

**HISTORY 4206F**  
**Colonial Canada, 1763-1867**  
**Fall 2022**  
**Thursdays 2:30-4:30 pm**

**Instructor: Professor Robert Wardhaugh**

Office Hours: Mon/Tues/Wed 10:30-12:00 pm  
Department of History, Office: Lawson Hal 2263  
Email: rwardhau@uwo.ca

---

**This is a draft syllabus. Please see your course OWL site for the final syllabus.**

**Course delivery with respect to the COVID-19 pandemic**

The intent is for this course to be delivered in-person but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (ie., on Zoom at the times indicated in the timetable) The grading scheme will not change. The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

**Course Description:**

In 1763 the North American colony of New France was “conquered” by Britain; in 1867 the colonies of British North America were federated into the Dominion of Canada. In the century between these historical events, the vast area that would become Canada underwent significant transformation. This course will use such events as the Conquest, the American Revolution, the War of 1812, the Rebellions of 1837-8, and Confederation to understand the development of colonial British North America. While these events will be used to structure the course, emphasis will be placed on understanding changes within colonial society. The course will offer an in depth analysis of settler colonialism and the treatment of the Indigenous nations, from the fur trade to residential schools. It will closely examine the handling of Quebec, assimilation, and French-English relations. As colonial BNA began to industrialize, the course will study how life was transformed for the residents in terms of class, gender, race/ethnicity, religion, and sexuality.

**Calendar Description:**

In 1763 New France was “conquered” by Britain; in 1867 the colonies of British North America were federated into the Dominion of Canada. This course will examine the development of the vast area that would become Canada in the century before Confederation, with an emphasis on Indigenous relations, French-English relations, and Industrialization.

**Prerequisite(s):**

2.0 courses in History at the 2200 level or above.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Syllabus:**

The classes are structured as seminars that follow a schedule listing the topics to be discussed and required readings. All students are expected to attend every seminar fully prepared by doing the readings. Each seminar consists of class discussion. The instructor will provide context when appropriate and guide the discussion. Student preparation and participation in the seminar process are essential to the overall success of the course.

**Course Materials:**

All course readings are available on the course site on OWL.

**Methods of Evaluation:**

In order to obtain credit for the course, students are required to: 1) prepare, attend, and participate in all seminars 2) write one major research essay 3) revise and expand the major research essay. There are no exams in the course.

The following formula is used to determine overall grades:

- 1) participation: 30%
- 2) research essay, first draft: 30%
- 3) research essay, final draft 40%.

*1) Participation:*

Value: 30%

Date: Duration of Class

Length: N/A

Assignment: The relative weight given to participation demonstrates its importance to the success of a seminar format. Participation, however, is impossible without attending class fully prepared by doing all the readings. Attendance, while mandatory, is not enough to constitute marks for participation. Students who miss classes should expect it to impact their participation grades.

2) *Major Research Essay, First Draft:*

Value: 35%

Date: 27 October

Length: 15 pages

Assignment: Students will write a major research paper. Students will come up their own topics emerging from the class content. *All topics must be approved by the instructor.* Students are expected to do all the necessary secondary (and primary if suitable) research for the particular topic. Once submitted, the papers will be graded and will receive extensive feedback.

1) *Major Research Essay, Final Draft:*

Value: 35%

Date: 1 December

Length: 20-25 pages

Assignment: Students will undertake a major revision and expansion of their major research papers. This draft process will allow students to learn to revise, expand, and improve upon their own work. Once submitted, the papers will be regraded and will receive extensive feedback.

**Course Schedule and Readings:**

**Seminar 1: Introduction and Background to 1763**

**Seminar 2: The Conquest, 1763-1774**

**Seminar 3: Pontiac's War and Indigenous Resistance, 1763-1776**

**Seminar 4: The Quebec Act and the American Revolution, 1774-1791**

**Seminar 5: The Fur Trade and the Interior, 1763-1812**

**Seminar 6: The Loyalists, 1791-1812**

## **Break Week**

**Seminar 7: Red River, the Metis, and the Selkirk Settlers, 1763-1820**

**Seminar 8: Immigration, Class, and Gender, 1820-1840**

**Seminar 9: Indigenous Treaties and Assimilation in British North America, 1812-1867**

**Seminar 10: Responsible Government and the Rebellions of 1837-1838**

**Seminar 11: Industrialization, Class and Gender, 1840-1867**

**Seminar 12: From Colony to Colonizer: Confederation, 1867**

### **Additional Statements:**

Please review the Department of History Course Must-Knows document,

<https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf>,

for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness