



The University of Western Ontario
HISTORY 9808B
Digital Public History
Winter 2027

Professor Mike Dove
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PLEASE NOTE: THIS IS A DRAFT SYLLABUS. THE FINAL VERSION WILL BE SHARED WITH STUDENTS PRIOR TO THE START OF CLASSES IN JANUARY.

Course Description:

Digital public history is the use of computers, digital media, and other tools for historical research, analysis, presentation and practice. This course focuses on how the use of digital technology affects the production and communication of history within the public sphere. It is a combined seminar and project-based course, examining history as it is communicated to, and understood by, the public. Students will explore the theory, history and practice of digital public history, and learn the digital methods and skills used by public historians through site visits, workshops and projects.

Learning Objectives:

At the end of this course, students should have:

- examined the theory and history of digital public history;
- an understanding of the ethical and practical problems in digital public history;
- explored how historical communities, identities, and consciousness are formed online;
- some familiarity with many of the digital technologies used by public historians;
- experience using a variety of digital platforms;
- developed skills to research, evaluate, and apply new media for public history;
- practiced non-traditional historical skills such as project management, teamwork, promotion, and working with community stakeholders;
- established contacts with practicing public historians at various heritage sites.

Enrollment Restrictions:

This course is mandatory for MA History students in the Public History field, and optional for other graduate students up to the enrollment cap.

Course Materials:

All readings are available through the OWL Brightspace course website, either as links or pdfs.

Please note: Students should budget for incidental expenses related to their coursework, for example storage devices such as an external hard drive, USB sticks, and SD cards.

Methods of Evaluation*:

Blogging (individual mark)	January – April	20%
Participation (individual mark)	January – April	15%
Podcast (individual mark)	February 12	20%
Group Project & Proposal (group mark)	February 05	10%
Group Project Midterm Report (group mark)	March 05	10%
Group Project Final (group mark)**	April 09	25%

***More details will be included in the final version of the syllabus.**

****Students will have two weeks from this date to incorporate feedback (i.e. April 23)**

Policy for Late Assignments:

Late assignments will be deducted 5% for the first day, followed by 2% each day (including weekends and holidays) thereafter. Any accommodation for the group project will require supporting documentation from each group member.

ADDITIONAL STATEMENTS

Health/Wellness Services:

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at <https://www.uwo.ca/health/shs/index.html>

Accessibility Options:

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating people with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate

documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodation to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Request for Accommodations/Medical Issues:

Students are entitled to their privacy and consequently they do not need to disclose personal information to their course professors. If students feel the need to discuss personal information, they should see the graduate chair. Unlike undergraduate students, graduate students cannot be referred to Social Science Academic Counselling to have their medical or non-medical circumstances evaluated and to receive a recommendation for accommodation. Those facilities are for undergraduates only, and there is no process beyond the department to secure recommendations for accommodation. Our process is that faculty should deal with routine requests for extensions. However, a student's request for accommodation (on medical, non-medical, compassionate grounds) should go to the graduate chair, Prof. Cody Groat (cgroat@uwo.ca) who will consult and communicate with faculty. Additionally, faculty and students should communicate with the grad chair about any case in which work is not submitted before grades are due. If the graduate chair is also the course professor, then a request for accommodation can be taken to the department chair.

Statement on the Use of Generative Artificial Intelligence (AI):

Students in this course may use generative AI tools, such as ChatGPT, for activities such as conducting basic research and refining their ideas, or drafting an outline to organize their thoughts—but not for generating prose. All writing submitted in this course must be their own. If in doubt, please ask me for clarification and advice.

Academic Offences:

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

Statement on Gender-Based and Sexual Violence:

Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca

NOTE: See Policies and Statements on the Graduate Section of the History Department Website, <https://history.uwo.ca/graduate/program-information/graduate-policies-and-statements.html>

This includes additional information on academic support services for health and wellness and information on other academic policies, including copyright, plagiarism, and accessibility.