

History 2128A (001)
In Search of Canada: Postwar to Present
Fall 2023
Instructor: Prof. Peter V. Krats
Email: pkrats@uwo.ca

This is a **draft** syllabus. Please see the course site on OWL for a final version.

Course Description

History 2128A examines select social themes shaping post World War II Canada. Topics covered include modernization, immigration and multiculturalism, rights issues, regionalism, and the multifaceted search for a "Canadian" society and culture. The course, as its title suggests, seeks a clear understanding of modern Canada – does it exist beyond maps and political documents? Or is it a jumble of histories and circumstances occupying the northern part of North America?

Antirequisite(s):

History 2127F/G, Interdisciplinary Studies 2100A/B, the former History 2207F/G.

Course Syllabus

Am Canadian is a beer commercial created by an American beer firm. What is being Canadian? Who is Canadian? Do we *even like* being Canadian? This course looks at selected social themes shaping postwar Canada including technological change and modernity; immigration/multiculturalism, rights, regions as elements in a search for a Canadian society and culture. Lectures combined with in class discussion, should generate greater awareness of Canada's recent past while enhancing critical thinking and communication skills. Please bring an interest in Canada and thinking to class.

Course Materials:

There is no assigned course text given the thematic nature of the lectures. If you have limited background in Canadian history, it can help to read overviews from any general text. The 2124 OWL site includes Power points and the Forum sites required for Participation. Further materials on the examination and papers will appear as required.

Methods of Evaluation:

Participation:	20 %
Group Effort on OWL	10

Comments on class content [750 words / 3 pp.]	15 Due mid-October
Thoughts on a Course Theme [1000 words / 4 pp.]	20 Due mid-late November
Final Exam:	35 December

Students must submit both course papers [Comments and Thoughts] to pass the course.

Make-up exams can only be approved by Academic Counselling. Please see https://history.uwo.ca/undergraduate/program_module_information/policies.html for department procedures and requirements involving make-up tests and exams.

Extensions for late papers / posts worth less than 10 % will only be available for reasons deemed suitable under the regulations established by the University. See the information at the end of this paragraph. Be sure to consult with the Professor **as soon as possible**. Longer absences or missed work of greater mark value will require documentation be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted. For more detail: Social Science Academic Counselling on [Absence & Academic Consideration](#), the university's policies on [Academic Consideration for Medical Illness](#), and the Department of History's own [Undergraduate Policies and Statements](#)

Course Schedule *Tentative* Lectures:

INTRODUCTION

Course Expectations / Background / Settings

PART ONE Toward AModernity@

- i: Baby & Suburban Booms Intertwined
- ii: A...*and the living is easy*@ : Science and technology reshape Canada
- iii: A*Oh what a feeling*@ : Reflecting on the Inflections of AAnglo-Canadian culture@

PART TWO Identity & Rights

- i: Gender and Sexual Orientation
- ii: Population AShifts@
- iii: A*Out of the Background*@: the First Nations

PART THREE Regionalism

- i: *Maître chez nous*: from *Duplessisme* to modern *Québec*
- ii: Regions abound: a lesser known regional case study

Post ? modern Musings about Canada / Review

Closing overview // how to do well on the exam.

Additional Statements

Use of Electronic Devices:

No electronic devices will be permissible for use for the Final examination. Use in lectures at the discretion of the professor – objectionable or distracting use forbidden.

Office Hours:

Each week I will be available for student questions and concerns. Hours tba but likely immediately following class or by appointment.

Use of generative AI tools:

As with earlier technologies like Google or the much more resilient technology known as the book, students will like turn to generative AI tools like ChatGPT. This use is permitted IF the purpose is early development of content, refining ideas, and organization. Such use **must** be cited with proper documentation in the final paper. Moreover, that final submission **must reflect YOUR ideas and writing**. Submission of work done by “others” – technological or human, is not permitted. Given the “ideas from class” format of much of the work, your own work will be, in the end, a better choice. Should the University provide a campus-wide policy concerning AI, these broader policies will replace the above statements.

Important Department Policy Note:

Please review the Department of History’s shared policies and statements for all undergraduate courses at: https://history.uwo.ca/undergraduate/program_module_information/policies.html for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.