MODERN EUROPE, 1715 TO THE PRESENT: CONFLICT AND TRANSFORMATION


Course Director and Instructors:
- Prof. P. C. REYNARD (Fall term Instructor)
  LH 1221   preynard@uwo.ca
- Prof. E. NATHANS (Course Director and Winter term Instructor)
  LH 2217   enathans@uwo.ca
**Lectures:** Monday and Wednesday, 11:30 - 12:20  SEB 1059

**Tutorials:** Please choose and register in a tutorial from the following list:

<table>
<thead>
<tr>
<th>Tutorial Code</th>
<th>Tutorial Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>002</td>
<td>Tutorial 1816 Thursday 4:30-5:30 pm</td>
<td>STVH 1155</td>
</tr>
<tr>
<td>003</td>
<td>Tutorial 1817 Tuesday 4:30-5:30 pm</td>
<td>WL 257</td>
</tr>
<tr>
<td>004</td>
<td>Tutorial 1818 Monday 1:30-2:30 pm</td>
<td>STVH 1155</td>
</tr>
<tr>
<td>005</td>
<td>Tutorial 1553 Monday 12:30-1:30 pm</td>
<td>STVH 1119</td>
</tr>
<tr>
<td>007</td>
<td>Tutorial 1819 Monday 3:30-4:30 pm</td>
<td>WL 259</td>
</tr>
<tr>
<td>008</td>
<td>Tutorial 2039 Thursday 10:30-11:30 am</td>
<td>STVH 3166</td>
</tr>
<tr>
<td>010</td>
<td>Tutorial 1929 Wednesday 1:30-2:30 pm</td>
<td>WL 259</td>
</tr>
<tr>
<td>011</td>
<td>Tutorial 4571 Tuesday 2:30-3:30 pm</td>
<td>STVH 1155</td>
</tr>
</tbody>
</table>

**Course Description:**

History 1401E examines events and forces that shaped the lives of Europeans over the past three centuries. Societies that were largely rural, illiterate, and ruled by traditional elites became mostly urban, with mandatory school attendance, mass political parties, and new forms of political loyalty. Ethnic and religious minorities and women were, in varying degrees, emancipated. In the eastern part of the continent serfdom was abolished. But this history is also one of class and ethnic hatreds and conflicts, of global imperialism, of disastrous attempts at domination and social reordering in Europe, of total wars and genocide. We will examine all of these subjects.

The class begins with an analysis of the origins and consequences of the French and industrial revolutions, both of which influenced European history in fundamental ways. Conflicts between those who wished to change and improve European societies and political structures and those who longed to preserve existing institutions dominated the politics of the nineteenth century. The last part of the course examines the causes and consequences of the First World War, the experience of communism in the Soviet Union, Nazism and the Second World War, decolonization, and post-war efforts at European integration.

**Learning Outcomes:** Students who pass this class will be able to:

- Explain the causes and consequences of, and relationships between, key events and processes in modern European history, such as the French Revolution, the industrial revolution, the development of new forms of parliamentary and also authoritarian governments, changes in the status and rights of women, and major European wars.

- Evaluate primary sources, by showing that they understand the arguments made, the goals particular claims were meant to achieve, how these goals reflected the positions and experiences of the authors, the historical contexts in which documents were composed, and the larger historical significance of the sources.

- Construct an analytic, logical, and clear historical argument in an essay that demonstrates an ability to conduct independent library research, evaluate a range of primary and secondary sources, and correctly cite the sources used.

- Actively engage in discussions in tutorials, demonstrating the ability to formulate concepts and ideas orally, and to respond in clear and constructive ways to comments and
questions raised by the leader of the tutorial and by other students.

Each week there are two lectures and one tutorial. Your Tutor (TA) will lead tutorial discussions that will focus on the interpretation of the original sources found in the source-book. She or he will assess your participation and grade all assignments, under the supervision of the course co-directors.

Evaluations and Assignments:

Weekly postings on tutorial readings (year): 15%
Tutorial participation (year): 15%
Research and Drafting Exercise on the subject of the abolition of the British slave trade. First draft due in tutorial during the week of 9 Nov.; optional revised draft due in lecture on Monday, 7 Dec.: 10%
First Term Test, in tutorial Week 11: 10%
Final Essay, due in lecture on Monday, 7 Mar. (Proposal of a topic for the Final Essay due in tutorial during the week of 25 Jan., Week 17): 25%
Final Exam (April, exact date TBA): 25%.

Required Readings:

To be purchased, available at the Western Bookstore:
RAMPOLLA Mary Lynn, A Pocket Guide to Writing in History 8th ed.(Bedford/St. Martin’s, Boston, 2015). Please note that the 5th, 6th and 7th editions may be purchased quite inexpensively on-line, and are entirely acceptable.
+A weekly selection of readings to be found on-line on course web-site

Notes on Assignments:

Several days before most tutorial meetings the Teaching Assistant (TA) of your tutorial will post on the tutorial website, which is part of the class website, a question or questions about the readings assigned for the week. Students will be required to post responses to these questions on the forum site for their tutorial. These postings help provide a basis for discussion in tutorials.

During the fall semester all students in History 1401E will compose an essay that answers the following question: “Why did the government of the United Kingdom (commonly called Great Britain) choose to ban British ships from engaging in the slave trade in 1806 and 1807?” The purpose of this exercise is to help students to learn, or to improve, the research and writing skills they will need successfully to complete the final essay assignment in the winter term. The subject chosen is one on which considerable attention has been focused over the past several
decades. Three tutorials will be devoted, in whole or in part, to discussing research methods and writing skills. To assist them in completing this exercise students will be assigned a set of documents, which will be posted on the course website, in the Resources section. These documents will form the basis for tutorial discussions, for the drafting of outlines and model paragraphs, and for the essay that students will submit in lecture on Monday, 9th November. Students will be given the chance to raise their grades on this essay, based on the comments they receive on the first draft. The revised essay, for those students who choose to submit a revised draft, will be due in lecture on Monday, 7th December.

Detailed guidelines for the Final Essay will be given to students in the fall term. Students must submit an essay Proposal to be approved by their TA in January. Students who wish to submit this proposal early, during the fall term, may do so. Without a written proposal, a penalty of 10/100 points will be deducted from the grade of the Final Essay. A list of essay topics will be made available on the course website. Alternatively, students may craft their own question, but in all cases, the choice of topic and proposal must be approved by each student’s TA.

Scholarship is a craft that you learn by doing. It calls for careful research and clear writing. Poor writing signals hasty and imprecise thinking. Your attention to academic form, your knowledge of the subject, and your skill in presenting it in clear prose will all count when your tutor grades your assignments.


Examinations will call for answers in the form of short essays. A sample of a previous final examination is appended at the end of this syllabus. No electronic devices or notes or sources of any kind are allowed in either the first term test or in the final examination.

For the Book Analysis and the Final Essay, you must give a printed copy to your TA and submit an identical electronic copy to Turnitin, a plagiarism detection software licensed to Western University for textual similarity review. Both essays are submitted to Turnitin through the class OWL website. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

A late assignment must be delivered to your TA, or, failing that, to the office of the Department of History (after hours, use the Essay drop-off box). A late penalty will be applied starting from the end of the day when the assignment is due: 1/100 point will be deducted from your mark for every day that these essays are late. An electronic copy of the late assignment must also be submitted at the same time to Turnitin.
No paper will be graded unless both paper and electronic copies are received. Keep all preparatory notes, early drafts, and a spare copy of your work. The Course Director may ask for these materials.

Should you wish to appeal a grade, please draft a written statement outlining the reasons for your appeal. Direct your appeal to your TA first, then to the Course Director, Professor Nathans. An appealed mark may be raised, lowered, or left unchanged. Should you wish to appeal the decision of either Professors Nathans, you may do so as provided in the Academic Calendar.

Accommodation for students with disabilities: Please contact the Student Development Services staff. Information at http://www.sdc.uwo.ca/ssd/. Documentation must be provided to Student Development Services staff, not to the Course Director or other instructors.

Accommodation for illness: Western’s Medical Accommodation Policy can be found at: https://studentservices.uwo.ca/secure/index.cfm Your physician must fill out a Western Student Medical Certificate. Academic accommodation may be granted on medical grounds with documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his or her academic responsibilities. The documentation should be submitted to the Academic Counselling Office of the student's home Faculty, with a Western Student Medical Certificate. Privacy policies prohibit the submission of medical documentation to TAs or faculty members. Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

Plagiarism:
Scholastic offences are taken seriously and students are directed to read the appropriate policy, including the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

**SCHEDULE of LECTURES, TUTORIALS, and READINGS**

**FALL TERM (Prof. P. C. REYNARD)**

**WEEK 1:** Tutorial meetings will start next week
1. Mon. 14 Sept. 2015 Introduction to History 1401 and the European Map
2. Wed. 16 Sept. The European Dynastic Order
   Palmer et al., first part of ch. 5, pp. 195-218 (sections 23, 24, and 25) [Previous edition: pp. 189-211]

**WEEK 2:** Tutorial meetings start this week.
3. Mon. 21 Sept. Old Regime Social Structures – Key Principles
   Palmer et al., part of ch. 3, pp. 117-124 (section 13), first part of ch. 7, pp. 267-275 (introduction and section 31), and first part of ch. 9, pp. 364-369 (first part of section 41)
   Palmer et al., part of ch. 3, pp. 108-117 (section 12), and second part of ch. 7, pp. 275-
   284 (section 32) [Previous edition: 106-114 and pp. 265-273]

Tutorials (21-25 Sept.): Introductions, review of syllabus, expectations, etc.

WEEK 3:
5. Mon. 28 Sept.  The Enlightenment: Science and Reason
   Palmer et al., first part of ch. 6, pp. 233-259 (introduction and sections 27, 28, and 29)
   [Previous edition: pp. 225-249]
   Palmer et al., last part of ch. 7, pp. 285-308 (sections 33 and 34) [Previous edition: pp. 274-
   296]

Tutorials (22-26 Sept.): Early-modern Political Reflections
Palmer et al., last part of ch. 6, pp. 260-266 (section 30) [Previous edition: 6, pp. 249-255].
Hobbes Thomas, Leviathan (A. Crooke, St. Paul's Churchyard, 1651; Available on-line from the
Available on OWL Course site.

WEEK 4:
7. Mon. 05 Oct.  Enlightened Absolutism
   Palmer et al., first part of ch. 8, pp. 309-324 (introduction and section 35) [Previous edition:
   pp. 297-311]
8. Wed. 07 Oct.  The Enlightenment at Large
   Palmer et al., second part of ch. 8, pp. 324-342 (sections 36, 37, and 38) [Previous edition:
   pp. 311-329]

Tutorials (05 - 09 Oct.): Writing Workshop
Please read and be prepared to discuss the following selections related to the research and
writing exercise on the abolition of the slave trade. All are found in the Resources section of the
course OWL website: David Brion Davis, The Problem of Slavery in the Age of Revolution, 1770-
1823 (Ithaca: Cornell, 1975), 39-49; Adam Hochschild, Bury the Chains. Prophets and Rebels in
the Fight to Free an Empire's Slaves (Boston: Houghton Mifflin, 2005), 1-8, 85-97, 106-21; Robin
also bring Mary Lynn Rampolla, A Pocket Guide to Writing in History, with you to tutorial.

WEEK 5:
   Palmer et al., last part of ch. 8, pp. 363-369 (introduction and section 41 - including a few pages read earlier) [Previous
   edition: pp. 329-348 and 349-355]

WEEK 6:
10. Mon. 19 Oct.  The "First Revolution"
    Palmer et al., second part of ch. 9, pp. 369-385 (section 42) [Previous edition: pp. 355-370]
    Declaration of the Rights of Man and Citizen (Approved by the National Assembly of
France, August 26, 1789). Available on OWL course web-site.

Tutorials (19-23 Oct.): Writing Workshop

Please read and be prepared to discuss the following selections related to the research and writing exercise on the abolition of the slave trade. All are found in the Resources section of the course OWL website:


**WEEK 7:**

   Palmer et al., third part of ch. 9, pp. 385-389 (section 43) [Previous edition: pp. 370-374]
13. Wed. 28 Oct. The Terror
   Palmer et al., fourth part of ch. 9, pp. 389-400 (section 44) [Previous edition: pp. 374-383]

Tutorials (26-30 Oct.): Enlightened Critiques of European Societies

**WEEK 8:**  
*Slave trade abolition exercise: bring a typed draft introductory paragraph and a typed draft conclusion to tutorial*

14. Mon. 02 Nov. The Quest for Stability – Directory and Consulate
   Palmer et al., last part of ch. 9, pp. 400-410 (sections 45 and 46) [Previous edition: pp. 383-394]
15. Wed. 04 Nov. The Napoleonic Settlement and the Napoleonic Empire
   Palmer et al., first part of ch. 10, pp. 411-431 (introduction and sections 47, 48, and 49)
   [Previous edition: pp. 395-414]

Tutorials (02-06 Nov.): Writing Workshop
Together with your typed paragraphs, please also bring Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, with you to tutorial.

**WEEK 9:**  
*Slave Trade Abolition essay due in tutorial during the week of November 9th (inc. submission to Turnitin)*

16. Mon. 09 Nov. The Fall of the Napoleonic Empire
   Palmer et al., second part of ch. 10, pp. 431-447 (sections 50 and 51) [Previous edition: pp. 414-431]
17. Wed. 11 Nov. The Congress of Vienna and the Age of Restoration
   Palmer et al., part of ch. 11, pp. 475-487 (sections 54 and 55) [Previous edition: pp. 457-468]

Tutorials (09-13 Nov.): Revolution - Rights for All?
**WEEK 10:**  
First-term Test in Tutorials next week

18. Mon. 16 Nov.  
The Industrial Revolution  
Palmer et al., first part of ch. 11, pp. 451-460 (section 52) [Previous edition: pp. 433-443]

19. Wed. 18 Nov.  
The Rise of Liberalism  
Palmer et al.: part of ch. 11, pp. 460-475 and 495-500 (sections 53 and 57) [Previous edition: pp. 443-457 and 476-482]

Tutorials (16-20 Nov.): Reactions to Revolution  

**WEEK 11:**  
First-term Test in Tutorials this week

20. Mon. 23 Nov.  
1830 Revolutions  
Palmer et al., part of ch. 11, pp. 487-495 (section 56) [Previous edition: pp. 468-476]

1848 Revolutions  
Palmer et al., first part of ch. 12, pp. 501-520 (introduction and sections 58, 59, and 60) [Previous edition: pp. 483-502]

Tutorials (23-27 Nov.): First-term Test

**WEEK 12:**

22. Mon. 30 Nov.  
East and West at mid-Century: In the Wake of the 1848 Revolutions  
Palmer et al., last part of ch. 12, pp. 530-534 (section 62), and part of ch. 13, pp. 555-563 (section 66) [Previous edition: pp. 512-516 and pp. 537-544]

23. Wed. 02 Dec.  
The Age of the Nation-State - Unification of Italy  
Palmer et al., first part of ch. 13, pp. 536-544 (sections 63 and 64) [Previous edition: pp. 517-525]

Tutorials (30 Nov. - 04 Dec.): Industrial Tensions  

**WEEK 13:**  
No Tutorials this week; Revised Slave Trade Abolition essays due in lecture on Mon., 07 Dec. (please note that the submission of a revised essay is optional)

The Age of the Nation-State - Unification of Germany  
Palmer et al., second part of ch. 13, pp. 544-555 (section 65) [Previous edition: pp. 525-536]

The Age of the Nation-State - Conclusions  
Palmer et al., first part of ch. 14, pp. 569-593 (introduction and sections 68, 69, and 70) [Previous edition: pp. 561-584 (introduction and sections 70, 71, and 72)]
WINTER TERM (Prof. E. NATHANS)

WEEK 14:
Palmer et al., last part of ch. 14, pp. 593-609 (section 71), and first part of ch. 15, pp. 611-620 (section 72) [Previous edition: pp. 584-609]

27. Wed. 06 Jan.  Challenges to Paradigms of Progress
Palmer et al., last part of ch. 15, pp. 620-642 (section 73) [Previous edition: pp. 609-628]

WEEK 15:
Palmer et al., parts of ch. 16, pp. 643-687 (sections 75, 76, 77, 78, 79, 80) [Previous edition: pp. 629-638, 643-675]

Palmer et al., first part of ch. 17, pp. 689-699 (Section 81) [Previous edition: pp. 677-687]

WEEK 16: Essay Proposals due next week
30. Mon. 18 Jan.  The First World War
Palmer et al., parts of ch. 17, pp. 699-723 (Sections 82, 83, 84, 85) [Previous edition: pp. 786-709]

31. Wed. 20 Jan.  Peace Treaties and the Postwar Order
Palmer et al., last part of ch. 17, pp. 724-733 (Section 86) [Previous edition: pp. 709-718]

WEEK 17: Essay Proposal due in Tutorial this week
32. Mon. 25 Jan.  The Russian Revolution
Palmer et al., first part of ch. 18, pp. 735-758 (sections 87, 88) [Previous edition, pp. 719-742]

Palmer et al., second part of ch. 18, pp. 758-778 (sections 89, 90, 91, 92) [Previous edition, pp. 742-762]

WEEK 18:
34. Mon. 01 Feb. Interwar Europe; The Great Depression
   Palmer et al., parts of ch. 19 and ch. 20, pp. 779-784, 802-810, 811-821 (sections 93, 96, 97) [Previous edition, pp. 763-767, 785-793, 799-808]
35. Mon. 03 Feb. Fascism and Nazism
   Palmer et al., parts of ch. 19 and ch. 20, pp. 784-790, 821-831 (sections 94, 98, part of 99) [Previous edition, pp. 768-773, 808-817]
Tutorials (01-05 Feb.): Hitler, Mein Kampf, translated by Ralph Manheim (Boston: Houghton-Mifflin, 1943; first published in German in 1925-6), 36-65, 176-86; Hermann Rauschning, The Voice of Destruction (New York: Putnam, 1940), 47-57. (available on course OWL web-site)

WEEK 19:
36. Mon. 08 Feb. Nazi Germany, 1933-1939
   Palmer et al., last part of ch. 20 and first part of ch. 21, pp. 831-853 (part of section 99, section 100) [Previous edition, pp. 817-837]
37. Wed. 10 Feb. The Second World War
   Palmer et al., parts of ch. 21, pp. 853-875 (sections 101, 102) [Previous edition, pp. 837-859]

READING WEEK: 15-19 February 2016 (no classes, no tutorial meetings)

WEEK 20:
38. Mon. 22 Feb. The Second World War
   Palmer et al., parts of ch. 21, pp. 853-875 (sections 101, 102) [Previous edition, pp. 837-859]
39. Wed. 24 Feb. Nazi Rule in Europe; Genocide
WEEK 21:  Final Essay due next week
40. Mon. 29 Feb.  Resistance
   Palmer et al., last part of ch. 21, first part of ch. 22, pp. 876-897 (sections 103, 104)
   [Previous edition, pp. 859-882]

41. Wed. 02 Mar.  The Cold War and the Division of Europe
   Palmer et al., first part of ch. 22, pp. 876-897 (sections 103, 104) [Previous edition, pp. 859-882]
WEEK 22:  Final Essay due in lecture on Monday, 7 March (+ Turnitin)
42. Mon. 07 Mar.  The End of European Empires
   Palmer et al., ch. 23, pp. 925-953 (sections 109, 110, 111) [Previous edition, pp. 915-933, pp. 969-981]
43. Wed. 09 Mar.  Western European Societies, 1950-2000
   Palmer et al., parts of ch. 22 and first part of ch. 24, part of ch. 26, pp. 897-912, 959-970, 1048-1058 (sections 105, 106, 112, part of section 121) [Previous edition, pp. 882-896, pp. 996-1006, 1099]

WEEK 23:
44. Mon. 14 Mar.  The Soviet Bloc and the Growth of Dissent
   Palmer et al., last part of ch. 22, parts of ch. 24, pp 918-924, 959-970, 981-986 (sections 108, 112, 114) [Previous edition, pp. 902-908, 996-1002, 1007-1010, 1021-1027]
45. Wed. 16 Mar.  The Collapse of the Soviet Union
   Palmer et al., first parts of ch. 25, pp. 987-1011 (sections 115, 116, 117, part of section 118) [Previous edition, pp. 1033-1057]

WEEK 24:
46. Mon. 21 Mar.  The Yugoslav Civil War
   Palmer et al., part of ch. 25, pp. 1011-1018 (part of section 118) [Previous edition, pp. 1057-1062]

**WEEK 25:**
48. Mon. 28 Mar.  The European Union and Climate Change
49. Wed. 30 Mar.  European Integration and New Challenges: Difficulties with the Euro, Immigration, and Minorities
   Palmer et al., parts of ch. 22, 24, 26, pp. 914-916, 977-981, 1019-1024, 1028-1032, 1058-72 (parts of sections 107, 113, section 119, part of section 120, 122, 123) [Previous edition, pp. 898-900, 1019-1021, 1065-1074, 1099-1114]
   Last Tutorials (28 Mar.- 01 Apr.): Encyclical of Pope Francis of May 24, 2015, *Laudato Si’*, 1, 7-22, 59-69; other materials to be assigned. (available on course OWL web-site)

**WEEK 26:**
50. Mon. 04 Apr.  Review for the Final Examination; Discussion of Final Essays
51. Wed. 06 Apr.  Open

**FINAL EXAMINATION - APRIL 2016 EXAMINATION PERIOD**
(Date TBA)

**SAMPLE FINAL EXAMINATION:**
Please answer one question from Section A and two from Section B (each answer should take the form of a short essay, and each answer will count for 1/3 of this exam's mark.):

**Section A:**
1. In July 1789, Parisian crowds and people in other parts of France intervened in decisive ways in the course of events that became known as the French Revolution. What events and trends over the previous two to three years had prepared this popular upsurge that transformed what had been a political process dominated by elites into a popular revolt against the Old Regime?
2. Until late in 1791, the French revolution was arguably a largely successful and positive transformation of a nation in need of reform. By 1793-4, France was at war, both internally against counter-revolutionary forces and externally against a coalition of European powers. What explains this negative turn of events?
3. What can explain the sustained popularity of Napoleon Bonaparte in France, both at the end of the 18th century and through the first decade of the nineteenth century?
4. Where did Napoleon I fail?

**Section B**
1. The first half of the nineteenth century has often been considered an age of revolution. Is that an accurate assessment? Could one make an argument that it is more accurately characterized as an era of reaction?
2. By the end of the nineteenth century a large number of “isms” competed for the allegiance of Europeans. Why were there so many?
3. Why did German nationalism prove to be so explosive a force in the period between the Napoleonic Era and the
First World War?
4. Between 1870 and 1914 the great European powers displayed a remarkable interest in acquiring empires. By the 
beginning of the First World War most of the world had become part of a European Empire, formally or informally. 
How can one account for the interest in acquiring empires that many European powers displayed in this period ? 
5. In 1815, the Congress of Vienna established a system that encouraged a general peace for a century. In 1919, at 
Paris, the Allied statesmen concluded what was called at the time a "twenty year armistice." Account for the 
difference.
6. What were the most significant similarities and differences in the methods and goals of Nazi Germany and the 
Soviet Union during the 1930s? Please analyze the domestic and foreign policy objectives of each regime and how 
they sought to achieve them, including the ways in which each state dealt with domestic opposition and dissent; the 
methods employed to promote obedience and enthusiasm in the larger population; the role of institutions and elites 
that existed before each regime came to power; and the relations of each state with other countries.
7. Why did most of the empires governed by the United Kingdom and France gain independence in the period 
between 1945 and 1960?
8. To what extent was the collapse of the Soviet Empire and the Soviet Union a product of the dynamic created by 
Mikhail Gorbachev's policies of perestroika (rebuilding or restructuring) and glasnost (openness), and to what extent 
was it a result of other forces or factors?
9. What factors have promoted the stability of parliamentary governments in Western Europe after 1945?