter 6, “Globalization since the 1940s: A New Global History?” in *Globalization in World History* (London: Routledge, 2010): 124-157 (**Available on Owl**)

## November 14 – Postcolonial Asia

- Kevin Ruane, Chapter 26: “The Making of Modern Southeast Asia in the Age of Decolonization and the Cold War” in *A Companion to International History, 1900 – 2001*, Gordon Martel ed. (Malden, MA: Wiley-Blackwell, 2007), 340-353 (**Available on Owl**)

### Tutorial 8:

- Samuel E. Crowl, “Indonesia’s Diplomatic Revolution: Lining Up for Non-Alignment, 1845-1955” in *Connecting Histories: Decolonization and the Cold War in Southeast Asia, 1945-1962*, Christopher E. Goscha and Christian F. Ostermann, eds. (Washington, DC: Woodrow Wilson Center Press, 2009), 238-257 (**Available on Owl**)

## November 21 – Geneva Simulation

### Tutorial 9:

- Discuss Geneva Simulation

## November 28 – Southern Africa

- Chris Saunders and Sue Onslow, Chapter 11: “The Cold War and Southern Africa, 1976-1990” in *The Cambridge History of the Cold War* volume III *Endings*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010, 223-243 e-book (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837217>) (**Also available on Owl**))

### Tutorial 10:

- Stuart Mole, “Negotiating with Apartheid: The Mission of the Commonwealth Eminent Persons Group, 1986” Roundtable Introduction, *The Commonwealth Journal of International Affairs* 101(3): 253-260 (**Available on Owl**)
- Correspondence: British Prime Minister Margaret Thatcher with South African President PW Botha and Canadian Prime Minister Brian Mulroney (**Available on Owl**)

## December 5 – The Middle East

### Geneva Report Due

- Chapter 5: “The Origins of the Arab-Israeli Conflict, 1900-48”, Chapter 18, “The Arab-Israeli Conflict, 1949-1989” and Chapter 19, “The Rise of Political Islam, 1928-2000” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

### Tutorial 11:

- Paul Chamberlain, “The Struggle Against Oppression Everywhere: The Global Politics of Palestinian Liberation,” *Middle Eastern Studies* 47(1) (January 2011): 25-41 (**Available on Owl**)
- “Us and Them”, Briefing: Israel and the World, *The Economist*, August 2, 2014, 16-18 (**Available on Owl**)