

## **HISTORY 3797G**

**Encounter and Transformation in the Atlantic World, 1450-1700**

**Winter 2023**

**Tuesdays 9:30-12:30, Social Sciences Centre Rm 3018**

**Instructor: Professor Mitchell Hammond**

Office Hours: [TBA]

Department of History, Office: Lawson Hall 2218

Email: **mhammo42@uwo.ca**

---

**This is a draft syllabus. Please see your course OWL site for the final syllabus.**

### **Course delivery with respect to the COVID-19 pandemic**

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable). The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

### **Course Description:**

This course investigates the social and cultural changes that flowed from contact between American, African and European peoples from the mid-15th to the later 17th centuries. Topics will include the initial conflicts among Europeans and Indigenous societies in Meso-America; the far-reaching demographic impact of intercontinental contact; the formation of Atlantic economic patterns often rooted in forced labor; and the reciprocal cultural impact of Atlantic encounters.

### **Course Syllabus:**

In this seminar students will build the following competencies and skills:

- Identify and describe key events and concepts in the history of the Atlantic World
- Consider the diverse relationships among European, Indigenous and African peoples in the Americas and elsewhere
- Evaluate diverse forms of historical evidence and cultivate interpretive skills
- Strengthen writing skills with attention to composition for history and related disciplines
- Engage with faculty and peers in a collaborative, respectful atmosphere

**Course Materials:**

Reading and advance preparation are essential for worthwhile discussions and a successful class. Most assignments will be based on class readings in addition to other materials that students find in their own research.

*Required Texts:* John Birmingham, *Trade and Empire in the Atlantic*  
David Carrasco, *The Aztecs: A Very Short Introduction*  
Inga Clendinnen, *Ambivalent Conquests*

Other readings will be made available online or through the campus library. These will include excerpts from Thomas Benjamin, *The Atlantic World: Europeans, Africans, Indians and Their Shared History, 1400-1900*.

**Methods of Evaluation:**

Class participation:	25%
Document-based essay (about 1000 words)	15%
Term Paper (about 2500 words)	30%
Final Examination	30%

**Additional Statements:**

Please review the Department of History Course Must-Knows document, <https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness