# The University of Western Ontario HISTORY 4208G

## Canada and the Age of Conflict, 1896-1945 Winter 2022

Friday 11:30-1:30 pm

**Instructor: Prof. Robert Wardhaugh** 

Office Hours: Friday 10:30-11:30 pm Department of History, Office: Lawson Hal 2263

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#### This is a draft syllabus. Please see your course OWL site for the final syllabus.

### **Course Description:**

"Modern" Canada was largely shaped between 1896 and 1945, decades that witnessed a massive immigration boom, two world wars, and an economic depression. Within this tumultuous era, this course will examine such issues as politics, war, regionalism, culture, gender, sexuality, modernity, class, race, ethnicity, religion, industrialization, urbanization, nationalism, foreign affairs, and age/generation.

#### Prerequisite(s):

2.0 courses in History at the 2200 level or above.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Course Syllabus:**

The classes are structured as seminars that follow a schedule listing the topics to be discussed and required readings. All students are expected to attend every seminar fully prepared by doing the readings. Each seminar consists of class discussion. The instructor will provide context when appropriate and guide the discussion. Student preparation and participation in the seminar process are essential to the overall success of the course.

#### **Course Materials:**

All course readings are available on the course site on OWL.

#### **Methods of Evaluation:**

In order to obtain credit for the course, students are required to: 1) prepare, attend, and participate in all seminars 2) write one major research essay 4) write a final take-home exam.

The following formula is used to determine overall grades: 1) participation- 30% 2) research essay- 50% 3) final exam- 20%.

Participation:

Value: 30%

Date: Duration of Class

Length: N/A

Assignment: The relative weight given to participation demonstrates its importance to the success of a seminar format. Attendance, while mandatory, is not enough to constitute marks for participation. Participation, however, is impossible without attending class properly prepared by doing all the readings.

Research Essay:

Value: 50%

Date: Last week of term

Length: 20-25 pages

Assignment: Students will write a standard major research paper. Students will come up their own topics emerging from the class content. *All topics must be approved by the instructor*.

Final Exam:

Date: TBA

Value: 20%

Assignment: Take-home exam. Students will be provided the exam and given one week to complete it. Further details for all assignments will be announced in class.