



The University of Western Ontario
HISTORY 2182b
Social History of Women in Canada
Fall/Winter 2018-19
Monday 4:30-7:30 UC2105

Instructor: Prof. Katherine McKenna

Office Hours: Monday 2-3 pm Lawson 3246, Thursday 11-12 am Lawson 1204 or by appointment
Department of History, Office: Lawson Hall 1204
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Course Description:

A survey of Canadian Women's History from first European contact to the 1960s, with a focus on the realities of women's lived experience through biography.

Antirequisite(s):

History 2140, History 2208E; Women's Studies 2139A/B, Women's Studies 2140.

Course Syllabus:

This course is designed to be an overview of women's history in Canada from the first days of European settlement to the end of the 20th Century. Its focus is social history, that is, examining the realities of women's everyday lives. One of the most informative and evocative ways of understanding women of the past is through biography, which will be a key theme throughout the course. Emphasis will be placed on examining a variety of historical sources including drawings and paintings, illustrations, photographs, oral history video and film, primary documents and written historical scholarship. At the end, students will have a sense of how women's diverse lived experiences have changed throughout Canadian history, and how they have remained the same.

Course Learning Objectives:

- To gain an understanding of a broad Canadian women's history from before the arrival of Europeans until about 1975 with an emphasis on social history and the lives of both ordinary and extraordinary women
- To learn how to extract historical meaning from diverse sources such as drawings and paintings, illustrations, photographs, oral history, video and film, primary documents and written historical scholarship
- To gain an understanding of how women's roles and gender roles changed and developed over time
- To understand how factors such as class, race, sexuality and ethnicity effected women's historical realities over time

Course Materials:

All the readings in this course, with the exception of on-line sources, will be posted on the course website in OWL.

Methods of Evaluation:

The on-line class discussion will be held on the course webpage in OWL. There will be at least 10 weeks available to post discussions. Students will be assigned two marks for each week they post a relevant comment based on the assigned reading, up to 7 times. Students who miss the mark on a post may post again and their top 7 marks will be counted. Posts will be due by 4 pm on the day of class. There will be 1 bonus mark for students who make overall exceptionally good contributions to the weekly discussions.

The video response assignments will consist of responses to any one of the videos that have been shown in class in the four classes preceding the assignment due date. There will be four of these short assignments during the term. They will require you to reflect on what have you learned about the social history of women in Canada from watching a particular video.

The oral history assignment will require you to undertake an oral history project by interviewing a woman over the age of 70 and writing an essay about how women's lives have changed over the course of her lifetime.

Students will be provided with more detailed instructions about these assignments.

Mark breakdown:

On-line Class Discussion	15%
Oral History Essay (5-6 pages or approx. 1250 words)	20%
Video Responses 4 x 500 words each (approx 2 pages)	40%
Final Exam	25%

Students who miss deadlines for illness or another reason for assignments less than 10% must speak to the professor to negotiate late submission. TAs will not mark late assignments unless instructed to by the professor. Students who miss more than 10% of assignments should consult with their Faculty for an accommodation and refer to the university Policy on Accommodation for Illness

(http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf).

Course Schedule and Readings:

Topics covered will include:

- Introduction to Women's and Gender History
- History of Gender and Sexuality
- First Nations and European Contact
- Women of Acadia and New France
- Loyalist Settlers and Pioneers
- Gender and Class Conflict on the Frontier
- Middle Class Womanhood and Social Reform
- The Settlement of the West
- The Struggle for the Vote and the New Woman of the 20th Century
- The World Wars and After
- Women in Politics and Peace
- Education, Work and Self-Determination
- Issues of Race and Ethnicity
- The Second Wave of the Women's Movement

Additional Statements

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

www.registrar.uwo.ca/examinations/accommodated_exams.html

Medical Issues

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Use of Electronic Devices

No electronic devices will be allowed in the final exam

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail vangalen@uwo.ca.