



**The University of Western Ontario**  
**HISTORY 2608G**  
**The History of the Modern Middle East**  
**Fall/Winter 2018-19**  
**Tuesday, 1:30-4:30pm, SSC3006**

**Instructor: Dr. Maya Shatzmiller Ph.D. FRSC**  
Office Hours: Monday 2-4pm, Tuesday 4-5pm  
Department of History, Office: Lawson Hall 2229  
Email: maya@uwo.ca

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**Course Description:**

The course surveys the disintegration of the Ottoman Empire, the transformation of political institutions, the formation of independent Arab states in the 20th century, Arab nationalism, fundamentalism, the impact of European and American imperialism, and the challenges of modernity for the family and status of women.

***Antirequisite(s):***

HIS2606E and the former HIS2161

**Course Syllabus:**

This survey course is designed to provide a scholarly based introduction to the modern history of the Middle East from 1800 to the present.

The course surveys the disintegration of the Ottoman Empire, the transformation of political institutions in the region and the formation of independent Arab states in the 20th century. Ideological trends, socialism, pan-Islamism, nationalism and fundamentalism are covered as well social and economic conditions and development. Militarism and individual political regimes are surveyed including the reasons for the recent upheavals. The challenges faced by the modern Middle Eastern state in the areas of family, gender and status of women are a main theme.

Attendance is taken every meeting and participation is expected

**Course Materials:**

William L. Cleveland and Martin Bunton, A History of the Modern Middle East. (Westview Press, 2009.) 4th edition.

Akram Fouad Khater, Sources in the History of the Modern Middle East (Houghton and Mifflin Company, 2004)

Mary Lynn Rampolla, A Pocket Guide to Writing in History, (Bedford/St. Martin, 2010) 6th edition  
Or

William Kelleher Storey and Towser Jones, Writing History. A Guide for Canadian Students, (Oxford, 2011) 3rd edition.

## **Methods of Evaluation:**

|                        |     |
|------------------------|-----|
| Tutorial Participation | 10% |
| Book Review            | 20% |
| Paper                  | 35% |
| Exam                   | 35% |

## **Course Schedule and Readings:**

### **1. Introduction to Islam, the Medieval Middle East, institutions and economic performance**

**Readings: Cleveland and Bunton, 1-35**

Khater, 1-9. Discussion of paper.

### **2. The Ottoman Empire in its glory and decline**

**Readings: Cleveland and Bunton, 37-103.**

Khater, 38-39, 48-51.

### **3. The Arabic speaking provinces under Ottoman rule**

**Readings Cleveland and Bunton, 61-102.**

**Khater , 162-170**

### **4. Westernization in the Ottoman Empire and the Tanzimat**

**Cleveland and Bunton, 57-102**

**Khater, 10-18, 19-21**

### **5. French occupation of Egypt, Egypt under Muhammad Ali and British Occupation**

**Cleveland and Bunton, 81—119**

Khater, 29-35, 51-57,

### **6. Iran**

**Readings Cleveland and Bunton, 51-56; 109-117, 175-193; 275-301**

Khater, 57-64, 252-263, 286-289

**7. The secret agreements, World War I and the new Middle East**  
Cleveland and Bunton, 133-171  
Khater, 128-145.

**8. Modern Turkey**  
Readings: Cleveland and Bunton, 175-193, 275-301.  
Khater, 145-152, 271-276

**9. Ideologies: from Arab Nationalism to Islamic Fundamentalism**  
Readings: Cleveland and Bunton, 273-345  
Khater, 162-181

**10. Political regimes in the Modern Islamic and Middle Eastern State**  
*Readings:* Cleveland and Bunton, 193-345, 451-557  
Khater, 278-302

**11. Challenges: Family, gender, Education, Healthcare.**  
*Readings:* Cleveland and Bunton, 369-451.  
Khater, 211-218, 263-266, 331-339, 374-379

**12. Challenges: The Economies of the modern Middle East**  
*Readings:* Cleveland and Bunton, 451-473.  
Khater, 384-388, 411-416

**13. Revision. Preparation for the exam**

## **Additional Statements**

### ***Academic Offences:***

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is

subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### ***Accessibility Options:***

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: [www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

### ***Medical Issues***

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

[https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf)

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:

[http://counselling.ssc.uwo.ca/procedures/medical\\_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

### ***Plagiarism:***

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com

(<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### ***Scholastic Offences***

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[www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### ***Support Services***

Students who are in emotional/mental distress should refer to Mental Health@Western, [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for a complete list of options about how to obtain help.

### ***Use of Electronic Devices***

Electronic devices may be used for classwork only. No electronic devices will be permitted during tests and exams

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail [vangalen@uwo.ca](mailto:vangalen@uwo.ca).