

HISTORY 3616G
Grand Imperialism: The Asia-Pacific in the Long 19th Century
Fall/Winter 2021-22
Thursdays 9:30 AM-12:30 PM, SSC 3014
Course delivery in-person

Instructor: Dr. Carl Young

Office Hours: Tuesdays and Thursdays 1:00-2:00 PM

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This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course Description:

An investigation of historical developments within the international system in the Asia-Pacific and the region's interactions with the wider world and how the interplay of political, economic, and cultural factors affected the developments in empire, conflict and diplomacy from the late 18th century to 1910.

Prerequisite(s):

1.0 History course at the 2200 level or above

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s):

The former History 3611E

Course Syllabus:

The region that we know as the Asia-Pacific or Pacific Asia encompasses the regions most commonly known as East Asia (modern China, Japan, and Korea) and Southeast Asia (modern Vietnam, Cambodia, Laos, Thailand, Burma Malaysia, Singapore, Indonesia, Brunei, East Timor, and the Philippines). The region houses a high proportion of the world's population and has long had a large economic and political importance. At present, the Asia-Pacific is gaining increased economic and political prominence because of its industrial development and large and powerful states.

The aim of this course is to investigate historical developments within the international system in the Asia-Pacific and the region's interactions with the wider world, mainly concentrating on the 19th century. It will begin at the indigenous foundations of the international system in the Asia-Pacific and how outside intervention, mainly from Europe, affected the structure of international relations in the region. The course will look at the interaction

of political, economic, and cultural factors in determining the shape of the Asia-Pacific and how these factors affected the developments in empire, conflict and diplomacy from the late 18th century to 1910.

By the end of the course, students should be able to:

- Provide accurate information about the processes, people, and events behind the developments and processes of the history of international relations in the Asia-Pacific, especially from the 18th century to the present. These will include transitions in the regional systems of international relations, imperialism, and interactions with other regions.
- Describe the importance of regional developments in relation to wider global trends
- Analyze and discuss secondary and primary sources in dealing with a variety of issues and approaches to the history of international relations in the Asia-Pacific
- Synthesise primary and secondary sources to produce a research paper

Course Materials:

Selected readings available on the course OWL website

Methods of Evaluation:

Term Paper (approximately 10-15 pages)	35%
Final Exam	25%
2 Article/Document analyses (15% each: 3-6 pages)	30%
Discussion Participation and Response papers	<u>10%</u>
	100%

The term paper will be a research paper on a topic of your choice in the history of international relations in the Asia-Pacific in the 19th century. Suggested topics will be handed out early in the beginning of the semester. The suggested length of the papers will be approximately 10-15 pages. The paper will be due on **March 17**.

The final exam will take place in the April final exam period. It will be a 3-hour exam composed of a combination of multiple choice, short answer, and essay questions.

The two article analyses will be based around the readings for each class. During the semester, students will choose any **2** of the articles indicated with a “***” on the reading list and write a 3-6 page paper each on the articles. These papers are **due on the day of the relevant seminar in which the particular reading is assigned. This assignment will not normally be accepted late. The last chance to hand in a 1st article analysis, for articles between Jan. 13 and Feb. 10, is Feb. 10. The last chance to hand in a 2nd article analysis, for articles between Feb. 17 and March 31, is March 31.** This assignment is more than merely a summary. The main purpose of the paper is to bring forth the main issues of the article or series of documents, discuss how the author(s) bring forth their point of view, and also analyze the effectiveness of the readings in conveying information and opinion, as well as their contribution to the topic under discussion in the particular seminar.

Discussion and reflections on the readings are an important part of the course and will be worth 10% of the total mark. The class will be divided into 2 tutorial groups and these will meet on alternate weeks in the last hour of the class. For the weeks in which one's group's tutorial is not meeting, students will be required to write up a short 1-2 page informal response paper based on the readings of the week detailing their thoughts and reflections on the readings. This does not require formal referencing and will be handed in on OWL and marked on-line. Both discussion participation and the response papers will be marked on a scale of 1 to 5 for each class and at the end of the semester, the marks will be added together to give an overall participation mark.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

Lateness and Absence Policy

The term papers will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. In case of family emergency or illness, penalties can be removed from assignments by undergoing the process laid out in the next paragraph relating to academic accommodation on medical or compassionate grounds. The article/document analyses and the response papers will normally not be accepted late. If you have missed class, try and get notes from another member of the class.

Students are reminded that academic accommodation on medical grounds can in most instances **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website: https://studentservices.uwo.ca/secure/medical_document.pdf or be picked up at the Academic Counselling Office in the student's home faculty. (For Social Science students 2105 SSC.) Further details on this policy can be found at the following website: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

If you do hand in your assignment late, please hand it in to the wooden drop-off box outside the History Department office at Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

Academic Dishonesty

It is expected that proper footnoting and referencing will be used for all the papers of this course. Plagiarism is a serious offence and can bring forth severe academic penalties. Please refer to the University calendar and to the department website for more details. More detailed information is provided in the History Department Must-Knows document: <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>. This document will also be posted on the course OWL website.

Accommodation for missed assignment deadlines with a Self Reported Absence:

If a student reports a SRA for an assignment (i.e. an essay) the new due date will be 48 hours after the SRA was submitted.

Course Schedule and Readings:

Jan. 6--Introduction

Jan. 13—The Setting: Systems of International Relations in the Asia-Pacific in the late 18th Century

Mark Borthwick, *Pacific Century: The Emergence of Modern Pacific Asia* (4th edition), (Boulder, CO: Westview Press, 2013), p. 13-71

** “The Northeast Frontier in Chinese History” in Evelyn S. Rawski, *Early Modern China and Northeast Asia: Cross-Border Perspectives* (Cambridge, UK: Cambridge University Press, 2015), p. 21-61

** David Chandler, *A History of Cambodia* (Fourth Edition), (Boulder, CO: Westview Press, 2008), p. 35-64

Group 1 meets for discussion; Group 2 hands in response papers

Jan. 20—Varieties of Western Presence in the Asia Pacific in the late 18th century

“Europeans, Missions, and Trade” in Harry G. Gelber, *The Dragon and the Foreign Devils* (London: Bloomsbury Publishing, 2007), p. 145-173

“Interactions with the Outside World and Adaptation in Southeast Asian Society, 1500-1800” in *The Cambridge History of Southeast Asia, Volume One, Part Two* (Cambridge, UK: Cambridge University Press, 1999), p. 1-57

** “The Shogun’s Loyal Vassals” in Adam Clulow, *The Company and the Shogun: The Dutch Encounter with Tokugawa Japan* (New York: Columbia University Press, 2014), p. 95-131

** “The Business of Conversion” in Liam Matthew Brockey, *Journey to the East: The Jesuit Mission to China, 1579-1724* (Cambridge, MA: Harvard University Press, 2007), p. 287-327

Group 2 meets for discussion; Group 1 hands in response papers

Jan. 27—Crisis, Imperial Expansion, and Resistance in the Asia-Pacific in the early 19th century

“The English and Dutch in the East Indies” in D.R. SarDesai, *Southeast Asia: Past and Present* (5th edition), (Boulder, CO: Westview Press, 2003), p. 87-99

Marcus B. Jansen, *The Making of Modern Japan* (Cambridge, MA: Harvard University Press, 2000), p. 257-270

** Mark Clement, “A Cross-Cultural Encounter in Pre-Colonial Burma: Henry Gouger’s Narrative of Commerce and Captivity, 1822–26”, *Journal of Burma Studies*, Volume 17, Number 2 (December 2013), p. 335-371

** Ulbe Bosma, “The Cultivation System (1830-1870) and its Private Entrepreneurs on Colonial Java”, *Journal of Southeast Asian Studies*, Vol. 38, No.2 (June 2007), p. 275-291

Group 1 meets for discussion; Group 2 hands in response papers

Feb. 3—China and the Opium Wars

Joanna Waley-Cohen, *The Sextants of Beijing* (New York: W.W. Norton & Co., 1999), p. 129-165

** “The Political Redefinition of Opium Consumption” in Zheng Yangwen, *The Social Life of Opium in China* (Cambridge, UK: Cambridge University Press, 2005), p. 87-100

** “The Taiping Challenge to Empire” in Thomas H. Reilly, *The Taiping Heavenly Kingdom: Rebellion and the Blasphemy of Empire* (Seattle: University of Washington Press, 2004), p. 78-116

Group 2 meets for discussion; Group 1 hands in response papers

Feb. 10—A New Order of International Relations in Japan and Korea

“Endings and Beginnings: From Tokugawa to Meiji, 1787-1873” in Conrad Schirokauer, David Lurie, and Suzanne Gay (eds.), *A Brief History of Japanese Civilization (Second Edition)*, (Thomson Wadsworth, 2006), p. 168-191

Michael J. Seth, *A Concise History of Korea: From Antiquity to the Present (Third Edition)* (Lanham, MD: Rowman & Littlefield, 2020), p. 243-251

** “Negotiating Space: The Meaning of Yokohama” in Michael R. Auslin, *Negotiating with Imperialism: The Unequal Treaties and the Culture of Japanese Diplomacy* (Cambridge, MA: Harvard University Press, 2004), p. 34-60

** *Sources of Japanese Tradition* (2nd edition), Vol. II, Part II (New York: Columbia University Press, 2006), p. 5-24

Group 1 meets for discussion; Group 2 hands in response papers

********Last chance to hand in 1st Article Analysis---Feb. 10********

Feb. 17—The Consolidation of Western Empires in Southeast Asia in the mid-19th Century

“The Establishment of Colonial Regimes” in *The Cambridge History of Southeast Asia, Volume Two, Part One* (Cambridge, UK: Cambridge University Press, 1999), p. 1-74

** Jacob Ramsey, “Extortion and Exploitation in the Nguyen Campaign against Catholicism in 1830s-1840s Vietnam”, *Journal of Southeast Asian Studies*, Vol. 35 (2)(June 2004), p. 311-328

** J.H Walker, “James Brooke and the Bidayuh: Some Ritual Dimensions of Dependency and Resistance in Nineteenth-Century Sarawak”, *Modern Asian Studies*, Vol. 32, No. 1 (Feb. 1998), p. 91-115

Group 2 meets for discussion; Group 1 hands in response papers

Feb. 19-27—Winter Reading Week—No class

March 3--Empire: Administrative, Economic, and Cultural Developments in the Late 19th Century—East Asia

“The Modern State” in W.G. Beasley, *The Japanese Experience: A Short History of Japan* (Berkeley and Los Angeles: University of California Press, 1999), p. 210-229

William Cohen, *East Asia at the Centre*, (New York: Columbia University Press, 2001), p. 273-280

** Takii Kazuhiro, “Ito Hirobumi’s European Research: From Constitution as Law to Constitution as National Structure” in Takii Kazuhiro, *The Meiji Constitution: The Japanese Experience of the West and the Shaping of the Modern State* (Tokyo: International House of Japan, 2007), 49-89

** Lane J. Harris, “Stumbling towards Empire: The Shanghai Local Post Office, the Transnational British Community and Informal Empire in China, 1863-1897”, *Journal of Imperial and Commonwealth History*, Vol. 46, No. 3 (2018), p. 418-445

Group 1 meets for discussion; Group 2 hands in response papers

March 10—Empire: Administrative, Economic, and Cultural Developments in the late 19th Century—Southeast Asia

Norman G. Owen (ed.), *The Emergence of Modern Southeast Asia*, (Honolulu: University of Hawaii Press, 2004), p. 201-221

** “Many Kingdoms, One Colony: Bringing Indonesian Histories Together” in Jean Gelman Taylor, *Indonesia: Peoples and Histories* (New Haven, CT: Yale University Press, 2003), p. 238-278

** Mark Ravinder Frost, “Emporium in Imperio: Nanyang Networks and the Straits Chinese in Singapore, 1819–1914”, *Journal of Southeast Asian Studies*, Vol. 36:1 (Feb. 2005), p. 29-66

Group 2 meets for discussion; Group 1 hands in response papers

March 17—Survivors? Thailand, China, Japan, and Korea

“Mongkut and Chulalongkorn” in David K. Wyatt, *Thailand: A Short History* (New Haven, CT: Yale University Press, 1984), p. 181-222

“The Self-Strengthening Movement” in Jack Gray, *Rebellions and Revolutions: China from the 1800s to 2000* (Oxford, UK: Oxford University Press, 2002), p. 101-124

** Tongchai Winichakul, “The Quest for Siwilai: A Geographical Discourse of Civilizational Thinking in the Late Nineteenth and Early Twentieth-Century Siam”, *The Journal of Asian Studies*, Vol. 59, No. 3 (August 2000), p. 528-549

** “Suzerainty, Sovereignty, and Ritual” in Kirk W. Larsen, *Tradition, Treaties, and Trade: Qing Imperialism and Chosŏn Korea, 1850-1910* (Cambridge, MA: Harvard University East Asia Center, 2008), p. 164-196

Group 1 meets for discussion; Group 2 hands in response papers

*******Term Paper due—March 17*******

March 24—Japan’s First Imperial Expansion: The Sino-Japanese and Russo-Japanese Wars and their Consequences, 1894-1910

“The Acquisition of Empire” in James L. McClain, *Japan: A Modern History* (New York: W.W. Norton, 2002), p. 283-315

Michael J. Seth, *A Concise History of Korea: From Antiquity to the Present (Third Edition)* (Lanham, MD: Rowman & Littlefield, 2020), p. 257-283

** Petr E. Podalko, “‘Weak ally’ or ‘strong enemy’: Japan in the eyes of Russian diplomats and military agents, 1900-1907”, *Japan Fourm*, Vol. 28, No. 3 (2016), p. 266-281

** Michael C.E. Finch, “Suicide to Assassination: A Comparative Study of the Views of Min Yŏnghwan and An Chunggun on Peace in East Asia and their Responses to the Japanese Protectorate in Korea”, *Acta Koreana*, Vol. 15, No. 2 (Dec. 2012), p. 293-309

Group 2 meets for discussion; Group 1 hands in response papers

March 31—Legacies: Reverberations of 19th century Imperialism in the Asia-Pacific

** Alexis Dudden, “The Vocabulary of Power” in Alexis Dudden, *Japan’s Colonization of Korea: Discourse and Power* (Honolulu: University of Hawaii Press, 2005), p. 45-73

** Stephanie Po-yin Chung, “Chinese Enterprises across Cultures: The Hong Kong Business Experience in the Early Twentieth Century” in Billy K. L. So and Ramon H. Myers (eds.), *The Treaty Port Economy in Modern China: Empirical Studies of Institutional Change and Economic Performance* (Berkeley, CA: Institute of East Asian Studies, University of California, Berkeley, 2011), p. 172-185

** Eric Gojosso, “The Territorial Administration of French Cochinchina”, *Lex Localis*, Vol. 13, No. 1 (Jan. 2015), p. 21-33

Both tutorial groups will meet together

********Last chance to hand in 2nd article analysis********

********Final Exam during April examination period********

Use of Electronic Devices:

No electronic devices will be allowed for quizzes or examinations. A paper English-second language dictionary will be permitted for the mid-term and final examinations. These dictionaries will be inspected when signing in to the examination.

Additional Statements:

Please review the Department of History Course Must-Knows document, <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness