



The University of Western Ontario
International Relations 2702E
Global Politics since 1945
Fall 2018
Mondays, 10:30-12:30

Instructor: Geoff Stewart, Assistant Professor

Office Hours: TBA

Department of History, Office: Lawson Hall 2237

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Course Description:

This interdisciplinary course unpacks the history, theory, and practice of global politics since 1945 using experiential learning. The first semester explores the international system's evolution emphasizing the cold war and decolonization. The second semester considers contemporary global problems ranging from environment degradation and migration to nuclear terrorism and arms spirals.

Prerequisite(s):

Political Science 1020E and 1.0 course in History numbered 1201-1999.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s):

former International Relations 2701E.

Course Syllabus:

This interdisciplinary International Relations course unpacks the history, theory, and practice of global politics since 1945. The first semester explores the historical evolution of the international system with emphasis on the Cold War, cultural diplomacy, decolonization, and economic globalization. Students will be introduced to the main historical actors and problems that have shaped international politics as well as participate in an interactive simulation based on the 1954 Geneva Convention on Indochina. In the first term, they will be evaluated on their preparation for and performance of the Geneva simulation, an appraisal of two key Cold War documents, tutorial participation and a mid-term examination.

The second semester builds on these topics with empirical and theoretical analysis of the primary issues in contemporary IR studies, including the environment, migration, multilateral institutions, nuclear proliferation and security. Both semesters aim to deepen students' understanding of past and present developments in world politics and the ways that history and political science benefit from each other.

Course Materials:

There is no formal textbook for the first term. The readings to supplement the lectures will be drawn primarily from Antony Best et al., *International History of the Twentieth Century and Beyond* 2d ed. (London: Routledge, 2008) [e-book](#) available through Weldon Library Website (<http://alpha.lib.uwo.ca/record=b4656219>). Additional supplemental readings will be available on-line or on course reserve at the Weldon Library. Likewise, the majority of tutorial readings will be available on-line, though some may be on course reserve at the Weldon Library.

Methods of Evaluation (First Term):

Participation	10%
Primary Document Analysis	10% (Due October 15)
Geneva Simulation	15% (Brief due November 5; Report due December 3)
Exam	15%

Policy on Accommodation for Illness

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University's policy on medical accommodation. This site provides links to the necessary forms.

Students seeking academic accommodation on illness grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

If a student is absent from a tutorial and misses participation or a quiz or other presentation (worth less than 10% of the final grade) due to medical or compassionate reasons, that absence may be excused with a recommendation from academic counselling. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students should read carefully the Faculty of Social Science "Instructions for Students Registered in Social Science Who are Unable to Write Tests or Examinations or Submit Assignments as Scheduled." They are appended to this syllabus or on the History Department website. Pressures of work (too many assignments in a short period) or computer/printer difficulties do not constitute acceptable reason for an extension. Remember to back up all notes and coursework on your computer, including research notes and drafts, and retain all notes until after final grades are issued.

Please do not contact your tutorial leader with requests for extensions or other types of academic accommodation. Contact academic counselling. Students are reminded that they are entitled to protect

the privacy of their personal information, and do not need to tell the course coordinator or their tutorial leader why they are receiving or requesting accommodation from academic counselling.

Course Schedule and Readings:

Note: *Some Readings and Lectures May be Subject to Change*):

September 10 – Introduction to the Course

September 17 – The Cold War – Origin and Interpretation

Select your Geneva Delegate

- Wilfred Loth, Chapter 24: “The Cold War and the Social and Economic History of the Twentieth Century” in *The Cambridge History of the Cold War* volume II *Crises and Détente*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010), 503-524 **e-book** (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Tutorial 1:

- “The Novikov Telegram, Washington, September 27, 1946,” *Diplomatic History* 15(4) (October 1991): 527-537 (**Available on Owl**)
- “The Long Telegram”, The Chargé in the Soviet Union (Kennan) to the Secretary of State, Moscow, February 22, 1946, *Foreign Relations of the United States 1946* Vol. 1 *The Soviet Union*: 696-709 (**Available on Owl**)
 - John Lewis Gaddis, “The Soviet Side of the Cold War: A Symposium,” *Diplomatic History* Vol. 15, No. 4 (October 1991): 523-526 (**Available on Owl**)
 - Commentaries by George F. Kennan, William Taubman, Melvyn P. Leffler, Viktor L. Mal’Kov, and Steven Merritt Miner, *Diplomatic History* Vol. 15, No. 4 (October 1991): 539-563 (**Available on Owl**)

September 24 – The Cold War International System

- Chapter 9, “The ‘First’ Cold War in Europe, 1945-1961” in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 2:

- NSC-68 – “Conclusions and Recommendations” (**Available on Owl**)
- Ken Young, “Revisiting NSC 68”, *The Journal of Cold War Studies* 15(1) (Winter 2013): 3-33 (**Available on Owl**)

October 1 – China and the Cold War System

- Chapter 10, “Asia in Turmoil: Nationalism, Revolution and the Rise of the Cold War, 1945-1953 and Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, 345-351 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 3:

- **Read one of:**
 - William Stueck, Chapter 13: “The Korean War” in *The Cambridge History of the Cold War* volume I *Origins*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010, 266-287 **e-book**) (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)
 - Chen Jian, Chapter 4: “China’s Strategies to End the Korean War, 1950-53”, in *Mao’s China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001), 85-117 (**Available on Owl**)

October 8 – Reading Week (No Class)

October 15 – Tricontinentalism

Primary Document Analysis Due

- Odd Arne Westad, “The Revolutionaries: Anticolonial Politics and Transformations” in *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge University Press, 2005) (**Available on Owl**)
- Chapter 13, “Neutralism, Development and the Rise of the Third World, 1945-89”, 307-317 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 4:

- The Bandung Conference and the Non-Aligned Movement (**Available on Owl**)
- Jeffrey James Byrne, “Beyond Continents, Colours, and the Cold War: Yugoslavia, Algeria, and the Struggle for Non-Alignment,” *The International History Review* 37(5): 912-932 (**Available on Owl**)

October 22 – The Diplomatic Revolution

- Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, **351-354** and Chapter 17, “Africa: Decolonization and Independence, 1945-2007”, **383-390** in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)
- Paul Chamberlain, “Rethinking the Middle East and North Africa in the Cold War,” *International Journal of Middle East Studies* 43(2) (April 2011): 317-319 (**Available on Owl**)

Tutorial 5:

- Matthew Connelly, “Taking Off the Cold War Lens: Visions of North-South Conflict during the Algerian War for Independence,” *The American Historical Review* 105(3) (June 2000), 739-769 (**Available on Owl**)

October 29 – Détente

- Chapter 11, “From Cold War to Détente, 1962-1979”; Chapter 15, “The People’s Republic of China: Ideology and Nationalism, 1949-89”, 354-355 and Chapter 20, “The End of the Cold War and the Brave New World, 1980-2000”, 444-452 in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 6:

- Robert Brier, “Broadening the Cultural History of the Cold War: The Emergence of the Polish Workers’ Defense Committee and the Rise of Human Rights,” *Journal of Cold War Studies* 15(4) (Fall 2013): 104-127 (**Available on Owl**)

November 5 – The International Economy and Globalization

Geneva Brief Due

- Chapter 13, “Neutralism, Development and the Rise of the Third World, 1945-89”, **317-324** in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)
- Charles S. Maier, Chapter 3: “The World Economy and the Cold War in the Middle of the Twentieth Century” in *The Cambridge History of the Cold War* volume I *Origins*, Melvin P. Leffler and Odd Arne Westad, eds. (Cambridge: Cambridge University Press, 2010, 266-287 **e-book** (<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>))

Tutorial 7:

- Peter N. Stearns, Chapter 6, “Globalization since the 1940s: A New Global History?” in *Globalization in World History* (London: Routledge, 2010): 124-157 (**Available on Owl**)

November 12 – Postcolonial Asia

- Kevin Ruane, Chapter 26: “The Making of Modern Southeast Asia in the Age of Decolonization and the Cold War” in *A Companion to International History, 1900 – 2001*, Gordon Martel ed. (Malden, MA: Wiley-Blackwell, 2007), 340-353 (**Available on Owl**)

Tutorial 8:

- Samuel E. Crowl, “Indonesia’s Diplomatic Revolution: Lining Up for Non-Alignment, 1845-1955” in *Connecting Histories: Decolonization and the Cold War in Southeast*

Asia, 1945-1962, Christopher E. Goscha and Christian F. Ostermann, eds. (Washington, DC: Woodrow Wilson Center Press, 2009), 238-257 (**Available on Owl**)

November 19 – Geneva Simulation

Tutorial 9:

- Discuss Geneva Simulation

November 26 – Southern Africa

- Elizabeth Schmidt, Chapter 5 "White-Minority Rule in Southern Africa, 1960-1990" in *Foreign Intervention in Africa* From the Cold War to the War on Terror (Cambridge, UK: Cambridge University Press, 2013), 103-142 **e-book** (<http://alpha.lib.uwo.ca/record=b6131430>)

Tutorial 10:

- Saul Dubow, "New Approaches to High Apartheid and Anti-Apartheid" *South African History Journal* 69(2) (2017): 304-329 (**Available on Owl**)
- Correspondence: British Prime Minister Margaret Thatcher with South African President PW Botha and Canadian Prime Minister Brian Mulroney (**Available on Owl**)

December 3 – The Middle East

Geneva Report Due

- Chapter 5: "The Origins of the Arab-Israeli Conflict, 1900-48", Chapter 18, "The Arab-Israeli Conflict, 1949-1989" and Chapter 19, "The Rise of Political Islam, 1928-2000" in Best et al., *International History of the Twentieth Century* (<http://alpha.lib.uwo.ca/record=b4656219>)

Tutorial 11:

- Paul Chamberlain, "The Struggle Against Oppression Everywhere: The Global Politics of Palestinian Liberation," *Middle Eastern Studies* 47(1) (January 2011): 25-41 (**Available on Owl**)
- "Us and Them", Briefing: Israel and the World, *The Economist*, August 2, 2014, 16-18 (**Available on Owl**)

Additional Statements

Academic Offences:

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such

checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

www.registrar.uwo.ca/examinations/accommodated_exams.html

Medical Issues

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Use of Electronic Devices

Electronic Devices are not permitted in exams

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail vangalen@uwo.ca.