HISTORY 2301E
The United States, Colonial Period to the Present
Summer 2021
May 3 - July 23, Asynchronous

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This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course Description:
Emphasis first term upon the emergence of the American nation, the egalitarian impulse, national expansion and sectional conflict; second term, upon the great transformations of the modern era: the growth of industrialism, big government, a pluralistic society, and international predominance.

Antirequisite(s):
History 2302F/G, History 2710F/G, History 2311F/G, History 2312F/G

Course Syllabus:
This course covers the history of the United States from the first European colonies in North America to the present day. Students will explore the ways in which notions of race, class, gender, and religion have shaped American history and the ways in which ideas about liberty, who was entitled to it and who was not, have changed in the more than three hundred years since the founding of the first English colonies in America. The objectives of this course are to familiarize students with the major events and ideas in American history, to explore the major themes that historians have identified within that history, and to prepare students for crafting their own arguments about the events and themes covered in this course. Students are expected to do the weekly readings, watch the weekly recorded lectures, and complete all the assignments listed in the syllabus.

Course Materials:
https://www.americanyawp.com/

This textbook is available for free online at the above link.
Methods of Evaluation:

**Reading Reviews (due May 21 and June 11) - 10% each**
Students will write summaries (approx. 250-500 words, 1-2 pages) of the main argument and the ways in which the author supported that argument for 2 of the weekly secondary source readings (one from weeks 1-3 and one from weeks 4-6).

**Film Essay (due June 25) - 25%**
Students will watch a Hollywood film portraying some aspect of American history and write an essay (approx. 750-1250 words, 3-5 pages) connecting the portrayals of American race, class, gender, and/or religion in the film to the themes and materials explored in class. A list of potential films will be provided, but the film explored does not have to be on the list.

**Reflective Essay (due July 23) - 25%**
Students will write an essay (approx. 750-1250 words, 3-5 pages) that explores the ways in which American notions of race, class, gender, or religion have been intertwined in American history (pick two of the above notions to connect). A detailed essay question as well as additional secondary source material (optional) will be provided.

**Final Take-Home Essay (due during the Final Exam Period) - 30%**
Students will write an essay (approx. 1000-1500 words, 4-6 pages) that explores how American notions of liberty have changed and adapted throughout American history. A detailed essay question as well as additional secondary source material (optional) will be provided.

All assignments must be completed to pass this course. Extensions are available upon request. Late assignments will be accepted with a late penalty of 2% per day late, up to a total 30% late penalty.

**Accommodation for missed midterms with a Self Reported Absence:**
Students with an approved absence from an in-class test will be required to write a makeup test. Students must contact their professor to arrange a makeup test. Students who fail to write a makeup test in the designated time slot will receive a grade of zero. Students should be aware that course professors may not be available to respond to questions during the makeup test.

**Accommodation for missed assignment deadlines with a Self Reported Absence:**
If a student reports a SRA for an assignment (i.e. an essay) the new due date will be 48 hours after the SRA was submitted. For example, if you complete a SRA on March 19 at 3pm, your new due date will be March 21 at 3pm.

**Course Schedule and Readings:**
TBA
Use of Electronic Devices:
There are no restrictions as to use of electronic devices in this class. Class lectures will be provided as pre-recorded video files. These recordings will be made available on Owl for students to view remotely. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you are permitted to download lecture videos and materials for your own academic use, but please do not copy, share, or use them for any other purpose without the explicit permission of the instructor.

Additional Statements:
Please review the Department of History Course Must-Knows document, https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness