HISTORY 3797G
Encounter and Transformation in the Atlantic World, 1450-1700
Winter 2023
Tuesdays 9:30-12:30, Social Sciences Centre Rm 3018

Instructor: Professor Mitchell Hammond
Office Hours: [TBA]
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Email: mhammo42@uwo.ca

This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course delivery with respect to the COVID-19 pandemic
The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable). The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

Course Description:
This course investigates the social and cultural changes that flowed from contact between American, African and European peoples from the mid-15th to the later 17th centuries. Topics will include the initial conflicts among Europeans and Indigenous societies in Meso-America; the far-reaching demographic impact of intercontinental contact; the formation of Atlantic economic patterns often rooted in forced labor; and the reciprocal cultural impact of Atlantic encounters.

Course Syllabus:
In this seminar students will build the following competencies and skills:
• Identify and describe key events and concepts in the history of the Atlantic World
• Consider the diverse relationships among European, Indigenous and African peoples in the Americas and elsewhere
• Evaluate diverse forms of historical evidence and cultivate interpretive skills
• Strengthen writing skills with attention to composition for history and related disciplines
• Engage with faculty and peers in a collaborative, respectful atmosphere
Course Materials:
Reading and advance preparation are essential for worthwhile discussions and a successful class. Most assignments will be based on class readings in addition to other materials that students find in their own research.

Required Texts:
John Birmingham, *Trade and Empire in the Atlantic*
Inga Clendinnen, *Ambivalent Conquests*

Other readings will be made available online or through the campus library. These will include excerpts from Thomas Benjamin, *The Atlantic World: Europeans, Africans, Indians and Their Shared History, 1400-1900.*

Methods of Evaluation:

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<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>25%</td>
</tr>
<tr>
<td>Document-based essay (1000 words)</td>
<td>15%</td>
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<tr>
<td>Term Paper (2500 words)</td>
<td>30%</td>
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<tr>
<td>Final Examination</td>
<td>30%</td>
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Additional Statements:
Please review the Department of History Course Must-Knows document, https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness