



**The University of Western Ontario**  
**HISTORY 3604F**  
**Tokugawa Japan: Samurai, Peasants, Townsfolk, and Outsiders**

**Fall/Winter 2018-19**  
**Thursdays 9:30 AM-12:30 PM, Location: STVH 1155**

**Instructor: Dr. Carl Young**

Office Hours: Wednesdays 3:30-5:30 PM  
Department of History, Office: Lawson Hall 2225

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**Course Description:**

This course will investigate Japan's historical development during the Tokugawa shogunate between 1600 and 1868. Themes will include social and political structures, intellectual and cultural developments, commerce and urbanization, and Tokugawa Japan's relations with other countries.

***Prerequisite(s):***

1.0 History course at the 2200 level or above.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

***Antirequisite(s):***

The former History 3603E

**Course Syllabus:**

The purpose of the course will be to investigate developments in Tokugawa Japan from 1600 to 1868. Topics will include the structure of Tokugawa government, economy, and society; life and culture in the cities and countryside; contacts with the outside world; and the reasons for the decline of the Tokugawa system in the early 19<sup>th</sup> century.

By the end of the course, students should be able to:

- assess the interaction between political, social, economic, cultural, and international factors in the development of Tokugawa Japan

- explain the characteristics of Tokugawa government and society and their impact on Japan's culture, economy, and way of life
- Analyze primary and secondary sources on select topics in the history of Tokugawa Japan between 1600 and 1868 through both oral discussion and written work
- Present findings and views from readings through oral presentations
- Synthesise primary and secondary sources to produce a research paper

### Course Materials:

#### *Required textbooks*

Wm. Theodore de Bary et al, *Sources of Japanese Tradition, Volume Two: Part One, 1600 to 1868* (2<sup>nd</sup> edition), (New York: Columbia University Press, 2006)

Selected readings available on the course OWL site

### Methods of Evaluation:

Term Paper (around 15 pages)	45%
3 Article Analyses (4-6 pages: 10% each)	30%
1 Oral Presentation	10%
Discussion Participation	<u>15%</u>
	100%

The term paper will be a research paper on a topic of your choice in the history of Tokugawa Japan between 1600 and 1868. Suggested topics will be handed out early in the beginning of the semester. The suggested length of the papers will be approximately 15 pages. The paper will due on **Nov. 22**.

The three article/document analyses will be based around the readings for each class. During the semester, students will choose any **3** of the articles or documents assigned and write a 4-6 page paper each on the articles. These papers are **due on the day of the relevant seminar in which the particular reading is assigned. This assignment will not normally be accepted late. The 1st article analysis, on readings between Sept. 20 and Oct 18, must be done by Oct. 18. The 2<sup>nd</sup> article analysis, on readings between Oct. 25 and Nov. 8, must be done by Nov. 8. The 3<sup>rd</sup> article analysis, on readings between Nov. 22 and Dec. 6, must be done by Dec. 6.** This assignment is more than merely a summary. The main purpose of the paper is to bring forth the main issues of the article or series of documents, discuss how the author(s) bring forth their point of view, and also analyze the effectiveness of the readings in conveying information and opinion, as well as their contribution to the topic under discussion in the particular seminar.

Students will also be required to do **1** oral presentation in the course of the semester. These will be based on the articles and documents assigned as readings for the seminar. A sign-up sheet will be passed around in the beginning of the semester. This will involve a brief 10-15 minute presentation on the reading in question, which will include a brief summary of the reading and the launching of questions for discussion

This is a seminar course and the success of the seminar depends a lot on keeping up with the readings, attendance in class, and participation in discussion. It is for this reason that 15% of the course mark depends on seminar participation. Roll will be taken in each class and students will be given marks for participation in the discussions. For each class, students will be marked on a scale of 1 to 5 for each class and at the end of the semester, the marks will be added together to give an overall participation mark.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

### ***Lateness and Absence Policy***

The term papers will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. In case of family emergency or illness, penalties can be removed from assignments by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds. The article/document analyses will normally not be accepted late. If you have missed class, try and get notes from another member of the class.

Students are reminded that academic accommodation on medical grounds can in most instances **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website: [https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf) or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.) Further details on this policy can be found at the following website: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>. For accommodation for work worth less than 10% of the mark, please contact the instructor for an appointment. If it is determined that documentation is required for either illness or non-illness academic accommodation, then such documentation must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted.

If you do hand in your assignment late, please hand it in to the wooden drop-off box outside the History Department office at Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

### ***Academic Dishonesty***

It is expected that proper footnoting and referencing will be used for all the papers of this course. Plagiarism is a serious offence and can bring forth severe academic penalties. Please refer to the University calendar and to the department website for more details. More detailed information is provided at the end of this course outline.

### **Course Schedule and Readings:**

**Sept. 6—Introduction**

**Sept. 13—Class cancelled for conference**

### **Sept. 20— Setting up the Tokugawa System**

“The Tokugawa State” in Marius B. Jansen, *The Making of Modern Japan* (Cambridge, MA: Belknap, 2002), p. 32-62

*Sources of Japanese Tradition 1*, p. 7-27 (Chapter 20—“Ieyasu and the Founding of the Tokugawa Shogunate”)

*Sources of Japanese Tradition 1*, p. 125-157 (Chapter 23—“The Evangelic Furnace”)

### **Sept. 27— Intellectual Life in Tokugawa Japan**

*Sources of Japanese Tradition 1*, p. 28-74 (Chapter 21—“Confucianism in the Early Tokugawa Period”)

*Sources of Japanese Tradition 1*, p. 217-254 (Chapter 25—“Varieties of Neo-Confucian Education”)

“Confucianism as public sphere” in Kiri Paramore, *Japanese Confucianism: A Cultural History* (Cambridge, UK: Cambridge University Press, 2016), p. 66-93

### **Oct. 4—The Dutch, Western Thought and Tokugawa Japan**

“The Shogun’s Loyal Vassals” in Adam Clulow, *The Company and the Shogun* (New York: Columbia University Press, 2014), p. 95-131

*Sources of Japanese Tradition 1*, p. 289-313 (Chapter 27—“Dutch Learning”)

“Translation of Western Languages” in Rebekah Clements, *A Cultural History of Translation in Early Modern Japan* (Cambridge, UK: Cambridge University Press, 2015), p. 141-176

Oct. 8-12—Thanksgiving and Fall Reading Week—No class

### **Oct. 18—Outsiders: Relations between other East Asians and Tokugawa Japan**

“The Contacts” in Marius B. Jansen, *China in the Tokugawa World* (Cambridge, MA: Harvard University Press, 1992), p. 1-51

“The Status of Ryukyu and Its Relations with Japan and China” in Gregory Smits, *Visions of Ryukyu: Identity and Ideology in Early-Modern Thought and Politics* (Honolulu: University of Hawaii Press, 1999), p. 15-49

Nam-lin Hur, “Choson Korean Officials in Early Tokugawa Japan: Ethnic Perceptions in the 1719 Embassy,” *Korea Observer* 38, 3 (Autumn 2007), p. 439-468

\*\*\*\*\**Last chance to hand in 1<sup>st</sup> Article Analysis—Oct. 18*\*\*\*\*\*

## **Oct. 25—Samurai Values and Lifestyles in Tokugawa Japan**

*Sources of Japanese Tradition 1*, p. 353-393 (Chapter 29—"The Way of the Warrior II")

"Life in the Capital" in Constantine Nomikos Vaporis, *Tour of Duty: Samurai, Military Service in Edo, and the Culture of Early Modern Japan* (Honolulu: University of Hawaii Press, 2008), p. 172-204

Constantine Vaporis, "Samurai and Merchant in mid-Tokugawa Japan: Tani Tannai's Record of Daily Necessities, 1748-54", *Harvard Journal of Asiatic Studies* 60:1 (June 2000), p. 205-227 (available at the course WebCT site)

## **Nov. 1—Rural Life in Tokugawa Japan**

"A Record of How the Four Orders of People in Mimasaka Ran Riot" in Anne Walthall, *Peasant Uprisings in Japan* (Chicago: University of Chicago Press, 1991), p. 77-118

"Sericulture and Village Economy in Shindatsu" in Stephen Vlastos, *Peasant Protests and Uprising in Tokugawa Japan* (Berkeley, CA: University of California Press, 1986), p. 92-113

"The Farmer-Merchant: Bokushi's Rural Business" in Takeshi Moriyama, *Crossing Boundaries in Tokugawa Society: Suzuki Bokushi, A Rural Elite Commoner* (Leiden, The Netherlands: Koninklijke Brill, 2013), p. 53-89

## **Nov. 8—Cities in Tokugawa Japan**

"Urban Sanitation and Physical Well-being" in Susan B. Hanley, *Everyday Things in Premodern Japan*, (Berkeley, CA: University of California Press, 1997), p. 104-128 (available at the course WebCT site)

Gerald Groemer, "The Creation of the Edo Outcaste Order", *The Journal of Japanese Studies* Vol. 27, No.2 (Summer 2001), p. 263-293

Maren Ehlers, "Benevolence, Charity, and Duty: Urban Relief and Domain Society during the Tenmei Famine", *Monumenta Nipponica* Vol. 69, No. 1 (2014), p. 55-101

\*\*\*\*\**Last chance to hand in 2<sup>nd</sup> Article Analysis—Nov. 8*\*\*\*\*\*

## **Nov. 15—Urban Culture in Tokugawa Japan**

C. Andrew Gerstle, "The Culture of Play: Kabuki and the Production of Texts", *Oral Tradition* 20:2 (2005), p. 188-216 (available at the course WebCT site)

W. Puck Brecher, "Down and Out in Negishi: Reclusion and Struggle in an Edo Suburb", *Journal of Japanese Studies* 35:1 (2008), p. 1-35 (available at the course WebCT site)

*Sources of Japanese Tradition 1*, p. 255-288 (Chapter 26—"Popular Instruction")

## **Nov. 22—Gender and Sexuality in Tokugawa Japan**

“Tokugawa Homosexual Culture” in Gary P. Leupp, *Male Colors: The Construction of Homosexuality in Tokugawa Japan* (Berkeley, CA: University of California Press, 1995), p. 94-144

“Marriage” in Marcia Yonemoto, *The Problem of Women in Early Modern Japan* (Berkeley, CA: University of California Press, 2016), p. 93-122

“Creating ‘Prostitutes’: Benevolence, Profit and the Construction of a Gendered Order” in Amy Stanley, *Selling Women: Prostitution, Markets, and the Household in Early Modern Japan* (Berkeley, CA: University of California Press, 2012), p. 45-71

\*\*\*\*\***Term Paper due—Nov. 22**\*\*\*\*\*

## **Nov. 29—Decline of the Tokugawa**

“The Worst of Times” in Conrad Totman, *Early Modern Japan* (New York: Columbia University Press, 1993), p. 504-539

*Sources of Japanese Tradition 1*, p. 518-565 (Chapter 34—“The Debate over Seclusion and Restoration”)

“The Style and Substance of Treaty Making” in Michael R. Auslin, *Negotiating with Imperialism: The Unequal Treaties and the Culture of Japanese Diplomacy* (Cambridge, MA: Harvard University Press, 2000), p. 11-33

## **Dec. 6—Revolutionary Restoration and the Legacy of Tokugawa Japan**

“To Shoulder the Burdens of the Realm: The Destruction of the Shogunate” in Mark Ravina, *The Last Samurai: The Life and Battle of Saigo Takamori* (Hoboken, NJ: John Wiley & Sons, 2004), p. 107-149

\*\*\*\*\***Last chance hand in 3<sup>rd</sup> Article Analysis—Dec. 6**\*\*\*\*\*

## **Additional Statements**

### ***Academic Offences:***

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

### ***Accessibility Options:***

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

[www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

### ***Medical Issues***

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

[https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf)

to read about the University's policy on medical accommodation. This site provides links to the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical\\_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

### ***Plagiarism:***

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above

is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### ***Scholastic Offences***

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

[www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### ***Support Services***

Students who are in emotional/mental distress should refer to Mental Health@Western, [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for a complete list of options about how to obtain help.

### ***Use of Electronic Devices***

No electronic devices will be permitted in tests and examinations

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.



If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail [vangalen@uwo.ca](mailto:vangalen@uwo.ca).