

HISTORY 3496F
Europe's Age of Reform and Religious War, 1500-1650
Fall 2022
Thursdays 2:30-5:30, University Community Center Rm 58

Instructor: Professor Mitchell Hammond

Office Hours: [TBA]

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This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course delivery with respect to the COVID-19 pandemic

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable) / asynchronously (eg., posted on OWL for students to view at their convenience). The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

Course Description:

In the sixteenth century, dissent within European Catholicism triggered violent upheaval that transformed lives in Europe and beyond. This course explores the intellectual and spiritual roots of religious reform movements, and their lasting social and cultural repercussions. We will also give attention to the role of media as a cause of social upheaval; disorder and violence as political and religious expression; the forces that affected everyday life for ordinary people; and the role of gender in early modern Europe.

Course Syllabus:

In this seminar students will build the following competencies and skills:

- Identify and describe key events and concepts in the history of Europe's religious reformations
- Understand basic trends and arguments in the historiography of the period
- Evaluate diverse forms of historical evidence and cultivate interpretive skills
- Strengthen writing and presentation skills with attention to composition for history and related disciplines
- Engage with faculty and peers in a collaborative, respectful atmosphere

Course Materials:

Reading and advance preparation are essential for worthwhile discussions and a successful class. Most assignments will be based on class readings in addition to other materials that students find in their own research.

Required Texts: Ulinka Rublack, *Reformation Europe* (Cambridge University Press, 2nd Edition, 2018)
This book is a concise overview of the period.

Barbara B. Diefendorf, ed. *The Saint Bartholomew's Day Massacre. A Brief History with Documents.* (Bedford/St. Martin's, 2009)

Michael G. Baylor, ed. *The German Reformation and the Peasants' War. A Brief History with Documents* (Bedford/St. Martin's, 2012)

Peter A. Morton, ed. *The Trial of Tempel Anneke. Records of a Witchcraft Trial in Brunswick, Germany.* (University of Toronto Press, 2nd edition, 2017)

Other readings will be made available online or through the campus library.

Methods of Evaluation:

Students must attend at least 8 out of 12 seminar meetings in order to pass the course, regardless of grades received for other assignments.

In-class leadership: 10%
General Participation: 20%

Students must also submit all written assignments to pass the course. For approved extensions, students must apply to Academic Counselling. Other late papers that are submitted up to one week past the stated deadline will receive a 10% deduction. No paper will be accepted after one week past the stated deadline.

Document-based essay 1 (about 1000 words): 20%
Document-based essay 2 (about 1000 words): 20%
Book Review Essay (about 1500 words) 30%

Additional Statements:

Please review the Department of History Course Must-Knows document,

<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>,
for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences

- Copyright
- Health and Wellness

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