



The University of Western Ontario
HISTORY 2822G (DRAFT SYLLABUS)

**Jewish History from the Spanish Expulsion to the Modern Era
Winter 2019**

Tuesdays: 9:30-11:30am, UCC 60

Instructor: Dr. Karen Priestman

Office Hours: Mondays, 2:30-5:30

Department of History, Office: Lawson Hall 2233

Email: kpriest2@uwo.ca

Course Description:

This course introduces students to the major events, figures, and themes of Jewish history from the Spanish Expulsion to the post-WWII era, including the Enlightenment and Emancipation, Zionism, the Holocaust, and the foundation of Israel.

Prerequisite(s):

None.

Antirequisite(s):

The former History 2809E, History 2815E, History 3811E.

Course Syllabus:

Learning outcomes:

Students who complete this course will be able to:

- present and explain key developments in Jewish history and the larger contexts in which they took place;
- formulate clear and analytic arguments in written work based on primary and secondary sources;
- express themselves clearly in discussion.

Course Materials:

Required Textbook:

Michael Brenner, *A Short History of the Jews*.

Other readings will be available on Owl.

Methods of Evaluation:

Grade Breakdown:

Participation:

20%

Group Presentation:	25%
Research Paper:	25%
Exam Question and Answer:	5%
Final Exam:	25%

Assignments:

Participation:

As this will be a seminar-style course, participation in class discussion is key to its success. In order to participate effectively students must complete the assigned readings and engage with them in a meaningful manner. This means asking relevant questions, responding to your classmates' inquiries and sharing your observations and insights. The goal is to stimulate continued discussion and arrive at a deeper understanding of the material and subject at hand.

Group Presentations:

In groups of 3-5, students will prepare a presentation on a topic chosen from a list provided. The purpose of this presentation will be to introduce your classmates to the topic and to lead a class discussion or activity related to that topic.

Requirements:

- In addition to the 1-2 sources provided in the syllabus, students are expected to consult at least five additional sources (books or journal articles) when preparing their presentations and discussions. *Websites are not acceptable.*
- Students may want to assign additional readings for class discussion, This must be done one week in advance. A photocopy and/or .pdf of the source(s) must also be provided to the instructor at least one week in advance. The instructor will post these materials on OWL. Groups must limit their additional assigned readings to either:
 - a.) One journal article or book chapter
 - b.) Up to three primary sources (within reason)
- Group presentations must consist of approximately one hour of lecture/presentation and one hour of discussion/activity. It is up to the presenting group to decide how to organize that time.
- Some visual/interactive component is expected. This can be PowerPoint, videos, handouts, a quiz, etc. Be as creative as you wish, as long as it is appropriate and does not distract from the material being presented.
- Presentation notes must be submitted to the instructor at the end of the presentation. This does not mean you must submit all notes generated in preparing for the presentation; rather, it means you must submit any talking points/script you wrote for the presentation and any questions prepared for class discussion.

Short Papers:

For each presentation, students will write a short paper (10-12 pages double-spaced) which will use additional sources to explore an aspect of their presentation topic in more detail. Students are expected to consult at least six additional sources beyond those consulted for the presentation. *Websites are not acceptable.* All papers are due one week after the in-class presentation.

Exam Question and Answer:

Students will propose one essay question and proposed answer related to their presentation to be considered for inclusion on the final exam. The instructor will decide which questions will be included on the final exam. This question is due any time on or before the last day of class. *****On the final exam, students may not answer exam questions related to their presentation topic.*****

Final Exam:

In the final exam period students will write an exam based on course materials and class presentations.

Other:

Students must consult with the instructor concerning absences from tutorial and late assignments worth less than 10% of the final mark.

Policy on Accommodation for Illness

(http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf).

Course Schedule and Readings: TBA

Additional Statements

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

www.registrar.uwo.ca/examinations/accommodated_exams.html

Medical Issues

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Use of Electronic Devices

Electronic devices may be used for classwork only. No electronic devices will be permitted during tests and exams.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail vangalen@uwo.ca.