

HISTORY 4703G
Canada and the United States
Winter 2022
Wednesdays 6:30 – 9:30 p.m., STVH -3166
Course delivery is synchronous

Instructor: Professor Keith Fleming

Office Hours: Wednesdays, 3:30 - 5:30 p.m.
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Course delivery with respect to the COVID-19 pandemic:

Although the intent was for this course to be delivered in-person, the changing COVID-19 landscape has necessitated that at least the first part of the course be delivered on-line synchronously (i.e., on Zoom at the times indicated in the timetable). The grading scheme will not change. Any assessments affected will be conducted on-line as determined by the course instructor. The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

Course Description:

This course analyses and compares a variety of themes which have been important in the development of both Canadian and American society. It also examines the involved and often difficult relationship of Canada and the United States, with an emphasis on the patterns of political, social, economic and military interaction.

Prerequisite(s):

1.0 course in History at the 2200 level or above.

Unless you have either the prerequisite for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite:

History 4701E

LEARNING OUTCOMES:

Students will be able to

- explain the evolution of the Canadian/American cultural, social, economic and political relationship, and identify the major events, concepts, and personalities concerned with this evolution

- provide accurate factual information about a wide range of people, groups, events, and documents discussed in readings and explain their significance
- strengthen skills of oral and written communication
- analyze secondary sources, including their sources, methods, arguments, strengths, limitations, potential implications and significance for the field
- solve research problems by identifying a topic, refining it to a significant and answerable historical question, determining the essential components of the argument, organizing the parts of the essay, and drawing conclusions
- effectively integrate primary and secondary sources in class presentations, discussions, and research essays
- apply academic knowledge to develop understanding of contemporary debates surrounding Canadian-American relations

Course Syllabus:

Research Essay: Each student must submit electronically to kfleming@uwo.ca a formal and brief (1-2 page typewritten) research essay proposal on a topic developed in consultation with the instructor no later than **Wednesday 9 February 2022**. Students who fail to meet this deadline will not be permitted to submit an essay and will receive a grade of “0” on the assignment. Approved essay topics cannot subsequently be changed without the instructor’s prior consent. An electronic copy of the completed research essay (15-20 typewritten pages in length) must be submitted via the course OWL website (**see Assignments link**) no later than **Friday 25 March 2022 at 11:59 p.m.** In addition, the essay must be submitted by the due date and time to Turnitin.com via the course OWL website.

Student presentations and primary sources report: Each student, in consultation with the instructor, will make a 10- to 15-minute class presentation discussing a minimum of three primary sources that provide clarity and context to the required readings assigned for that week. The types of sources to be consulted could include, but are not limited to, government documents, speeches, newspaper articles, personal diaries, advertisements, artwork, photographs and other illustrations, radio and television broadcasts. Presentations must not exceed the maximum 15-minute allotment. An electronic copy of the primary source presentation and report must be submitted via the course OWL website (**see Assignments link**) no later than noon on the Wednesday the class presentation takes place. In addition to including all images of the primary sources being discussed in class, the written report must describe your reasons for selecting those primary sources and how they provide clarity and context to the week’s assigned readings, as well as advance our understanding of the historic Canadian/American relationship. The written narrative portion of the report should be approximately 5 pages in length. The course instructor will post the primary source report on the “Resources” section of the course OWL website for other students to access.

Book Review: Each student will write a scholarly book review (6-7 typewritten pages in length) of Roger L. Nichols, *Indians in the United States and Canada: A Comparative History*, 2nd edition (University of Nebraska Press, 2018). An electronic copy of the completed book review must be submitted via the course OWL website (**see Assignments link**) no later than **Friday 4 March 2022 at 11:59 p.m.** In addition, an identical electronic copy of the book review must be submitted by the due date and time to Turnitin.com via the course OWL website.

Course Materials:

The course textbook, Stephen Azzi, *Reconcilable Differences: A History of Canada-US Relations* (Oxford University Press, 2015), and the book for review Roger L. Nichols, *Indians in the United States and Canada: A*

Comparative History, 2nd edition (University of Nebraska Press, 2018) are available for purchase at the University Book Store.

All other course readings are available in digital format at the Western Libraries site for History 4703G (<https://coursereadings.lib.uwo.ca/ares/ares.dll?Action=10&Form=60&Value=81880>).

Methods of Evaluation:

Research Essay Proposal (due Wednesday February 9 th)	5%
Research Essay (due Friday March 25 th)	40%
Primary Source Presentation and Report	15%
Book Review (due Friday March 4 th)	20%
Seminar Participation	20%

Students must pass all elements of the course (research essay proposal; research essay, primary source presentation and report; book review; seminar participation) in order to achieve a passing grade in the course.

A **late penalty** of 5% for the first day and 2% per day thereafter (weekends included) will be assessed against all written work submitted after the due date.

Students are expected to attend and participate actively in all seminar discussions, thereby demonstrating their comprehension of the assigned readings. Sample discussion questions will be posted on the course OWL website (**see Assignments link**) before each class to assist students in preparing to participate meaningfully in the seminar. All students will be assigned a participation grade on a 10-point scale following each seminar. Failure to attend a seminar will result in a score of “0” for that class. Merely attending a seminar without participating in the discussion will result in a score of “2” for that class. The assignment of a participation grade from “3” to “10” will be determined by the quality of the student’s contributions to discussion during any given seminar.

In instances when absence from class is unavoidable, students are expected, when possible, to inform the instructor in advance of their pending absence.

Unapproved absences from seminars are unacceptable. Any student attending fewer than nine of the eleven scheduled seminars (an absence rate of approximately 20%) for unapproved reasons will be assigned a failing grade for seminar participation.

Accommodation for missed assignment deadlines with a Self Reported Absence:

If a student reports a SRA for an assignment (i.e. an essay) the new due date will be 48 hours after the SRA was submitted. For example, if you complete a SRA on March 19 at 3pm, your new due date will be March 21 at 3pm.

Course Schedule and Readings:

Session One: Wednesday 12 January 2022

Introduction to History 4703G

Session Two: Wednesday 19 January 2022

Topic: 1763-1814: The American Revolution, Loyalism, and the War of 1812

Readings:

Stephen Azzi, *Reconcilable Differences: A History of Canada-US Relations* (Oxford University Press, 2015), pp. 1-24.

Alan Taylor, *The Civil War of 1812: American Citizens, British Subjects, Irish Rebels, & Indian Allies* (Alfred A. Knopf, 2011), pp. 15-72.

Jane Errington, *The Lion, the Eagle and Upper Canada: A Developing Colonial Ideology* (McGill-Queen's University Press, 1987), pp. 35-54.

Neil MacKinnon, *This Unfriendly Soil: The Loyalist Experience in Nova Scotia, 1783-1791* (McGill-Queen's University Press, 1986), pp. 67-88.

Session Three: Wednesday 26 January 2022**Topic: 1814-1860: Building a Distinctive Canada after the War of 1812****Readings:**

Stephen Azzi, *Reconcilable Differences*, pp. 25-44.

Alan Taylor, *The Civil War of 1812: American Citizens, British Subjects, Irish Rebels, & Indian Allies* (Alfred A. Knopf, 2011), pp. 409-458.

Jane Errington, *The Lion, the Eagle and Upper Canada: A Developing Colonial Ideology* (McGill-Queen's University Press, 1987), pp. 119-136.

Reginald C. Stuart, *United States Expansionism and British North America, 1775-1871* (University of North Carolina Press, 1988), pp. 126-147; 194-214.

Session Four: Wednesday 2 February 2022**Topic: Slavery, the American Civil War, and Canadian Confederation, 1860-1871****Readings:**

Stephen Azzi, *Reconcilable Differences*, pp. 45-57.

Robin W. Winks, *The Civil War Years: Canada and the United States*, 4th ed. (McGill-Queen's University Press, 1998), pp. 336-381.

Jacqueline D. Krikorian and David R. Cameron, "The 1867 Union of the British North American Colonies: A View from the United States," in Jacqueline D. Krikorian et al., eds., *Globalizing Confederation: Canada and the World in 1867* (University of Toronto Press, 2017), pp. 47-60.

William Jenkins, "'Such Bastard Despotism': Fenian Views of Canadian Confederation" in Jacqueline D. Krikorian et al., eds., *Globalizing Confederation: Canada and the World in 1867* (University of Toronto Press, 2017), pp. 61-78.

Robin W. Winks, *The Blacks in Canada: A History*, 2nd ed. (McGill-Queen's University Press, 1997), pp. 232-52

Session Five: Wednesday 9 February 2022**Topic: The Parallel Development of the North American West, 1860-1930****Readings:**

Stephen Azzi, *Reconcilable Differences*, pp. 58-72.

David G. McCrady, *Living with Strangers: The Nineteenth-Century Sioux and the Canadian-American Borderlands* (University of Nebraska Press, 2006), pp. 103-114.

Jill St Germain, *Indian Treaty-Making Policy in the United States and Canada, 1867-1877* (University of Toronto Press, 2001), pp. 158-165.

Sheila McManus, *The Line Which Separates: Race, Gender, and the Making of the Alberta-Montana Borderlands* (University of Alberta Press, 2005), pp. 106-141.

Ian MacPherson, "Selected Borrowings: The American Impact upon the Prairie Co-operative Movement, 1920-39," *Canadian Review of American Studies*, vol. 10, no. 2 (Fall 1979), pp. 137-51.

A.A. Den Otter, "Nationalism and the Pacific Scandal," *Canadian Historical Review*, vol. 69, no. 3 (September 1988), pp. 315-39.

***** **RESEARCH ESSAY PROPOSAL DUE TODAY** *****

Session Six: Wednesday 16 February 2022

Topic: Competing Visions of Canada's Future, 1871-1914

Readings:

Stephen Azzi, *Reconcilable Differences*, pp. 73-95

Stephen T. Moore, "Defining the 'Undefended': Canadians, Americans, and the Multiple Meanings of Border under Prohibition," *American Review of Canadian Studies*, vol. 34, no. 1 (Spring 2004), pp. 3-32.

Damien-Claude Bélanger, *Prejudice and Pride: Canadian Intellectuals Confront the United States, 1891-1945* (University of Toronto Press, 2011), pp. 144-160.

Tony McCulloch, "Theodore Roosevelt and Canada: Alaska, the 'Big Stick' and the North Atlantic Triangle, 1901-1909," in Serge Ricard, ed., *A Companion to Theodore Roosevelt* (Wiley-Blackwell, 2011), pp. 293-313.

Patrice Dutil and David MacKenzie, *Canada 1911: The Decisive Election that Shaped the Country* (Dundurn, 2011), pp. 71-92 and 298-302.

Session Seven: Wednesday 2 March 2022

Topic: Independence and Allies: North American Integration across Two World Wars: 1914-1945

Readings:

Stephen Azzi, *Reconcilable Differences*, pp. 96-133.

Damien-Claude Bélanger, *Prejudice and Pride: Canadian Intellectuals Confront the United States, 1891-1945* (University of Toronto Press, 2011), pp. 126-143.

Galen Roger Perras, "The Myth of 'Obsequious Rex': Mackenzie King, Franklin D. Roosevelt, and Canada-US Security, 1935-1940," in Michael D. Behiels and Reginald C. Stuart, eds., *Transnationalism: Canada-United States History into the Twenty-First Century*, (McGill-Queen's University Press, 2010), pp. 203-223.

Galen Roger Perras, *Franklin Roosevelt and the Origins of the Canadian-American Security Alliance, 1933-1945* (Praeger Publishers, 1998), pp. 115-126.

Greg Robinson, *A Tragedy of Democracy: Japanese Confinement in North America* (Columbia University Press, 2009), pp. 59-103.

* * * **BOOK REVIEW DUE FRIDAY MARCH 4TH @ 11:59 p.m.** * * *

Session Eight: Wednesday 9 March 2022

Topic: Consensus: The Early Cold War, 1945-1955

Readings:

Stephen Azzi, *Reconcilable Differences*, pp. 134-150.

Edelgard Mahant and Graeme S. Mount, *Invisible and Inaudible in Washington: American Policies Toward Canada* (UBC Press, 1999), pp. 15-43.

Robert S. Prince, "The Limits of Constraint: Canadian-American Relations and the Korean War, 1950-51," *Journal of Canadian Studies*, vol. 27, no. 4 (Winter 1992-3), pp. 129-52.

Hector Mackenzie, "Canada's International Relations in the Early Cold War: The Impact and Implications of the Gouzenko Affair," in J.L. Black and Martin Rudner, eds., *The Gouzenko Affair: Canada and the Beginnings of Cold War Counter-espionage*, (Penumbra, 2006), pp. 15-37.

J.L. Granatstein and Norman Hillmer, *For Better or For Worse: Canada and the United States to the 1990s* (Copp Clark Pitman, 1991), pp. 163-175.

Session Nine: Wednesday 16 March 2022**Topic: Discord: The Breakdown of the Post-War Consensus, 1955-1968****Readings:**

Stephen Azzi, *Reconcilable Differences*, pp. 151-180.

Robert Bothwell, *Alliance and Illusion: Canada and the World, 1945-1984* (UBC Press, 2007), pp. 212-236.

Paul Litt, "The Massey Commission, Americanization, and Canadian Cultural Nationalism," *Queen's Quarterly*, vol 98, no. 2 (Summer 1991), pp. 375-387.

Stephen Azzi, "The Nationalist Movement in English Canada," in Lara Campbell, Dominique Clément, and Gregory S. Kealey, eds., *Debating Dissent: Canada and the Sixties* (University of Toronto Press, 2012), pp. 213-228.

Dimitry Anastakis, *Auto Pact: Creating a Borderless North American Auto Industry, 1960-1971* (University of Toronto Press, 2005), pp. 74-102.

Patrick Lennox, *At Home and Abroad: The Canada-US Relationship and Canada's Place in the World* (UBC Press, 2009), pp. 39-55.

Session Ten: Wednesday 23 March 2022**Topic: Resilience: The Rise and Fall of Canadian Nationalism, 1968-1984****Readings:**

Stephen Azzi, *Reconcilable Differences*, pp. 181-210.

Robert Bothwell, *Alliance and Illusion: Canada and the World, 1945-1984* (UBC Press, 2007), pp. 312-331.

John Hagan, *Northern Passage: American Vietnam War Resisters in Canada* (Harvard University Press, 2001), pp. 34-65.

Bruce Muirhead, "From Special Relationship to Third Option: Canada, the US, and the Nixon Shock," *American Review of Canadian Studies*, vol. 34, no. 3 (Autumn 2004), pp. 439-62.

John Kirton and Don Munton, "The Manhattan Voyages and Their Aftermath," in Franklyn Griffiths, eds., *Politics of the Northwest Passage* (McGill-Queen's University Press, 1987), pp. 67-97.

* * * **ESSAY DUE FRIDAY MARCH 25TH @ 11:59 p.m.** * * *

Session Eleven: Wednesday 30 March 2022

Topic: Reconciliation: The Political and Economic Partnership of the Mulroney Years, 1984-1993

Readings:

Stephen Azzi, *Reconcilable Differences*, pp. 211-227.

Fern Osler Hampson, *Master of Persuasion: Brian Mulroney's Global Legacy*, (McClelland and Stewart, 2018), pp. 10-38.

Tammy L. Nemeth, "Continental Drift: Energy Policy and Canadian-American Relations," in Nelson Michaud and Kim Richard Nossal, eds. *Diplomatic Departures: The Conservative Era in Canadian Foreign Policy, 1984-93* (UBC Press, 2001), pp. 59-70.

Patrick Lennox, *At Home and Abroad: The Canada-US Relationship and Canada's Place in the World* (UBC Press, 2009), pp. 73-81.

Robert Huebert, "A Northern Foreign Policy: The Politics of Ad Hocery," in Nelson Michaud and Kim Richard Nossal, eds. *Diplomatic Departures: The Conservative Era in Canadian Foreign Policy, 1984-93* (UBC Press, 2001), pp. 84-99.

Session Twelve: Wednesday 6 April 2022

Topic: Unipolarity Since 1993: The United States and Canada after the Cold War

Readings:

Stephen Azzi, *Reconcilable Differences*, pp. 228-260,

Donald Barry, "Chrétien, Bush, and the War in Iraq," *The American Review of Canadian Studies*, vol. 35, no. 2 (Summer 2005), pp. 215-45.

Patrick Lennox, *At Home and Abroad: The Canada-US Relationship and Canada's Place in the World* (UBC Press, 2009), pp. 115-30.

Edelgard Mahant and Graeme S. Mount, *Invisible and Inaudible in Washington: American Policies Toward Canada* (UBC Press, 1999), pp. 190-99.

Stephen J. Randall, "Great Expectations: America's Approach to Canada," in Michael D. Behiels and Reginald C. Stuart, eds., *Transnationalism: Canada-United States History into the Twenty-First Century*, (McGill-Queen's University Press, 2010), pp. 279-294.

Michael Adams, "Canadian and American Values Divergences: The Narcissism of Small Differences?" in David M. Thomas and Barbara Boyle Torrey, eds. *Canada and the United States: Differences that Count*, 3rd. edition (Broadview Press, 2008), pp. 45-60.

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Additional Statements:

Please review the Department of History Course Must-Knows document,

<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>, for additional information regarding:

- Academic Offences
- Accessibility Options

- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness