

**HISTORY 2819G**  
**How Epidemics Change the Way We Live**  
**Winter 2023**  
**Tuesdays 1:30-3:30, FIMS and Nursing Bld Rm 1270**

**Instructor: Professor Mitchell Hammond**

Office Hours: [TBA]

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**This is a draft syllabus. Please see your course OWL site for the final syllabus.**

**Course delivery with respect to the COVID-19 pandemic**

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable). The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

**Course Description:**

With a focus from the turn of the 19<sup>th</sup> century to the present day, this course investigates the scientific and social changes and disruptions arising from disease outbreaks. Epidemics or pandemics exert lasting influence upon demography, community practices and the scrutiny of individual lives. The course will explore the role of government, science and medicine and the interactions of power, class, race and gender with public health challenges.

**Course Syllabus:**

In this class students will build the following competencies and skills:

- Identify and describe key events and concepts in the history of pandemics after 1800
- Understand the interdisciplinary nature of investigation in this field of inquiry
- Evaluate diverse forms of historical evidence and cultivate interpretive skills
- Strengthen writing skills with attention to composition for history and related disciplines
- Engage with faculty and peers in a collaborative, respectful atmosphere

**Course Materials:**

Reading and advance preparation are essential for a successful class. Some assignments will be based on class readings, in addition to other materials that students find in their own research.

*Required Texts:* Mitchell L. Hammond, *Epidemics and the Modern World*

**Methods of Evaluation:**

Online Discussions:	20%
One comprehension exercise	10%
Two primary source analyses (10% each)	20%
Essay Assignment (about 2000 words)	30%
Final Exam	20%

**Additional Statements:**

Please review the Department of History Course Must-Knows document, <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness