The rise of nations also gave rise to the international as a space, community, experience and ideology. People everywhere had ideas and experiences that were international – in the food they ate, the information they consumed, through pastimes, travel, civic engagement, and their conditions of work. Nation-states also engaged in international relations through the wars they fought, the foreign missions they conducted, and their relationships with other nations and peoples. Forms of international contact and exchange at the individual and national levels intersected and overlapped. In this course, we examine how individuals and nations participated in, or were affected by, economic, social, cultural, and political components of international contact, exchange, circulation and relationships from the 1880s to the 1990s. Internationalism took many forms. To some people, internationalism was an ideal, to others it was a threat. International history is not a story of progress, enlightenment and cooperation, but of acceptance and rejection, of inclusion and exclusion.
Learning objectives:

Through the lectures, tutorials and assignments, students will:

- Improve research skills
- Learn how to interpret primary sources
- Develop ability to ask incisive historical questions
- Develop oral and written communication skills
- Define multiple forms of internationalism
- Understand and explain tension between nationalism and internationalism
- Acquire an international perspective on global history over 100+ years
- Deepen understanding of how individual people are affected by international developments

Methods of evaluation:

HIS1809G is an essay course. You must receive passing grades on both written assignments to pass the course.

The late penalty for assignments is 5%/day, including weekends. This penalty might seem high. It is meant as strong incentive to submit your work on time. In general, I have found that students who submit late assignments because they believe the extra time will improve their paper are mistaken. Missing a deadline affects your work in other courses. It is best to hand whatever you have done on the due date and move on to the next assignment. To help you to meet your deadlines, we will discuss time management and work plans/schedules in class and tutorials.

Assignments:

Assignment 1: International news

Pick a newspaper and read its news coverage on three days in three different years (between 1880 and 1935) on one theme or topic. Possible themes/topics include wars, economic conditions, health, migration, cultural events, global trade, natural disasters etc. How was international news presented? Use a comparative approach to track changes and continuities. You should do some basic research about the paper (Did it have an ideological approach? Who was the intended audience?) and the country in which it was printed (think about how positionality affected how the ‘international’ was seen).

You can find historical newspapers through the World Newspaper Archive at the Center for Research Libraries (available online through Weldon; these newspapers are primarily from Latin America) as well as through Proquest Historical Newspapers. You can read newspapers in English, French, Spanish or any other language in which you were fluent.

Your paper should be 750-1000 words. It is due on Friday 10 February. It is worth 25% of your final mark. You must submit your assignment through OWL. You can do so until 11:59 pm without penalty.
Assignment 2: Dissecting internationalism

Choose an internationalist ideology and explain its core features. How did it develop? How and where did it circulate? Who supported it? Who opposed it?

- Democratic
- Fascist
- Peace
- Communist
- Feminist
- Anti-colonial
- Sports/Olympics
- Student

- Scientific
- Religious
- Socialist
- Human rights
- Anti-nuclear
- Technocratic
- Black Internationalism

This is a research essay. It should be 1000-1250 words. This paper is due in Friday, 24 March 2023. It is worth 30% of your final mark.

**Final exam:** The final exam will be scheduled during the exam period. It will examine your understanding of the entire course. The exam is worth 30% of your final mark.

**Participation:** 15%

Attending the tutorial is mandatory. There are nine scheduled tutorials. Two tutorials are dedicated to discussing assignments. I have not scheduled tutorials in the weeks before your two papers are due so that you can concentrate on your assignment. That means that there are reading assigned for seven tutorials. I am confident that you will be able to do all the tutorial readings ahead of time so that you can participate constructively and thoughtfully.

**Lecture and Tutorial Schedule:**

The lectures are organized thematically and the course is divided into two time periods (1880s-1930s and 1940s-1990s). There will be a lot of material to present in class, but there should always be time for discussion. Please read at least one of the readings before our lecture. I have explained my expectations for your participation in tutorials above, under Participation.

10 January: Introduction to the class. What is international history?

No tutorials this week.

**Part 1: 1880s to 1930s**

17 January: People on the Move: Families, Work, and Leisure
Readings for class:


Tutorial topic and readings:

Discuss first assignment, including how to find a newspaper using library resources and how to interpret primary sources.

**24 January:** The Global Economy: Multinational Corporations, Global Trade, and Consumption

Readings for class:


Tutorials: Global health and disease, borders and regulation


**31 January:** Social Activism: Women’s Rights, the Peace Movement, Trade Unionism and Tourism

Readings for class:

Tutorial topic and readings: Women’s Rights


Henrice Altink, ‘We are equal to men in ability to do anything: African Jamaican Women and citizenship in the interwar years’ in Women’s Activism: Global Perspectives from the 1890s to the present, ed, by Francisca de Haan et al.

Mona L. Siegel, Peace on Our Terms: The Global Battle for Women’s Rights After the First World War, Chapter 3: ‘March(ing) in Cairo: Women’s Awakening and the Egyptian Revolution of 1919, pp. 91-128.

7 February: Imperialism: Expansion and Conquest

Readings for class:


No tutorial this week. Use this time to work on your assignment.

14 February: A New World Order?: The League of Nations

Readings for class:

Glenda Sluga, Internationalism in the Age of Nationalism, Chapter 1: ‘The International Turn’, pp. 11-44


Tutorial topic and readings: Science


**Reading Week: 18-26 February**

**28 February**: Dark Internationalism: Nationalism, Communism, Fascism, Imperialism and World War Two


**Tutorial Topic and readings: 1936 Olympic Games in Berlin**

![Image of 1936 Olympic Games in Berlin](image)


**Part II: 1940s-1990s**

**7 March**: Postwar/Western Internationalism: the UN-system

**Readings for class:**


Amitav Acharya, Race and racism in the founding of the modern world order’, *International Affairs*, 98 (1), 2022: 23-43.
Tutorial: Discuss second assignment, including how to select good sources, developing an historical interpretation, and effective writing.

14 March: Cold War Rivalry: Communism, Democracy, and Non-Aligned

Readings for class:


Tutorial topic and readings: Black Internationalism


21 March: Decolonization, Development and the global South

Readings for class:

G77 meeting 1964


No tutorials this week. Use this time to work on your final assignment.
28 March: Social Protest Movements: Anti-war, anti-nukes, student unrest, anti-war, women’s rights, LGBT rights

Readings for class:


Tutorial topic and readings: Student activism

4 April: Bodies on the Move: Migrants, Refugees, Tourists, and Students

Readings for class:
Dirk Hoerder, ‘Migrations and Belongings: Migrations Free and Bound’ in Emily Rosenberg, ed, A World Connecting.

Tutorial topic and readings: Refugees

Please review the Department of History Course Must-Knows document, https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness