The University of Western Ontario  
HISTORY 9804A  
Canada and Its Historians  
Fall 2021  
Friday 1:30-3:30 pm LwH Rm 1227

Instructor: Professor Robert Wardhaugh  
Office Hours: Tues/Thurs 10-12 am  
Department of History, Office: Lawson Hall 2263  
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Course Description:
This course provides an analysis of the field of modern Canadian history (post-1867) by focusing on a variety of established topics/fields and examining the most relevant works. The course offers an in depth study of post-Confederation Canadian history and historiography. The aims and outcomes focus on reading, discussing, and writing. The course also provides an excellent opportunity for doctoral candidates preparing for comprehensive examinations in the field of modern (post-confederation) Canadian history or for MA candidates working on a thesis or cognate in any field of Canadian history.

Course Syllabus:  
The classes are structured as seminars that follow a schedule listing the topics to be discussed and required readings (approximately two books a week). All students are required to come to every seminar fully prepared by doing the readings. Student preparation and participation in the seminar process are crucial to the overall success of the course.

Course Materials:  
Students are responsible for locating (and sharing) the course readings through the library system. When possible, readings will be provided on the course webpage on OWL.

Methods of Evaluation:  
All students are required to 1) be present and participate in all of the seminars, 2) produce three literature reviews of approximately 10 pages each OR one research essay of 30 pages OR one historiographical essay of 30 pages.

The following formula will be used to determine final grades (whichever results in the higher grade):

Participation-50%  
Papers-50%  
OR  
Participation-30%  
Papers- 70%
Participation:

Value: 50% (or 30%)

Date: Duration of Class

Length: N/A

Assignment: The weight given to participation demonstrates its importance to the success of a seminar format. Attendance, while being mandatory, does not constitute marks for participation.

Literature Reviews/Major Paper:

Value: 50% (or 70%)

Date: 1 October/5 November/3 December OR 3 December (for major paper)

Length: Approximately 10 pages each or 30 pages total

Assignment: The writing assignment is meant to be as flexible as possible to meet the needs of students. MA students can use the class to write the first draft of their cognates or the historiographical section of their dissertations; PhD students can use the class to write the first draft of their Canadian field comprehensive paper; PhD students can use the class to write something for their dissertations; or students can select three weeks of readings and write three literature reviews.
Course Schedule and Readings:

1. 10 September: Introduction

2. 17 September: The Traditional Schools of Canadian Historiography


3. 24 September: Indigenous History


4. 1 October: Transnationalism, Indigeneity, and Imperialism


5. 8 October: The Linguistic Turn, Cultural History, and Modernity


6. 15 October: Settler Colonialism and the Prairie West


7. **22 October: Military History and The Great War**


Ian McKay and Jamie Swift, *The Vimy Trap or, How we Learned to Stop Worrying and Love the Great War*. Toronto: Between the Lines, 2016.

8. **29 October: Medical History, Ethnicity, and Class**


9. **5 November: Break Week**

10. **12 November: Age and Generation in the Interwar Period**


11. **19 November: The Environment, the Inuit, and the North**


12. **26 November: Race (and International History)**


13. **3 December: Gender and the History of Sexuality**