HISTORY 4703F
Canada and the United States
Fall 2022
Tuesdays 11:30 a.m. – 2:30 p.m., Stevenson Hall 2166
Course delivery in-person

Instructor: Professor Keith Fleming
Office Hours: Thursdays, 3:30 - 5:30 p.m.
Department of History, Office: Lawson Hall 1208
Email: kfleming@uwo.ca

This is a draft syllabus. Please see your course OWL site for the final syllabus.

Course delivery with respect to the COVID-19 pandemic
The intent is for this course to be delivered in-person, but should the COVID-19 landscape shift, the course will be delivered on-line synchronously (i.e., on Zoom at the times indicated in the timetable). The grading scheme will not change. The course will return to an in-person mode of delivery when the University and local health authorities deem it safe to do so.

Course Description:
This course analyses and compares a variety of themes which have been important in the development of both Canadian and American society. It also examines the involved and often difficult relationship of Canada and the United States, with an emphasis on the patterns of political, social, economic and military interaction.

Prerequisite(s):
1.0 course in History at the 2200 level or above.

Unless you have either the prerequisite for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite:
History 4701E

LEARNING OUTCOMES:

Students will be able to

- explain the evolution of the Canadian/American cultural, social, economic and political relationship, and identify the major events, concepts, and personalities concerned with this evolution
- provide accurate factual information about a wide range of people, groups, events, and documents discussed in readings and explain their significance
- strengthen skills of oral and written communication
- analyze secondary sources, including their sources, methods, arguments, strengths, limitations, potential implications and significance for the field
solve research problems by identifying a topic, refining it to a significant and answerable historical question, determining the essential components of the argument, organizing the parts of the essay, and drawing conclusions

effectively integrate primary and secondary sources in class presentations, discussions, and research essays

apply academic knowledge to develop understanding of contemporary debates surrounding Canadian-American relations

Course Syllabus:

Research Essay: Each student must submit electronically to kfleming@uwo.ca a formal and brief (1-2 page typewritten) research essay proposal on a topic developed in consultation with the instructor no later than Tuesday 11 October 2022. Students who fail to meet this deadline will not be permitted to submit an essay and will receive a grade of “0” on the assignment. Approved essay topics cannot subsequently be changed without the instructor’s prior consent. An electronic copy of the completed research essay (15-20 typewritten pages in length) must be submitted via the course OWL website (see Assignments link) no later than Friday 25 November 2022 at 11:55 p.m. In addition, the essay must be submitted by the due date and time to Turnitin.com via the course OWL website.

Student presentations and primary sources report: Each student, in consultation with the instructor, will make a 15-minute class presentation discussing a minimum of three primary sources that provide clarity and context to the required readings assigned for that week. The types of sources to be consulted could include, but are not limited to, government documents, speeches, newspaper articles, personal diaries, advertisements, artwork, photographs and other illustrations, radio and television broadcasts. Presentations must not exceed the maximum 15-minute allotment. An electronic copy of both the primary source presentation and the written report must be submitted via the course OWL website (see Assignments link) no later than noon on the Tuesday the class presentation takes place. In addition to including all images of the primary sources being discussed in class, the written report must describe your reasons for selecting those primary sources and how they provide clarity and context to the week’s assigned readings, as well as advance our understanding of the historic Canadian/American relationship. The written report should be approximately 5 pages in length. The course instructor will post the primary source presentation on the “Resources” section of the course OWL website for other students to access prior to the presentation being made.

Book Review: Each student will write a scholarly book review (6-7 typewritten pages in length) of a book to be assigned. An electronic copy of the completed book review must be submitted via the course OWL website (see Assignments link) no later than Friday 28 October 2022 at 11:55 p.m. In addition, an identical electronic copy of the book review must be submitted by the due date and time to Turnitin.com via the course OWL website.

Course Materials:
The course textbook, Stephen Azzi, Reconcilable Differences: A History of Canada-US Relations (Oxford University Press, 2015), and the book for review are available for purchase at the University Book Store. All other course readings are available in digital format at the Western Libraries site for History 4703G (https://coursereadings.lib.uwo.ca/ares/ares.dll?Action=10&Form=60&Value=81880).

Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tr>
<td>Research Essay Proposal (due Tuesday October 11th)</td>
<td>5%</td>
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<tr>
<td>Research Essay (due Friday November 25th)</td>
<td>40%</td>
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Primary Source Presentation and Report 15%
Book Review (due Friday October 28th) 20%
Seminar Participation 20%

Students must pass all elements of the course (research essay proposal; research essay, primary source presentation and report; book review; seminar participation) in order to achieve a passing grade in the course.

A late penalty of 5% for the first day and 2% per day thereafter (weekends included) will be assessed against all written work submitted after the due date.

Students are expected to attend and participate actively in all seminar discussions, thereby demonstrating their comprehension of the assigned readings. Sample discussion questions will be posted on the course OWL website (see Resources link) before each class to assist students in preparing to participate meaningfully in the seminar. All students will be assigned a participation grade on a 10-point scale following each seminar. Failure to attend a seminar will result in a score of “0” for that class. Merely attending a seminar without participating in the discussion will result in a score of “2” for that class. The assignment of a participation grade from “3” to “10” will be determined by the quality of the student’s contributions to discussion during any given seminar.

In instances when absence from class is unavoidable, students are expected, when possible, to inform the instructor in advance of their pending absence.

Unapproved absences from seminars are unacceptable. Any student attending fewer than nine of the eleven scheduled seminars (an absence rate of approximately 20%) for unapproved reasons will be assigned a failing grade for seminar participation.

Course Schedule and Readings:

Session One: Tuesday 13 September 2022
Introduction to History 4703F

Session Two: Tuesday 20 September 2022
Topic: 1763-1814: The American Revolution, Loyalism, and the War of 1812

Readings:
Jane Errington, The Lion, the Eagle and Upper Canada: A Developing Colonial Ideology (McGill-Queen’s University Press, 1987), pp. 35-54.

Session Three: Tuesday 27 September 2022
Topic: 1814-1860: Building a Distinctive Canada after the War of 1812
Readings:

Session Four: Tuesday 4 October 2022
Topic: Slavery, the American Civil War, and Canadian Confederation, 1860-1871

Readings:

Session Five: Tuesday 11 October 2022
Topic: The Parallel Development of the North American West, 1860-1930

Readings:

***** RESEARCH ESSAY PROPOSAL DUE TODAY *****

Session Six: Tuesday 18 October 2022
Topic: Competing Visions of Canada’s Future, 1871-1914
Readings:
Stephen Azzi, *Reconcilable Differences*, pp. 73-95

**Session Seven: Tuesday 25 October 2022**

**Topic:** Independence and Allies: North American Integration across Two World Wars: 1914-1945

Readings:

* * * * BOOK REVIEW DUE FRIDAY OCTOBER 28TH @ 11:55 p.m.* * *

**Session Eight: Tuesday 8 November 2022**

**Topic:** Consensus: The Early Cold War, 1945-1955

Readings:
J.L. Granatstein and Norman Hillmer, *For Better or For Worse: Canada and the United States to the 1990s* (Copp Clark Pitman, 1991), pp. 163-175.
Session Nine: Tuesday 15 November 2022

Readings:

Session Ten: Tuesday 22 November 2022

Readings:

* * * ESSAY DUE FRIDAY NOVEMBER 25TH @ 11:55 p.m. * * *

Session Eleven: Tuesday 29 November 2022
Topic: Reconciliation: The Political and Economic Partnership of the Mulroney Years, 1984-1993

Readings:

Session Twelve: Tuesday 6 December 2022
Topic: Unipolarity Since 1993: The United States and Canada after the Cold War

Readings:
Stephen Azzi, Reconcilable Differences, pp. 228-260,

Additional Statements:
Please review the Department of History Course Must-Knows document, https://www.history.uwo.ca/undergraduate/Docs/Department%20of%20History%20Course%20Must-Knows.pdf, for additional information regarding:

- Academic Offences
- Accessibility Options
- Medical Issues
- Plagiarism
- Scholastic Offences
- Copyright
- Health and Wellness