

**HISTORY 2818F**  
**Plague and Death from Antiquity to the 18<sup>th</sup> Century**  
**Fall 2022**  
**Tuesdays 11:30-1:30, FIMS and Nursing Bld, Rm 1240**

**Instructor: Professor Mitchell Hammond**

Office Hours: [TBA]

Department of History, Office: Lawson Hall 2218

Email: [mhammo42@uwo.ca](mailto:mhammo42@uwo.ca)

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**This is a draft syllabus. Please see your course OWL site for the final syllabus.**

**Course delivery with respect to the COVID-19 pandemic**

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable). The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

**Course Description:**

From ancient pestilences to the medieval ‘Black Death’ to outbreaks of plague and yellow fever through the 18<sup>th</sup> century, this course examines the disruption and uncertainty that characterized key disease episodes in history. The course will explore how medical experts explained disease and treatment options, and also consider social responses to disease through the lenses of power, class, race and gender.

**Course Syllabus:**

In this class students will build the following competencies and skills:

- Identify and describe key events and concepts in the history of pandemics before 1800
- Understand the interdisciplinary nature of investigation in this field of inquiry
- Evaluate diverse forms of historical evidence and cultivate interpretive skills
- Strengthen writing skills with attention to composition for history and related disciplines
- Engage with faculty and peers in a collaborative, respectful atmosphere

**Course Materials:**

Reading and advance preparation are essential for a successful class. Most assignments will be based on class readings in addition to other materials that students find in their own research.

*Required Texts:* Mitchell L. Hammond, *Epidemics and the Modern World*

Other readings will be made available online or through the campus library.

**Methods of Evaluation:**

Online Discussions:	20%
Two Comprehension Exercises (10% each)	20%
Two primary source analyses (10% each)	20%
Essay Assignment (about 1000-1200 words)	20%
Final Exam	20%

*Students must also submit all written assignments to pass the course. For approved extensions, students must apply to Academic Counselling. Other late papers that are submitted up to one week past the stated deadline will receive a 10% deduction. No paper will be accepted after one week past the stated deadline.*

**Additional Statements:**

Please review the Department of History Course Must-Knows document,

<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>,

for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness