

**History 2618G**

**China in the World**

**Winter 2022-23**

**Tuesday, 9:30-11:20**

**Course delivery: In Person**

**Instructor: James Flath**

Office Hours: TBA

Department of History, Office: Lawson Hall 2234

Email: [jflath@uwo.ca](mailto:jflath@uwo.ca)

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**This is a draft syllabus. Please see your course OWL site for the final syllabus.**

**Course delivery with respect to the COVID-19 pandemic**

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable) / asynchronously (eg., posted on OWL for students to view at their convenience). The grading scheme will not change. The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

**Course Description:**

Explores the interaction between China and the rest of the world from the Mongol conquest of the 13th century to the Republic of China in the mid-20th century, to understand how China has been globally integrated through conquest, the exchange of goods and ideas, and the migration of peoples.

**Course Syllabus:**

China in the World explores the history of interaction between China and the rest of the world. The course begins with the Mongol empire in the 13<sup>th</sup> century, global trade and exploration during the Ming dynasty, Manchu conquests during 16<sup>th</sup> century, and Western imperialism and colonialism during the 19<sup>th</sup> and early 20<sup>th</sup> century. The objective of the course is to examine how China has been globally integrated with the rest of the world through conquest, the exchange of goods, the exchange of ideas, and the migration of peoples over the course of many centuries.

## **Course Materials:**

Timothy Brook, *Great State: China and the World*, Harper Collins, 2020. (For purchase).

Supplementary materials online or on OWL.

## **Methods of Evaluation:**

**Weekly Quizzes: 25%.** A short quiz at the beginning of each class to test the student's comprehension of weekly readings.

**Media Assignment (group project): 25%.** Each group will produce a five-minute video focusing on one of the weekly topics.

**Essay Assignment: 25%.** Each student will write an essay (2000 words) on an approved topic.

**Final Exam: 25%.** Students must earn at least 50% on the exam in order to pass the course.

Accommodation for missed tests/midterms:

The professor will not organize a make-up time slot on the basis of student convenience. There are two make-up slots each term – students *must* write in one of those slots.

Students with an approved absence from an in-class test will be required to write a make-up test. The make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Online courses will have online make-up tests.

For in-person classes, make-up tests will be written at one of the Department of History make-up midterms. Dates for the make-ups will be listed on the Department of History website under [Important Dates](#).

**IMPORTANT:** In the event the University moves to online learning make-up tests will take place online via OWL. The date for the make-up may differ from the date listed above.

No other make-up opportunities will be provided unless further academic consideration is granted by Academic Counselling. Students who fail to write a make-up test in a designated time slot will receive a grade of zero on that assessment.

Course professors may not be available to respond to questions during the make-up test slots.

## Course Schedule and Readings:

### Week 1: Introduction

Brook, Introduction

### Week 2: The Great Khan

Brook, Chapter 1

Marco Polo (on OWL – chapter TBA)

### Week 3: The Great Plague

Brook, Chapter 3

Monica Green, “On Learning How to Teach the Black Death” (on OWL)

### Week 4: Distant Lands

Brook, Chapter 4

Findlay “How Not to (Re)Write World History: Gavin Menzies and the Chinese Discovery of America”. [History Cooperative \(Online\)](#)

### Week 5: Close Neighbors

Brook, Chapter 5

*Ch'oe Pu's Diary* (excerpt, on OWL)

### Week 6: The China Trade

Brook, Chapter 6, 7

Antony, *Golden Age of Piracy in China* – (On Owl – chapter TBA)

### Week 7: Missions and Missionaries

Brook, Chapter 8

“Maps of the World” (on OWL)

### Week 9: Manchu Conquest

Brook, Chapter 9, 10

### Week 10: Imperialism

Brook, Chapter 11

“Lord Macartney’s Diary” (excerpt, on OWL)

Week 11: Treaty Ports

Brook, Chapter 12, 13

Week 12: The Chinese Century?

Brook, Chapter 14

Franceschini, *Global China as Method* ([Online](#) – chapter TBA)

### **Use of Electronic Devices:**

Use of electronic devices is encouraged, except during tests and exams.

### **Additional Statements:**

Please review the Department of History Course Must-Knows document,

<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>,

for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness