



The University of Western Ontario
HIS 2209E/FNS 2901E
First Nations in Canadian History
Fall/Winter 2018-19
Mondays 10:30-1:30, Talbot College 205

Instructor: Prof. Michelle Hamilton

Office Hours: TBA

Department of History, Office: Lawson Hall TBD

Email: mhamilt3@uwo.ca

Course Description: First Nations peoples are the original inhabitants of Canada. This course will examine history recorded since European contact with all possible efforts to privilege an Aboriginal point of view and the contribution Aboriginal peoples have made and continue to make to Canada as a nation-state and as a cultural community.

Prerequisite(s): First Nations Studies 1020E or Anthropology 1020 (formerly Anthropology 1020E) Anthropology 1025F/G or History 1201E or History 1401E.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s): First Nations Studies 2901E.

Course Syllabus: This course will explore histories of peoples indigenous to lands within the boundaries of contemporary Canada (this will include peoples on the Canada/US border), from both topical and thematic approaches. Emphasis will be placed on Indigenous constructions of history, with an examination from the inside outwards.

Learning Objectives: Students will gain a greater understanding of the complex historical relationship between Indigenous peoples and the Canadian nation state. Specifically, students will be able to:

- Identify Indigenous peoples and territories within Canada
- Gain an understanding of Indigenous constructions of history
- Analyze the impacts of European contact and settlement
- Consider the implications for a shared Indigenous-Canadian society

Attendance and Participation: Students will be expected to attend and participate in weekly lecture and seminar discussion. Participation marks in the seminar portion will not be given simply for showing up.

Course Materials:

- Dickason, Olive and David T. McNab. *Canada's First Nations: A History of Founding Peoples from Earliest Times*. 4th Ed. Don Mills: Oxford University Press, 2009. (available at UWO bookstore; used bookstore; UWO libraries; Amazon; Chapters)
- King, Thomas. *The Inconvenient Indian: a Curious Account of Native People in North America*. Toronto: Doubleday Canada, 2012. (available at UWO bookstore; UWO libraries; Chapters; Amazon)
- Talaga, Tanya. *Seven Fallen Feathers: Racism, Death and Hard Truths in a Northern City*. Toronto: Anansi, 2017. (available at UWO bookstore; UWO libraries: Chapters; Amazon)

Methods of Evaluation	Percentage	Due Date
Seminar Participation	10%	Each week listed
Treaty Assignment	20%	October 15, 2018
Midterm Test	20%	November 26, 2018
Research Essay Outline	10%	February 11, 2019
Research Essay	20%	April 1, 2019
Final Exam	20%	Final Exam Period

Late Penalties: Penalty for late essays is 2% each day after the due date (excluding Saturdays and Sundays). Essays are to be handed to the professor **in class** or deposited in the History Department's Essay Drop Box in the hallway outside the History Office located at Lawson Hall 2201. Essays in the Drop Box will be collected at the end of the business day to be date stamped (be aware of office hours). Faxed and emailed essays are not acceptable. Essays slipped under professor's office door are also not acceptable. Extensions may be granted if legitimate circumstances are presented by the student to the professor well in advance of the due date. Poor work planning (such as "I have XX other papers due") is not grounds for an extension. In case of illness, please refer to the university's *Policy on Accommodation for Illness* at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

Course Schedule and Readings: TBA

Week	Date	Topic	Lecture Reading	Seminar Reading
1	Sept 10	Introduction; Syllabus Review	None	None
2	Sept 17	Peopling North America	Dickason & McNab Chapters 1-4	King, Chapter 1
3	Sept 24	Contact	Dickason & McNab Chapters 5-7	King, Chapter 2
4	Oct 1	Huronian	Dickason & McNab Chapters 8-9	King, Chapter 3
5	Oct 8	Thanksgiving and Fall Break		
6	Oct 15	Colonial Conflict **Treaty Assignment Due	Dickason & McNab Chapters 10-11	King, Chapter 4
7	Oct 22	C18th Culture	Dickason & McNab Chapter 12	King, Chapter 5
8	Oct 29	The West and Northwest	Dickason & McNab Chapters 13-14	King, Chapter 6

9	Nov 5	The War of 1812 and Aftermath	Dickason & McNab Chapter 15	King, Chapter 7
10	Nov 12	The Early C19th	Dickason & McNab Chapters 16-17	King, Chapter 8
11	Nov 19	Review	None	King, Chapter 9-10
12	Nov 26	**Midterm Test		

Week	Date	Topic	Lecture Reading	Seminar Reading
1	Jan 7	Confederation	Dickason & McNab Chapter 18	
2	Jan 14	Treaties	Dickason & McNab Chapter 19	Talaga, Chapter 1
3	Jan 21	Assimilation and the Indian Act	Dickason & McNab Chapter 20	Talaga, Chapter 2
4	Jan 28	Riel, the Metis and Resistance	Dickason & McNab Chapter 21	Talaga, Chapter 3
5	Feb 4	Residential Schools	Dickason & McNab Chapter 22	Talaga, Chapter 4
6	Feb 11	Land Rights **Essay Outline Due	Dickason & McNab Chapter 23	Talaga, Chapter 5
7	Feb 18	Reading Week		
8	Feb 25	Sovereignty and the World Stage	Dickason & McNab Chapter 24	Talaga, Chapter 6
9	Mar 4	The North	Dickason & McNab Chapter 25	Talaga, Chapter 7
10	Mar 11	Protest and the 1960s/1970s	Dickason & McNab Chapters 26-27	Talaga, Chapter 8
11	Mar 18	Politics and the 1980s/1990s	Dickason & McNab Chapters 28-29	Talaga, Chapter 9
12	Apr 1	Reconciliation **Research Essay Due		Talaga, Chapter 10
13	Apr 8	Review		

Additional Statements

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an

accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Medical Issues

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:

http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com

(<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject. In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Scholastic Offences

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www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Use of Electronic Devices

No electronic devices will be allowed at student desks during the midterm and final exams.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail vangalen@uwo.ca.