History 9817
United States History and Historiography
Winter 2024

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Office Hours: TBA (but you may drop in or email any time)

This is a draft outline, subject to change.
Please see our course OWL site for an up-to-date syllabus once the term begins.

Course Description
“Historiography” means both the writing of history and the study of historical writing itself. This seminar approaches historiography in both senses. It will introduce you to some major themes and famous works of United States history, and invite you to develop your skills as readers and critics of historical literature. We will also try to analyze the writing of history—how history is constructed as a written craft. This course is not a comprehensive survey of American history (hardly possible in thirteen weeks!), but rather a history of historical writing about the United States. We will read and discuss a combination of classic and modern texts to see how American historiography has changed.
over time, and how history is always shaped by the historical, intellectual, and biographical circumstances of those who write it. We will learn a great deal about United States history along the way, but the course is really an intellectual history of history, in the American context.

Assignments and Evaluation

This is a graduate course. **Thorough reading** and **informed discussion**—in every seminar—are the central requirements. You are expected to attend every meeting prepared to **engage actively** with the readings and with each other. Each week, you will also be expected to post online (or email me) a **short response to the readings** for that week or complete some other small assignment.

In the first half of the term, you will write **one historiographic book review** (1250-1750 words, or about 5-7 pages) locating a classic work of U.S. history in its own historical context. In the second half of the term, you will write a **longer historiographic essay** (2500-3500 words, or about 10-14 pages) analyzing a historiographical problem or tracing and discussing the development of historiography on a specific subject over time. This assignment is flexible and can be adapted to meet your needs. (If you are working on a U.S. or U.S.-adjacent history topic for your MA cognate, thesis, or PhD dissertation, you are welcome to use this assignment to develop the historiography section of your research.)

20% Preparation, participation, and engagement (in class every week)
20% Short homework assignments / online responses
20% Historiographic Book Review (due February X)
40% Historiographic Essay (due April X)

Objectives and Outcomes

Successful students in History 9817 will learn to:

- Recognize major themes and core works of United States history, and trace the evolution of historical writing on the American past.
- Analyze the relationship between historical scholarship and the historical, intellectual, and biographical circumstances in which that scholarship was produced.
- Make and analyze historiographical arguments.
- Understand and employ a theoretical vocabulary relevant for historiographical discussions.

Readings

The readings for this class are extensive. On most weeks we will be discussing two books, along with some historiographical articles to put those books in context. We will discuss strategies for efficient reading, and I will often direct you to focus on particular chapters or sections of these texts, but the bottom line is that there is a lot of reading, and you are responsible for coming to each class prepared to discuss all readings assigned.

You are welcome to buy the books we read, but I do not require to do so. All readings should be available online or on reserve at D.B. Weldon Library and/or online. I also have copies of some books which I may lend the class, though you will obviously have to share.

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Schedule

This is only a tentative list of topics and readings. It will give you an idea of the kind of things we’ll be discussing (and the volume of reading), but everything here is still subject to change! Please check our course OWL site in January (and thereafter) for the most up to date information.

After an introductory week, the first half of our course offers a short tour through the major “generations” of American historiography, and some of their most important works. We will often read what several scholars from different eras said about the same subject, in order to illuminate the history of history, and how each generation revises, builds upon, or critiques what has gone before.

Week 1 | January X | How To Talk About Books
- Barbara KAMLER and Pat THOMSON, “Persuading an Octopus into a Jar” (2014).

Week 2 | January X | Six Ways to Spot a Witch
Excerpts from:

Week 3 | January X | Turner, Beard, and Du Bois
Excerpts from:
- Frederick Jackson TURNER, “The Significance of the Frontier in American History” (1893).

Week 4 | January X | From Consensus to the New Social History
Excerpts from:

Week 5 | February X | Slavery and Agency
Excerpts from:

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**Week 6 | February X | From Women’s History to Gender**

Excerpts from:
- Joan SCOTT, “Gender: A Useful Category of Historical Analysis” (1986).

**Historiographic Book Review due X February.**

**February 19-23 | Reading Week | No Class**

In the second half of our course we will turn (mostly) to more recent works on a variety of subjects. I make no claim to complete coverage of all U.S. history or all the approaches to U.S. historiography; but these are all valuable, interesting books that will expose you to a range of approaches to U.S. history in both method and content. Most weeks, we will read two books—sometimes an older classic and a work that builds upon it, sometimes two contemporary works that speak to or bounce off one another in interesting ways—along with some kind of historiographical overview to help you put these works in context.

**Week 7 | February X | The Strange Career of Whiteness**


**Week 8 | March X | The Bad War**


**Week 9 | March X | Sex and the City**


**Week 10 | March X | Borderlands**


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Week 11 | March X | Secret Origins

Week 12 | April X | The Political is Personal

Historiographic Essay due April X

Week 13 | April X | Networks of Light and Smoke

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