



The University of Western Ontario
HISTORY 2427G
HISTORY OF RUSSIA
Fall/Winter 2018-19

Thursday 1:30 – 3:30 Location: SSC 2028

Instructor: Marta Dyczok, DPhil (Oxon) Associate Professor

Office Hours: Wednesday 1:30 – 3:30
Department of History, Office: Lawson Hall 2246
Email: mdyczok@uwo.ca

Course Description:

This course traces the history of Russia from ancient times to the present. It looks at events on the territory which today is Russia from Middle Ages, through imperial expansion, reforms, revolutions into the 21st century. It explores domestic, regional, international factors, and how this complex history has been narrated.

Prerequisite(s):

There are no prerequisites for this course.

Antirequisite(s):

History 2409E

Course Syllabus:

This lecture course meets once a week. Students are required to attend all classes, including the film screening, participate actively in discussion, and will be asked to write one essay on a topic from a list that will be provided by the instructor.

At the end of this class students will be able to:

- Demonstrate an understanding of the main developments in Russian history;
- Explain the inter-connectedness of national and international history;
- Critically evaluate competing historical narratives and sources;
- Explain the meaning of concepts such as empire, state, nation;
- Express themselves clearly and analytically in written assignments.

Course Materials:

The textbook for this course is Gregory L. Freeze, (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009). Additional readings may be suggested during the course.

Methods of Evaluation:

Film Review (Due Week 6)	15%
Participation	10%
Essay of 2500-3000 words (Due Week 11)	35%
Final Exam (Exam Period)	40%

Course Schedule and Readings:

Week 1: Introduction to course themes and requirements

(10 January 2019)

Readings:

Carr, E. H., *What Is History?* 2nd. ed. (Basingstoke: Macmillan, 1986) Chapter 1

Plokhy, Serhii. "History and Territory," Serhii Plokhy, in *Ukraine and Russia: Representations of the past*: (Toronto: University of Toronto Press, 2007), Chapter 9

Week 2. From Kyiv to Muscovy. The Beginnings to 1450

(17 January 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 1

Week 3. Muscovite Russia 1450-1598

(24 January 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 2

Week 4. From Muscovy Towards St Petersburg 1598-1689

(31 January 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 3

Week 5. FILM (ESSAY PROPOSAL DUE IN CLASS)

(7 February 2019)

Week 6. The Petrine Era and After 1689-1740 (FILM REVIEW DUE IN CLASS)

(14 February 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 4

19 – 23 February 2019 Reading Week – No Class

Week 7. The Age of Enlightenment 1740-1801

(28 February 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 5

Week 8. Pre-Reform, Reform, and Counter Reform 1801-1890, 1855-1890

(7 March 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapters 6, 7

Week 9. Revolutionary Russia 1890-1917

(14 March 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapters 8, 9

Week 10. The Soviet Experiment 1917-1991

(ESSAY DUE IN CLASS)

(21 March 2019)

Readings:

TBA

Week 11. Russia Today 1991-present

(28 March 2019)

Readings:

Freeze, Gregory L. (ed.) *Russia: A History* 3rd ed. (Oxford and New York: Oxford University Press, 2009), Chapter 15

Additional Statements

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

www.registrar.uwo.ca/examinations/accommodated_exams.html

Medical Issues

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail vangalen@uwo.ca.